

Vytautas Magnus University Student Survey Results on Teaching and Learning

Spring 2023



VYTAUTAS
MAGNUS
UNIVERSITY
MCMXXII



Survey Purpose and Scope

At the end of each semester, the University students of bachelor, master, integrated and professional studies as well as unclassified students provide their opinion on teaching and learning in study courses in an electronic survey.

Teaching was evaluated according to 8 statements in the survey.

The evaluation of **learning** was focused on the performance of the tasks provided by teachers, the attendance of the study classes and general self-evaluation.

10-point rating scale was used, when 1 meant the lowest evaluation (*extremely poor*), 10 – the highest evaluation (*excellent*). 0 – *I do not know / I do not have an opinion / not applicable* – was eliminated.

Average Evaluation Score and Percentage of Respondents in Academic Units

Unit	Teaching evaluation	Learning evaluation	Number of completed questionnaires	Respondents %
1. Faculty of Economics and Management	9.14	8.76	769	24.92%
2. Faculty of Natural Sciences	9.05	8.49	716	26.21%
3. Faculty of Humanities	9.11	8.52	1134	27.73%
4. Faculty of Informatics	9.08	8.49	586	21.14%
5. Faculty of Catholic Theology	9.52	8.66	143	27.88%
6. Faculty of Arts	9.06	8.78	550	18.64%
7. Faculty of Political Science and Diplomacy	8.88	8.77	910	21.91%
8. Faculty of Social Sciences	9.12	8.76	907	20.86%
9. Faculty of Law	9.18	8.59	495	16.39%
10. Institute of Foreign Languages	9.25	8.35	721	30.37%
11. Music Academy	9.17	9.03	115	7.19%
12. Education Academy	9.19	9.20	1675	23.51%
13. Agriculture Academy	9.27	8.80	1341	23.35%
VMU	9.14	8.74	10062	22.61%

Teaching Evaluation in Study Cycles

Statements about teaching	Average evaluation score					
	All respondents	BA students	MA students	Students of integrated studies	Students of professional studies	Unclassified students
The teacher complied with ethical requirements in the course.	9.58	9.56	9.62	9.80	9.72	9.69
The teacher provided the main course information in MOODLE or other distance environment.	9.39	9.36	9.48	9.40	9.77	9.54
The study content was illustrated by examples.	9.26	9.23	9.35	9.20	9.57	9.48
The evaluation criteria were clear to me.	9.12	9.07	9.24	9.11	9.40	9.35
The teacher gave constructive feedback on the tasks performed by me and / or the student group.	9.01	8.95	9.23	8.94	9.40	9.26
The teacher clearly delivered the course.	9.01	8.96	9.16	9.08	9.33	9.30
Teaching was well-organised.	9.01	8.95	9.15	9.00	9.31	9.33
The study methods applied by the teacher encouraged my active participation in the course.	8.72	8.63	9.00	8.46	9.27	9.27
Overall average	9.14	9.09	9.28	9.13	9.47	9.40
Percentage of responses	100%	74.92%	16.30%	3.02%	1.13%	4.63%

Teaching Evaluation by Lithuanian and International Respondents

Statements about teaching	Average evaluation score		
	All respondents	Lithuanian respondents	International respondents
The teacher complied with ethical requirements in the course.	9.58	9.60	9.40
The teacher provided the main course information in MOODLE or other distance environment.	9.39	9.42	9.20
The study content was illustrated by examples.	9.26	9.28	9.11
The evaluation criteria were clear to me.	9.12	9.12	9.08
The teacher gave constructive feedback on the tasks performed by me and / or the student group.	9.01	9.04	8.81
The teacher clearly delivered the course.	9.01	9.03	8.88
Teaching was well-organised.	9.01	9.02	8.87
The study methods applied by the teacher encouraged my active participation in the course.	8.72	8.73	8.67
Overall average	9.14	9.16	9.00
Percentage of responses	100%	89.99%	10.01%

The Number of Teaching Cases with the Highest and Lowest Evaluation Scores: General Evaluation of Teaching in Semester

Unit	Number of teaching cases with highest scores*	Number of teaching cases with lowest scores**
Faculty of Economics and Management	10	1
Faculty of Natural Sciences	9	-
Faculty of Humanities	28	1
Faculty of Informatics	7	-
Faculty of Catholic Theology	3	-
Faculty of Arts	4	-
Faculty of Political Science and Diplomacy	6	-
Faculty of Social Sciences	6	1
Faculty of Law	3	-
AA Faculty of Agronomy	10	-
AA Faculty of Bioeconomy Development	9	1
AA Faculty of Engineering	8	1
AA Faculty of Forest Sciences and Ecology	4	-
Education Academy	13	1
Institute of Foreign Languages	15	-
VMU	135	6

