

Vytautas Magnus University Student Survey Results on Teaching and Learning

Spring 2025



VYTAUTAS
MAGNUS
UNIVERSITY
MCMXXII



Survey Purpose and Scope

At the end of each semester, the University students of bachelor, master, integrated and professional studies as well as unclassified students provide their opinion on teaching and learning in study courses in an electronic survey.

Teaching was evaluated according to 8 statements in the survey.

The evaluation of **learning** was focused on the performance of the tasks provided by teachers, the attendance of the study classes and general self-evaluation.

10-point rating scale was used, when 1 meant the lowest evaluation (*extremely poor*), 10 – the highest evaluation (*excellent*). 0 – *I do not know / I do not have an opinion / not applicable* – was eliminated.

Average Evaluation Score and Percentage of Respondents in Academic Units

Unit	Teaching evaluation	Learning evaluation	Number of completed questionnaires	Respondents %
1. Faculty of Economics and Management	9.29	9.03	891	20.04
2. Faculty of Natural Sciences	9.39	8.96	557	17.77
3. Faculty of Humanities	9.10	8.79	948	21.17
4. Faculty of Informatics	9.11	8.68	697	22.30
5. Faculty of Catholic Theology	9.44	8.96	217	42.30
6. Faculty of Arts	9.23	9.01	488	14.95
7. Music Academy	9.23	9.18	96	7.57
8. Faculty of Political Science and Diplomacy	9.17	8.94	570	16.90
9. Faculty of Social Sciences	9.29	8.87	890	19.40
10. Education Academy	9.21	9.28	2013	17.17
11. Faculty of Law	9.15	8.84	515	18.35
12. Institute of Foreign Languages	9.35	8.49	613	26.71
13. Agriculture Academy	9.46	9.03	1484	23.10
VMU	9.27	8.97	9979	19.40

Teaching Evaluation in Study Cycles

Statements about teaching	Average evaluation score					
	All respondents	BA students	MA students	Students of integrated studies	Students of professional studies	Unclassified students
The teacher complied with ethical requirements in the course.	9.63	9.63	9.66	9.66	9.58	9.59
The teacher provided the main course information on MOODLE or other distance environment.	9.50	9.48	9.54	9.56	9.65	9.58
The study content was illustrated by examples.	9.38	9.36	9.42	9.37	9.51	9.46
The evaluation criteria were clear to me.	9.25	9.23	9.29	9.37	9.22	9.30
The teacher gave constructive feedback on the tasks performed by me and/or the student group.	9.17	9.14	9.27	9.18	9.15	9.21
The teacher clearly delivered the course.	9.16	9.12	9.28	9.21	9.30	9.29
Teaching was well-organised.	9.15	9.12	9.26	9.09	9.30	9.24
The study methods applied by the teacher encouraged my active participation in the course.	8.87	8.75	9.17	8.75	9.27	9.17
Overall average	9.27	9.23	9.36	9.27	9.37	9.35
Percentage of responses	100%	70.52%	19.43%	2.96%	0.91%	6.18%

Teaching Evaluation by Lithuanian and International Respondents

Statements about teaching	Average evaluation score		
	All respondents	Lithuanian respondents	International respondents
The teacher complied with ethical requirements in the course.	9.63	9.65	9.51
The teacher provided the main course information in MOODLE or other distance environment.	9.50	9.52	9.38
The study content was illustrated by examples.	9.38	9.40	9.25
The evaluation criteria were clear to me.	9.25	9.25	9.24
The teacher gave constructive feedback on the tasks performed by me and/or the student group.	9.17	9.18	9.16
The teacher clearly delivered the course.	9.16	9.18	9.07
Teaching was well-organised.	9.15	9.16	9.12
The study methods applied by the teacher encouraged my active participation in the course.	8.87	8.86	8.92
Overall average	9.27	9.27	9.21
Percentage of responses	100%	88.32%	11.68 %

The Number of Teaching Cases with the Highest and Lowest Evaluation Scores: General Evaluation of Teaching in Semester

Unit	Number of teaching cases with highest scores*	Number of teaching cases with lowest scores**
Faculty of Economics and Management	9	-
Faculty of Natural Sciences	2	-
Faculty of Humanities	10	1
Faculty of Informatics	6	-
Faculty of Catholic Theology	7	-
Faculty of Arts	2	-
Faculty of Political Science and Diplomacy	2	-
Faculty of Social Sciences	10	-
Education Academy	13	2
Faculty of Law	3	-
Institute of Foreign Languages	15	-
AA Faculty of Agronomy	10	-
AA Faculty of Bioeconomy Development	9	-
AA Faculty of Engineering	7	-
AA Faculty of Forest Sciences and Ecology	5	-
VMU	110	3

* Average evaluation – 9 and more;
&
respondents in % – 30% and more OR 25% and more when number of students per semester 100 and more;
&
respondents in persons – 10 and more.

