COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC8001	6	VMU	Social sciences	Sociology

Course title in Lithuanian

Klasikinės ir šiuolaikinės sociologijos teorijos

Course title in English

Classical and Contemporary Sociological Theory

Short course annotation in Lithuanian (up to 500 characters)

Socialinio pažinimo specifika, svarbiausios socialinio pažinimo kryptys. Sociologijos atsiradimo prielaidos: Sociologijos teorijų objektas ir teorijų klasifikacija. Sociologijos pradžia: A.Comte'as, H. Spenceris, K. Marxas. Svarbiausios XIX-XX. amžių sandūros teorijos. Funkcionalistinės paradigmos atsiradimas: E. Durkheimas. Veiksmo teorijos atsiradimas : M. Weberio teorija, G. Simmelis ir socialinės sąveikos teorija. Neomarksizmas: G.Lukacas A.Gramsci. Simbolinio interakcionizmo pradininkai: G. Meadas ir savimonės teorija, H.Cooley'is: pirminės grupės, veidrodinės savimonės teorija. Fenomenologinė sociologija. A. Schutzas. Žinojimo sociologija**:** K. Manheimas Struktūrinis funkcionalizmas. (T.Parsonsas, R.Mertonas); Neofunkcionalizmas (J.Alexanderis); Konflikto ir neo-konflikto teorijos (R.Darendorfas, L.Coseris, R.Collins); Simbolinis interakcionizmas (H. Blumeris); Dramaturginė teorija (E. Goffmanas); Mainų teorija (P.Blau, G.Homans); Racionalaus pasirinkimo teorija. Etnometodologija (H.Garfinkelis); Tinklaveikos teorija; Neo-marksistai. Kritinė teorija: Adorno, Marcuse; Struktūracijos teorija A.Giddensas. Socialinės evoliucijos ir komunikacijos teorija J. Habermas. P. Bourdieu. Postmodernistinės sociologijos teorijos

Short course annotation in English (up to 500 characters)

The subject of course. The problems of sociological knowledge. Historical sketch of Sociological Theory; The Rise of Sociological Theory: A.Comte, H.Spencer, K.Marx and marxism; The perspectives in sociology. Functionalism: E.Durkheim; M. Weber; G. Simmel and theory of saciation; V. Pareto; T.Veblen and critic of bourgeous; Neomarxism: G.Lukacs, A.Gramsci;; Chicago school: A.Small, E. Park, Thomas, F.Znanecky; Simbolical Interactionism: G. Mead and theory of self, H. Cooley: primary group, looking glass self; Sociology of Knowlegde: K. Manheim; Fenomenological sociology**:** A. Schutz. Classification of contemporary modern sociological theory. Structural Functionalism (T.Parsons, R.Merton); Social system: Niklas Luhmann; Neofunctionalism; J.Alexander) Conflict and neoconflict theory (R. Darendorf, L.Coser, R. Collins); Symbolic Interactionism (H. Blumer) and dramaturgical theory (E. Goffman); Exchange theory (G. Homans, P. Blau); Rational choice theory; Ethnomethodology (H.Garfinkel); Phenomenological sociology (P.Berger), Neo-Marxian Theory/Critical Theory; Agency-Structure (Giddens & Habermas); Postmodernism.

The need and relevance of the subject

The module is designeded for doctorants of the social sciences and humanities and it deepen their knowledge in the sociological theories. The module present the main paradigms of the sociological theories., discusse the classical and contemporary sociological theories. It stresses the specifical subject of sociological undeerstanding of social reality.

Course aim

To study the classical and contemporary sociologycal theories, to understand the origin of sociological theories , the change of sociological issies, to learn apply the sociological theories for the expalanation of Contemporary societry.

Study course content, topics and study methods

1. Topic. The subject of sociological theory. Origine of sociological theory**:** enlightenment; The classification of sociological approaches.: objectivistic (positivistical) and subjectivistic (phenomenological) approaches. The begining of sociological theory: A. Comte, H. Spencer, K. Marx;

2. Topic. The main sociological theories in the interface of XIX-XX centuries. Funkcionalistinės paradigmos atsiradimas: E. Durkheimas;
3. Topic. M. Weber;
4. Topic. G. Simmel and formal sociology. Neomarxism: G. Lukacs A. Gramsci;
5. Topic. The fouders of simbolic interactionism: G. Mead and theory of self, H.Cooley: primary group and looking-glass self theory ;
6. Topic. Sociology of Knowledge: K. Manheim. Phenomenological sociology: A. Schutz;
7. Topic. Structural functionalism: T. Parsons, R. Merton; Social system: Niklas Luhmann;
8. Topic. Neofunctionalism (J. Alexander);
9. Topic. Theories of Conflict and neoconflict : R. Darendorf, L. Coser, R. Collins);
10. Topic. Simbolic interactionism : H. Blumeris;
11. Topic. Dramaturgy theory and stigma, frame analysis: E. Goffman; Ethnometodology: H. Garfinkelis;
12. Topic. Exchange theory: P. Blau, G. Homans; Rational choice theory.
13. Topic.Network theory;
14. Topic. Critical theory: Adorno, Marcuse;
15. Topic.Theory of structuration: A.Giddensas. The theory of power and governmentality: M. Foucault.
16. Topic. The theory of evolution and communication: J. Habermas.
17. Topic. Postmodern and postructalistic sociological theories: Jean Baudrillard Gilles Deleuze, Jean-Francois Lyotard, Jacques Derrida, Jacques Lacanas

Evaluation criteria of study achievements

Students define the sociological concepts and describe the theories of sociologcal theories, they use the sociological theories and identify the problems, critically analyse the processes of society, reasoned validate the jugdement of the social problems by sociological theories.

Recommended reference materials

No	Publication year	Authors and title of publication (e-source) Publishing house	Number of copies in in VMU library Or link to e-source
		Basic materials	
1.	2012.	Contemporary Sociological Theory. (eds. V.Calhoun, J. Gerteis, J.Moody. St. Pfaff, I. Virk). Oxford Willey-Blackwell	1
2.	2013	S.Seidman Contested Knowledge. Social Theory Today. Oxford: Balckwell	1
3.	2005	Leonavičius V. Norkus Z. Tereškinas A. Sociologijos teorijos. Kaunas: VDU leidykla	20
4.	2010.	Ritzer, George Modern Sociological Theory. Boston: McGraw-Hil	10
5.	2015	Cuff E.C., Sharrock W.W., Francis D.W. Perspectives in Sociology, London: Routledge	10
6.	2011.	Allan, Kenneth. Contemporary social and sociological theory: visualizing social worlds. London: Sage	1
7	2000.	Nisbet R. Sociologijos tradicija. Vilnius: Pradai	5
8.	1970.	Marx Karl, Engels Friedrich. Komunistų partijos manifestas Vilnius. Mintis	1
9.	2000	Durkheim Emile. Sociologijos metodo taisyklės. Vilnius: Vaga	5
10.	1999	Durkheim Emile. Elementarios religinio gyvenimo formos. Vilnius: Vaga.	5
11.	1997	Weber Max. Kapitalizmo dvasia ir protestantizmas. Vilnius: Pradai	5
12.	1991	Weber, Max. Politika kaip profesinis pašaukimas *Politologija*. P.27-61	1
13.	1990	Weber, Max. Mokslas kaip profesinis pašaukimas *Problemos* Nr 42. P.69-82..	1
14.	2007	Simmel G. Sociologija ir kultūros filosofija. Vilnbius: Margi raštai.	5

15.	2016	Albert M. Luhmann and System Theory. https://oxfordre.com/politics/view/10.1093/acrefore/9780190228637.001.0001/acrefore-9780190228637-e-7	1
16.	2021	Classical and Contemporary Sociological Theory Text and Readings 4th Edition Scott Appelrouth California State University, Northridge Laura Desfor Edles California State University, Northridge	1
17	2006	Handbook of Contemporary European Social Theory Edited by Gerard Delanty. NY: Routledge	1
18.	1009	Jean Baudrillard Simuliakrai ir simuliacija Vilnius: baltos lankos	3
19.	2012.	Classical Sociological Theory. (eds. V.Calhoun, J. Gerteis, J.Moody. St. Pfaff, I. Virk). Oxford Willey-Blackwell	1

Supplementary materials			
1.	1994	Collins R. *Four Sociological Traditions* Oxford Univ. Press	2
2.	2002	Szacki Jerzy Historia mysli sociologicznej. Warszawa: Wydawnictwo Naukowe	1
2.	1971	Coser, Lewis A. *Masters of Sociological Thought*. New York, Harcourt Brace	2

Course description designed by

Prof. Vylius Leonavičius

COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution
SOC9001	6	VMU, LCSS, KTU

Course title in Lithuanian

Sociologijos tyrimų metodologija ir šiuolaikiniai metodai

Course title in English

Methodology of Sociological Research and Contemporary Methods

Short course annotation in Lithuanian (up to 500 characters)

Studijų dalyke susipažįstama su sociologinio tyrimo epistemologiniais pagrindais, metodologijomis, joms implicitiškoms pagrindinėms teorinėms perspektyvoms bei jų vaidmeniu tyrimo procese, metodų, jų taikymo technikų bei taisyklių visuma. Dalyko metu įsisavinami kiekybinės ir kokybinės metodologijos tyrimų metodai (informacijos rinkimo bei duomenų analizės), aptariamos tyrimų dizaino galimybės ir mišrios metodologijos tyrimai.

Short course annotation in English (up to 500 characters)

The course aims to provide the comprehensive and systematic knowledge on methodology, methods and techniques of the sociological inquiry. It begins with the discussion on the epistemology of sociological research, theoretical approaches implicit to the particular methodologies. The course highlights the role of the theory in the research process. Students will get knowledge on the variety of methods and techniques used in the various steps of the sociological inquiry and associated with the particular research methodology. The main principles of the composition of research design will be discussed along with the opportunities and limitations of the mixed method designs.

The need and relevance of the course

The course "Methodology of Sociological Research and Contemporary Methods" is an important part of doctoral studies in sociology. Critical reflection upon epistemological foundations of sociological research provides an ability to understand possibilities and limits of knowledge. The course provides a solid methodological preparation along with mastery of techniques and skills that are necessary for independent research.

Course aim

This course aims to provide the doctoral students with a comprehensive knowledge of methodology and to develop professional skills that are necessary for an independent research.

Study course content, topics and study methods

I. Academic writing and academic ethics. Critical thinking and value neutrality. Academic text writing technique. Art of presentations. Sources of information.
II. Positivism and anti-positivism in social sciences. Overview of quantitative and qualitative methods. Advantages and disadvantages of various methods.
III. Steps of sociological research. Induction and deduction. Hypotheses. Sample in quantitative and qualitative research.
IV. Data collection and data analysis in quantitative and qualitative research. Paradata.
V. Comparative method. Time series analysis. Ethnocentrism and Western centrism.
VI. Challenges in designing quantitative social research.
VII. Challenges of secondary quantitative data analysis.
VIII. Challenges in developing appropriate sampling design in quantitative studies.
IX. Challenges in implementing survey research.
X. Challenges in implementing quantitative content analysis.
XI. Challenges in designing qualitative social research.
XII. Qualitative approaches to inquiry: ethnography, narrative, grounded research, phenomenology, case study.
XIII. Qualitative data collection: methods and techniques.
XIV. Data analysis in qualitative research: methods and techniques.

XV. Writing a qualitative research report.

Evaluation criteria of study achievements

Academic integrity skills.
Critical thinking skills.
Academic writing skills.
Ability to choose and apply methods in practice.
A research project is properly designed and implemented.
Knowledge of main challenges in designing quantitative research.
Ability to select an appropriate sampling design in quantitative research.
Knowledge of the main challenges in secondary data analysis, survey research, and quantitative content analysis.
Qualitative research strategies and methods are properly used.
Research findings are properly analysed and interpreted; research report is properly prepared.

Recommended reference materials

Basic materials:
1. Creswell, J.W. 2014. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches.* Sage.
2. Neuman, W.L. 2014. *Social Research Methods: Qualitative and Quantitative Apporaches*. Pearson.
3. Vanderstoep, J., Johnston, D. 2009. *Research Methods for Everyday Life. Blending Qualitative and Quantitative Approaches*. Willey.
4. Marczyk, G. R., DeMatteo, D., Festinger, D. 2005. *Essentials of Research Design and Methodology.* Hoboken, New Jersey: Blackwell Wiley Pub.
5. Blaikie, N. 2009. *Designing Social Research,* 2nd Edition, Cambridge: Polity.
6. Babbie, E. R. 2012. *The Practice of Social Research*. Belmont, CA: Wadsworth Publishing.
7. Frankfort-Nachmias, C., Nachmias, D., DeWaard, J. 2014. *Research Methods in the Social Sciences*. New York: Macmillan Pub.
8. De Vaus, D. 2007. *Research Design in Social Research*. London: Sage.
9. Sapsford, R., Jupp, V. 2006. *Data Collection and Analysis,* London: Sage.
10. Gorard, S. 2004. *Quantitative Methods in Social Science,* London: Continuum.
11. Kaplan, D. 2004. *The Sage Handbook of Quantitative Methodology for Social Scientists*. Sage: London.
12. Groves, R., Fowler Jr., F., Couper, M., Lepkowski, J., Singer, E., Tourangeau, R. 2009. *Survey Methodology,* 2nd Edition, Hoboken, New Jersey: Blackwell Wiley Pub.
13. Saris, W. E., Gallhofer, I. N. 2007. *Design, Evaluation, and Analysis of Questionnaires for Survey Research,* Hoboken, New Jersey: Blackwell Wiley Pub.
14. Schmitter, P. 2009. *The Design of Social and Political Research.*
15. Smith, E. 2008. *Using Secondary Data in Educational and Social Research.*
16. Trzesniewski, K. H., Donnellan, M. B., and Lucas, R. E. 2011. *Secondary Data Analysis.*
17. Ruel, E. E., Wagner III, W. E., Gillespie, B. J. 2016. *The Practice of Survey Research: Theory and Applications*.
18. Groves, R. M., Fowler Jr., F. J., Couper, M. P., Lepkowski, J. M., Singer, E., and Tourangeau, R. 2009. *Survey Methodology* (2nd ed.).
19. Neuendorf, K.A. 2017. *The Content Analysis Guidebook* (2nd ed.).
20. Krippendorff , K. 2004. *Content Analysis: An Introduction to Its Methodology*. Sage Publications.
21. Čekanavičius, V., Murauskas, G. 2000, 2002, 2009. *Statistika ir jos taikymai*, I, II, III tomai. Vilnius: TEV.
22. Vaitkevičius, R., Saudargienė, A. 2006. *Statistika su SPSS psichologiniuose tyrimuose*. Mokomoji knyga. Kaunas, VDU.
23. Čekanavičius, V. 2011. *Taikomoji regresinė analizė socialiniuose tyrimuose*. Kaunas: KTU.
24. Žydžiūnaitė, V., Sabaliauskas, S. 2017. *Kokybiniai tyrimai: principai ir metodai.*Vaga.
25. Tarling, R. 2009. *Statistical Modeling for Social Researchers. Principles and Practice*. Routledge.
26. Field, A. 2005. *Discovering Statistics Unisg SPSS*. London: Sage.
27. Ritchie, J., Lewis, J. 2003. *Qualitative Research Practice*. London: Sage.

28. Creswell, J. W. 2012. *Qualitative Inquiry and Research Design: Chosing among Five Approaches*. London: Sage.

29. Brinkmann, S., Kvale, S. 2014. *Interviews: Learning the Craft of Qualitative Research Interviewing.* London: Sage.

30. Charmaz, K. 2011. *Constructing Grounded Theory: A Practical Guide through Qualitative Analysis.* London: Sage publications.

31. Van Manen. 2014. *Phenomenology of Practice.* California: Walnut Creek.

32. Denzin, N., Lincoln, Y. (eds.). 2005. *The Sage Handbook of Qualitative Research.* Sage Publications.

33. Seidman, I. 2005. *Interviewing and Qualitative Research*. London: Sage.

34. Jorgensen, P.S., Rienecker, L. 2003. *Kaip rašyti mokslinį darbą?* Vilnius: Aidai.

35. Rienecker, Lotte; Jorgensen, Peter Stray; Skov, Signe. 2013. *The Good Paper: A Handbook for Writing Papers in Higher Education*. Samfundslitteratur.

Supplementary materials:

1. Leavy, P. 2009. *Oral History*. Oxford: Oxford UP.

2. Freeman, M. 2017. *Modes of Thinking in Qualitative Data Analysis.* Routledge.

3. Knoblauch, H., Schnettler, B., Raab, J. (Eds.). 2012. *Video Analysis: Methodology and Methods. Qualitative Audiovisual Data Analysis in Sociology*. Peter Lang.

4. Auerbah, A., Silverstein, L. 2003. *Qualitative Data: An Introduction to Coding and Analysis.* New York: NYU Press.

5. Little, T.D. (ed.). 2013. *The Oxford Handbook of Quantitative Methods*, vol.1, New York: Oxford university Press.

6. Martin, W.E., Bridgmon, K.D. 2012. *Quantitative and Statistical Research Methods: From Hypothesis to Results.* San Franciscos: Blackwell Wiley Pub.

