Vytautas Magnus University Student Survey Results on Teaching and Learning

Autumn 2024

VYTAUTAS MAGNUS UNIVERSITY MCMXXII

Survey Purpose and Scope

At the end of each semester, the University students of bachelor, master, integrated and professional studies as well as unclassified students provide their opinion on teaching and learning in study courses in an electronic survey.

Teaching was evaluated according to 8 statements in the survey.

The evaluation of **learning** was focused on the performance of the tasks provided by teachers, the attendance of the study classes and general self-evaluation.

10-point rating scale was used, when 1 meant the lowest evaluation (*extremely poor*), 10 – the highest evaluation (*excellent*). 0 – *I do not know / I do not have an opinion / not applicable* – was eliminated.

Average Evaluation Score and Percentage of Respondents in Academic Units

Unit	Teaching evaluation	Learning evaluation	Number of completed questionnaires	Respondents %
1. Faculty of Economics and Management	9.36	9.04	1180	22.00
2. Faculty of Natural Sciences	9.05	8.83	597	18.24
3. Faculty of Humanities	9.25	8.75	1238	25.86
4. Faculty of Informatics	9.23	8.64	844	18.08
5. Faculty of Catholic Theology	9.30	8.68	242	22.87
6. Faculty of Arts	9.16	8.76	894	22.48
7. Music Academy	9.35	9.00	101	7.39
8. Faculty of Political Science and Diplomacy	9.20	9.02	882	18.83
9. Faculty of Social Sciences	9.24	8.84	1351	20.55
10. Education Academy	9.33	9.25	2836	17.06
11. Faculty of Law	9.23	8.67	636	17.38
12. Institute of Foreign Languages	9.35	8.51	859	29.18
13. Agriculture Academy	9.39	8.92	2328	27.59
VMU	**9.29**	**8.91**	**13988**	**20.75**

Teaching Evaluation in Study Cycles

Statements about teaching	Average evaluation score					
	All respondents	BA students	MA students	Students of integrated studies	Students of professional studies	Unclassified students
The teacher complied with ethical requirements in the course.	9.65	9.61	9.71	9.70	9.68	9.74
The teacher provided the main course information on MOODLE or other distance environment.	9.51	9.45	9.58	9.70	9.76	9.70
The study content was illustrated by examples.	9.41	9.37	9.48	9.27	9.57	9.56
The evaluation criteria were clear to me.	9.26	9.21	9.34	9.35	9.31	9.48
The teacher gave constructive feedback on the tasks performed by me and/or the student group.	9.19	9.11	9.33	9.27	9.40	9.45
Teaching was well-organised.	9.19	9.12	9.29	9.17	9.47	9.44
The teacher clearly delivered the course.	9.18	9.12	9.26	9.21	9.53	9.44
The study methods applied by the teacher encouraged my active participation in the course.	8.91	8.77	9.19	8.71	9.42	9.33
Overall average	**9.29**	**9.22**	**9.40**	**9.30**	**9.52**	**9.52**
Precentage of responses	**100%**	**65.51%**	**25.01%**	**3%**	**0.72%**	**5.76%**

Teaching Evaluation by Lithuanian and International Respondents

Statements about teaching	Average evaluation score		
	All respondents	Lithuanian respondents	International respondents
The teacher complied with ethical requirements in the course.	9.65	9.67	9.45
The teacher provided the main course information in MOODLE or other distance environment.	9.51	9.53	9.31
The study content was illustrated by examples.	9.41	9.43	9.17
The evaluation criteria were clear to me.	9.26	9.28	9.08
The teacher gave constructive feedback on the tasks performed by me and/or the student group.	9.19	9.21	8.98
Teaching was well-organised.	9.19	9.20	9.03
The teacher clearly delivered the course.	9.18	9.19	8.99
The study methods applied by the teacher encouraged my active participation in the course.	8.91	8.91	8.86
Overall average	**9.29**	**9.30**	**9.11**
Percentage of responses	**100%**	**90.89%**	**9.11%**

The Number of Teaching Cases with the Highest and Lowest Evaluation Scores: General Evaluation of Teaching in Semester

Unit	Number of teaching cases with highest scores*	Number of teaching cases with lowest scores**
Faculty of Economics and Management	17	1
Faculty of Natural Sciences	3	2
Faculty of Humanities	17	1
Faculty of Informatics	5	-
Faculty of Catholic Theology	3	-
Faculty of Arts	6	-
Faculty of Political Science and Diplomacy	6	1
Faculty of Social Sciences	4	-
Education Academy	16	3
Faculty of Law	7	-
Institute of Foreign Languages	20	-
AA Faculty of Agronomy	24	1
AA Faculty of Bioeconomy Development	8	-
AA Faculty of Engineering	16	-
AA Faculty of Forest Sciences and Ecology	4	-
VMU	**156**	**9**

*Average evaluation – 9 and more;
&
respondents in % – 30% and more OR 25% and more when number of students per semester 100 and more;
&
respondents in persons – 10 and more.

