

# Vytautas Magnus University

## Teacher Survey

## Results

### 2023-2024



VYTAUTAS  
MAGNUS  
UNIVERSITY

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Study Quality Unit

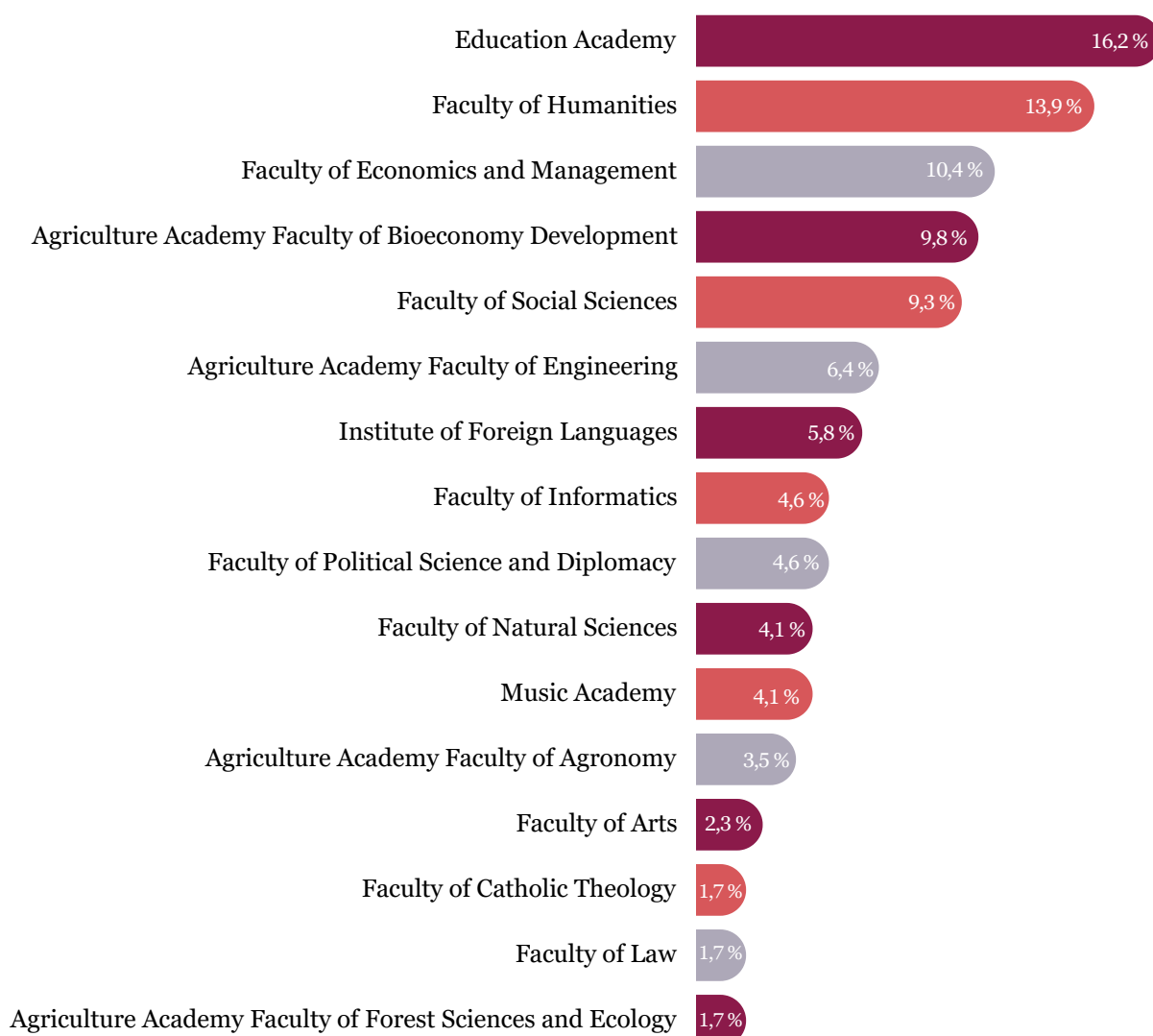
# Aim of the survey and respondents

2023-2024

The Vytautas Magnus University (VMU) Lecturer Survey was conducted in **June-July 2024**.