7. Gorard, S. 2006. *Using Everyday Numbers Effectively in Research*. London: Continuum.

8. De Vaus, D. 2013. *Surveys In Social Research*. London: Routledge.

Course description designed by

Chief researcher dr. Diana Janušauskienė (LCSS), prof. dr. Vaidas Morkevičius (KTU), dr. Rasa Indriliūnaitė (VMU).
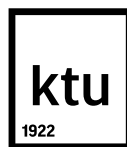
KAUNAS UNIVERSITY OF TECHNOLOGY

STUDY MODULE PROGRAMME (SMP)

Module title	**Environmental Sociology**
Module code	**S210D102**
Module approved until	**2026-09-01**
Prerequisites for studies	

Aim of the module

To critically assess frontier theoretical approaches and empirical evidence concerning the ecological degradation of contemporary societies, social implications of global environmental change, to be able to scientifically rigorously discuss the possible decisions to solve environmental problems.

Intended learning outcomes of the module, applied study and assessment methods for student achievements

No.	Learning outcomes	Study methods	Assessment methods
1.	Critically assess the new theoretical developments in environmental sociology, link them to general developmental tendencies of social theories, find and interpret their empirical validation.	Concept mapping, Lecture, Seminar	Examination at committee, Literature analysis (review)
2.	To be able to integrate the socio-ecological theoretical framework into social phenomena explanatory models (e.g. while explaining international migration, poverty, climate change, public health, etc.)	Case analysis (case study), Lecture, Problem-based learning, Seminar	Examination at committee, Literature analysis (review), Self-assessment
3.	Improved scientific literacy and analytical competences, especially, related to cognition, analysis, inquiry and explanation of socio-ecological phenomena	Case analysis (case study), Problem-based learning, Tutorials	Literature analysis (review), Self-assessment

Description of the module

The student is able to analyze, critically discuss and practically apply the latest theoretical approaches on the causes and possible scenarios of ecological crisis, ecological movements, the paradigm of sustainable development, the Anthropocene concept, environmental attitudes and behavior.

Level of module

Level of the university studies		Module group
Study cycle	Type	
Third	Doctoral studies	Special Subjects

Syllabus

No.	Topics
1.	Key perspectives and Developments in Environmental Sociology
2.	Social Construction of Environmental Issues and Problems
3.	Environmental Discourses. Media and Environmental Communication
4.	Risk Construction
5.	Sustainable Development Paradigm and Social Transformations
6.	Environmental Behaviour and Explanatory Models

Procedure for knowledge and skills assessment

The ten-grade scale and the cumulative evaluation system are applied. The module's final evaluation consists of the sum of multiplications of the grades of the intermediate assessments and the final assessment multiplied by weighting coefficients (percentage components).

Main references

No.	Title	Publication in KTU Library		Is it available in KTU bookstore	Number of copies at the faculty
		Pressmark	Number of copies		
1.	Shah, S. H., Rodina, L., Burt, J. M., Gregr, E. J., Chapman, M., Williams, S., ... & McDowell, G. (2018). Unpacking social-ecological transformations: Conceptual, ethical and methodological insights. The Anthropocene Review, 5(3), 250-265.			No	
2.	Lidskog, R., & Waterton, C. (2016). Anthropocene–a cautious welcome from environmental sociology?. Environmental Sociology, 2(4), 395-406.			No	
3.	Chernilo, D. (2017). The question of the human in the Anthropocene debate. European Journal of Social Theory, 20(1), 44-60.			No	
4.	Unruh, G. C. (2000). Understanding carbon lock-in. Energy policy, 28(12), 817-830.			No	
5.	Green European : environmental behaviour and attitudes in Europe in a historical and cross-cultural comparative perspective / edited by Audronė Telešienė and Matthias Gross. Abingdon : Routledge,	D215304	1	No	
6.	Keohane, R. O., & Victor, D. G. (2016). Cooperation and discord in global climate policy. Nature Climate Change, 6(6), 570-575.			No	
7.	Keohane, R. O., & Victor, D. G. (2011). The regime complex for climate change. Perspectives on politics, 9(1), 7-23.			No	
8.	Slimak, M. W., & Dietz, T. (2006). Personal values, beliefs, and ecological risk perception. Risk analysis, 26(6), 1689-1705.			No	
9.	Ekberg, M. (2007). The parameters of the risk society: A review and exploration. Current sociology, 55(3), 343-366.			No	
10.	Van der Linden, S. (2015). The social-psychological determinants of climate change risk perceptions: Towards a comprehensive model. Journal of Environmental Psychology, 41, 112-124.			No	
11.	Urry, J. (2013). Societies beyond oil: Oil dregs and social futures. Bloomsbury Publishing. Ch.: "Introduction" and last chapter "After easy Oil"			No	

No.	Title	Publication in KTU Library		Is it available in KTU bookstore	Number of copies at the faculty
		Pressmark	Number of copies		
12.	Krupnik, S., Wagner, A., Koretskaya, O., Rudek, T. J., Wade, R., Mišík, M., ... & von Wirth, T. (2022). Beyond technology: A research agenda for social sciences and humanities research on renewable energy in Europe. Energy Research & Social Science, 89, 102536.			No	
13.	Cutter, S. L., Boruff, B. J., & Shirley, W. L. (2012). Social vulnerability to environmental hazards. In Hazards vulnerability and environmental justice (pp. 143-160). Routledge.			No	
14.	Adger, W. N., Dessai, S., Goulden, M., Hulme, M., Lorenzoni, I., Nelson, D. R., ... & Wreford, A. (2009). Are there social limits to adaptation to climate change?. Climatic change, 93(3), 335-354.			No	
15.	Bassett, T. J., & Fogelman, C. (2013). Déjà vu or something new? The adaptation concept in the climate change literature. Geoforum, 48, 42-53.			No	
16.	Catton Jr, W. R., & Dunlap, R. E. (1978). Environmental sociology: A new paradigm. The american sociologist, 41-49.			No	
17.	Stern, P. C., Dietz, T., Abel, T., Guagnano, G. A., & Kalof, L. (1999). A value-belief-norm theory of support for social movements: The case of environmentalism. Human ecology review, 81-97.			No	
18.	Guagnano, G. A., Stern, P. C., & Dietz, T. (1995). Influences on attitude-behavior relationships: A natural experiment with curbside recycling. Environment and behavior, 27(5), 699-718.			No	
19.	Hadler, M., Klösch, B., Schwarzinger, S., Schweighart, M., Wardana, R., & Bird, D. N. (2022). Surveying Climate-Relevant Behavior: Measurements, Obstacles, and Implications. Ch. 1.1 Sociology and climate research; Ch. 3. Life-Areas and How to Estimate Greenhouse Gas Emission Footprint; Ch. 6. The Multidimensionality of Consumption: Energy Lifestyles; Ch. 8 International Outlook and Conclusions			No	
20.	Mason, L. R., & Rigg, J. (2019). Climate change, social justice: Making the case for community inclusion. In People and Climate Change (pp. 3-19). Oxford University Press.			No	
21.	Oven, K., Wistow, J., & Curtis, S. (2019). Older people and climate change: Vulnerability and resilience to extreme weather in England. In People and climate change (pp. 68-83). Oxford University Press.			No	

Additional references

No.	Title
1.	Telešienė, Audronė; Balžekienė, Aistė; Budžytė, Agnė; Rabitz, Florian Caspar; Vilčinskas, Vidas; Zolubienė, Eimantė. Klimato kaitos nuostatos, elgsena ir komunikacija Lietuvoje : mokslo monografija. Kaunas : Technologija, 2021.

Teacher

Position		Name, surname
Responsible teacher	Professor	Audronė TELEŠIENĖ

Department

Title		Code	Contribution, %
Responsible department	Academic Centre of Social Sciences, Arts and Humanities	1241	100

Collaboration (institution and employee)

LR Aplinkos ministerija

Languages of instruction

Autumn semester:	Lithuanian, English
Spring semester:	Lithuanian, English

Mode of study

Spring semester:	Online Distance Learning

Form of studies

No.	Form of studies	Semester	Structure					Total hours	Credits
			Lectures	Practical work	Laboratory work	Seminars	Independent work		
1.	Standard	A S	12	12	0	8	128	160	6

Form of studies: standard

Organisation method for studies

Blended learning	more than 25% of the study module is organised as on-campus learning in physical space and more than 25% of the study programme is organised as distance learning in virtual space.

Assessment of independent work

Assessment form	Final assessment	No. of topic(s)	Total hours	Part of grade, %	Week of submission of the assignment (*) and assessment (0)																
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17–20
Literature analysis (review)		1-6	68	50	*															0	
Self-assessment		1-6	10	10	*															0	
Examination at committee	√	visos	50	40	*																0
Total:	128	100																			

Assessment strategy for student achievements

Assessment form	Assessment week	Assessment criteria
Literature analysis	16	• Problem formulation. Justification of relevance. Justification of the goal and objectives. Description of how this paper relates to the "state of the art" of research in the field. Investigate the level of discussion. Quality and depth of theoretical discussion. Appropriateness of literature analysis method selection. Consistency of reasoning. Validity of the findings. Compliance with the formatting, text presentation and citation requirements specified in the selected scientific journal.
Self-assessment	16	• Will assess how openly, deeply and critically you are able to reflect on your learning
Commission Examination	17	• Deep understanding of the topic Argumentation Evidence Structure

COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC 8003	6	LSMC SI		Labour Market Research

Course title in Lithuanian

Darbo ir organizacijų sociologija

Course title in English

Sociology of Work and Organisations

Short course annotation in Lithuanian (up to 500 characters)

Modulis suteikia gilių, kompleksinių ir tarpdisciplininių žinių apie darbo rinką ir organizacijas, išugdo gebėjimą taikyti teorines prieigas darbo rinkos ir organizacijų analizei, konstruoti darbo ir organizacijų tyrimų metodologiją.

Short course annotation in English (up to 500 characters)

The study module provides deep, comprehensive and interdisciplinary knowledge about labour market and organisations; develops ability to apply theoretical approaches for the analysis of the labour market and organisations, to design labour market and organisation research methodology.

The relevance of the course

The module is designed for doctoral students whose dissertation concerns the labour market and organisations. Main thematic trends and discourses of labour market and organisations research are disclosed. Characterised main thematic methodological approaches applied in labour market and organisations research.

Course aim

To provide with deep and comprehensive knowledge about labour market and organisations; to develop ability to apply theoretical approaches for analysis of labour market and organisations.

Study course content, topics and study methods

1. Macro level approaches in Work and Organisation Sociology (Weber, Durkheim, Granoveter, Fayol, Taylor, Dimaggio, Dobin, Hofstede, Castells, etc.).[SEP]
2. Work and organisation in the context of social changes. Work and organisation in the context of industrialisation, modernisation, ICT, globalisation, etc.
3. Labour market and employment. Traditional and modern labour market, professions and professionalization, professional status and profession images, work, professions and social mobility are analysed.[SEP]
4. Traditional and bureaucratic organisations. Traditional ir modern organisations, division of labour are analysed.
5. Discrimination and segregation in the labour market. Discrimination and segregation on the basis of gender, age, ethnical background, religion, disability and sexual orientation on the labour market is analysed.[SEP]
6. Networks and organisations. Informational Economics culture, institutions and organisations is analysed.
7. Micro level approaches in Work and Organisation Sociology. The concept of organisation, types of, organisation, organisation structure and design i
8. Social justice and its dysfunctions at the workplace. The role of the labour unions, labour law, and employee's rights is analysed.[SEP]
9. Leadership in organisation. Leadership, management and authoritarian relationships in organisations are analysed.
10. Socialization and career in organisation. The role of professionalism and competence is analysed.[SEP]XI topic. Culture of organisation. The types of organisation culture, organisation climate, communication, cooperation, teamwork, informal relationships, conflicts and crises in organisation.
11. Changes in organisation. Natural and planned changes in organisations, organisations development programmes are analysed.
12. Diagnostic and evaluations of organisations. Organisation internal environment standardised survey instruments are analysed (quantitative research, Assessment Centre, Evaluation Research, Action Research and etc.).
s analysed.

Evaluation criteria of study achievements

Individual work 50 %, Exam work 50 %

Recommended reference materials

1. Abbot, A. (1988). The System of Professions. An Essay on the Division of Expert Labor. The University of Chicago Press.
2. Bauman, Z. (2005). Work, consumerism and the new poor. London: Cornwall.
3. Bauman, Z. (2007). Liquid Times: Living in an Age of Uncertainty. Polity Press.
4. Berg, Ivar E., and Arne L. Kalleberg, eds. 2001. Sourcebook of labor markets: Evolving structures and processes. Plenum Studies in Work and Industry. New York: Kluwer Academic/Plenum.
5. Castells, M. (2010). The information age: economy, society, and culture. Chichester: John Wiley & Sons.
6. Granovetter M. (1988) The Sociological and Economic Approaches to Labor Market Analysis. In: Farkas G., England P. (eds) Industries, Firms, and Jobs. Springer Studies in Work and Industry. Springer, Boston, MA
7. Handel, M., J. (2003). The Sociology of Organizations: Classic, Contemporary, and Critical Readings. Sage Publications.
8. Gender Inequalities in care and consequences for the labour market. Beijing Platform for action. 2021. European Institute for Gender Equality, EIGE, Luxembourg, 117 p.
9. Hofstede, G. (1997). Cultures and Organizations. McGraw Hill.
10. Lane, J., Videbæk Munkholm, N. (2015). Danish and British Protection from Disability Discrimination at Work - Past, Present and Future. The International Journal of Comparative Labour law and Industrial Relations, 31 (1). pp. 91-112. ISSN 0952-617X
11. Kalleberg, A. L. (2009). Precarious Work, Insecure Workers: Employment Relations in Transition. American Sociological Review 74 (1): 1–22.
12. Jonsson, I., Nyberg, A. (2010). Sweden: precarious work and precarious employment. Gender and the contours of precarious employment, ed. Vosko Working paper.
13. Olsthoorn, M. (2014). Measuring Precarious Employment. A Proposal for Two Indicators of Precarious Employment Based on Set-Theory and Tested With Dutch Labour Market Data. Social Indicators Research, 119 (1), p.p. 421–441.

Supplementary reference materials

1. Blossfeld, H.P., Buchholz, S. et al, 2008. Young Workers, Globalization and the Labour Market. Edward Elgar Publishing Limited.
2. Eichhorst, W., T. Boeri, M. Braga, A. De Coen, V. Galasso, M. Gerard, M.J. Kendzia, C. Mayrhuber, J.L. Pedersen, R. Schmidl and N. Steiber (2013): "Combining the Entry of Young People in the Labour Market with the Retention of Older Workers," IZA Research Report No. 53.
3. Eichhorst, W., Marx, P. (2015). Non-Standard Employment in Post-Industrial Labour Markets: An Occupational Perspective. Edward Elgar Publishing.
4. Hales, S., Riach, K. (2017). From Age Diversity to Embedded Ageing: Exploring and Addressing Aged Assumptions in Organisational Practices, in The Palgrave Handbook of Age Diversity and Work, eds. Parry. E., McCarthy, J., p. 111-131.
5. OECD Employment database - Labour market policies and institutions: https://www.oecd.org/employment/emp/employmentdatabase-labourmarketpoliciesandinstitutions.htm
6. European Commission Labour market policies database: https://ec.europa.eu/social/main.jsp?catId=1143&langId=en#LMP
7. Moksliniai straipsniai pagal rengiamos disertacijos tematika iš mokslo žurnalų, esančių Scopus, Elsevier ar kitose duomenų bazėse
8. Scientific papers/other relevant academic literature from Scopus, Elsevier or other databases related to the topic of the PhD thesis

Course description designed by

Assoc. Prof. dr. Rūta Brazienė, ruta.braziene@dsti.lt

COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC 8004	6	VDU/ LSMC	SMF/ SI	Sociologijos

Course title in Lithuanian

Demografija

Course title in English

Demography

Short course annotation in Lithuanian (up to 500 characters)

Žinios apie demografinės raidos, demografinių procesų ir gyventojų politikos teorijas: pirmo ir antro demografinio perėjimo (*demographic transition*) teorijos, jų kritinis vertinimas ir patirtys; gyventojų amžiaus struktūrų kaitos modeliai, gyventojų senėjimas ir pasekmės; gimstamumo raida, veiksniai, teorijos; mirtingumo, epidemiologinio ir sveikatos perėjimo teorijos; šeimos kaita; migracijos raida, veiksniai, teorijos; gyventojų politikos esmė, struktūra, tipai; Lietuvos demografinė raida, perspektyvos demografinės raidos, gyventojų politikos teorijų ir kitų šalių patirčių kontekste.

Short course annotation in English (up to 500 characters)

This course is dedicated to the analysis of demographic development, main demographic processes and population policy. It focuses on the theories of first and second demographic transition; population composition and its development, population aging and challenges; fertility trends and theories; mortality, epidemiological and health transition theories; family transformation; migration development, factors and theories; structure and typology of population related policy; demographic development, prospects and population-related policy of Lithuania in a comparative context.

