

Vytautas Magnus University Student Survey Results on Teaching and Learning

Autumn 2023



VYTAUTAS
MAGNUS
UNIVERSITY
MCMXXII



Survey Purpose and Scope

At the end of each semester, the University students of bachelor, master, integrated and professional studies as well as unclassified students provide their opinion on teaching and learning in study courses in an electronic survey.

Teaching was evaluated according to 8 statements in the survey.

The evaluation of **learning** was focused on the performance of the tasks provided by teachers, the attendance of the study classes and general self-evaluation.

10-point rating scale was used, when 1 meant the lowest evaluation (*extremely poor*), 10 – the highest evaluation (*excellent*). 0 – *I do not know / I do not have an opinion / not applicable* – was eliminated.

Average Evaluation Score and Percentage of Respondents in Academic Units

Unit	Teaching evaluation	Learning evaluation	Number of completed questionnaires	Respondents %
1. Faculty of Economics and Management	9.31	9.00	1155	23.85
2. Faculty of Natural Sciences	9.04	8.72	758	21.07
3. Faculty of Humanities	9.27	8.66	1341	28.03
4. Faculty of Informatics	9.13	8.67	948	21.33
5. Faculty of Catholic Theology	9.42	8.80	234	24.84
6. Faculty of Arts	9.10	8.82	928	24.22
7. Music Academy	9.45	8.88	97	5.04
8. Faculty of Political Science and Diplomacy	9.32	8.96	984	21.19
9. Faculty of Social Sciences	9.19	8.78	1215	22.61
10. Education Academy	9.26	9.23	2693	20.11
11. Faculty of Law	9.24	8.86	530	15.24
12. Institute of Foreign Languages	9.37	8.44	875	31.88
13. Agriculture Academy	9.39	8.87	2110	27.07
VMU	9.26	8.88	13868	22.44

Teaching Evaluation in Study Cycles

Statements about teaching	Average evaluation score					
	All respondents	BA students	MA students	Students of integrated studies	Students of professional studies	Unclassified students
The teacher complied with ethical requirements in the course.	9.66	9.62	9.75	9.68	9.72	9.80
The teacher provided the main course information in MOODLE or other distance environment.	9.51	9.44	9.61	9.67	9.68	9.75
The study content was illustrated by examples.	9.38	9.33	9.48	9.38	9.26	9.59
The evaluation criteria were clear to me.	9.23	9.18	9.32	9.38	9.14	9.53
The teacher gave constructive feedback on the tasks performed by me and/or the student group.	9.15	9.06	9.34	9.24	9.10	9.48
Teaching was well-organised.	9.15	9.08	9.29	9.21	9.01	9.45
The teacher clearly delivered the course.	9.14	9.07	9.30	9.08	9.01	9.50
The study methods applied by the teacher encouraged my active participation in the course.	8.90	8.75	9.22	8.79	8.97	9.38
Overall average	9.26	9.19	9.41	9.30	9.24	9.56
Percentage of responses	100%	67.50%	23.06%	2.44%	2.01%	4.99%

Teaching Evaluation by Lithuanian and International Respondents

Statements about teaching	Average evaluation score		
	All respondents	Lithuanian respondents	International respondents
The teacher complied with ethical requirements in the course.	9.66	9.68	9.49
The teacher provided the main course information in MOODLE or other distance environment.	9.51	9.52	9.39
The study content was illustrated by examples.	9.38	9.39	9.25
The evaluation criteria were clear to me.	9.23	9.24	9.14
The teacher gave constructive feedback on the tasks performed by me and/or the student group.	9.15	9.17	9.00
Teaching was well-organised.	9.15	9.16	9.04
The teacher clearly delivered the course.	9.14	9.15	9.10
The study methods applied by the teacher encouraged my active participation in the course.	8.90	8.89	8.94
Overall average	9.26	9.28	9.17
Percentage of responses	100%	90.10%	9.90%

The Number of Teaching Cases with the Highest and Lowest Evaluation Scores: General Evaluation of Teaching in Semester

Unit	Number of teaching cases with highest scores*	Number of teaching cases with lowest scores**
Faculty of Economics and Management	14	-
Faculty of Natural Sciences	5	2
Faculty of Humanities	30	1
Faculty of Informatics	9	-
Faculty of Catholic Theology	4	-
Faculty of Arts	9	1
Faculty of Political Science and Diplomacy	9	-
Faculty of Social Sciences	6	-
Education Academy	15	1
Faculty of Law	4	-
Institute of Foreign Languages	19	-
AA Faculty of Agronomy	17	-
AA Faculty of Bioeconomy Development	9	-
AA Faculty of Engineering	17	-
AA Faculty of Forest Sciences and Ecology	1	-
VMU	168	5

* *Average evaluation – 9 and more;*
&
respondents in % – 30% and more OR 25% and more when number of students per semester 100 and more;
&
respondents in persons – 10 and more.