**AIM** – to determine the experiences and opinions of VMU lecturers on teaching and student engagement in studies, professional development needs, and attitudes towards the working conditions for teaching at VMU in order to improve the quality of studies.

## Distribution of respondents in academic departments



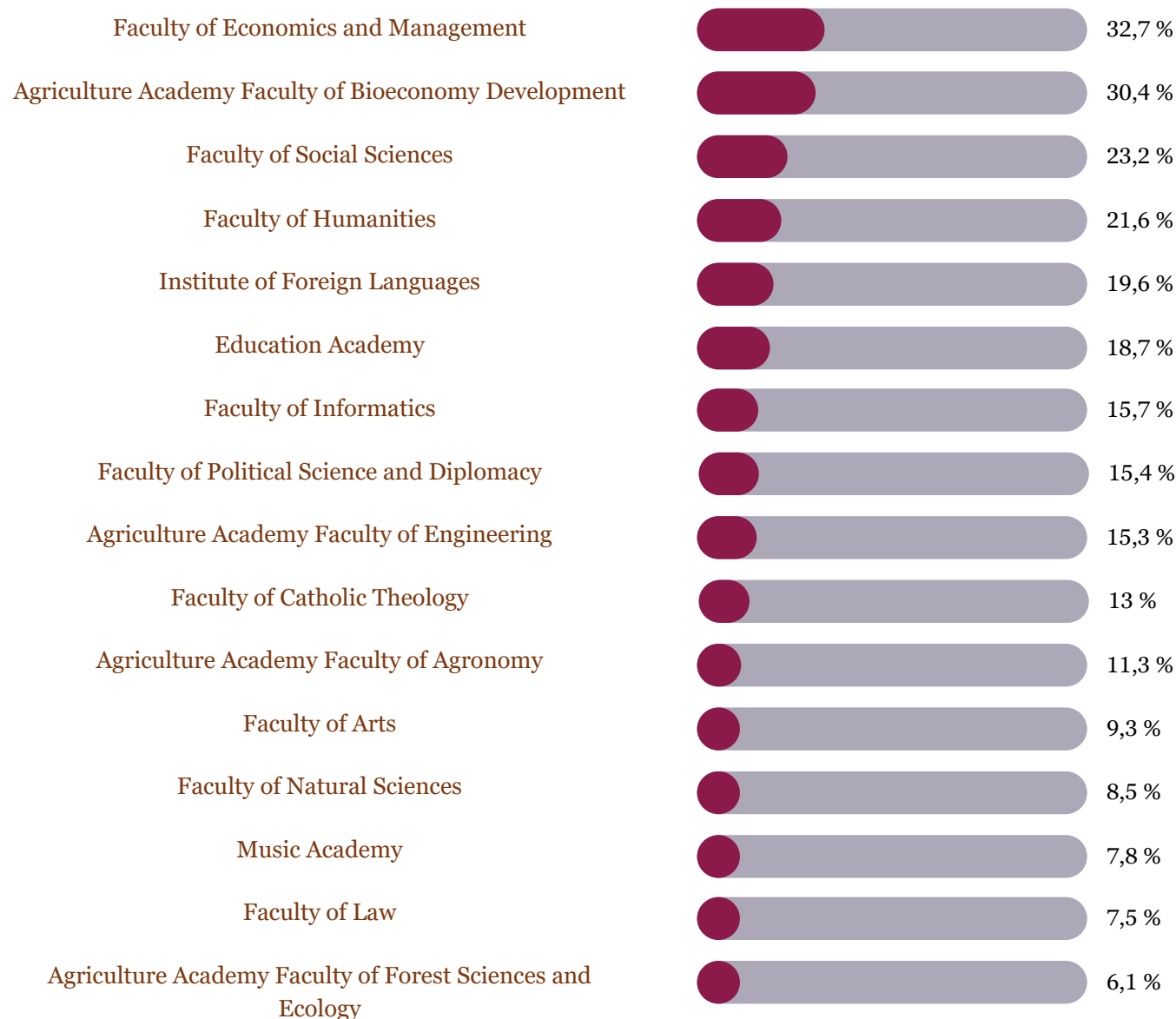
# Activity of respondents in Academic departments