The need and relevance of the subject

Būtinumas teoriniu ir praktiniu lygmeniu suprasti visuomenės raidos ir demografinių procesų sąsajas, sugebėti vertinti demografinę situaciją nacionaliniu ir globaliniu lygmeniu

Course aim

The need to understand the connections between the development of society and demographic processes on a theoretical and practical level, to be able to assess the demographic situation on a national and global level

Study course content, topics and study methods

Topic I. The first demographic transition: theory (Landry et al.) and debates.
Topic II. The second demographic transition: theory, developmental trajectories of demographic processes. ADP theory interpretations and discussions (van de Kaa, Lesthaeghe, Billari, Sobotka, Coleman, Clique, etc.).
Topic III. Development of demographic processes. Theoretical models of the evolution of population age structures. Aging of society and consequences, challenges for public policy.
Topic IV. Birth rate, change in birth rate in the historical context. Theories of fertility (Leibenstein, Becker, Easterlin, Caldwell, Bongaards, McDonald, Hakim, etc.).
Topic V. Mortality variation in the historical contextt. Factors of variation in mortality. Mortality differentiation. Epidemiological transition theory (Omran et al.), health transition theory (Mesle, Vallin, et al.). Regional deformations of mortality reduction, comparative assessments.
Topic VI. Development and factors of population migration in the context of historical and recent changes, comparative assessment. Theories of migration development and factors (Ravenstein, Zelinsky, Messey, Haas, etc.). Types of population migration, migration flows, factors forming them.
Theme VII. Population (demographic) policy: essence, structure. Family policy theories (Gauthier, Neyer, McDonald, etc.), models, priorities.

Evaluation criteria of study achievements

No	Publication year	Bibliography	Number of copies in VMU libraries or DOI
		**Main literature**	
1.	2016	G.L. Carter, Population and Society. London, Polity Press.	1 egz.
2.	2013	Dudley L. Poston, Leon F. Bouvier, Population and Society: An Introduction to Demography.	1 egz.
3.	2006	Caselli G., Vallin J., Wunsch G, Demography: *Analysis and Synthesis. A Treatise in Population Studies*. Vol. 1-4. London: Elsevier.	1 egz.
4.	2014	K. Wachter, Essential Demographic Methods, Cambridge, MA, Harward UP.	1 egz.
5.	2018	G. Doblhammer (ed.). A Demographic Perspective on Gender, Aging and Health in Europe.	https://link.springer.com/book/10.1007/978-3-319-72356-3
6.	2016	Stankūnienė, V. Baublytė M., Žibas K., Stumbrys. Lietuvos demografinė kaita. Ką atskleidžia gyventojų surašymai. VDU	https://etalpykla.lituanistikadb.lt/object/LT-LDB-0001:B.03~2016~1518682447487/B.03~2016~1518682447487.pdf
		Additional literature	
1.	2020	Wang, Haidong, Kaja M. Abbas, Mitra Abbasifard, Mohsen Abbasi-Kangevari, Hedayat Abbastabar, Foad Abd-Allah, Ahmed Abdelalim et al. Global age-sex-specific fertility, mortality, healthy life expectancy (HALE), and population estimates in 204 countries and territories, 1950–2019: a comprehensive demographic analysis for the Global Burden of Disease Study 2019. The Lancet 396, no. 10258 (2020): 1160-1203.	https://www.thelancet.com/pdfs/journals/lancet/PIIS0140-6736(20)30977-6.pdf
2.	2013	Stankūnienė V., A. Maslauskaitė, M. Baublytė. 2013. Ar Lietuvos šeimos bus gausesnės? Vilnius: Lietuvos socialinių tyrimų centras, 242 p.	https://www.lstc.lt/wp-content/uploads/2019/04/Lietuvos_seimos_visas.pdf
3.	2008	Brettell C. B., Hollifield J. F. (eds.). 2008. *Migration Theory*. London: Routledge, p. 281.	1 egz.
4.	2004	Siegel J., Swanson, D., The Methods and Materials of Demography. Elsevier, 2004, p.787.	1 egz.
5.	2004	Gauthier A. H. 2004. *The State and Family: A Comaprative Analysis of Family Policies in Industrialized Countries.* Clarendon Press: Oxford, p. 232	1 egz.
6.	1996	Dudley Kirk (1996) Demographic Transition Theory, Population Studies, 50:3, 361-387	https://doi.org/10.1080/0032472031000149536
7.	2019	Furstenberg, F.F., 2019. Family change in global perspective: How and why family systems change. Family relations, 68(3), pp.326-341.	https://doi.org/10.1111/fare.12361

8.	2013	Piché, V. and Dutreuilh, C., 2013. Contemporary migration theories as reflected in their founding texts. Population, 68(1), pp.141-164.	https://www.cairn.info/revue-population-2013-1-page-153.htm
9.	2020	Wang, H., Abbas, K.M., Abbasifard, M., Abbasi-Kangevari, M., Abbastabar, H., Abd-Allah, F., Abdelalim, A., Abolhassani, H., Abreu, L.G., Abrigo, M.R. and Abushouk, A.I., 2020. Global age-sex-specific fertility, mortality, healthy life expectancy (HALE), and population estimates in 204 countries and territories, 1950–2019: a comprehensive demographic analysis for the Global Burden of Disease Study 2019. The Lancet, 396(10258), pp.1160-1203.	https://doi.org/10.1016/S0140-6736(20)30977-6
10.	2020	Vollset, S.E., Goren, E., Yuan, C.W., Cao, J., Smith, A.E., Hsiao, T., Bisignano, C., Azhar, G.S., Castro, E., Chalek, J. and Dolgert, A.J., 2020. Fertility, mortality, migration, and population scenarios for 195 countries and territories from 2017 to 2100: a forecasting analysis for the Global Burden of Disease Study. The Lancet, 396(10258), pp.1285-1306.	https://doi.org/10.1016/ S0140-6736(20)30677-2

Course description designed by

Prof.dr. A. Maslauskaitė, doc.dr. D. Stumbrys

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC 8006	6	VMU	Social Science	Sociology

Course title in Lithuanian

Etniskumas ir nacionalizmas

Course title in English

Ethnicity and Nationalism

Short course annotation in Lithuanian (up to 500 characters)

Kurse pristatomos etniškumo ir nacionalizmo antropologinės definicijos. *Etniškumo ir nacionalizmo* sampratos analizuojamos per transnacionalizmo bei multikultūriškumo procesus globaliame pasaulyje, o taip pat per etninių/nacionalinių diskursų ir naratyvų raišką pačiose nacionalinėse valstybėse. Aptariama etninės bei nacionalumo politikos sampratos ir pavyzdžiai, etnonacionalizmas, nacionalinio identiteto politika ir pan.

Akcentuojami įvairūs lokaliniai bei regioniniai etniškumo ir nacionalumo ypatumai, taip pat globalizacijos daroma įtaka etninių ir nacionalinių identitetų transformacijoms. Šiuolaikinė migracija, valstybės ir nacijos deteritorializacija yra pateikiamos kaip pagrindinės probleminės ašys, padedančios pabrėžti šiuolaikinių etninių ir nacionalinių procesų ir saitų įvairiakryptiškumą, kompleksiškumą ir ryšio tarp deteritorizuotų tautų ir tautinių valstybių palaikymą.

Etniškumas matomas kaip vienas iš ryškiausių globalizacijos antipodo-fragmentacijos pavyzdžių. Nacionalizmas matomas kaip vienas iš svarbių šiuolaikinę visuomenę veikiančių veiksnių, kaip dominuojantis diskursas etninių ir rasinių mažumų atžvilgiu bei kaip mobilizuojantis veiksnys santykyje su multikultūralizmo politikomis ir transnacionalizmo bei migracijos procesais.

Short course annotation in English (up to 500 characters)

The course focuses on the contemporary anthropological approaches to ethnicity and nationalism. Ethnicity and nationalism is defined and analyzed through the processes of transnationalism and multiculturalism. Referring on the data from diverse settings of the world particular local and regional patterns of ethnicity and nationalism as well as the impact of globalization on their transformation is taken into account. Contemporary world population mobility flows are presented as a factor which influences the process of de-territorialisation as a recent challenge to the nation and to the state.

Ethnicity and nationalism are seen as a link of de-territorialized nations and ethnicities with their nation-states and/or homelands. Ethnic and national identities are analyzed vis-à-vis identity enactment in different nation-state , ethno-nationalist, diasporic etc. settings and in relation to the state politics of 'melting pot', multiculturalism etc. Particular focus is on the patterns of ethnicity- nationalism used for ethnic-nationalism and for identity politics

The need and relevance of the subject

The need and relevance of the critical conceptualization, discussion and application of 'ethnicity' and 'nationalism' categories and possibility of their usage for the analysis of contemporary global processes of de-territorialization, homogenization and fragmentation as vectors working for consolidation and/or segregation of particular groups, communities and societies.

Course aim

To cover the analytical scope of different categorizations of 'ethnicity' and 'nationalism' for to learn to navigate through this diversity by recognizing particular narratives, discourses, identities, strategies and policies which unite or divide people in the same society and in different societies.

Study course content, topics and study methods

1. Theoretical perspectives in anthropology and sociology used to define phenomenon of ethnicity and nationalism.
2. Conceptualization of "ethnicity": from primordial to constructivist perspectives.
3. Ethnic and national identities. Ethnicity and nationalism politics vis-à-vis ethnic-cultural group and minority politics.
4. Ethnic and national culture embeddedness: representations of 'traditions', 'heritage', 'past' and politics of multiculturalism.
5. Ethnic nationalism: dichotomy of the 'ethnic' and 'civic' nations and their enactment in different settings.
6. Globalization and de-territorialization of the nation and nation-state: processes of entification, indigenization, regionalism etc.
7. Transnationalism, migration and nationalism: diasporic-homeland nationalism, cultural citizenship and politics of ethnic identity.

Evaluation criteria of study achievements

Essay – 100%

Recommended reference materials

Basic materials
Eriksen, Th. H. 2010. *Ethnicity and Nationalism. Anthropological Perspectives*. Pluto Press.
Brubaker R. 2004. *Ethnicity without groups*. Cambridge: Harvard University Press
Calhoun,C. 2007. Nations Matter. Culture, History, and the Cosmopolitan Dream. Routledge.
Kymlicka, W. 1999. *Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford: Clarendon Press.
Hutchinson, J. ; Smith, A. (eds.) 1994. *Nationalism.* Oxford U. Press.
Hutchinson, J. ; Smith, A. (eds.) 1996. *Ethnicity*. Oxford U. Press.
Connor, W. 1994. *Ethnonationalism. The Quest for Understanding*. Princeton University Press
Barth F. (ed.) 1969. *Ethnic Groups and Boundaries. The Social Organization of Culture Difference*. Boston: Little Brown and Co.
Comaroff, John and Jean. 2009. *Ethnicity, Inc.* University of Chicago Press.

Supplementary materials
Andersen B. 1991. Imagined Communities. Reflections on the Origin and Spread of Nationalism. Verso.
Wilson T. M., Donnan H . 1998. *Border Identities: Nation and State at International Frontiers*: Cambridge University Press
Skalnik, Petr (ed.) 2022. *Ernest Gellner's Legacy and Social Theory Today.* Palgrave Macmillan
Brubaker R. 1994. Citizenship and Nationhood in France and Germany. Harvard University Press.
Leoussi, A. and Grosby, S. (eds.) 2007 Nationalism and Ethnosymbolism. Edinburgh University Press.

Course description designed by

Prof. Vytis Ciubrinskas

COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC 8007	6	VMU	Social Science	Sociology

Course title in Lithuanian

Migracija ir identiteto politika

Course title in English

Migration and Politics of Identity

Short course annotation in Lithuanian (up to 500 characters)

Šiame kurse iš antropologijos perspektyvos nagrinėjama globalaus mobilumo, deteritorializacijos ir transnacionalinės migracijos procesų sociokultūrinė raiška. Pristatomos globalaus mobilumo ir transmigracijos veikiamo socialinio ir kultūrinio identiteto dimensijos ypač akcentuojant identiteto strategijas ir politikas. Analizuojamos probleminės situacijos kylančios dėl sociokultūrinių prieštaravimų, susiduriant skirtingoms globalumo ir lokalumo, nacionalinių ir regioninių raidos tendencijų perspektyvoms, taip pat globalaus mobilumo iššūkiai identiteto politikos mobilizavimui. Aptariami Europos, Šiaurės Amerikos ir Pietų Azijos transnacionalinės migracijos ir identiteto politikos tyrimai – atvejų analizės

Short course annotation in English (up to 500 characters)

This course focuses on trans-local dimensions of global mobility and transmigration in terms of identity politics. The emphasis is on lived experiences of the patterns of transnationalism across different sociocultural settings.

PhD students will learn how contemporary anthropological approaches on politics of identity in global contexts can provide new ways of understanding of the emergence of the new transnational spaces. Students will learn how to apply a comparative perspective for exploring transnationalism, (im)mobility, loyalty and belonging from lived experiences of transnational migration in Europe, North America, South Asia, and also how to identify problematic situations related to identity (dis)empowerment.

The need and relevance of the subject

The need and relevance of the course is that it provides with the understanding of contemporary phenomenon of mobility, immobility and migration from the grass root level perspective and enables PhD students to apply identity paradigm by focusing on its strategic and political sides of empowerment.

Course aim

To learn to navigate through diverse settings of global migration by using bottom-up perspective on to understanding of this phenomenon by enhancing the application of identity politics and identity strategies as analytical tools for it.

Study course content, topics and study methods

1. Theories of globalization, de-territorialization, global mobility and (im)mobility, fragmentation, and localness
2. Conceptualization of transnationalism and national identity politics from anthropological perspective.
3. Migrant identities: strategies and practices.
4. Identity politics: resources, models. 'dominant' and 'demotic' configurations of it (Gerd Bauman).
5. Empirical models of identity politics: 'diasporic-homeland nationalism' (Glick-Schiller) 'cosmopolitism with roots' (Hollinger), ''hyphenated identity' etc.
6. Return migration and moral economy: social remittances and meritocracy.
7. Forced migration: 'imperial debris' (Stoler) and forced displacement: patterns from Eastern Europe.
8. Analysis of migrant identity cases from Europe, North America, and South Asia.

Evaluation criteria of study achievements

Essay – 100%

Recommended reference materials

Basic materials
Faist, T. & Ozveren, E. 2004. Transnational Social Spaces. Agents, Networks and Institutions. Ashgate.
Eriksen, T.H. 2014. Globalization. Pluto Press.
Munz, R., Ohliger, R. (2003). Diasporas and Ethnic Migrants. Germany, Israel and Post-Soviet Successor States in Contemporary Perspective. London, Portland, OR: Frank Cass
Sorensen,N. & Fog Olwig, K. (eds.) 2002. Work and Migration. Life and livelihoods in a globalizing world. Routledge.
Brettell, C. B. Hollifield J. F. (eds.) (2000). Migration Theory. Talking Across Disciplines. Routledge
Castles, S., Davidson, A. (2000) Citizenship and Migration. Globalization and the Politics of Belonging. Palgrave.
Reed-Danahay, D. & Brettell, C. B. (eds.) (2008) Citizenship, Political Engagement, and Belonging. Immigrants in Europe and the United States. New Brunswick: Rutgers University Press.

| *Supplementary materials* |
| --- |
| Friedman, Jonathan (ed.) 2003. Globalization, the State, and Violence. Rowman and Littlefield Publishers, Inc. New York. |
| Chopra, R. 2019. Militant and Migrant. Routledge. |
| Castles, S. And Miller, M. J. (2003) The Age of Migration. Palgrave. |
| Brazier, J., E. and Mannur, A. (eds.) (2003) Theorizing Diaspora. A Reader. Blacwell. |
| Glick-Schiller, N., Levitt (2004). "Transnational Perspectives on Migration: Conceptualizing Similarity", *International Migration Review,* vol. 37 (Fall). |
| Al-Ali, N; Koser, K. (eds.) (2002). New Approaches to Migration. Transnational Communities and the Transformation of Home. Routledge. |
| Povrzanovic Frykman, M. (ed.) 2001. Beyond Integration. Challenges of belonging in diaspora and exile. Nordic Academic Press. |
| Van der Veer, P. (ed.) (1995) Nation and Migration. The Politics of Space in the South Asian Diaspora. Philadelphia: University of Pennsylvania Press. |

Course description designed by

Prof. Vytis Ciubrinskas
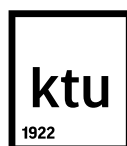
KAUNAS UNIVERSITY OF TECHNOLOGY

STUDY MODULE PROGRAMME (SMP)

Module title	**The Information Society**
Module code	**S210D010**
Module approved until	**2026-09-01**
Prerequisites for studies	**-**

Aim of the module

To provide knowledge on the paradigm of information society and its critique and develop abilities to analyze implications of new information communication technologies in society.

Intended learning outcomes of the module, applied study and assessment methods for student achievements

No.	Learning outcomes	Study methods	Assessment methods
1.	Is able to analyse and evaluate the paradigms of information society.	Case analysis (case study), Discussion, Individual project, Lecture, Reflective learning, Seminar, Tutorials	Individual work, Oral examination
2.	Is able to analyse implications of new information communication technologies for society.	Case analysis (case study), Discussion, Individual project, Reflective learning, Tutorials	Individual work, Oral examination
3.	Is able to predict and evaluate the perspectives of information society.	Case analysis (case study), Idea (mind) mapping, Tutorials	Individual work, Oral examination
4.	Has abilities to apply critical thinking	Case analysis (case study), Concept mapping	Oral examination

Description of the module

This course is devoted to increase understanding of origins, conditions, history and development of information society. It provides critical analysis of the major theorists such as Daniel Bell, Anthony Giddens, Jurgen Habermas, Jean Baudrillard, Manuel Castells and others. The course also examines processes of digitalization, open science and diffusion of information communication technologies. This course aims to explore the role of the internet as the basic infrastructure for the global information society and its political, economic, social and cultural implications and threats.