**Average evaluation – 6 and less;
& respondents in persons - 5 and more.

Learning Evaluation in Study Cycles

Answers	Percentage of respondents					
	All respondents	BA students	MA students	Students of integrated studies	Students of professional studies	Unclassified students
How many classes provided by the teacher have you attended?						
All of classes	49.34%	42.66%	60.9%	56.12%	76.92%	81.82%
Most classes	38.72%	43.35%	30.79%	35.37%	17.58%	15.58%
Some classes	10.89%	12.81%	7.44%	8.16%	2.2%	2.44%
None of the classes	1.05%	1.18%	0.88%	0.34%	3.3%	0.16%
How many tasks provided by the teacher have you completed?						
All of tasks	84.19%	81.93%	89.82%	85.42%	95.51%	90.08%
Most tasks	12.96%	14.74%	8.78%	10.85%	3.37%	8.29%
Some tasks	1.85%	2.18%	1.08%	0.68%	1.12%	1.14%
None of the tasks	0.05%	0.06%	0%	0.34%	0%	0%
No tasks were provided by the teacher	0.94%	1.1%	0.31%	2.71%	0%	0.49%

Learning Evaluation by Lithuanian and International Respondents

Answers	Percentage of respondents		
	All respondents	Lithuanian respondents	International respondents
How many classes provided by the teacher have you attended?			
All of classes	49.34%	50.21%	42.73%
Most classes	38.72%	38.22%	42.48%
Some classes	10.89%	10.66%	12.64%
None of the classes	1.05%	0.91%	2.15%
How many tasks provided by the teacher have you completed?			
All of tasks	84.19%	84.53%	81.62%
Most tasks	12.96%	12.77%	14.43%
Some tasks	1.85%	1.74%	2.66%
None of the tasks	0.05%	0.03%	0.17%
No tasks were provided by the teacher	0.94%	0.92%	1.12%

Summary of Respondents' Comments (1)

Positive comments:

Students particularly value teachers who are professionals in their field, convey knowledge enthusiastically and passionately, and create a warm, supportive, and informal learning environment.

Interactive teaching methods based on real-life examples, discussions, practical tasks, games, and guest speakers are viewed positively. Students enjoy study courses that broaden their horizons, encourage critical thinking, self-reflection, and provide practically applicable knowledge.

Clear and structured presentation of information on *Moodle*, slides, and additional materials that help prepare for assessments are favorably regarded. Constructive, detailed, and timely feedback is important to students, as is respectful and collegial communication from teachers.

Summary of Respondents' Comments (2)

Proposals for improvement:

Students lack engagement when lectures are monotonous and theoretical material is simply read from slides, without any discussions or practical examples. The study material for some study courses is outdated, excessive, too loosely connected to practice, or does not meet the level of the study program and students' needs.

Students note that sometimes the volume of assignments is too large and disproportionate to the number of credits for the study course, and they are required to absorb too much information in a short period. Group projects often cause dissatisfaction due to the unequal contribution of members, and the overall grade does not reflect student's individual efforts.

Organizational shortcomings are common, such as delays in uploading materials, unclear assessment deadlines, last-minute lecture cancellations, and poor communication with students.

What's Next? Use of the Survey Results

Teachers

- ✓ Discussion of students' suggestions and possibilities to practice them during the first classes;
- ✓ Applicability of students' suggestions in study courses;
- ✓ Sharing good teaching practices;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and administration;
- ✓ Review of opportunities for competence development, according to the reasons of teaching evaluation.

Students

- ✓ Ensuring the quality of studying by actively participating in study activities and performing tasks;
- ✓ Involvement in study quality surveys and submission of suggestions.

What's Next? Use of the Survey Results

Administration

- ✓ Organizing the sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and teachers;
- ✓ Initiation and organization of teachers' competence development.

Study program (field) committee

- ✓ Initiation and organization of sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with teachers and administration;
- ✓ Initiation and organization of teachers' competence development;
- ✓ Inclusion of the survey results in the study program improvement plan;
- ✓ Dissemination of the adopted improvement decisions to the students of the study program, teachers and other related persons;
- ✓ Implementation and monitoring of improvement actions.

THANK YOU FOR COOPERATION

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