2023-2024

Expected number of surveys: 1047

Number of completed surveys: 173

**16,5 %** Total activity



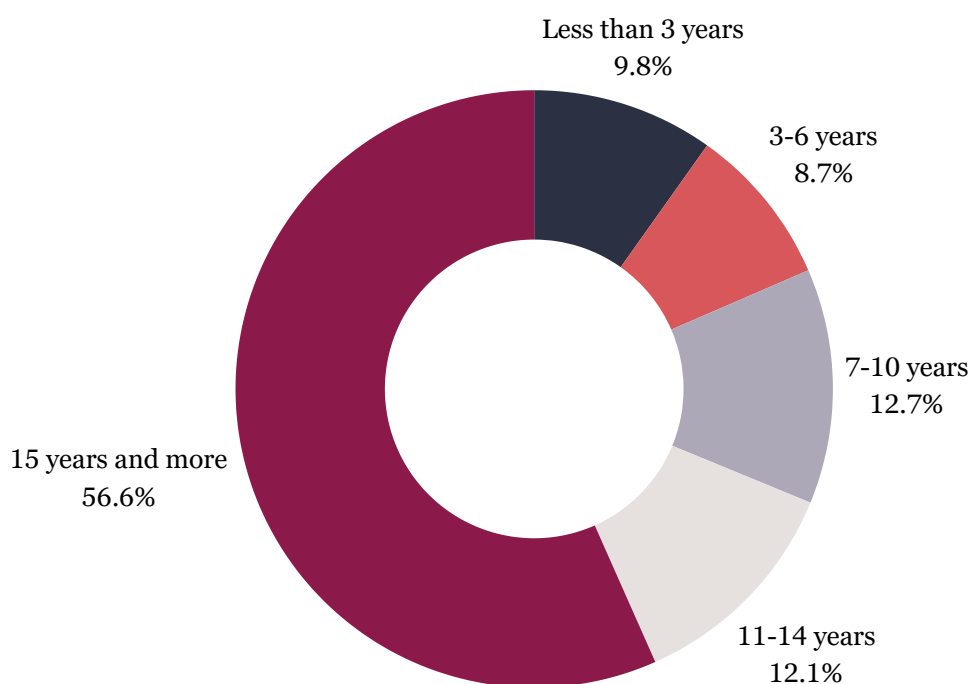
# Characteristics of respondents

2023-2024

## Gender



## Teaching experience



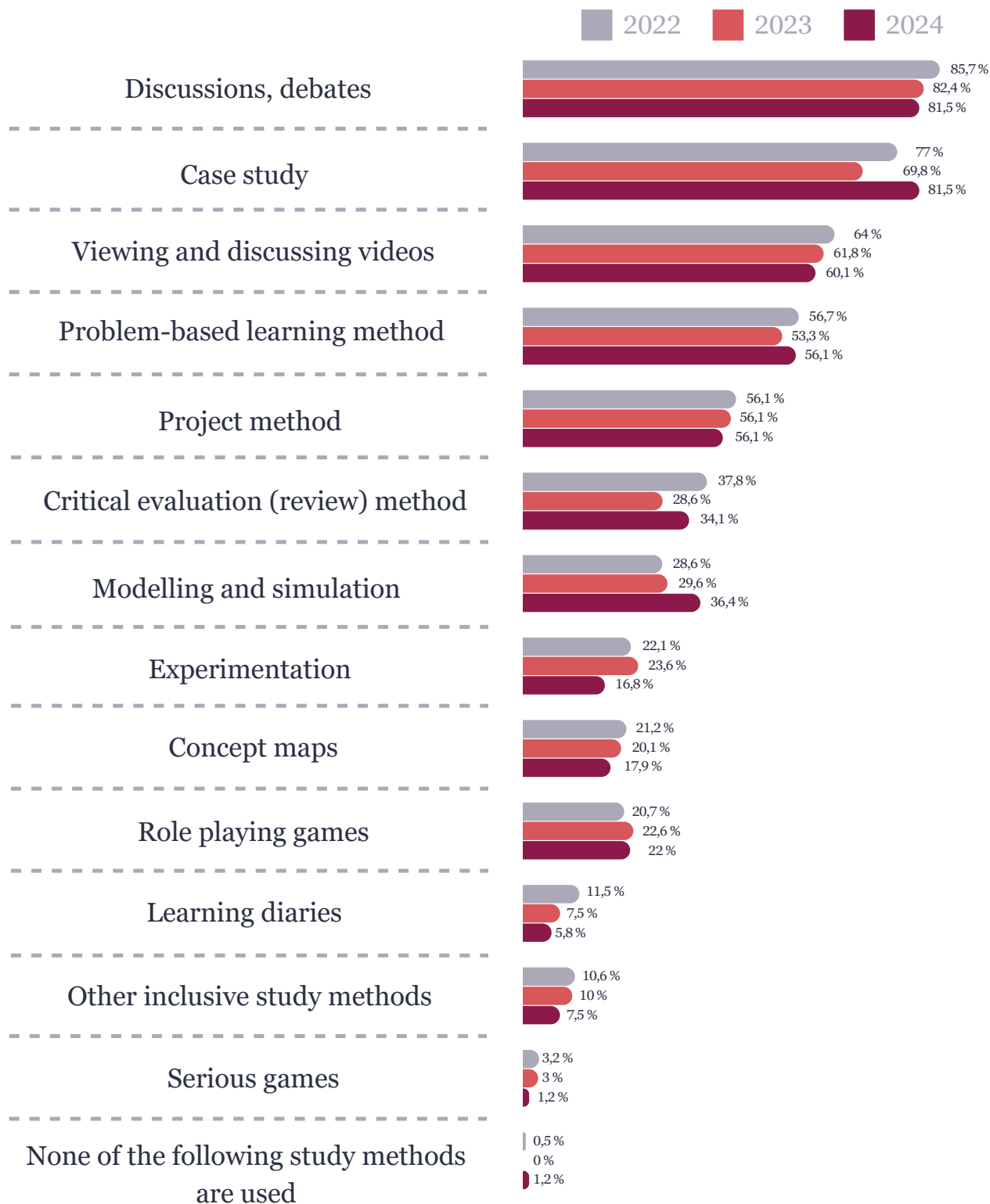
## Number of respondents





# Study methods that are applied

2023-2024

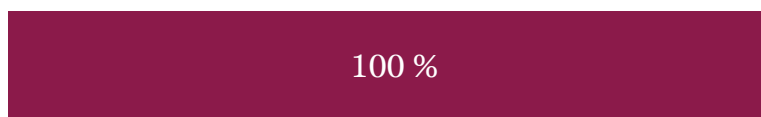


# Opinion of lecturers on their work in study subjects

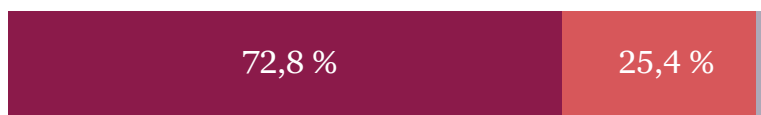