Level of module

Level of the university studies		Module group
Study cycle	Type	
Third	Doctoral studies	Special Subjects

Syllabus

No.	Topics
1.	Introduction to the course.
2.	The concept of information society.
3.	Conceptualization of information and its specifics.

No.	Topics
4.	Historical roots and conditions for development of information society: post-industrial society, technological society.
5.	Information society and post-modern theories.
6.	Information society, hybridization and media.
7.	Information technologies and network society.
8.	The diffusion of information technologies.
9.	The factors of diffusion of information technologies.
10.	The diffusion of information technologies and digital divide.
11.	Open science and open access
12.	Virtual networks and communication: new forms of communication, connectivity
13.	Virtual communities. Virtual social capital.
14.	Virtual culture: specifics of virtual culture and identity changes in virtual space.
15.	Personal information and data security on the internet. Ciber-crimes.
16.	The perspectives of information society.

Procedure for knowledge and skills assessment

The ten-grade scale and the cumulative evaluation system are applied. The module's final evaluation consists of the sum of multiplications of the grades of the intermediate assessments and the final assessment multiplied by weighting coefficients (percentage components).

Main references

No.	Title	Publication in KTU Library		Is it available in KTU bookstore	Number of copies at the faculty
		Pressmark	Number of copies		
1.	Citizen Participation in the Information Society: Comparing Participatory Channels in Urban Development (2022). Springer Nature.			No	
2.	Digitalization: Approaches, Case Studies, and Tools for Strategy, Transformation and Implementation (2021). Eds Daniel R. A. Schallmo, Joseph Tidd, Springer.			No	
3.	The Information Society Reader (2020). Eds. Raimo Blom, Erkki Karvonen, Harri Melin, Kaarle Nordenstreng, Ensio Puoskari, Frank Webster. Routledge.			No	
4.	Miedema, F. (2022). Open Science: the Very Idea, Springer.			No	
5.	Dėstytojo sudaryti skaitiniai (2022).			No	

Additional references

No.	Title
1.	TikTok Cultures in the United States (2022). Edited By Trevor Boffone, Routledge
2.	William J. Martin (2017). The Global Information Society.
3.	Gunilla Bradley (2017). The Good ICT Society: From Theory to Actions

Teacher

Position		Name, surname
Responsible teacher	Professor	Eglė BUTKEVIČIENĖ

Department

Title		Code	Contribution, %
Responsible department	Academic Centre of Social Sciences, Arts and Humanities	1241	100

Languages of instruction

Autumn semester:	Lithuanian, English
Spring semester:	Lithuanian, English

Form of studies

No.	Form of studies	Semester		Structure					Total hours	Credits
				Lectures	Practical work	Laboratory work	Seminars	Independent work		
1.	Standard	A	S	16	16	0	32	96	160	6

Form of studies: standard

Organisation method for studies

Blended learning	more than 25% of the study module is organised as on-campus learning in physical space and more than 25% of the study programme is organised as distance learning in virtual space.

Assessment of independent work

Assessment form	Final assessment	No. of topic(s)	Total hours	Part of grade, %	Week of submission of the assignment (*) and assessment (0)																
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17–20
Individual work		1-16	48	50	*															0	
Oral examination	√	1-14	48	50	*																0
Total:	96	100																			

Assessment strategy for student achievements

Assessment form	Assessment week	Assessment criteria
Individual work	16	• Accuracy and fluency of insights. • The quality of analysis (content quality, clarity, depth of analysis)
Oral examination	17	• Accuracy and quality of the answers. • Language (fluent, professional language). • Elaboration of answers (illustrated with examples, demonstrating deep awareness of the topic).

COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC8010	6	VMU	Social Sciences	Sociology

Course title in Lithuanian

Kultūros sociologija

Course title in English

Sociology of Culture

Short course annotation in Lithuanian (up to 500 characters)

Kurse pristatomos skirtingos šiuolaikinės kultūros sociologijos teorinės perspektyvos, metodologinės problemos ir empiriniai tyrimai. Aptariamos tokios temos kaip kultūrinės industrijos ir kultūrinės rinkos, kultūrinių objektų ir auditorijų santykis, subkultūrų konstravimas, kultūros ir emocijų ryšys, terapinės kultūros įsigalėjimas, postmodernios kultūros plėtotė ir kultūros studijos (*cultural studies*), prekariteto, seksualumo, sėkmės ir nesėkmės kaip kultūrinių objektų konstravimas. Kurse gilinamasi į kultūros sociologijos studijas apie kultūros gamybą, platinimą ir vartojimą. Daug dėmesio skiriama populiariajai kultūrai.

Short course annotation in English (up to 500 characters)

This course focuses on current theoretical perspectives, methodological issues, and empirical work in the sociological study of culture. It examines selected topics in the sociology of culture and different perspectives of the study of culture. Sociological accounts of the production, distribution and consumption of culture and different modes of analysis of culture and cultural products are also studied during the course. The course covers such topics as cultural industries and markets, the relationship between cultural objects and audiences, the construction of subcultures, the relationship between culture and emotions, the construction of social problems, organizational cultures and subcultures, urban culture, postmodern culture and cultural studies.

The need and relevance of the subject

The course helps to orientate oneself within the framework of contemporary trends in the sociology of culture and to apply theories from the sociology of culture and cultural studies to the analysis of specific cultural objects.

Course aim

- to discuss different theoretical and methodological perspectives in contemporary cultural sociology;
- to analyze the research problems related to the production, distribution and consumption of culture by applying different theories of contemporary cultural sociology;
- to analyze the relationship between cultural objects and audiences;
- to discuss the problems of high, low and popular cultures in the context of contemporary cultural theories;
- to discuss the social problems constructed in different cultures using the contemporary theories of cultural sociology analyzed in the course;
- to analyze the main trends in cultural studies and contemporary subculture research.

Study course content, topics and study methods

Topic 1. Culture and the contemporary sociology of culture. Cultural objects and culture as social creation. This topic analyzes the relationship between society and culture, cultural innovation, and the relationship between subcultures and culture at large.
Topic 2. The production, distribution and consumption of culture. The field of cultural production. Art and artists. Cultural production in the sociology of Pierre Bourdieu.
Topic 3. Culture, the sociology of culture and emotions. The rise of therapeutic culture. Therapy as a new emotional style in contemporary cultures.
Topic 4. Culture, the body as cultural capital and class. The relationship between cultural capital, habitus and the body is analyzed by using Bourdieu's sociology and B. Skeggs's cultural studies.
Topic 5. The cultural construction of success and failure. Analysis of popular culture and Oprah Winfrey.
Topic 6. The cultural construction of social problems. Precarity as a social problem. Precarity and culture/art.
Topic 7. Culture and sexuality. The organization of sexuality in different subcultures and mainstream culture. A counter-sexual society?
Topic 8. Another look at affects and emotions in culture. Cruel optimism and culture. Aesthetic/artistic reactions to cruel optimism.

Study methods - lectures, seminars, tutorials, independent work.

Evaluation criteria of study achievements

Students are able to discuss the theoretical and methodological perspectives of contemporary cultural sociology;
- Students are able to analyze research problems related to the production, distribution and consumption of culture, applying different theories of contemporary cultural sociology;
- Students are able to analyze the relationship between cultural objects and audiences;
- Students are able to discuss the problems of high, low and popular cultures in the context of contemporary cultural theories;
- Students are able discuss the social problems constructed in different cultures using the contemporary theories of cultural sociology analyzed in the course;
- Students are able to discuss the main trends in cultural studies and contemporary subculture research;
- Students write a paper - the analysis of a selected cultural object;
- Students submit a final essay on a selected topic in the sociology of culture.

Recommended reference materials

No	Publication year	Authors and title of publication (e-source)	Publishing house
Basic materials			
1.	2012	Griswold, Wendy. *Cultures and Societies in a Changing World. 4th edition.* Chapter 1 "Culture and Cultural Diamond", p. 1-19 and Chapter 2 "Culture as a Social Creation", 47-71.	
2.	2002	Webb, Jen, Schirato, Tony, Danaher, Geoff. *Understanding Bourdieu.* Chapter 8 "The Field of Cultural Production", p. 146-165 ir Chapter 9 "Art and Artists", p. 166-180.	Australia: Alen & Unwinn
3.	2008	Illouz, Eva. *Saving the Modern Soul: Therapy, Emotions and the Culture of Self-Help,* 2008. "Introduction", p. 1-21.	University of California Press
4.	2008	Illouz, Eva. *Saving the Modern Soul: Therapy, Emotions and the Culture of Self-Help,* 2008. A New Emotional Stratification", p 197-237.	University of California Press
5.	2001	Skeggs, Beverly. 2001. "The Toilet Paper: Femininity, Class and Mis-recognition", vol. 24, No. 3/4, pp. 295–307.	-
6.	2008	Illouz, Eva. *Oprah Winfrey and the Glamour of Misery: An Essay on Popular Culture.* Chapters: "Introduction: Oprah Winfrey and the Study of Culture", 1-16; and "The Success of a Self-Failed Woman", 17-46.	New York: Columbia University Press.
7.	2012	Puar, J., ed. 2012. "Precarity Talk: A Virtual Roundtable with Lauren Berlant, Judith Butler, Bojana Cvejic, Isabell Lorey, Jasbir Puar, and Anan Vujanovic." *TDR: The Drama Review* 56(4): 163–177.	-
8.	2018	Preciado, Paul B. *Countersexual Manifesto.* Chapters: Jack Halberstam, "We Are the Revolution! Or, the Power of the Prosthesis", p. ix-xvi. "Introduction", p. 1-17; and "Countersexual Society", p. 18-40.	Columbia University Press
9.	2011	Berlant, Lauren. *Cruel Optimism.* Chapters: "Introduction: Affect in the Present ", p. 1-22 and "Cruel Optimism", p. 23-50.	Durham and London: Duke University
Supplementary materials			
1.	1998.	Smith, Philip, ed. *The New American Cultural Sociology.*	Cambridge: Cambridge University Press.
2.	2013	Tereškinas, Artūras. *Popkultūra: jausmų istorijos, kūniški tekstai.*	Kaunas: Kitos knygos.
3.	2002	Milner, Andrew, Browitt, Jeff, eds. *Contemporary Cultural Theory.* 3rd edition.	Crows Nest: Allen & Unwin.

Course description designed by

Prof. Artūras Tereškinas

COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC8011	6	VMU	Social Sciences	Sociology

Course title in Lithuanian

Lyčių studijų teorijos

Course title in English

Theories of Gender Studies

Short course annotation in Lithuanian (up to 500 characters)

Kurse analizuojamos svarbiausios istorinės ir šiuolaikinės lyčių studijų bei lyčių sociologijos problemos ir gilinamasi į moterų, lyčių bei vyriškumo studijas. Kurso metu pateikiamos teorinės ir empirinės lyčių ir hegemoninių struktūrų, tokių kaip tauta, rasė, etniškumas, klasė, analizės. Poststruktūralistinių teorijų požiūriu apžvelgiamos lyties, kūno, seksualumo, interseksо, tarplytiškumo ir multilytiškumo sąvokos. Aptariamos tradicinių ir alternatyvių vyriškumo ir moteriškumo formų teorinės analizės bei lyčių tapatybių kultūrinis konstravimas.

Short course annotation in English (up to 500 characters)

This course focuses on contemporary gender studies, men's studies and sociology of gender. It discusses issues related to theoretical and empirical gender studies with the emphasis on postmodern and poststructuralist gender perspectives. Hegemonic structures including nation, race, ethnicity, class etc. are examined. The course analyzes the notions of transgender, transexual, intersex and multisex relating them to the issues of livable life, grief and humanness.

The need and relevance of the subject

The course focuses on the most relevant perspectives of gender studies and gender theories in relation to the social problems of the contemporary world.

Course aim

- to assess the influence of post-structuralist and post-modern theories on the contemporary concept of gender;
- to discuss different approaches to gender relations and the conceptual and theoretical tensions that arise from them;
- to analyze the various processes of the social and cultural construction of gender in relation to different institutions, cultures and ideologies;
- to analyze the links between changes in gender relations and broader social and cultural processes and social problems;
- to analyze how contemporary theories of gender conceptualize the relationship between gender and other social factors such as race, ethnicity, class and religious beliefs.

Study course content, topics and study methods

Topic 1. Gender as practice. This topic introduces the conceptualization of gender as social practice. It discusses the relationship between gender, power and justice. Gender systems, gender roles and practices.
Topic 2. Gender as norm. This topic discusses the conceptualization of gender norms as actively shaping reality. The regulatory power of gender and disciplinary gender regimes. Gender as an indicator of humanity and non-humanity.
Topic 3. Gender and liveable life. This topic analyses the relationship between gender and survival and discusses the gender politics that create a liveable life. Why are some subjects assigned a life that cannot be lived?
Topic 4. Gender and sexuality. This topic discusses the relationship between desire and sex and the different types of sexuality.
Topic 5. Rural/urban sexuality and gender. This topic analyses the differences between urban and rural sexual representations. Metrosexuality and metronormativity.
Topic 6. Interactions between gender, race, class, age etc. This topic deals with state-sanctioned forms of racism, poverty, homophobia and transphobia.
Topic 7. Transgender vs. transsexual. This topic discusses the autonomy of transsexual and transgender people and their navigation between norms. Gender performativity vs. gender performance.
Topic 8. The transgender body. This topic discusses the subcultural bodies of transgender people and debates their utopian possibilities.
Topic 9. Travesti. This topic deals with the specific case of the Brazilian Travesti. Non-normative configurations

of gender and sexuality.

Topic 10. Queer time and postmodern geography. This topic analyses the relationship between queer space and embodied gender practices and discusses queer counterpublics or oppositional cultures. Geographies of Resistance.

Topic 11. Men's Studies. This topic discusses the social and cultural studies of men and masculinity.

Topic 12. Masculinity, social change and conflict in global society. This topic discusses the state of contemporary men's studies, gender and sexuality studies, and outlines future perspectives.

Study methods - lectures, seminars, consultations, independent work.

Evaluation criteria of study achievements

- Students are able to critically analyze the influence of post-structuralist and post-modern theories on the contemporary concept of gender;
- Students are able to discuss different approaches to gender relations and the conceptual and theoretical tensions that arise from them;
- Students are able to analyze the various processes of social and cultural construction of gender in relation to different institutions, cultures and ideologies;
- Students are able to analyze how changes in gender relations are linked to broader social and cultural change processes and social problems;
- Students are able to analyze how contemporary gender theories conceptualize the relationship between gender and other social factors such as race, ethnicity, class and religious beliefs.
- Students write an essay - analysis of a selected reading or two readings.
- Students submit a final essay/article on a chosen topic in gender studies.

Recommended reference materials

No	Publication year	Authors and title of publication (e-source)	Publishing house
Basic materials			
1.	2004	Butler, Judith. *Undoing Gender.*	New York: Routledge.
2.	2005	Halberstam, Judith. *In a Queer Time and Place: Transgender Bodies, Subcultural Lives.*	New York: New York University Press.
3.	1998	Kulick, Don. *Travesti: Sex, Gender and Culture among Brazilian Transgender Prostitutes.*	The University of Chicago Press.
4.	2009	Dean, Tim. *Unlimited Intimacy: Reflections on the Subculture of Barebacking.*	Chicago: The University of Chicago Press.
5.	2006	Edwards, Tim. *Cultures of Masculinity.*	New York: Routledge.
6.	2009	Kimmel, Michael, Hearn, Jeff, Connell, Raewyn, eds., *Handbook of Studies on Men & Masculinities.*	Thousand Oaks: Sage Publications.
Supplementary materials			
1.	2011	Tereškinas, Artūras. Vyrų pasaulis: vyrai ir žaizdos vyriškumas Lietuvoje.	Vilnius: Baltos lankos.
2.	2005	Connell, Raewyn. *Masculinities,* 2nd ed.	Berkeley: University of California Press.

Course description designed by

Prof. Artūras Tereškinas

COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC8012	6	LSMC		

Course title in Lithuanian

Migracijos ir socialinė kaita

Course title in English

Migration and social change

Short course annotation in Lithuanian (up to 500 characters)

Kursas skirtas gyventojų migracijos, kaip integralios geografinių, demografinių ir socialinių procesų sudedamosios, analizei. Dėmesys skiriamas migracijos terminologijai, tyrimo metodologijai, informacijos šaltiniams. Analizuojama: gyventojų migracijos tipai ir formos, migracijos raida istorinėje plotmėje ir šių dienų iššūkiai pasaulyje, ES ir Lietuvoje; migracijos priežastys (stūmos ir traukos veiksniai) ir pasekmės; su migracijos susiję reiškiniai ir procesai – multikultūriškumas, tolerancija, etninės problemos, integracija. Ypatingas dėmesys skiriamas gyventojų migracijos teoriniam diskursui/ migracijos teorijoms: analizuojamos ekonominė, sociologinė, transnacionalizmo prieigos. Migracijos politikos formavimo principai ir instrumentai bei šių dienų migracijos politikos aktualijos ES ir Lietuvoje. Aptariamos svarbiausios migracijų tendencijos Lietuvoje ir jų pasėkmės Lietuvos regionų raidai. Pristatoma migracijos problematikos viešajame diskurse ir žiniasklaidoje problema.

