

Vytautas Magnus University Student Survey Results on Teaching and Learning

Spring 2024



VYTAUTAS
MAGNUS
UNIVERSITY
MCMXXII



Survey Purpose and Scope

At the end of each semester, the University students of bachelor, master, integrated and professional studies as well as unclassified students provide their opinion on teaching and learning in study courses in an electronic survey.

Teaching was evaluated according to 8 statements in the survey.

The evaluation of **learning** was focused on the performance of the tasks provided by teachers, the attendance of the study classes and general self-evaluation.

10-point rating scale was used, when 1 meant the lowest evaluation (*extremely poor*), 10 – the highest evaluation (*excellent*). 0 – *I do not know / I do not have an opinion / not applicable* – was eliminated.

Average Evaluation Score and Percentage of Respondents in Academic Units

Unit	Teaching evaluation	Learning evaluation	Number of completed questionnaires	Respondents %
1. Faculty of Economics and Management	9.18	8.88	853	21.45 %
2. Faculty of Natural Sciences	9.37	8.86	514	15.30 %
3. Faculty of Humanities	9.12	8.69	917	22.46 %
4. Faculty of Informatics	9.30	8.67	537	12.85 %
5. Faculty of Catholic Theology	9.55	8.79	177	30.62 %
6. Faculty of Arts	9.14	8.82	635	22.11 %
7. Music Academy	9.27	8.99	77	5.62 %
8. Faculty of Political Science and Diplomacy	9.24	8.95	580	17.33 %
9. Faculty of Social Sciences	9.11	8.80	872	22.43 %
10. Education Academy	9.17	9.18	1922	16.21 %
11. Faculty of Law	9.27	8.78	352	15.90 %
12. Institute of Foreign Languages	9.27	8.42	635	27.03 %
13. Agriculture Academy	9.30	8.91	1408	22.85 %
VMU	9.22	8.87	9479	18.87 %

Teaching Evaluation in Study Cycles

Statements about teaching	Average evaluation score					
	All respondents	BA students	MA students	Students of integrated studies	Students of professional studies	Unclassified students
The teacher complied with ethical requirements in the course.	9.62	9.62	9.62	9.86	9.94	9.57
The teacher provided the main course information in MOODLE or other distance environment.	9.46	9.44	9.46	9.75	9.74	9.45
The study content was illustrated by examples.	9.35	9.34	9.41	9.37	9.46	9.27
The evaluation criteria were clear to me.	9.19	9.17	9.20	9.53	9.58	9.17
The teacher gave constructive feedback on the tasks performed by me and / or the student group.	9.11	9.09	9.22	9.23	9.57	8.98
Teaching was well-organised.	9.11	9.08	9.17	9.24	9.31	9.18
The teacher clearly delivered the course.	9.10	9.06	9.18	9.14	9.36	9.18
The study methods applied by the teacher encouraged my active participation in the course.	8.82	8.73	9.06	8.84	9.30	9.00
Overall average	9.22	9.19	9.29	9.37	9.53	9.23
Percentage of responses	100%	71.57%	18.16%	2.67%	0.94%	6.66%

Teaching Evaluation by Lithuanian and International Respondents

Statements about teaching	Average evaluation score		
	All respondents	Lithuanian respondents	International respondents
The teacher complied with ethical requirements in the course.	9.62	9.64	9.47
The teacher provided the main course information in MOODLE or other distance environment.	9.46	9.46	9.40
The study content was illustrated by examples.	9.35	9.36	9.26
The evaluation criteria were clear to me.	9.19	9.19	9.20
The teacher gave constructive feedback on the tasks performed by me and / or the student group.	9.11	9.12	9.07
Teaching was well-organised.	9.11	9.12	9.00
The teacher clearly delivered the course.	9.10	9.10	9.03
The study methods applied by the teacher encouraged my active participation in the course.	8.82	8.81	8.94
Overall average	9.22	9.23	9.17
Percentage of responses	100%	90.95%	9.05%

The Number of Teaching Cases with the Highest and Lowest Evaluation Scores: General Evaluation of Teaching in Semester

Unit	Number of teaching cases with highest scores*	Number of teaching cases with lowest scores**
Faculty of Economics and Management	9	1
Faculty of Natural Sciences	3	-
Faculty of Humanities	14	1
Faculty of Informatics	3	-
Faculty of Catholic Theology	-	-
Faculty of Arts	6	1
Faculty of Political Science and Diplomacy	4	1
Faculty of Social Sciences	6	-
Education Academy	7	1
Faculty of Law	1	-
Institute of Foreign Languages	12	-
AA Faculty of Agronomy	6	1
AA Faculty of Bioeconomy Development	8	-
AA Faculty of Engineering	3	-
AA Faculty of Forest Sciences and Ecology	4	-
VMU	86	6

* *Average evaluation – 9 and more;*
&
respondents in % – 30% and more OR 25% and more when number of students per semester 100 and more;
&
respondents in persons – 10 and more.