2023-2024

Agree Agree more than disagree Disagree more than agree  
Disagree I don't know, difficult to say

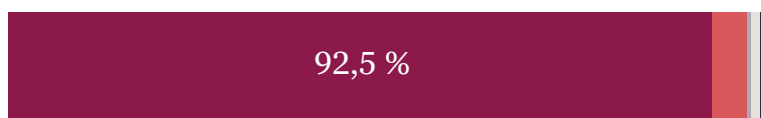
In the first lectures, I gave students a basic introduction to the subject



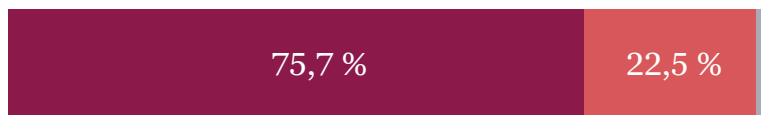
I introduced students to the assessment criteria for the assignment



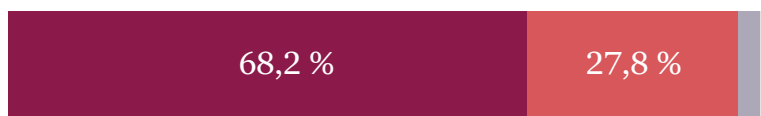
I have provided students with the materials they need for their studies in the VMU Moodle environment