Short course annotation in English (up to 500 characters)

The course is dedicated to the analysis of population migration phenomenon as an integral part of spatial, demographic and social economic processes. Attention is paid to terminology, different methods of research, reliability of information sources. Analysis is on: types and forms of migration, migration development in historical perspective and current challenges worldwide, in EU and Lithuania; sources („pull" and „push" factors) and consequences of migration; topics related to migration – multiculturalism, tolerance, ethnic problems, integration. Special attention is paid to theoretical discourse and different approaches in migration theories: economic, sociological, and transnational. Fundamentals of migration policy formation as well as nowadays political topical issues in EU and Lithuania. The most recent trends of migration in Lithuania and its consequences on regional development is discussed. Migration issues in public discourse and mass media are analysed.

The need and relevance of the subject

European integration and growing globalisation in general fosters emigrational processes around the World, Europe, Baltic Sea region and inside the Lithuania as well. These processes influence all aspects of societies in all countries. Growing military conflicts, economic recessions, natural disasters or gradual climate change increase the number of refugees, economic migrants and facilitates migration in general. The control of these flows is difficult and causes conflicts itself. The problem of integration of migrants is topical in all western countries and Lithuania encounters it more and more. The understanding of factors of migration and its consequences is of high importance from scientific point of view for most social studies. Migration is inevitable and long-lasting phenomenon but is social and economic consequences are extremely different under different circumstances. The migration in Lithuania is a major factor of development since the end of 19th century and at present its the main factor changing geodemographic picture of the country, defining main trends of development of its cities and regions.

Course aim

Full understanding of migration processes and ability to analyse contemporary migrations, politics and related problems at local, regional, international and global scale Deep understanding of theoretical approaches of migration studies and ability to apply them researching these processes and policies governing them.

Study course content, topics and study methods

The course is subdivided into these main topics.

1. Theoretical foundations and concepts of migration. The problem of the practical application of theories.
2. Use of sources of information on population migration and various research methods; assessment of their reliability.
3. Migration policy. Current issues of migration policy in the world, the EU and Lithuania. What is regulated by EU law, what is left to national law?
4. Migration as a factor in spatial inequality: migration's new economic theory (SSA) The new economics of labour migration), Dual labour market theory, Migrant network theory and the theory of world systems.
5. Economic migration: theoretical discourse, situation, challenges, labour migration, labour mobility; brain drain and migration for study purposes.
6. Illegal migration and trafficking in human beings: situation, problems, politics in Lithuania and the EU.
7. Migration and ethnic problems, integration of migrants. Challenges of theoretical access to the integration of migrants, their practical realization. Refugees and asylum seekers in the EU and Lithuania
8. Migration and territorial identity. "Deteritorization" of identity. A sense of place and stories of migrations. Humanistic and biographical approaches in the theory of migrations.
9. Migration issues in public discourse in Lithuania, attitudes towards immigrants. Myths and the reality about the influence of migrants on the economies and social systems of the countries of origin and destination.
10. Domestic and international migration in Lithuania: trends, influence on the change in the number and composition of the population in the country and its regions.
11. Migration and gender, migration and family. How gender shapes the experience and direction of migration; how family ties are preserved through the distance (ties between the migrants and the rest of the family members).

The course is based on self-studies of references sources and preparation of written project work on the topic agreed with the course teacher.

Evaluation criteria of study achievements

Written project: 30 %.
Examination: 70 %

Recommended reference materials

No	Publication year	Authors and title of publication (e-source)
Pagrindinė literatūra		
1.	2005	Abella, M, P. Martin and C. Kuptsch, (2005) Managing Labour Migration in the 21st Century, Yale University Press
2.	2010	Abreu, A. (2010). The new economics of labor migration: Beware of neoclassicals bearing gifts. Forum for Social Economics, 41(1), pp. 46–67.
3.	2008	Arditts, S and F. Laczko (2008). Assessing the cost and impacts of migration policy: an international comparisson. IOM, Geneva, Eurasyum.
4.	2014	Baldassar, L. and Merla, L. (2014) Transnational Families, Migration and the Circulation of Care: Understanding Mobility and Absence in Family Life. Routledge Transnationalism Series.
5.	2000	Brettell, C. B., Hollifield, J. F. Migration Theory: Talking across Disciplines, Routledge. 2000.
6.	2012	Bakewell, O., Ed. (2012). *Migration and Development*. The International Library of Studies on Migration. Cheltenham, Edward Elgar.

7.	2009	Castles, S., Miller (2009). *The Age of Migration: International Population Movements in the Modern World*, 4th Edition, published by Palgrave MacMillan in the UK and by Guildford Press in the US.
8.	2013	Czaika, M., and H. de Haas (2013) 'The Effectiveness of Immigration Policies', Population and Development Review, 39(3): 487–508
9.	2013	De Haas, H. and M. Czaika (2013) 'Measuring Migration Policies: Some Conceptual and Methodological Reflections', Migration and Citizenship, 1(2):40-.
10.	2018	Genelyte I. (2018). Lost in Mobility? Labour Migration from Baltic Lithuania to Sweden. Docotarl thesis. Linkoping University.
11.	2000	Hondagneu-Sotelo, Piererette (2000). "Feminism and Migration." The ANNALS of the Academy of Political and Social Science, 571, 107-120.
12.	2010	van Her N. (2010). Theories of Migration and Social Change. Journal of Ethnic and Migration Studies Volume 36, - Issue 10: Theories of Migration and Social Change.
13.	1989	George J. Borjas. Economic Theory and International Migration. International Migration Review, Vol. 23, No. 3, Special Silver Anniversary Issue: International Migration an Assessment for the 90's (Autumn, 1989), p. 457-485.
14.	2008	Hagen-Zanker J. Why do people migrate? A review of the theoretical literature. Working Paper. Maastricht University, 2008.
15.	2020	International Migration Outlook 2020. OECD, Paris
16.	1989	Ley, D. (1983). A Social Geography of the City. New York and London: Harper and Row
17.	2008	Managing Labour Migration in the Evolving Global Economy. World Migration Report 2008. IOM, Geneva
18.	2007	Maslauskaitė A., Stankūnienė V. (2007). Šeima abipus sienų: Lietuvos transnacionalinės šeimos genezė, funkcijos, raidos perspektyvos., Vilnius
19.	1993	Massey, D. S. Arango, G. Hugo, A. Kouaouci, A. Pellegrino and J.E. Taylor (1993), Theories of international migration: a review and appraisal. In: Population and Development Review, vol. 19, no. 3, p. 431-466.
20.	2000	Ní Laoire, C. (2000). Conceptualising Irish rural youth migration: A biographical approach. International Journal of Population Geography, 6(3), pp. 229–243
21.	2011	Papademetriou D.G. Shared Challenges and Opportunities for EU and US Immigration Policymakers, MPI, 2011.
22.	2004	Pascual-de-Sans A. (2004) Sense of Place and Migration Histories. Idiotopy and Idiotope. Area. Vol. 36, No. 4 (Dec., 2004), pp. 348-357 (10 pages) Published By: Wiley. https://www.jstor.org/stable/20004410.
23.	1999	Portes, A., Guarinzo, L.E. &Landolt, P. The Study of Transnationalism: Pitfalls and Promise of an Emergent Research Field. Ethnic and Racial Studies, 1999, 22(2), p. 217-237.
24.	2000	Push and pull factors of international migration. A comparative report. Luxembourg: Office for Official Publications of the European Communities. European Commission. 2000.
25.	2010	Ratha D. et. Al. (2010) Migration and Development Brief 12. World Bank, Washington D.C.
26.	2006	Sipavičienė A. Tarptautinė gyventojų migracija Lietuvoje: modelio kaita ir situacijos analizė. Vilnius 2006 ISBN 9955-697-03-2, 43 p.
27.	2017	Shor. M., Burneika D. (2017). Metropolinių Lietuvos miestų migraciniai regionai XXI amžiaus pradžioje. Geografijos metraštis Vol. 50. .P.:41 -56. Vilnius. http://www.demografija.lt/download/Shor_Burneika.pdf.
28.	2017	Ubarevičienė R., & van Ham, M. (2017). Population decline in Lithuania: who lives in declining regions and who leaves? Regional Studies, Regional Science 4 (1), 57-79.
29.	2016	Ubarevičienė R., van Ham M. & Burneika D. (2016). Shrinking regions in a shrinking country: The geography of population decline in Lithuania 2001-2011. Urban Studies Research
30.	2018	Ubarevičienė R. (2018) Baltijos šalių gyvenviečių sistemų teritorinės organizacijos kaitos sociodemografinė analizė. Daktaro disertacija.LSTC.
31.	2016	Ubarevičienė R. (2016). Lietuvos gyventojų vidaus migracijų teritoriniai ypatumai XXI a. Lietuvos socialinė raida Nr. 5. Lietuvos socialinė raida: teritorinis aspektas, p. 9-24. Vilnius: LSTC
32.	2010	World Migration Report, 2010, 2019. IOM, Geneva
		Internet portals:

33.		www.iom.intwww.iom.lt; www.emn.eu; www.emn.lt; www.migrationpolicy.org
34.		http://www.migrationpolicycentre.eu; www.migracija.lt

Course description designed by

Dr. D. Burneika (LSMC);
Dr. M. Gedvilaitė – Kordušienė (LSMC)
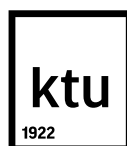
KAUNAS UNIVERSITY OF TECHNOLOGY

STUDY MODULE PROGRAMME (SMP)

Module title	**Science, Technology and Social Change**
Module code	**S211D001**
Module approved until	**2026-09-01**
Prerequisites for studies	

Aim of the module

To provide knowledge and analytical abilities about the main social and institutional features and principles of the development of science and technologies.

Intended learning outcomes of the module, applied study and assessment methods for student achievements

No.	Learning outcomes	Study methods	Assessment methods
1.	Is able to analyse the main social and institutional features of the development of science and technologies.	Discussion, Reflective learning, Seminar	Individual work, Oral examination
2.	Is able to understand and apply the main analytical principles of the development of science and technology.	Discussion, Reflective learning, Seminar	Individual work, Oral examination
3.	Is able to apply the skills of analytical and critical thinking, investigating the developmental processes of science and technology.	Discussion, Tutorials	Individual work, Oral examination
4.	Has abilities of critical thinking	Idea (mind) mapping, Individual project	Individual work

Description of the module

The course integrates sociological, historical, economical, philosphical, managerial and political perspectives on science and technology developments. The course presents an analysis of the theories of paradigms' S&T policy, the long waves' theory and critical analysis of scientific-technological and industrial change, social and institutional change, social and cultural theory. The course also analyzes social perceptions of technological risk, citizen science, trust in science, public participation and technology assessment.

Level of module

Level of the university studies		Module group
Study cycle	Type	
Third	Doctoral studies	Special Subjects

Syllabus

No.	Topics
1.	Introduction to the course. Introduction of study methods, content, tasks, evaluation criteria.
2.	Sociological perspectives on science development.
3.	Historical development of science and technoogy
4.	Structure of scientific revolutions. Paradigms of scientific reasoning
5.	Social perception of technological risk
6.	Policies of science and technologies. National and Inernational science policy
7.	Public participation and trust in science
8.	Fundamentals of citizen science
9.	Ethical and moral dilemmas of the development of science and technology
10.	Social impact of new technologies

Procedure for knowledge and skills assessment

The ten-grade scale and the cumulative evaluation system are applied. The module's final evaluation consists of the sum of multiplications of the grades of the intermediate assessments and the final assessment multiplied by weighting coefficients (percentage components).

Main references

No.	Title	Publication in KTU Library		Is it available in KTU bookstore	Number of copies at the faculty
		Pressmark	Number of copies		
1.	Hannah Star Rogers, Megan K Halpern, Dehlia Hannah, Kathryn de Ridder-Vignone (2021). Routledge Handbook of Art, Science, and Technology Studies. Routledge			No	
2.	Dėstytojo sudaryti skaitiniai (Straipsnių rinkinys skaitymui) (2022).			No	
3.	Science, Technology and Society: New perspectives and Directions / Pittinsky (ed). .- Cambridge Books, 2019			No	

Additional references

No.	Title
1.	Kuhn T.S. Mokslo revoliucijų struktūra (The Structure of Scientific Revolutions). - University of Chicago Press, 1962, 1970. (lietuvių k. Pradai, 2003)
2.	An Introduction to Science and Technology studies / Sismondo, S. .- Oxford: Blackwell Publishing, 2011
3.	Beck, U. 1992. Risk Society. New Delhi: Sage
4.	Slovic, P. 2000. The Perception of Risk. London: Earthscan Publications.
5.	Vohland, Katrin, et al. The science of citizen science. Springer Nature, 2021.
6.	Linda S. Hjorth, Barbara A. Eichler, Ahmed S. Khan, John A. Morello. Technology And Society: Issues for the 21st Century and Beyond. Prentice Hall, 2007.
7.	MacKenzie D. and J. Wajcman The Social Shaping of Technology. - Open University Press, 1990 (1st edition and later editions).
8.	Bucchi, Massimiano. Science and the media : alternative routes in scientific communication / Massimiano Bucchi. Abingdon : Routledge, 2011. xii, 195 p.
9.	Slovic, P. (2013). Risk, media and stigma: Understanding public challenges to modern science and technology. Routledge.
10.	Weaver, P., Jansen, L., Van Grootveld, G., Van Spiegel, E., & Vergragt, P. (2017). Sustainable technology development. Routledge.

Teacher

Position		Name, surname
Responsible teacher	Professor	Aistė BALŽEKIENĖ

Department

Title		Code	Contribution, %
Responsible department	Academic Centre of Social Sciences, Arts and Humanities	1241	100

Languages of instruction

Autumn semester:	Lithuanian, English
Spring semester:	Lithuanian, English

Form of studies

No.	Form of studies	Semester		Structure					Total hours	Credits
				Lectures	Practical work	Laboratory work	Seminars	Independent work		
1.	Standard	A	S	16	16	0	32	96	160	6

Form of studies: standard

Organisation method for studies

On-campus learning	75% and more (75-100%) of the study module is organised as on-campus learning in physical space.

Assessment of independent work

Assessment form	Final assessment	No. of topic(s)	Total hours	Part of grade, %	Week of submission of the assignment (*) and assessment (0)																	
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17–20
Individual work		1-10	48	50	*															0	
Oral examination	√	1-10	48	50	*																0
Total:	96	100																			

Assessment strategy for student achievements

Assessment form	Assessment week	Assessment criteria
Individual work	16	• The quality of content (clarity of main ideas, connections between theory and empirical results) • The quality of analysis.
Oral examination	17	• Elaboration of answers (illustrated with examples, demonstrating deep awareness of the topic). • Accuracy and quality of the answers. • Language (fluent, professional language).

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC8014	6	LSMC		

Course title in Lithuanian

ETNINĖ POLITIKA IR TAPATYBIŲ KONSTRAVIMAS SOVIETŲ SĄJUNGOJE

Course title in English

ETHNIC POLICY AND IDENTITY CONSTRUCTION IN THE SOVIET UNION

Short course annotation in Lithuanian (up to 500 characters)

Kursas skirtas Sovietų Sąjungos įgyvendintos 1917–1991 m. etninės politikos analizei. Daug dėmesio sutelkta į šios politikos ideologinį turinį ir įgyvendinimo ankstyvuoju bei vėlyvuoju sovietmečiu aspektus, rusų vaidmens Sovietų Sąjungos etninės politikos ir ideologijos turinyje aptarimui, etninių grupių hierarchijos konstravimui gyventojų surašymuose, etniškumo ir istorijos politikos santykiui, etninės politikos įgyvendinimo Baltijos respublikose ypatumams.

Short course annotation in English (up to 500 characters)

The course is devoted to the analysis of the ethnic policies implemented by the Soviet Union in 1917–1991. The main attention is focused on the ideological content of this policy and various aspects of its implementation in the early and late Soviet era. The course also covers such issues as the role of the Russian ethnic group in the ethnic policy and ideology of the Soviet Union, the construction of the hierarchy of ethnic groups in public censuses, the relationship between ethnicity and the politics of history, the implementation of the Soviet ethnic policy in the Baltic republics.

The need and relevance of the subject

The subject is needed in order to understand the trends of contemporary ethnic and geopolitical processes, the politics of memory and historical justice in the post-Soviet space.

Course aim

The aim of the course is to introduce to the main stages of implementation of the ethnic policy in the Soviet Union, ideological basis of the policy, theoretical and methodological approaches to the research of ethnicity in the Soviet Union.

Study course content, topics and study methods

Topic 1. The concept of the national question in the ideology of the Russian Bolshevik Party after October Revolution in 1917.