* *Average evaluation – 9 and more; & respondents in % – 30% and more OR 25% and more when number of students per semester 100 and more; & respondents in persons – 10 and more.*

***Average evaluation – 6 and less; & respondents in persons - 5 and more.*

Learning Evaluation in Study Cycles

Answers	Percentage of respondents					
	All respondents	BA students	MA students	Students of integrated studies	Students of professional studies	Unclassified students
How many classes provided by the teacher have you attended?						
All of classes	45.67%	40.25%	57.99%	57.89%	63.16%	77.47%
Most classes	40.64%	43.99%	33.78%	30.92%	32.46%	19.1%
Some classes	12.85%	14.88%	7.44%	10.53%	2.63%	3%
None of the classes	0.85%	0.88%	0.79%	0.66%	1.75%	0.43%
How many tasks provided by the teacher have you completed?						
All of tasks	78.97%	77.3%	84.96%	73.27%	91.23%	85.59%
Most tasks	16.07%	17.54%	11.19%	16.17%	7.89%	11.4%
Some tasks	2.7%	3.11%	1.65%	2.64%	0%	0.43%
None of the tasks	0.36%	0.32%	0.43%	0.99%	0%	0.43%
No tasks were provided by the teacher	1.9%	1.73%	1.77%	6.93%	0.88%	2.15%

Learning Evaluation by Lithuanian and International Respondents

Answers	Percentage of respondents		
	All respondents	Lithuanian respondents	International respondents
How many classes provided by the teacher have you attended?			
All of classes	45.67%	45.61%	46.21%
Most classes	40.64%	40.73%	39.82%
Some classes	12.85%	12.87%	12.67%
None of the classes	0.85%	0.8%	1.3%
How many tasks provided by the teacher have you completed?			
All of tasks	78.97%	79.13%	77.57%
Most tasks	16.07%	16.1%	15.75%
Some tasks	2.7%	2.67%	2.99%
None of the tasks	0.36%	0.3%	0.9%
No tasks were provided by the teacher	1.9%	1.8%	2.79%

Summary of Respondents' Comments (1)

Positive comments:

Teacher's charismatic personality, sense of humor, and respectful communication encourage students to actively engage in discussions, freely express their ideas, and motivate them to delve deeper into the content of the study course.

Timely delivery of lecture recordings, main and supplementary information on *Moodle* help students to keep up with the pace of their studies and to prepare for assignments and exams easier.

The link between study material and specific examples from practice, as well as the participation of guest experts in lectures, are extremely useful in the students' future professional activities.

Summarizing each class as well as the entire study course and emphasizing the most important aspects studied help students to distinguish the most important information and to prepare for exams better.

Summary of Respondents' Comments (2)

Proposals for improvement:

Clearer structure of study material, avoiding repetition of the information already presented in other study courses, maximum use of class time without deviating from the study topic would better meet students' learning needs and expectations.

Greater variety of study methods applied in lectures would interest students more, motivate them to get actively involved in discussions, completion and presentation of assignments and would help them to memorize the essence of the study course faster.

Timely, detailed, clear feedback and constructive criticism would help students to monitor their personal progress, learn from their mistakes, and improve.

Updated lists of recommended reference materials, supplemented with more relevant, conveniently accessible resources, would facilitate the study process and the completion of written assignments.

What's Next? Use of the Survey Results

Teachers

- ✓ Discussion of students' suggestions and possibilities to practice them during the first classes;
- ✓ Applicability of students' suggestions in study courses;
- ✓ Sharing good teaching practices;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and administration;
- ✓ Review of opportunities for competence development, according to the reasons of teaching evaluation.

Students

- ✓ Ensuring the quality of studying by actively participating in study activities and performing tasks;
- ✓ Involvement in study quality surveys and submission of suggestions.

What's Next? Use of the Survey Results

Administration

- ✓ Organizing the sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and teachers;
- ✓ Initiation and organization of teachers' competence development.

Study program (field) committee

- ✓ Initiation and organization of sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with teachers and administration;
- ✓ Initiation and organization of teachers' competence development;
- ✓ Inclusion of the survey results in the study program improvement plan;
- ✓ Dissemination of the adopted improvement decisions to the students of the study program, teachers and other related persons;
- ✓ Implementation and monitoring of improvement actions.

THANK YOU FOR COOPERATION

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