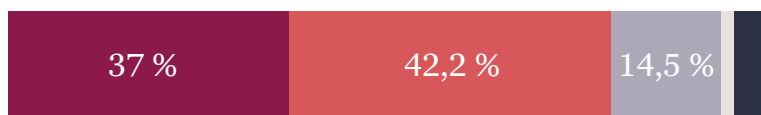
I discussed with students whether the content of the course was clear to them



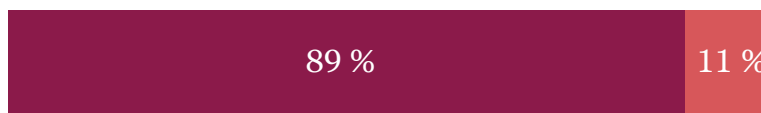
After the assignments, I explained to the students how they succeeded



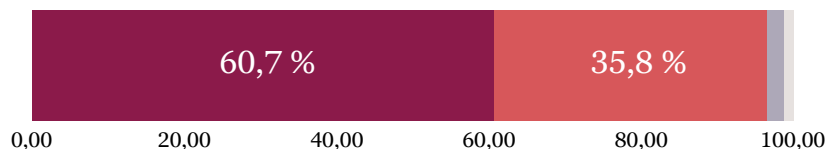
I encourage students to identify the skills they have acquired in their subject(s).



I have managed to maintain a constructive and respectful communication with students

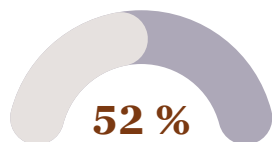


I managed to organize the study process well

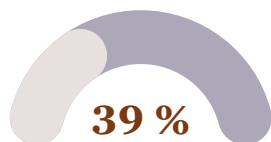


# Skills to be developed

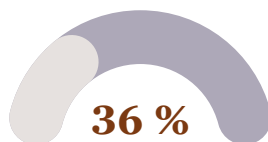
2023-2024



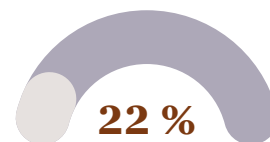
Digital competences



Providing evaluation  
and/or feedback



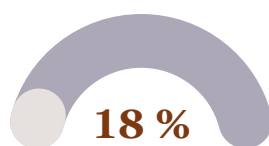
Group/teamwork  
organisation



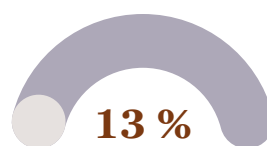
Planning study  
activities



Intercultural



Communication



Unknown

## Need for development events

21 %

Existing events are sufficient and  
no more are needed

54 %

### Artificial intelligence (AI) and digital technologies

- Using AI in the study process, in lectures, material development, assignments;
- Recognizing and using AI ethically;
- Use of AI in the assessment process;
- Mastering the tools of the Moodle environment;
- Development of digital competences;
- Use of interactive applications;
- Using technology for creative lectures.

28 %

### Student engagement and motivation

- Methods for more active student engagement in the classroom and at a distance;
- Methods for engaging large groups of students;
- Organising student teamwork;
- Techniques to increase students' motivation to learn;
- Working with international students (engagement, motivation);
- Working with students with mental disabilities (inclusion, motivation).

21 %

### Communication and psychology

- Improving public speaking skills;
- Visualising presentations;
- Psychology of relationships, communication with students and colleagues;
- Stress management;
- Communication and feedback;
- Effective communication with students;
- Conflict resolution;
- Working with students with mental disabilities (communication).

22 %

### Other

- Academic ethics and integrity, prevention of plagiarism;
- Time management and organization;
- Planning study activities;
- Training on specific subjects with guest lecturers from abroad;
- Training abroad, internships;
- Foreign language training;
- Application of data analysis methods.