Topic 2. Ethnic diversity and state statistics: the construction of ethnic groups in the Soviet censuses of population

Topic 3. Implementation of the positive discrimination or "Back to roots" policies in the republics of the Soviet Union

Topic 4. "First among equals": the formation and diffusion of Russocentrist ideology in the period of the late Stalinism

Topic 5. The formation of a new historical community: internationalism, "friendship between nations" and patriotism in the late Soviet era

Topic 6. Peculiarities of ethnic policy in the Baltic republics in the period of the Soviet occupation

Evaluation criteria of study achievements

Individual work 50%; exam 50%

Recommended reference materials

No	Publication year	Authors and title of publication (e-source)

		Basic materials
1.	2002	Branderberger, D. *National Bolshevism: Stalinist Mass Culture and the Formation of Modern Russian National Identity, 1931–1956*. Harvard.
2.	2001	Kappeler, A. *The Russian Empire: A Multi-Ethnic History*. Routledge
3.	2001	Martin, T. *The Affirmative Action Empire: Nations and Nationalism in the Soviet Union, 1923–1939*. Cornell University Press.
4.	1991	Simon. G. *Nationalism and Policy Toward the Nationalities in the Soviet Union: From Totalitarian Dictatorship to Post-Stalinist Society*. Boulder.
5.	1993	Suny, R. G. *The Revenge of the Past: Nationalism, Revolution and the Collapse ot the Soviet Union*. Stanford.
6.	1997	Tishkov, V. *Ethnicity, Nationalism and Conflict in and after the Soviet Union: The Mind Aflame*. London: Sage Publications.
7.	2004	Budryte, D. *Taming Nationalism? Political Community Building in the Post-Soviet Baltic States*. Routligde.
		Supplementary materials
1.	2005	Hirsch, F. *Empire of Nations: Ethnographic Knowledge and the Making of the Soviet Union (Culture and Society after Socialism)*. Cornell University Press.
2.	2013	*Epochas jungiantis nacionalizmas: tautos (de)konstravavimas tarpukario, sovietmečio ir posovietmečio Lietuvoje*. Red. Č. Laurinavičius. Vilnius: Lietuvos istorijos institutas.
3.	2019	Putinaitė, N. *Skambantis molis: dainų šventės ir Justino Marcinkevičiaus trilogija kaip sovietinio lietuviškumo ramsčiai*. Vilnius: Naujasis židinys-Aidai: Lietuvių katalikų mokslo akademija.
4.	2013	Хлевнюк О. В., Кошелева Л. П., Роговая Л. А., Прозуменщиков М. Ю., Кадио Дж., Смит Дж. 2013. *Советская национальная политика. Идеология и практики. 1945–1953*. Москва: РОССПЭН

Course description designed by

dr. Andrius Marcinkevičius, Institute of Sociology at the Lithuanian Centre for Social Sciences, andrius@ces.lt

COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC9003	6	VMU	Social Sciences	Sociology

Course title in Lithuanian

Postsocializmo antropologija

Course title in English

Anthropology of post-Socialism

Short course annotation in Lithuanian (up to 500 characters)

Kursas supažindina su socializmo kaip specifinės politinės ekonominės organizacijos formos ir visuomenių raidos po socializmo žlugimo antropologiniais tyrimais. Aptariamos šiame tyrimų lauke vartojamos pagrindinės sąvokos ir jų problematika, regiono bei laikotarpio apibrėžties iššūkiai, post-socializmo ir po-kolonializmo teorinių prieigų skirtumai, panašumai ir galima sąveika. Kurse svarbus komparatyvistinis aspektas, t.y. aptariama kaip socializmas ir/ar post-socializmas skiriasi įvairiuose kontekstuose (buvusio Rytų bloko šalyse, Kinijoje, kt.). Kurso metu diskutuojamos tokios temos: kasdienis gyvenimas socialistinėse visuomenėse; visuomenė, kultūra, ekonomika socializmo ir post-socializmo laikotarpiu; socialinės kaitos ir stabilumo teorijos; posovietinės nostalgijos ir atminties klausimai, kita. Supažindinama su kritika šiam tyrimų laukui susijusi su „kito" reprezentavimo, Vakarų galios ir kitais klausimais. Kurso dalyviai diskutuoja, ar terminas post-socializmas vis dar vartotinas skirtinguose istoriniuose ir geografiniuose kontekstuose.

Short course annotation in English (up to 500 characters)

The course introduces to ethnographic / anthropological investigations of societies under Socialism and various trajectories of their transformations after its demise. The course overviews and critically discusses the main concepts used in this field, as well as introduces critical discussions on definition of the region and time span referred to as post-socialist / post-Soviet. The interrelation of post-Socialist and post-colonial studies is assessed. The comparative approach is applied by focusing on ethnographies from different regions (former European socialist countries, China, etc). The course includes such themes as everyday life under Socialism, society, culture and economy; social change and stability; post-soviet nostalgia and memories of socialism, etc. The critical reflections are overviewed in this field on representation of the "other" and power relations between "West" and "East". The course participants discuss whether the term post-socialism is still relevant in different geographical and historical contexts.

The need and relevance of the subject

The course introduces into the field of ethnographic/anthropological research in societies under Socialism and afterwards, applies comparative perspective and critical estimation of the field.

Course aim

To introduce the field of ethnographic / anthropological research in the societies under Socialism and post-Socialism as well as reflect on methodological and theoretical tools in these studies and their application

Study course content, topics and study methods

1. Socialist state and society: ethnographic studies and theoretical insights.
2. Studies of postsocialism and postcolonialism: overlaps and lessons.
3. Methodological approaches in anthropology in studying socialism and post-socialism.
4. Ethnographies of everyday life in socialism and post-socialism. Culture and economy.
5. Identities: gender, class, ethnicity
6. Citizenship and civic activity
7. Rural and urban transformations. Ethnographies of spaces.
8. Religion and socialism. What has been happening after.

9. Changing understandings of private and public.
10. Social memories and identitites.
11. Reflecting on the concepts: socialism, post-socialism, etc.

Evaluation criteria of study achievements

50 per cent – exam, 50 per cent - essay

Recommended reference materials

No	Publication year	Authors and title of publication (e-source)	Publishing house
		Basic materials	
1.	1996	Verdery, Katherine.. What was Socialism and what comes next?	Princeton University Press.
2.	1999	Verdery, Katherine The Political Lives of Dead Bodies: Reburial and Postsocialist Change.	New York: Columbia University Press.
3.	1993	Hann, Chris (ed.) Socialism: Ideals, Ideologies, and Local Practice. ASA Monographs, 31.	London: Routledge
4.	1999	Berdahl, Daphne. Where the World Ended: Re-Unification and Identity in the German Borderland.	Berkeley: University of California Press.
5.	2004	Dunn, Elizabeth C. *Privatizing Poland: Baby Food, Big Business, and the Remaking of Labor.*	Ithaca and London: Cornell University Press.
6.	2008	Schrőder Ingo, Vondarau Asta (eds.) (2008) Changing Economies and Changing Identities in Postsocialist Eastern Europe.	Munster. LIT Verlag.
7.	2003	Hohnen, Pernille. A Market out of Place? Remaking Economic, Social and Symbolic Boundaries in Post-Communist Lithuania.	Oxford University Press.
8.	2006	Yurchak, Alexei *Everything Was Forever, Until it Was No More: the Last Soviet Generation.*	Princeton and Oxford: Princeton University Press.
9.	2012	Knudsen, Ida Harboe New Lithuania in Old Hands: Effects and Outcomes of Europeanization in Rural Lithuania.	Anthem Press: London, New York, Delhi.
10.	2005	Skultans, Vieda. The Testimony of Lives: Narrative and Memory in post-soviet Latvia.	London and New York: Routledge.
11.	2015	Lankauskas, Gediminas. *The Land of Weddings and Rain: Nation and Modernity in Post-Socialist Lithuania.*	Toronto, Buffalo, London: University of Toronto Press.
12.	2013	Klumbytė, Neringa; Sharafutdinova, Gulnaz (eds.) *Soviet Society in the Era of Late Socialism 1964-1985.*	Lanham, Boulder, New York, Toronto, Oxford: Lexington Books.

Course description designed by

Associate prof. dr .Kristina Šliavaitė, professor dr. Vytis Čubrinskas

COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC9004	6	VMU	Social Sciences	Sociology

Course title in Lithuanian

Religijos sociologija ir antropologija

Course title in English

Sociology and Anthropology of Religion

Short course annotation in Lithuanian (up to 500 characters)

Dalyko metu analizuojamos religijos ir religingumo šiuolaikinėje visuomenėje problemos. Pirmoje kurso dalyje nagrinėjamos šiuolaikinės sociologinės bei antropologinės religijos interpretacijos, jos kaitos bei vietos šiuolaikinėje visuomenėje teorijos bei tyrimų metododologijos. Antroje dalyje nagrinėjamos aktualios religijos šiuolaikinėje visuomenėje problemos – kintančios religinio tapatumo ribos, religingumo ir dvasingumo sankirtos, netikėjimo reiškinys, naujųjų religijų ypatumai, religijos ir valstybės santykiai.

Short course annotation in English (up to 500 characters)

The course analyzes the problems related to religion and religiosity in contemporary society. The first part of the course discusses the sociological and anthropological approaches to religion, discusses the theories explaining the change and place of religion in contemporary society, and overviews recent academic debates and its research methodologies. The second part of the course analyzes the actual problems of religion in contemporary society – the changing boundaries of religious identity, religiosity, and spirituality, the phenomenon of non-belief, new religions, and state and religion relations.

The need and relevance of the subject

After completing the course, students will have sufficient knowledge and skills to analyze and solve the most pressing social problems of the global world. The problems that arise in the confrontation of different religious beliefs and practices and their links with different religious identity politics. The acquired knowledge will allow dealing with these problems competently by analyzing the models of religion, state, and power relations and contextualizing them with sociocultural differences and global and local transformations.

Course aim

The main goal of the course is to explain the place and change processes of religion in modern society by applying sociological and anthropological theoretical perspectives and taking into account different contexts of place and time.

Study course content, topics and study methods

1. Debates on the concept of religion within contemporary sociology and anthropology of religion (E. Durkheim, M. Weber, G. Simmel, T. Luckmann, P. Berger, J. Habermas, N. Luhmann, P. Bourdieu, M. Foucault, B. Malinowski, C. Levi-Strauss, A. Radcliffe-Brown, M. Douglas, V. Turner, C. Geertz, Ch. Taylor, T. Asad, M. Ruel). Methodological debates on the disciplinary boundaries of religious studies, anthropology of religion, and sociology.
2. Concepts of secularization (T. Asad, D. Martin, Ch. Taylor, J. K. Baldacchino, J. K. Bowen). Diversity of secularisms (C. Calhoun).
3. The problem of religious diversity (G. Bouma, J. Beckford, L. Beaman, M. Burchardt). The emergence of new religions and their acculturation problems. Religious and legal pluralism: the diversity of the theoretical concept and its historical-cultural contexts
4. Comparative approaches to religion as an element of non-Western ontologies.
5. Dilemmas of ethnographic studies of religious beliefs and practices. Using visual media in religious studies. Contemporary methodological debates in religious research (A.Day, T.Hjelm). Religious minorities and the state. Religious discrimination. (J. Fox, S. Mahmood)
6. Religion, state, and power relations. Religion as an actor in the modeling of power relations and political processes. Comparative analysis of state-religion relationship models and their socio-cultural contexts. Debates on the participation of religion in public life (Ch. Taylor, J. Habermas, J. Butler, Ch. Casanova).
7. Religion as a collective practice and experience (ritual, pilgrimage).

8. Individual religiosity. Individual religious behavior and social context. Conversion. Change in religiosity. Debating the concept of spirituality (E. Barker, M. Wood). Age, gender, sexuality and religious practices (S.Mahmood, A.Day, S.J.Page, A.Fedele).
9. Global vs local religion. Religious fundamentalism and civil religion (E. Gellner, S. Bruce, R. Bellah).
10. Cultural religiosity. Religion and nationalism (R.Brubaker, S. Bruce, G. Zubrzycki, G. Grzymala-Busse). Disbelief and atheism (L. Lois, S. Luehrmann).
Study methods: lectures, seminars, independent work, discussions, presentations.

Evaluation criteria of study achievements

50% research paper and 50% written exam.

Recommended reference materials

No	Publication year	Authors and title of publication (e-source)	Publishing house
		Basic materials	
1.	1993	Talal, A. Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam.	Johns Hopkins UP
2.	2007	Ray, T. Bourdieu on Religion: Imposing Faith and Legitimacy.	Acuman Publishing LTD
3.	2017	Day, A. The Religious Lives of Older Laywomen. The Last Active Anglican Generation.	Oxford University Press
4.	2017	Beaman, L. G. Deep Equality in an Era of Religious Diversity.	Oxford University Press
5.	2012	Luhrmann, T. When God Talks Back.	Vintage Books, Random House Inc.
6.	2013	Kirkham, D. M. (ed.) State Responses to Minority Religions.	Ashgate
7.	2016	Stolz, J. et al. (Un) Believing in Modern Society..	Ashgate
8.	2021	Page, S.J., Pilcher, K.(eds.) Embodying Religion, Gender and Sexuality.	Routledge
9.	2010	Bowen, J. R. Why the French Don't Like Headscarves: Islam, the State and Public Space.	Princeton University Press.
10.	2012	Pype, K. The Making of the Pentecostal Melodrama: Religion, Gender, and Media in Kinshasa..	Berghahn books
11.	2020	Burchardt, M. *Regulating Difference: Religious Diversity and Nationhood in the Secular West*.	Rutgers University Press
12.	2008	McGuire M. B. Lived Religion. Faith and Practice in Everyday Life..	Oxford UP
		Supplementary materials	
1.	2007	Taylor, Ch. A Secular Age.	The Belknap Press of Harvard UP.
2.	1999	Rappoport, R. Ritual and Religion in the Making of Humanity.	Cambridge UP.
3.	2011	Clarke, P. B. (ed.) The Oxford Handbook of the Sociology of Religion.	Oxford UP.
4.	2005	Mahmood, S. Politics of Piety. The Islamic Revival and the Feminist Subject.	Princeton UP.
5.	2007	Beyer P., Beaman, L. G. Religion, Globalization and Culture.	Brill.
6.	2009	Pelkmans, M. (ed.). Conversion after Socialism. Disruptions, Modernisms an technologies of Faith in the Former Soviet Union.	Berghahn books.
7.	2011	Luehrmann, S. Secularism Soviet Style: Teaching Atheism and Religion in a Volga Republic (New Anthropologies of Europe).	Indiana UP.
8.	2015	Blanton, A. Hittin' the Prayer Bones: Materiality of Spirit in the Pentecostal South.	University North Carolina Press.

Course description designed by

1.	Milda Ališauskienė	VMU Dept. of Sociology	Prof. dr.	milda.alisauskiene@vdu.lt
2.	Jolanta Kuznecovienė	VMU Dept. of Sociology	Assoc. prof. dr.	jolanta.kuznecoviene@vdu.lt

COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC 9005	6	VMU	Social Science	Sociology

Course title in Lithuanian

Socialinis ir kultūrinis identitetas

Course title in English

Social and Cultural Identity

Short course annotation in Lithuanian (up to 500 characters)

Kurse gvildenamos socialinių ir kultūrinių identitetų konfigūracijų-modelių konstravimo(osi) ir jų tarpusavio sąveikos peripetijos apčiuopiant institucinio-normatyvinio ir pačių žmonių(grupių) konstruojamo socialinio prisiskyrimo skirtinguose sociokultūriniuose kontekstuose lygmenis.

Akcentuojami identiteto konstravimo resursai, jų pasirinkimo strategijos, o taip pat ir naratyviniai bei diskursyviniai identitetų raiškos aspektai. Socialinio identiteto konstravimo praktikos ir procesai aptariami kaip ‚skirtingumo' daryba socialinės organizacijos ir socialinės sąveikos rėmuose.

Aptariami identifikaciniai procesai ir juose svarbūs socialinės atminties, kultūrinio paveldo, socialinio kapitalo dimensijos.

Identiteto politikos (iš viršaus) bei identiteto galios (iš apačios) santykis ir sąveika.

Short course annotation in English (up to 500 characters)

The conceptualizing of social and cultural identity is discussed as potential research platform for doctoral students individual research projects. It addresses practices and processes of construction of identity/belonging and alterity/difference making in relation to social organization and social interaction. Concepts of identity as a resource of social belonging are discussed with reference to examples from different sociocultural contexts.

Strategies and politics of identity : 'identity politics' and 'politics of identity' are discussed and exemplified as particular patterns of identity 'from above' and identity 'from below'.

The focus will be on identity models constructed by migrant, national, ethnic and also by socially excluded groups. Lithuanian-ness is taken as case study for understanding identity research based on recent research projects.

The need and relevance of the subject

The need and relevance of the course is to conceptualize and critically discuss the paradigm of social and cultural identity as research perspective and its usage in individual research projects of PhD students. Special attention is paid to the resources of identity construction , strategies of its usage as well as to narrative and discursive ways of its enactment. Also identity politics and politics of identity are discussed as the most urgent issues of identity empowerment.

Course aim

Critical analysis of the paradigm of *social and cultural identity* and ability to employ it for analysis of sociocultural relationships across different settings.

Study course content, topics and study methods

1. Conceptualization of social and cultural identity in contemporary anthropology.
2. Differences in between social and cultural identity in anthropology and the limitations of usage of identity as a research perspective in anthropology.
3. Construction of identity models: institutional-normative and folk models and resources used for construction.