***Average evaluation – 6 and less;*
& *respondents in persons - 5 and more.*

Learning Evaluation in Study Cycles

Answers	Percentage of respondents					
	All respondents	BA students	MA students	Students of integrated studies	Students of professional studies	Unclassified students
How many classes provided by the teacher have you attended?						
All of classes	48.62%	41.91%	60.36%	56.18%	77.53%	81.62%
Most classes	39.16%	43.62%	32.36%	34.26%	19.1%	14.58%
Some classes	11.16%	13.3%	6.58%	7.57%	3.37%	3.17%
None of the classes	1.06%	1.17%	0.7%	1.99%	0%	0.63%
How many tasks provided by the teacher have you completed?						
All of tasks	81.45%	78.39%	89.98%	85.66%	94.38%	87.48%
Most tasks	14.72%	17.16%	8.5%	8.76%	4.49%	9.19%
Some tasks	2.47%	2.74%	1.34%	2.79%	1.12%	2.69%
No tasks were provided by the teacher	1.17%	1.51%	0.12%	2.39%	0%	0.16%
None of the tasks	0.19%	0.19%	0.06%	0.4%	0%	0.48%

Learning Evaluation by Lithuanian and International Respondents

Answers	Percentage of respondents		
	All respondents	Lithuanian respondents	International respondents
How many classes provided by the teacher have you attended?			
All of classes	48.62%	49.06%	44.22%
Most classes	39.16%	38.83%	42.47%
Some classes	11.16%	11.02%	12.6%
None of the classes	1.06%	1.09%	0.7%
How many tasks provided by the teacher have you completed?			
All of tasks	81.45%	82.06%	75.23%
Most tasks	14.72%	14.28%	19.16%
Some tasks	2.47%	2.32%	3.97%
No tasks were provided by the teacher	1.17%	1.16%	1.29%
None of the tasks	0.19%	0.17%	0.35%

Summary of Respondents' Comments (1)

Positive comments:

Competent, motivating, dedicated, and patient teachers encourage active engagement in the learning process, help students delve into the study material, and strive for the best academic results.

Students appreciate clear, structured, and high-quality study materials that are easily accessible and provided in a timely manner within user-friendly Moodle environment.

Interactive, creative, and practical tasks enhance the understanding of study material. Guest lectures and the sharing of personal professional experiences provide valuable practical knowledge.

Students value teamwork, which helps them learn to share responsibilities, manage their time, gain ideas from team members, and better understand the study material.

Summary of Respondents' Comments (2)

Proposals for improvement:

Review the coherence of study programs, ensure appropriate distribution of study workload, and make effective use of class time. Integrate more practical sessions into the study process that are more aligned with the needs of the modern job market and meet the expectations of students and future employers.

Ensure clear evaluation criteria, provide continuous constructive and objective feedback, and improve the exam preparation and evaluation process.

Encourage teachers to broadly apply innovative and contemporary teaching methods, promote teachers' flexibility and openness to student opinions, and improve teachers' English language skills.

Create cozy spaces for students to relax and socialize.

What's Next? Use of the Survey Results

Teachers

- ✓ Discussion of students' suggestions and possibilities to practice them during the first classes;
- ✓ Applicability of students' suggestions in study courses;
- ✓ Sharing good teaching practices;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and administration;
- ✓ Review of opportunities for competence development, according to the reasons of teaching evaluation.

Students

- ✓ Ensuring the quality of studying by actively participating in study activities and performing tasks;
- ✓ Involvement in study quality surveys and submission of suggestions.

What's Next? Use of the Survey Results

Administration

- ✓ Organizing the sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and teachers;
- ✓ Initiation and organization of teachers' competence development.

Study program (field) committee

- ✓ Initiation and organization of sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with teachers and administration;
- ✓ Initiation and organization of teachers' competence development;
- ✓ Inclusion of the survey results in the study program improvement plan;
- ✓ Dissemination of the adopted improvement decisions to the students of the study program, teachers and other related persons;
- ✓ Implementation and monitoring of improvement actions.

THANK YOU FOR COOPERATION

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