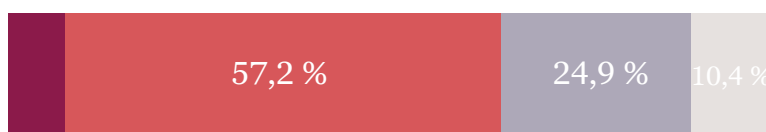


# Opinions of lecturers on students engagement in their studies

2023-2024

■ All students ■ Majority of students ■ About half of the students  
■ Small minority of students ■ None of the students

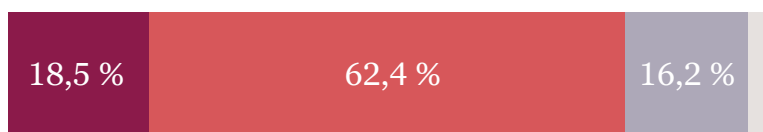
Attended study classes



Engaged in study activities



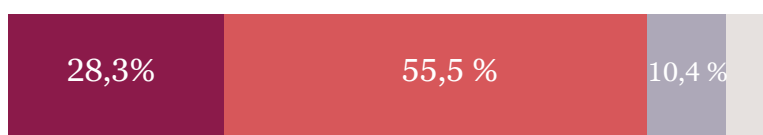
Completed their assigned tasks on time



Communicated in a constructive and respectful manner



Accessed the information provided to them on Moodle



Consulted



Used the feedback given to them







# Suggestions for improving student engagement in studies

2023-2024

11 %

**Have no suggestions and are happy with current student engagement**

63 %

## Encouraging activity and attendance at lectures

- Evaluate active participation during lectures;
- Ensure the quality, novelty and relevance of lectures;
- Encourage attendance and increase its importance;
- Implement mandatory attendance for at least part of the lectures.

37 %

## Increasing student motivation and responsibility

- Emphasize students' duties and responsibilities;
- Create a culture of responsible study;
- Increase students' motivation to learn;
- Give students more responsibilities;
- Demonstrate the benefits of study in professional life;
- Raise the admission bar;
- To give students more certainty;
- Encourage students to discover their abilities.

29 %

## Improving the study process

- Use interactive and engaging teaching methods;
- Engage students in discussions and encourage them to speak;
- Give more practical tasks;
- Provide relevant and interesting study content;
- Update study material, use examples;
- Provide a favourable timetable;
- Organize more scientific events.

16 %

## Other

- Improving students' financial opportunities and providing more scholarships;
- Clearly define a policy on work-study compatibility;
- Improve access to the Academy's campus;
- Provide more consultation hours for students (at least one consultation hour per subject per week).

# Opinions of lecturers on working conditions

2023-2024

Agree Agree more than disagree More disagree than agree  
Disagree Not applicable

University facilities and equipment  
suitable for study subjects



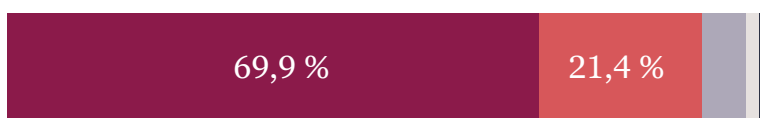
The University's study information  
resources are sufficient for the conduct of  
studies



I am provided with the necessary technical  
support to teach the subject(s)



The administration of the  
Faculty/Academy provides the support I  
need



The administration of the non-academic  
departments gives me the help I need



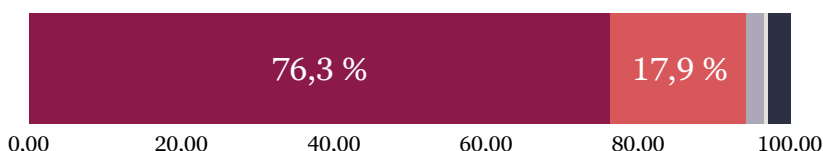
Fellow teachers share their teaching  
experience with me



I have sufficient IT resources (internet  
connection and other tools) to carry out  
my course



Opportunities to develop your skills  
through training courses organised by  
VMU



0,00 20,00 40,00 60,00 80,00 100,00

# Suggestions from lecturers to improve teaching quality and working conditions

2023-2024

26 %

Have no suggestions and are satisfied with the current conditions

41 %

## Infrastructure and technical equipment

- IT equipment, computers and projectors should be available in all classrooms;
- Sufficient sockets, whiteboards, screens, speakers;
- New computers for lecturers;
- Adequate temperature in classrooms;
- Access to specialized software (e.g. SPSS, Power BI);
- Higher upload limit for Moodle files;
- Better internet connection;
- Clear instructions on how to use VMU systems.