4. The practices and processes of identity construction and difference making in relation to social organization and social interaction: resource of social belonging; examples from different sociocultural contexts.
5. Primordial identity: indigeneity and autochthony.
6. Cases of ethnic, regional, religious identity and their interplay.
7. Civic, national, and transnational identity in the globalization process.
8. Identity politics and politics of identity (institutionalized and 'demotic' identities – J. Hill, T. Wilson, G. Baumann).
9. Relationship between identity and power in terms of the nation state and the role of individuals and grassroots movement vis-à-vis nationally produced hegemonic definitions of citizenship.
10. Social and cultural identity relationship to issues of mobility and migration, ethnic minorities, and social exclusion.
11. Analysis of case studies on identity from different methodological perspectives and in different ethnographic settings (based on the research project data).

Evaluation criteria of study achievements

Essay – 100%

Recommended reference materials

Authors and title of publication (e-source), Publication year

Basic materials

Friedman, J. (1996) Cultural Identity and Global Process. Sage.

Eriksen, T. H. & Schrober, E. (esd.) 2016. Identity destabilized. Pluto Press.

Hall, S.,du Gay, P. (2000) Questions of Cultural Identity. Sage.

Hill, J. Wilson, Th. (2003) "Identity politics and politics of identity", - *Identities: Global Studies in Culture and Power,* vol. 10 (1): 1-8

Baumann, Gerd. 2002 „Collective Identity as a Dual Discursive Construction: Dominant v. Demotic Discourses of Culture and Negotiation of Historical Memory", - *Identities: Global Studies in Culture and Power*, vol. 9: 189-200.

Gupta, Akhil, Ferguson, James 1992 „Beyond „Culture": Space, Identity, and the Politics of Difference", - *Cultural Anthropology*, vol. 7(1):6-23

Cohen, A. 2000. Signifying Identities. Anthropological Perspectives on Boundaries and Contested V Values. Routledge.

Baumann, G., Gingrich, A. (eds.) 2004. Grammas of Identity/Alterity . A Structural Approach. Berghahn Books.

Castells, Manuel 2010 . *The Power of Identity.* Oxford: Blackwell Publishers

Geschiere, Peter. 2009. The Perils of Belonging. Autochthony, Citizenship, and Exclusion in Africa and Europe. Chicago University Press.

Supplementary materials

Reed-Danahay, D. & Brettell, C. (eds) 2008 Citizenship, Political Engagement, and Belonging. Rutgers University Press.

Appiah, K.A. 2005. The Ethics of Identity. Princeton University Press.

Sackmann, R., Peters, B., Faist, T. (eds.) 2003. Identity and Integrtion. Migrants in western Europe. Ashgate.

Geertz, Clifford 1994. „Promordial Loyalties and Standing Entitities. Anthropological Reflections on the Politics of Identity", - Public Lectures No. 7. Collegium Budapest/Institute for Advanced Study.

Thapan, Meenakshi (ed.) (2005) Transnational Migration and Politics of Identity. Sage

Brubaker, R. ; Cooper, F. 2000. Beyond "Identity", - *Theory and Society*, 29:1-47.

Course description designed by

Prof. Vytis Ciubrinskas

COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC 90066	6	VMU	Social Science	Sociology

Course title in Lithuanian

Sociokultūrinės antropologijos metodologija

Course title in English

Methodology of Anthropological Research

Short course annotation in Lithuanian (up to 500 characters)

Kurso metu studentai gilinasi į teorinius, metodologinius , etinius ir praktinius šiuolaikinio antropologinio mąstymo ir jo įgūdžių taikymo aspektus; išmoksta pasitelkti sociokultūrinės antropologijos tiriamuosius požiūrius ir antropologijos metodologiją, visų pirma antropologijoje labiausiai naudojamą etnografiją su dalyvaujančio stebėjimo ir giluminių interviu metodus. Kurse specialus dėmesys skiriamas lauko tyrimo užrašų darymui, lauko tyrimų duomenų analizei bei etnografijos rašymui. Taip pat studentai išmoksta parengti ir pilotiniais tyrimais išbandyti savo lauko tyrimų projektą. Studentai supažindinami su antropologinių tyrimų etikos kodeksu paimtu iš Amerikos Antropologijos Asociacijos

Short course annotation in English (up to 500 characters)

The course deals with theoretical, methodological, ethical, and practical issues related to the anthropological research. Students become aware how to apply sociocultural anthropology research paradigms and methods. Specific focus is on conducting fieldwork and ethnography: participant observations, in-depth interviews, life-history interviews, field notes, systematization of materials and writing up of the ethnography.   Students become aware how to prepare fieldwork-based research project with a defined research site(s) as well as practical and ethical considerations of the fieldwork. The ethical aspects of undertaken research are discussed extensively by using American Anthropological Association code of ethics of anthropological research.

The need and relevance of the subject

The need and relevance of the subject is that it enhances application of anthropological approaches and paradigms to be used by embarking on empirical research which prerequires certain amount of anthropological fieldwork. It also embarks on empirical research based on the other qualitative social research methods.

Course aim

To gain experience in application of anthropological analytical perspectives by relaying on comprehension of anthropological approaches based on contemporary theoretical paradigms and on advancement of using the fieldwork and other anthropological methods.

Study course content, topics and study methods

1. Introduction and overview of research perspectives in anthropology: holism, cultural relativism, comparativist perspective, constructivism, reflexivity.   2. Social research methods and anthropological methodology. Prerogative of empirical research by applying anthropological fieldwork, observation, and participant observation methodology.   3. Contemporary understanding of emplacement of anthropological fieldwork: site , multi-sited ethnography, 'new social field'.   4. Anthropological understanding of ethnography: classic, modern, postmodern.   5. Ethnography as process and as cultural text: conducting ethnography and writing culture.

6. Multi-sited ethnography: possible research sites and communities to be identified and critically assessed.
7. Participant observation: core method in ethnography and its ethic. Classic principles of conducting participant observation and limitations of these principles.
8. Ethnographic field notes, research questions and interview guidelines. Ethnographic authority and writing culture approach.
9. Participant observation and in-depth, semi-structured and structured interview. Life history method.
10. Narrative analysis, systematization of research materials: coding and indexing.
11. Fieldwork based research project preparation: identification of possible research site(s), methods, overview of practical and ethical issues.
12. Ethics of the anthropological research: authority of the ethnographer, reflexivity, presentation of data. Responsibility of the ethnographer vis-à-vis interlocuters and their community. 'Anthropology at home' and methodological nationalism.

Evaluation criteria of study achievements

Essay -100 %

Recommended reference materials

Authors and title of publication (e-source), Publication year
Basic materials
Ingold, Tim. (1996) Key Debates in Anthropology. Routledge
Hammersley, Martyn & Paul Atkinson (2019) *Ethnography: Principles in Practice*. London: Routledge
Fabian, James & George Marcus (eds). (2009) *Fieldwork Is Not What It Used To Be. Learning Anthropology's Method In A Time Of Transition,* Cornell University Press
Silverman, David (2000) *Doing Qualitative Research: A Practical Handbook.* London, Thousand Oaks, New Delhi: SAGE Publications
Bernard, Russel H. (2002) *Research Methods in Anthropology: Qualitative and Quantitative Approaches.* Walnut Creek, Lanham, New York, Oxford: Alta Mira Press
De Munck, Victor. (2009) Research Design and Methods for Studying Cultures. Lanham, New York: Alta Mira Press
Supplementary materials
Spradley, James (1980) *Participant Observation,* New York: Holt, Rinehart and Winston
Stradley, James (1979) The Ethnographic Interview, New York: Holt, Rinehart and Winston
Hastrup, K. A (1995) Passage to Anthropology: Between Experience and Theory. Oslo.
Coleman, Simon; Collins, Peter (eds.) (2006) Locating the Field. Space and Context in Anthropology, Oxford, N. Y. : Berg
Gupta, Akhil; James Ferguson (eds.) (1997) *Anthropological Locations. Boundaries and Grounds of a Field Science,* Berkeley: University of California Press.
Marcus, George E. (1998) *Ethnography Through Thick and Thin ,*Princeton, N. J. : Princeton University Press.
Bloor, M. & Wood, F. (2006) Keywords in Qualitative Methods. Sage.
Oliver, Paul (2003) The Student's Guide to Research Ethics. Open University Press.
De Soto, H. & Dudwick, N. (eds.) (2000) Fieldwork Dilemmas. Anthropologists in Postsocialist States. The University of Wisconsin Press

Course description designed by

Prof. Vytis Ciubrinskas

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC9007	6	LCSS	Institute of Sociology	Department of Labour Market Research Department of Social Policy Research

Course title in Lithuanian

Socialinė politika

Course title in English

Social Policy

Short course annotation in Lithuanian (up to 500 characters)

Studijų dalykas aprėpia socialinės politikos analizės teorinius pagrindus ir pagrindines koncepcijas, charakterizuojančias žmogaus socialinę raidą bei socialinės apsaugos principus. Atskleidžiama socialinių rizikų bei socialinių problemų šiuolaikinėje visuomenėje samprata, o taip pat socialinės apsaugos sistemų praktiniai sprendimai ir jų dinamika/raida. Socialinės gerovės problemos aprėpia socialinio teisingumo sampratas, gerovės valstybės istorinę raidą ir jos modelius, globalizacijos iššūkius gerovės valstybei bei jos modernizavimą. Daug dėmesio skiriama praktiniam socialinės politikos aspektui, aprėpiant visas socialinės apsaugos sritis, nuo dėl socialinių rizikų prarastų pajamų kompensavimo sistemų iki socialinių paslaugų organizavimo ir darbo rinkos politikos bei užimtumo rėmimo programų. Klausimai analizuojami tiek pasitelkiant Lietuvos socialinės gerovės sistemos raidą, tiek lyginant kitų Europos šalių situaciją, gilinantis tiek bendrai į socialinės politikos panašumus/skirtumus, tiek į atskirų jos sričių (socialinės paramos, šeimos politikos, socialinių paslaugų, pensijų sistemos etc.) lyginamąją analizę.

Short course annotation in English (up to 500 characters)

The subject aims to overview theoretical perspectives of social policy analyses, social problems and social risks in contemporary society and the main elements of social protection. It also covers concepts of social justice, development of the Welfare State, challenges raised by globalization and modernization of social protection. The subject is specifically oriented towards analyses of social security schemes designed for income compensation, social services organization and labour market measures. Also development of system of social welfare in Lithuania is included in the study programme, and comparison of Lithuanian social policy system in general, and separate areas (social support, pensions, family policy, social services etc.) with other countries.

The need and relevance of the subject

Demographic and technological changes, climate change, inconsistency in economic and social development constantly increase the probability of the emergence of various social problems and increase the importance of ensuring harmonious social development, therefore in the countries of the world, and especially in the EU countries, more and more attention is paid to the formation of social policy and the implementation of its measures. Globalization of economic and social processes, internal and international migration of the population, changes in lifestyle and family patterns, human rights social movements, development of information technologies, etc. raises new requirements for social policy, which plays an increasingly important role in the strategy of ensuring the harmonious development of society. On the one hand, social policy is increasingly moving from the national level to the local level and requires effective solutions not only at the level of self-government (municipalities), but also at the level of communities and companies. By the other hand, globalization and Europeanization of social policy is on the nowadays agenda. "Welfare trap", long-term unemployment trends and the discrepancy between the supply and demand of labor resources show that it is necessary to promote the activation of social policy, actively develop social dialogue and NGO involvement. 21st century social policy has crossed its traditional boundaries and is less and less identified with social protection, but it actively influences the processes of education, training and vocational training, economic and financial policy, environmental protection and practically all areas of life. On the other hand, the expansion of the EU raises new questions about the international dimension of social policy.

Course aim

The aim of the study subject is to analyse, compare and critically evaluate local, national and international social problems and the social policy used to solve them, to know various areas of social policy, principles and measures and the possibilities of their implementation in order to achieve the high level of welfare of the population and the harmonious development of society.

Study course content, topics and study methods

Study methods: reading of the scientific publications, research studies, comparative analyses by inviting information from the statistical sources (Eurostat etc.), critical evaluation, scientific writing.

1 topic. The main features of social policy in contemporary society. Development of social policy in Lithuania.
2 topic. Social justice and the role of the state in welfare development. Various concepts of social justice and their impact on social policy formation.
3 topic. Welfare state. Concept, models and historical development of welfare state. Transformation of welfare state and social welfare. Nowadays challenges for welfare state (by inviting particular examples and statistical indicators).
4 topic. Social risks and social problems in modern society (poverty, unemployment, disability, homeless, social exclusion etc.), and social security system addressing the social risks (EU and Lithuanian context).
5 topic. Social security benefits: structure, level of expenditure, financing by benefits, by functions; trends of financing in EU, LT.
6 topic. Aging of population in EU and LT, and social security in old age. Main social and economic challenges, and adequacy of social policy measures. Long term care policy: definition, trends and projections. The place of informal care in long term care and social policy developments.
7 topic. Unemployment, its causes and consequences for people and society: the concept of unemployment, indicators characterizing unemployment, their dynamics in the EU and Lithuania, prevalence in different population groups, consequences of unemployment at the micro and macro level.
8 topic. Employment and labor market policy, social protection in case of unemployment: the concept of employment and labor market policy and the main models, measures and implementing institutions, EU employment strategy and its implementation principles, legal regulatory mechanisms of employment and labor market.
9 topic. Human social development and employment: the place of employment in the system of human social development, analyzes scenarios (forecasts) of employment change.
10 topic. Cooperation of social partners as an element of social policy: the institute of cooperation of social partners, concept, development, role in the context of EU social policy, situation in Lithuania, main indicators characterizing social dialogue, concept of flexicurity and its elements.
11 topic. Activation of social policy: elements of the concept, workfare category (critical analysis).
12 topic. Social assistance: definition, structure, and place in social security system. The types of social assistance (cash benefits, and social services for vulnerable social groups). Cash or care dilemma.
13 topic. Family social policy: definition and main instruments in LT and EU. What trends and challenges in contemporary society?
14 topic. Poverty concepts and definitions, poverty measures, indicators. Poverty reduction policy in EU an LT. Discussions on minimum income support level and entitlement conditions, accessibility of general social services.
15 topic. The types of personal social services for vulnerable groups. Accessibility of PSS. Integrated delivery of social services. Challenges of labour force in care sector. Development of PSS in LT after restoration of independence in 1990.
16 topic. New developments in personal social services: deinstitutionalization, establishment of market model, cash for care ideology and instruments.
17 topic. New guidelines in EU social policy. Concept of social investment. Social security and social rights. European Pillar of Social Rights- towards a fair, inclusive and full of opportunity life for all.
18 topic. Globalization, Europeanisation and social policy. Impact of globalization on social policy developments. Social policy in development countries.

Evaluation criteria of study achievements

Recommended reference materials

No.	Publication year	Authors and title of publication (e-source)	Libraries, e- sources
Pagrindinė literatūra			
1.	2012	Aidukaite, J., Bogdanova N., Guogis A. Gerovės valstybės kūrimas Lietuvoje: mitas ar realybė. Vilnius: Lietuvos socialinių tyrimų centras. P. 109-195.	M. Mažvydo biblioteka
2.	2017	Blaziene I, Zalimiene L. Between User's Expectations and Provider's Quality of Work: the Future of Elderly Care in Lithuania. *Journal of Population Ageing. 13, p. 5-23.*	10.1007/s12062-017-9215-1
3.	2006	Carey M., 2006. Everything Must Go? The Privatization of State Social work. British Journal of Social Work. Volume 38, Nr.5: 918-935.	DOI: 10.1093/bjsw/bcl373
4.	2005	Cousins M. 2005. European welfare states: comparative perspectives. London: Sage.	M. Mažvydo biblioteka
5.	2011	Darbo rinka XXI amžiuje: lankstumo ir saugumo paieškos. 2011. Vilnius: Standartų spaustuvė	https://www.sena.lt/teise/autoriu_kolek tyvas-darbo_rinka_xxi_amziuje_lankstumo_i r_saugumo_paieskos
6.	2022	Darbo rinkos politikos pagrindai. Sud. Gruževskis B. Vilnius: VU.	M. Mažvydo biblioteka Elektroninė versija - https://www.knygynas.vu.lt/darbo-rinkos-politikos-pagrindai-3
7.	2021	Gruževskis, B., Krutulienė, S., Miežienė, R. Aktyvios įtraukties apribojimai ir socialinių paslaugų vaidmuo: Lietuvos atvejis. Filosofija. Sociologija. T. 32. Nr. 2, p. 305–316. Vilnius.	https://www.lmaleidykla.lt/ojs/index.ph p/filosofija-sociologija
8.	2002	Gruževskis B. 2002. Žmogaus socialinė raida. Užimtumas. Vilnius: Justitia.	M. Mažvydo biblioteka
9.	2000	Guogis A. 2000. Socialinės politikos modeliai. Vilnius: Eugrimas.	M. Mažvydo biblioteka
10.	2021	ES socialinės politikos prioritetai užimtumo, įgūdžių ir socialinės apsaugos srityse iki 2030 m.	Europos socialinių teisių ramsčio veiksmų planas
11.	2018	Challenges in long-term care in Europe. EC. A Study of National Policies.	https://ec.europa.eu/social/main.jsp?cat Id=738&langId=en&pubId=8128&furt herPubs=yes
12.	2016	Kuitto, K. From social security to social investment? Compensating and social investment welfare policies in a life-course perspective, Journal of European Social Policy, vol. 26, no. 5, p. 442-459	https://doi.org/10.1177/0958928716664 297
13.	2019	Krutulienė, S.; Miežienė, R.; Gruževskis, B. 'Aktyvios įtraukties koncepcija ir trajektorijos: Lietuvos atvejis. Filosofija. Sociologija 30(4): 305–316.	Doi: 10.6001/fil-soc.v30i4.4156.
14.	2007	Lazutka R. Pensijų sistemų raida Lietuvoje. Filosofija. Sociologija, 2007, t. 18, Nr. 2, p	https://mokslozurnalai.lmaleidykla.lt/fil osofijasociologija/2007/2/4042
15.	2007	Linda H. Social policy in the European Union. 3rd ed. Basungstoke, New York: Palgrave Macmillan. 64-80.	M. Mažvydo biblioteka
16.	2009	Mares I., Carnes M. E. Social policy in Developing countries. The Annual Review of Political Science 12:93–113. doi: 10.1146/annurev.polisci.12.071207.093504	https://isabelamares.com/wp-content/uploads/2021/01/MaresCarnes. pdf
17.	2007	Scourfield P. 2007. Social Care and the Modern Citizen: Client, Consumer, Services User, manager and Enterpreneur. British Journal of Social Work, vol. 37., p.107-122.	
18.	2021	The 2021 Ageing Report.	https://economy-finance.ec.europa.eu/publications/2021