**Average evaluation – 6 and less;
& respondents in persons - 5 and more.

Learning Evaluation in Study Cycles

Answers	Percentage of respondents					
	All respondents	**BA students**	**MA students**	**Students of integrated studies**	**Students of professional studies**	**Unclassified students**
How many classes provided by the teacher have you attended?						
All of classes	53.28%	46.39%	63.19%	58.27%	81.19%	82.32%
Most classes	35.75%	40.16%	29.88%	35.25%	13.86%	14.2%
Some classes	9.59%	11.95%	5.73%	5.76%	0%	2.74%
None of the classes	1.38%	1.49%	1.2%	0.72%	4.95%	0.75%
How many tasks provided by the teacher have you completed?						
All of tasks	82.36%	79.11%	89.04%	80.14%	95.05%	89.78%
Most tasks	13.91%	16.5%	8.76%	16.27%	0.99%	7.23%
Some tasks	1.83%	2.13%	1.17%	1.44%	0%	1.75%
None of the tasks	0.19%	0.21%	0.06%	0%	2.97%	0.37%
No tasks were provided by the teacher	1.71%	2.05%	0.97%	2.15%	0.99%	0.87%

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Learning Evaluation by Lithuanian and International Respondents

Answers	Percentage of respondents		
	All respondents	Lithuanian respondents	International respondents
How many classes provided by the teacher have you attended?			
All of classes	53.28%	53.88%	47.26%
Most classes	35.75%	35.28%	40.44%
Some classes	9.59%	9.57%	9.83%
None of the classes	1.38%	1.27%	2.46%
How many tasks provided by the teacher have you completed?			
All of tasks	82.36%	83%	75.95%
Most tasks	13.91%	13.63%	16.69%
Some tasks	1.83%	1.56%	4.51%
None of the tasks	0.19%	0.18%	0.32%
No tasks were provided by the teacher	1.71%	1.63%	2.53%

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Summary of Respondents' Comments (1)

Positive comments:

Students appreciate teachers who are professional, knowledgeable in their field, capable of involving students in the learning process, and who create positive and safe study environment. Students are motivated by supportive teachers who genuinely care about students' progress.

Students appreciate when the study content is enriched with practical examples, guest speakers share valuable professional insights, and activities are held in venues outside the university.

On *Moodle* environment, study materials, video recordings, relevant additional information, and updated literature are made available in a timely and well-organized manner.

Summary of Respondents' Comments (2)

Proposals for improvement:

Review and update study program content to ensure alignment with the needs of the modern job market. Shift away from monotonous slide reading during lectures and incorporate more diverse and interactive teaching methods in class activities.

Provide students with timely, constructive, well-founded, and detailed feedback on completed tasks, highlighting strengths and areas for improvement. Establish clear, transparent, and objective evaluation criteria for all assignments and assessments.

Ensure a well-balanced distribution of work and break times during class sessions. Review the workload of independent student work and its distribution throughout the semester. Take into account the diverse abilities and needs of students.

What's Next? Use of the Survey Results

Teachers	Students

Teachers

- ✓ Discussion of students' suggestions and possibilities to practice them during the first classes;
- ✓ Applicability of students' suggestions in study courses;
- ✓ Sharing good teaching practices;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and administration;
- ✓ Review of opportunities for competence development, according to the reasons of teaching evaluation.

Students

- ✓ Ensuring the quality of studying by actively participating in study activities and performing tasks;
- ✓ Involvement in study quality surveys and submission of suggestions.

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What's Next? Use of the Survey Results

Administration

- ✓ Organizing the sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and teachers;
- ✓ Initiation and organization of teachers' competence development.

Study program (field) commitee

- ✓ Initiation and organization of sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with teachers and administration;
- ✓ Initiation and organization of teachers' competence development;
- ✓ Inclusion of the survey results in the study program improvement plan;
- ✓ Dissemination of the adopted improvement decisions to the students of the study program, teachers and other related persons;
- ✓ Implementation and monitoring of improvement actions.

THANK YOU FOR COOPERATION

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