35 %

## Workload and salary

- Reduced teaching load;
- Reduced bureaucratic workload;
- Adequate accounting of working time;
- Better work-life balance;
- Higher salary;
- Assignment of teaching assistants;
- Payment for additional activities and consultancy.

27 %

## Organization and administration of studies

- Clear rules and compliance with them;
- Better dissemination of information;
- Clear division of responsibilities;
- Promoting compulsory attendance at lectures;
- Increasing students' responsibility for their studies;
- Increased student interest in their studies;
- Better planning of the study process;
- Improved provision of educational literature;
- Improved access to the Academy;
- Reducing bureaucracy.

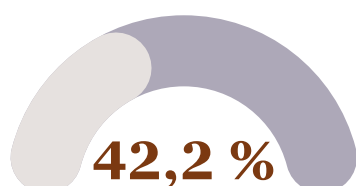
19 %

## Academic culture and community

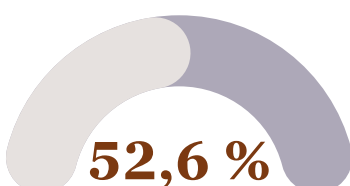
- Greater respect for teachers from students and administration;
- Better cooperation between colleagues;
- More community-building events;
- Better knowledge among teachers;
- Adherence to academic ethics;
- Focus on the psychological health of lecturers;
- Canteen on campus;
- Solving the parking problem in the city centre.