***Average evaluation – 6 and less;*
& *respondents in persons - 5 and more.*

Learning Evaluation in Study Cycles

Answers	Percentage of respondents					
	All respondents	BA students	MA students	Students of integrated studies	Students of professional studies	Unclassified students
How many classes provided by the teacher have you attended?						
All of classes	51.61%	45.01%	60.57%	65.78%	79.86%	80.92%
Most classes	38.11%	42.38%	33.4%	31.86%	13.67%	15.03%
Some classes	8.96%	11.3%	4.69%	2.06%	2.52%	3.18%
None of the classes	1.32%	1.31%	1.34%	0.29%	3.96%	0.87%
How many tasks provided by the teacher have you completed?						
All of tasks	81.51%	78.36%	87.82%	79.06%	97.84%	89.61%
Most tasks	14.44%	16.83%	10.27%	11.8%	1.8%	7.65%
Some tasks	2.06%	2.57%	0.97%	1.47%	0%	1.44%
None of the tasks	0.22%	0.21%	0.13%	0.29%	0.36%	0.72%
No tasks were provided by the teacher	1.77%	2.03%	0.81%	7.37%	0%	0.58%

Learning Evaluation by Lithuanian and International Respondents

Answers	Percentage of respondents		
	All respondents	Lithuanian respondents	International respondents
How many classes provided by the teacher have you attended?			
All of classes	51.61%	51.96%	48.42%
Most classes	38.11%	37.95%	39.56%
Some classes	8.96%	8.88%	9.74%
None of the classes	1.32%	1.22%	2.27%
How many tasks provided by the teacher have you completed?			
All of tasks	81.51%	81.9%	77.88%
Most tasks	14.44%	14.42%	14.58%
Some tasks	2.06%	1.78%	4.62%
None of the tasks	0.22%	0.22%	0.29%
No tasks were provided by the teacher	1.77%	1.67%	2.64%

Summary of Respondents' Comments (1)

Positive comments:

Supportive, motivating teachers who create cozy and inspiring study environment, encourage active involvement in their study courses, invite students to join events and additional activities related to the content being studied.

Study content is supplemented with clear practical examples, guests invited to the lectures share valuable professional experience, non-traditional spaces are chosen for classes.

Lectures recordings are provided on Moodle, necessary literature is indicated, and additional study material is shared for studying independently.

Summary of Respondents' Comments (2)

Proposals for improvement:

Update the study content, avoiding repetitive information in different study courses and at different study cycles. Present study materials and organize exams in the same language (either Lithuanian or English).

Structure the study material presented during lectures, organize the laboratory work more smoothly, observe the number of contact hours provided for classes and allocate enough time for exams.

Adhere to the schedule of lectures and assignments provided in the beginning of the semester, submit clear and timely evaluation criteria and detailed individual feedback on independently completed assignments and exams.

What's Next? Use of the Survey Results

Teachers

- ✓ Discussion of students' suggestions and possibilities to practice them during the first classes;
- ✓ Applicability of students' suggestions in study courses;
- ✓ Sharing good teaching practices;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and administration;
- ✓ Review of opportunities for competence development, according to the reasons of teaching evaluation.

Students

- ✓ Ensuring the quality of studying by actively participating in study activities and performing tasks;
- ✓ Involvement in study quality surveys and submission of suggestions.

What's Next? Use of the Survey Results

Administration

- ✓ Organizing the sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and teachers;
- ✓ Initiation and organization of teachers' competence development.

Study program (field) committee

- ✓ Initiation and organization of sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with teachers and administration;
- ✓ Initiation and organization of teachers' competence development;
- ✓ Inclusion of the survey results in the study program improvement plan;
- ✓ Dissemination of the adopted improvement decisions to the students of the study program, teachers and other related persons;
- ✓ Implementation and monitoring of improvement actions.

THANK YOU FOR COOPERATION

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