

Module name: GENDER EQUALITY IN SOCIETY. LEGAL ASPECTS.	
Module teacher (e-mail)	
Magdalena Póltorak, PhD (magdalena.poltorak@us.edu.pl)	
Number of the ECTS credits	
3 ECTS	
Learning outcomes of the module	
<ol style="list-style-type: none"> 1. Understand relevant gender issues in the context of applicable International Public and European law. 2. Demonstrate presentation or knowledge transfer skills and understanding of topics related to gender inequalities in various areas (with particular attention paid to the legal guarantees on gender equality in the labour market, politics, private sphere and R&I). 3. Increase critical thinking skills and work in international groups on the design of anti-discrimination activities (having regard (also) to the guarantees in anti-discrimination law). 	
Maximum number of student who can take part in the module:	20
Content of the module by chapter	<ol style="list-style-type: none"> 1. Gender in law – introductory remarks. 2. Gender (in)equality in political sphere (the role of temporary special measures). 3. Gender (in)equality in the labour market (incl. gender-based stereotypes). 4. Gender (in)equality in private sphere (modern family models, gender-based-violence). 5. Gender Equality Plans in R&I.
Module description	<p>The main aim of the module:</p> <p>The classes will focus on the gap between legal guarantees of equality and facts, identify specific barriers women and men face in political sphere, labour market, private sphere and R&I, and propose concrete measures to eliminate them.</p>

Module description	Subject area:
	Law
	Target group:
	Please click and select from the list
	other: all
	Field of study:
	Please click and select from the list
	other: all
Assessment of the learning outcomes of the module	Type
	Cafeteria work assessment (select from the list): <input type="checkbox"/> project <input checked="" type="checkbox"/> test <input type="checkbox"/> presentation <input checked="" type="checkbox"/> poster presentation <input type="checkbox"/> study results <input checked="" type="checkbox"/> written assignment <input checked="" type="checkbox"/> oral assignment <input type="checkbox"/> other
	Description:
<p>The learning outcomes will be assessed on the:</p> <ul style="list-style-type: none"> - written test (to check basic knowledge of the issues presented) - poster presentation concerning (in)equality in a selected area (group work) - study results (collecting statistical data on the situation of women and men in a particular country) - written assignment (preparing draft of the communication/claim to human rights treaty body referring to gender inequality in a particular area) - oral assignment 	

Forms of teaching	Type (select from the list):	Description (including teaching methods)	Number of hours In total = 24 hours
	<input checked="" type="checkbox"/> lectures	interactive lecture discussion group work flipped classroom	16h
	<input type="checkbox"/> seminars		
	<input type="checkbox"/> laboratory classes		
	<input checked="" type="checkbox"/> practical classes	case-studies analyses group work survey	4h
	<input checked="" type="checkbox"/> online meeting	consultations	4h
	<input type="checkbox"/> other:.....		
Student's own work	Description: each student: 1.collects statistical data on the situation of women and men in their country and compares it with the European average level 2. prepares draft of the communication/claim to the human rights treaty body, referring to gender (in)equality in a particular area		Number of hours In total = minimum 51 hours
	<u>Before the classes in Katowice:</u> 1. Reading the texts and other materials 2. Preparing an analysis of statistical data on particular country (basing on template)		10 25

Student's own work	<u>During the classes in Katowice:</u> <ol style="list-style-type: none"> 1. Participating in discussion 2. Preparing posters referring to (in)equality in a selected area 	10
	<u>After the classes in Katowice:</u> <ol style="list-style-type: none"> 1. Preparing a draft of the communication/claim to the human rights treaty body, referring to gender (in)equality in a particular area 	6
Module literature, obligatory reading	Description:	
	<p>D. Dahlerup, Women, Quotas, Politics, 2006, Routledge.</p> <p>C.C Perez, Invisible Women: Data Bias in a World Designed for Men, 2020, Vintage Publishing.</p> <p>S. Sandberg, Lean In: Women, Work, and the Will to Lead, 2015, Penguin Random House.</p> <p>+ materials prepared/recommended by the teacher</p> <p>LINKS (Human Rights Treaties and other relevant documents)</p> <p>https://www.ohchr.org/en/topic/gender-equality-and-womens-rights</p> <p>· Convention on the Elimination of All Forms of Discrimination against Women, Dec 18, 1979, articles 2(f), 5 and 10(c). https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-elimination-all-forms-discrimination-against-women</p> <p>· CEDAW General Recommendations No. 19: Violence against Women (1992) and No. 24: Women and Health (1999) https://www.ohchr.org/en/treaty-bodies/cedaw/general-recommendations</p> <p>· Committee on Economic, Social and Cultural Rights, General Comment No.16: The Equal Rights of Men and Women to the Enjoyment of All Economic, Social and Cultural Rights (2005). https://tbinternet.ohchr.org/_layouts/15/treatybodyexternal/TBSearch.aspx?Lang=en&TreatyID=9&DocTypeID=11</p>	

Module literature, obligatory reading	<ul style="list-style-type: none"> · Inter-American Convention on the Prevention, Punishment, and Eradication of Violence against Women (1994). "CONVENTION OF BELEM DO PARA" http://www.oas.org/juridico/english/treaties/a-61.html · Council of Europe Convention on Preventing and Combating Violence against Women and Domestic. https://www.coe.int/en/web/istanbul-convention/home <ul style="list-style-type: none"> ● Protocol to the African Charter on Human and Peoples' Rights on the Rights of Women in Africa (2003), Maputo Protocol, https://au.int/sites/default/files/treaties/37077-treaty-charter_on_rights_of_women_in_africa.pdf ● EU Gender Equality Index: https://eige.europa.eu/gender-equality-index/2023 ● Gender Equality Strategy of the EU 2020-2025: https://commission.europa.eu/strategy-and-policy/policies/justice-and-fundamental-rights/gender-equality/gender-equality-strategy_en
Technical requirements and teaching aids necessary for conducting classes at University of Silesia	
Classroom with projector and wi-fi (at the Faculty of Law and Administration)	
Minimum attendance requirement	
80%	