# Support for distance learning work

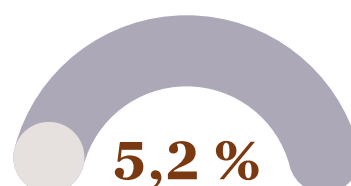
2023-2024



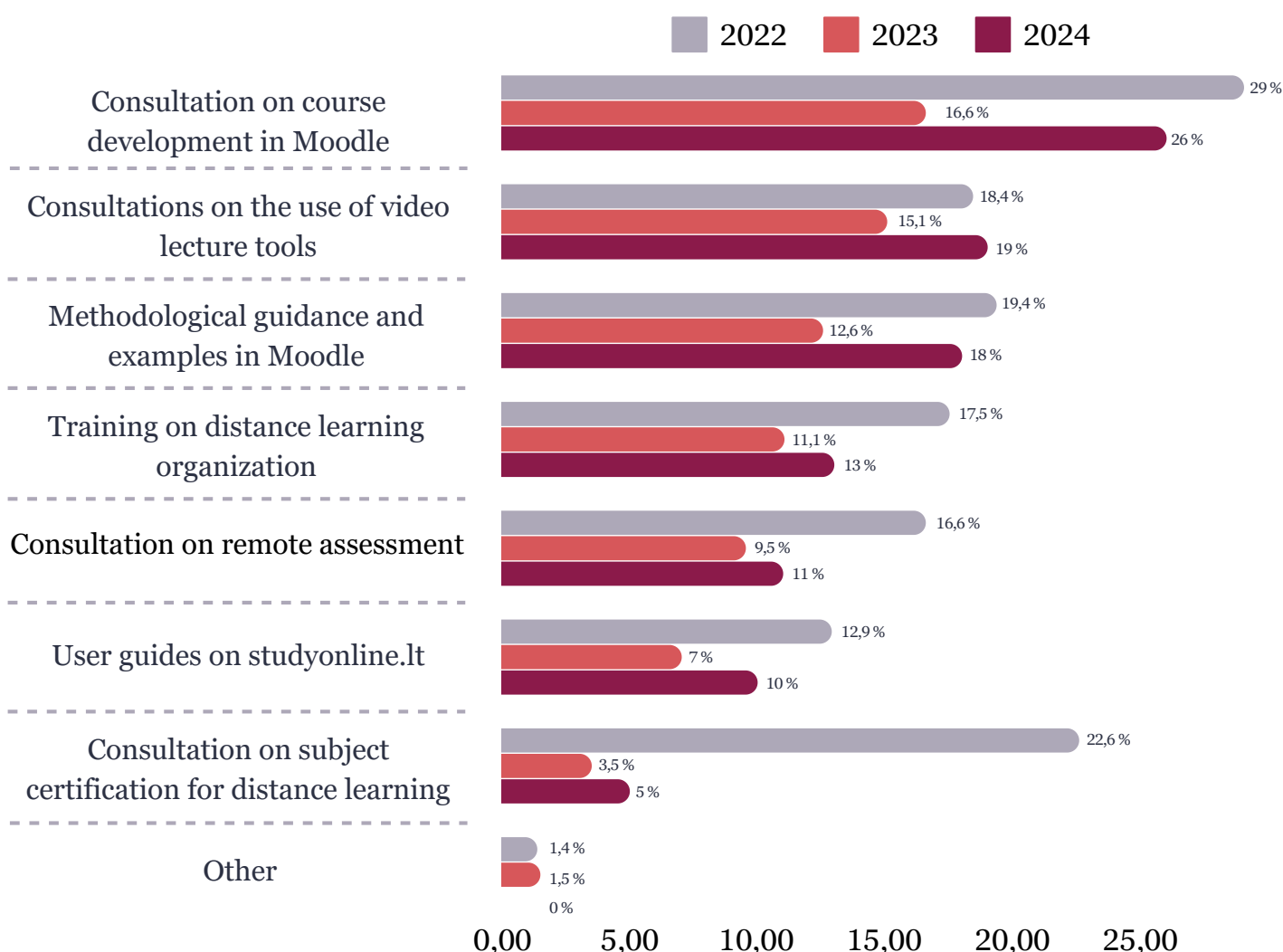
The support was used to



No help was needed



It is not known that such assistance is available



# Difficulties in distance learning as named by lecturers

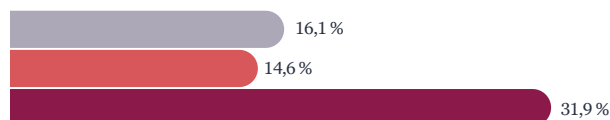
2023-2024

2022 2023 2024

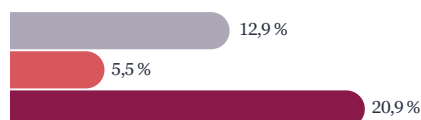
Engage students in active distance learning activities



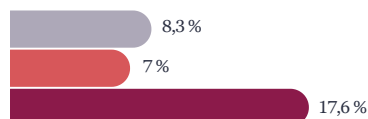
Reconcile computer settings when opening different applications



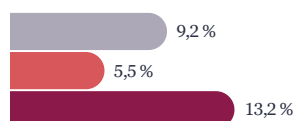
Preparation of assignments for distance learning



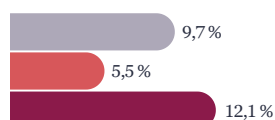
Organise assessments remotely



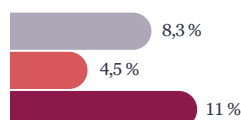
Use video lecture tools



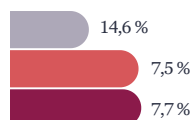
Develop and certify a study subject for distance learning



Other



Use the Moodle environment



0.00 10.00 20.00 30.00 40.00

# Using the results of the Lecturer Survey

2023-2024

## Lecturers

- Using more diverse study methods and providing a collaborative environment to increase student engagement;
- Identification of competences to be developed in order to improve the quality of teaching and participation in competency development;
- Communicating with the administration on the need for measures to ensure the quality of studies.

## Administration

- Ensuring clear communication with lecturers;
- Improving the planning of study sessions;
- Initiating and organizing the development of lecturers' competences and the sharing of good teaching practices;
- Ensuring the provision of facilities and equipment necessary for study.

## Study programme (field of study) committee

- Initiating and organising the development of teachers' competences and the sharing of good teaching practices;
- Developing communication with the teachers of the study programme (field of study);
- Evaluation of the suggestions made by the teachers in the survey and planning of actions for the improvement of study programmes.

# Vytautas Magnus University

## Teacher Survey

## Results

### 2023-2024



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Study Quality Unit