19.	2020	Žalimienė L., Blažienė I., Junevičienė J. What type of familialism is relevant for Lithuania? The case of elderly care. *Journal of Baltic Studies*. DOI: 10.1080/01629778.2020.1746368	https://www.tandfonline.com/doi/abs/10.1080/01629778.2020.1746368?journalCode=rbal20
20.	2014	Žalimienė L, Dunajevas E. Socialinės paramos dilema- tarp autonomijos ir paternalizmo.Vilnius: VU leidykla.	M. Mažvydo biblioteka
21.	2009	Žalimienė, L., Lazutka. 2009. Socialinės globos paslaugos Lietuvoje: nuo valstybinio hierarchinio link mišrios ekonomikos modelio. *Pinigų studijos*. Nr. 2, p. 22-36.	https://www.lb.lt/lt/apzvalgos-ir-leidiniai/category.85/series.211
22.	2018	Vallas S. Sociology of Work and Employment. Oxford Bibliographies.	https://www.oxfordbibliographies.com/view/document/obo-9780199756384/obo-9780199756384-0057.xml
23.	2009	Yeates, N. Holden, C. The global social policy reader. Bristol University Press.	https://policy.bristoluniversitypress.co.uk/understanding-global-social-policy
Papildoma literatūra			
1.	1992	Beck U. Risk Society. Towards New Modernity	http://www.riversimulator.org/Resources/Anthropology/RiskSociety/RiskSocietyTowardsAnewModernity1992Beck.pdf
2.	2011	Dromantienė L., Česnuitytė V. Europos Sąjungos socialinė politika. Vilnius, 2011.	M. Mažvydo ir MRU biblioteka
3.	2022	Global Employment Trends. 2022, Geneva: International Labour Office.	https://www.ilo.org/global/research/global-reports/weso/trends2022/lang--en/index.htm
4.	2017	Gruževskis B., Kanopienė V. Lithuania. in: Razzu G. (ed.), Gender Inequality in the Eastern European Labour Market, Taylor and Francis, Routledge, London - New York	M. Mažvydo biblioteka
5.	2018	Gruzevskis, B., Stankuniene, B. In: Ageing Workforce, Social Cohesion and Sustainable Development. Discussion Papers. No 9, p. 31-37. Max Planck University, Berlin.	https://www.population-europe.eu/discussion-paper/discussion-paper-no-9-ageing-workforce-social-cohesion-and-sustainable-development
6.	2022	Eurostat. Data base. Population and Social conditions	https://ec.europa.eu/eurostat/data/database
7.	2008	Lazutka R. Pensijų privatizavimo Lietuvoje tikslai ir rezultatai. *Ekonomika (mokslo darbai)*, 2008, Nr. 1.	
8.	2017	Raffass, T. 'Demanding Activation`. Journal of Social Policy 46(2): 349-365.	https://www.academia.edu/76775102/Demanding_Activation
9.	1995	Rifkin, J. The End of Work. New York: G. P. Putnam's Sons.	http://pinguet.free.fr/rifkin1995.pdf
10.	2001	Sykes R., Palier B., Prior P. 2001. *Globalization and European Welfare States. Challanges and Change*. New York: Palgrave	M. Mažvydo biblioteka
11.	2017	Schwab, K. Ketvirtoji pramonės revoliucija. VAGA, Vilnius.	M. Mažvydo biblioteka

Course description designed by

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Dr. (HP) Laimutė Žalimienė	laimazali@gmail.com

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC 9009	6	VMU	Social Sciences	Sociology

Course title in Lithuanian

SVEIKATOS SOCIOLOGIJA IR MIRTINGUMO STUDIJOS

Course title in English

SOCIOLOGY OF HEALTH AND STUDIES OF MORTALITY

Short course annotation in Lithuanian (up to 500 characters)

Dalyko paskirtis – plėsti doktorantų supratimą ir analitinius gebėjimus sveikatos sociologijos ir mirtingumo studijose. Paskaitų ir seminarų metu studentai gilinsis į tokias temas kaip socialinis sveikatos ir mirtingumo kontekstas; sveikatos priežiūros organizacija; sveikatos priežiūros bei mirtingumo reiškinio ir jo kaitos samprata; sveikatos priežiūros paslaugų vartotojų elgsena ir patirtys; XXIa. iššūkiai sveikatai ir mirtingumui; psichikos sveikatos sociologijos problemos; šiuolaikinė visuomenės sveikatos politika ir sveikatos priežiūros reformos. Kurso metu doktorantai atliks tyrimą pasirinkta sveikatos sociologijos ir mirtingumo studijų tema

Short course annotation in English (up to 500 characters)

This course is designed to provide doctorants with theoretical understanding and analytical skills in sociology of health and mortality. During the lectures and seminars students will study such topics as social context of health and mortality; organizational structures of health care delivery and health care professions; consumer behaviour and illness experience; health and mortality challenges in the XXI century; issues in sociology of mental health; contemporary health policy and reforms. Doctorants will carry out independent research on the topic of their own choice

The need and relevance of the subject

The module is designeded for doctorants of the social sciences and humanities and it deepen their knowledge in the sociological understanding of the issues of health and demography . The module present the main directions of the reseaches in sociology of health and demograpfy. It stresses the specifical subject of sociology of health and demography, presents the actual data about the health and demography of Lithunia's as well others societies.

Course aim

To study the sociology of education and socialization, to understand the main issues in education system and the role of education in the contemporay society

Study course content, topics and study methods

I Topic. The conceptions of disease and health in the societies of early and late modernity; the main and newest sociological theories and ideas.

II Topic. The social context of the health and disease the social determinants of health, the sociological conception of inequalities of health. The promoting and Strengthening health promotion capacity (financing and infrastructure); Promoting urban health (including healthy cities and health equity through Urban HEART); Building other healthy settings (including schools and workplaces) and healthy islands; and Developing health literacy

III. Topic. Health care system: division of labor; the changes professions in health care system: deprofessionalization, the decline of medical power in contemporary societies.

IV. Topic. The consumers of health care system, their behavior, and experiences: the sociological explanation of health and disease behavior, conception of disease experience. The role of consumer in contemporary health care system. The relationship between the patient and doctor and it's changes.

V. Topic. The challenges of health and mortality in XXI century: consumeristic and risk society, life style and communicable disease. The development of medical technologies and it's social challenges

VI. Topic. The sociology of psychic health. The main and newest sociological theories of the psychic health and main issues.
VII. Topic. Helth policy and reforms of health care system: solutions and results.
VIII. Topic. Historical development of mortality, mortality transition) (Vallin, Mesle, Caselli ir kt.).
IX. Topic. Epidemiological transition (Omran, Jasilionis) and health transition (Mesle, Vallin).
X. Topic. Human mortality database, Vallin, Mesle, Caselli ir kt..
XII. Topic. Indexes of Mortality (general, standardized, life expectancy, types of mortality (Vallin, Mesle, Caselli ir kt., Human mortality database)
XIII. Topic. Determinants of mortality (Cockerham ir kt.).
XIV. Topic. Differentiations of mortality (Valkonen., Jasilionis ir kt.).
XV. Topic. Health behavior nad mortality (Cockerham ir kt).
XVI. Topic. The theories of Changesand determinats of the mortality. (Vallin, Mesle, Caselli).
XVII. The mortality and health policy (Mackenbach, McKee, kt.).

Evaluation criteria of study achievements

Students   define the sociological concepts and describe the theories of sociology of health and demography, identify the problems, critically analyse the processes in the health system and demography, reasoned validate the jugdement of the social problems in health system, demographical processes, apply sociological and demographical theories to analyse the health care system and demography.

Recommended reference materials

No.	Publication year	Authors and title of publication (e-source)	Number of copies in *University library* Or link to e-source
		Basic material	
1.	2003	Budrys G. (). Unequal Health: How Inequality Contributes to Health or Illness. Rowman & Littlefield Publishers, Inc.	1 VMU library
2.	1986	Busfield J. (). Managing Madness: Changing ideas and practice. Unwin Hyman: London.	1 VMU library
3.	2006.	Caselli G., Vallin J., Wunsch G. Demography: Analysis and Synthesis. A Treatise in Population Studies. Vol. 1-4. London: Elsevier	1 VMU library
4.	2007	Cockerham, W.. Social causes of health and disease. Cambridge: Polity Press	1 VMU library
5.	1997	Elston M. A. (). The Sociology of medical science and technology. Oxford Malden (Mass): Blackwell	1 VMU library
6.	1995	Gabe J. (). Medicine, health and risk: sociological approaches. Oxford Cambridge: Blackwell	1 VMU library
7.	1989	Gerhardt U. (). Ideas about Illness: An Intelectual and Political History of medical Sociology. New York: New York University Press	1 VMU library
8.	2011	Jasilionis D., Meslé F., Shkolnikov V. M., Vallin J.. Recent life expectancy divergence in Baltic countries. European Journal of Population. Nr. 27(4), p. 403-431	1 VMU library
9.	2011	Grigoriev P., Shkolnikov V. M., Andreev E. M., Masilionis D., kt.. Mortality in Belarus, Lithuania, and Russia: divergence in recent trends and possible explanations. European Journal of Population. Nr. 26(3), p 245-274	1 VMU library
10.	2003	Jasilionis, D.. Lietuvos gyventojų mirtingumo raida – epidemiologinio perėjimo teorijos išimtis, Filosofija. Sociologija, Nr. 2/2003, Socialinių tyrimų institutas, Vilnius, pp. 63-67	1 VMU library
11.	2020	Jasilionis, D., Grigoriev, P., Stumbrys, D.; Stankūnienė, V. Individual and contextual determinants of male suicide in the post-communist region: the case of Lithuania. Population, Space and Place, , e2372–e2372. DOI: 10.1002/psp.2372	1 VMU library

12.	2016	Jasilionis, D. Shkolnikov, V.M. Longevity and education: a demographic perspective. Gerontology, , 62(3), pp. 253-262. ISSN: 0304-324X	1 VMU library
13.	2007	Jasilionis, D., Shkolnikov, V., Andreev, E., Jdanov, D., Ambrozaitienė, D., Stankūnienė, V., Meslé, F., Vallin, J.,. Sociocultural mortality differentials in Lithuania: results obtained by matching vital records with the 2001 census data. Population (English), Vol. 62(4), pp. 597-646	1 VMU library
14.	2007	Leonavičius V., Baltrušaitytė G., Naujokaitė I. (). Sociologija ir sveikatos priežiūros sistemos paslaugų vartotojas: moderniosios Lietuvos sveikatos priežiūros sistemos pertrūkiai ir tęstinumas: monografija. Kaunas: Vytauto Didžiojo universiteto leidykla. 60	5 VMU library
15.	2003	Lupton D. (). Medicine as culture : illness, disease and the body in Western societies. London: Sage.	1 VMU library
16.	2013	Mackenbach J. P., McKee M. (Eds.). Successes and Failures of Health Policy in Europe. Four decades of divergent trends and converging challenges. Open University Press. 371 p	1 VMU library
17.	2004	Meslé, F. (). Mortality in Central and Eastern Europe: Long-term trends and recent upturns. Demographic Research, Special Collection 2, pp. 45-70	1 VMU library
18.	2006	Nettleton S. (). The Sociology of Health and Illness. Cambridge: Polity Press.	1 VMU library
19.	1971	Omran, A. (). The epidemiologic transition. A Theory of the Epidemiology of Population Change. The Milbank Memorial Fund Quarterly. Vol. 49, No. 4, pp. 509-538	1 VMU library
20.	2017	Mackenbach, J.P. (). Nordic paradox, Southern miracle, Eastern disaster: persistence of inequalities in mortality in Europe. European Journal of Public Health. Vol. 27 (4 suppl.), pp. 14-17.	https://doi.org/10.1093/eurpub/ckx16021. WHO 1998. Health 21 – health for all in the 21st century. Copenhagen: World Health Organization Regional Office for Europe
Supplementary material			
1.	1991	Featherstone M. (). Consumer Culture and Postmodernism. Lifestyle and consumer culture. London: Basil Blackwell Ltd.	1 VMU library
2.	2020	Jasilionis, D., Leon, D., A., Pechholdová, M. Editorial: Impact of alcohol on mortality in Eastern Europe: trends and policy responses. Drug and Alcohol Review, , 1–5.	DOI: 10.1111/dar.13167
3.	2007	Wilmoth, J. R., Andreev, K., Jdanov, D., Glei. D. A.. Methods Protocol for the Human Mortality Data. base	(http://www. mortality. org/Public/Docs/Meth odsProtocol. pdf
4.	1999	Rose N. (). Governing the Soul: The Shaping of the Private Self. London: Free Association Books.	1 VMU library
5.	2013	Leonavičius, Vylius, Giedrė Baltrušaitytė, Gediminas Raila, Ingrida Naujokaitė. Mediciniškai nepaaiškinami negalavimai vėlyvosiosmodernybės / postmodernybės socialinių teorijų požiūriu. Kultūra ir visuomenė 2013 4 (1), 11-36.	5 VMU library
6.	2013	Gediminas Raila, Leonavičius, Vylius, Giedrė Baltrušaitytė, Ingrida Naujokaitė, Leonas Valius. 2013. Tarptautinė ligų klasifikacija ir mediciniškai nepaaiškinami negalavimai. Kultūra ir visuomenė 4 (1), 37-64	5 VMU library
7.	2013	Giedrė Baltrušaitytė, Leonavičius, Vylius, Gediminas Raila, Ingrida Naujokaitė. 2013. Mediciniškai nepaaiškinami	5 VMU library

		negalavimai ir paciento elgsena sveikatos priežiūros sistemos atžvilgiu: prastos savijautos socialinio pateisinimo paieškos Kultūra ir visuomenė 4 (1), 99-115	
8.	2011	Stankūnienė, V., Jasilionis, D. 2011. Lietuvos mirtingumo lygio ir mirties priežasčių struktūros prieštaringi pokyčiai. Filosofija. Sociologija, , Vilnius, 2011, Nr. 4. 334-347	3 VMU library
9.	2020	Stumbrys, D., Telksnys, T., Jasilionis, D., Liutkutė Gumarov, V., Galkus, L., Goštautaitė Midttun, N., Štelemėkas, M. Alcohol-related male mortality in the context of changing alcohol control policy in Lithuania 2000–2017. Drug and Alcohol Review, ,	DOI:10.1111/dar.13059

Studijų dalyko/modulio rengėjai/dėstytojai

Prof. Vylius Leonavičius, Prof. Domantas Jasilionis

COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC9010	6	VMU	Social Sciences	Sociology

Course title in Lithuanian

Švietimo sociologija ir socializacija

Course title in English

Sociology of Education and Socialization

Short course annotation in Lithuanian (up to 500 characters)

Dalyke pristytas modulis formuoja visuminį, tarpdisciplininį požiūrį į švietimą ir socializaciją, išsaugant sociologinę nagrinėjimo tapatybę; modulis įgalina doktorantą savarankiškai nagrinėti švietimo ir socializacijos procesus tokiu lygiu, kuris atitiktų šiuolaikinį teorinį metodologinį diskursą, būdingą atitinkamai tematikai

Short course annotation in English (up to 500 characters)

The module forms a holistic, interdisciplinary approach to education and socialization, while preserving the identity of sociological researches; the module enables a doctoral student to examine education and socialization processes by oneself at a level consistent with modern theoretical methodological discourse typical of the corresponding topics.

The need and relevance of the subject

The module is designeded for doctorants of the social sciences and humanities and it deepen their knowledge in the sociological understanding of the educational issues. The model present the main directions of the reseaches in sociology of Education and the socialisation . It stresses the specific subject of sociology of education.

Course aim

To study the sociology of education and socialization, to understand the main issues in education system and the role of education in the contemporay society

Study course content, topics and study methods

I Topic.The sociological studies of Education and socialisation as the interdisciplinary approach, the diffrences from psychological and educational approaches. The place of the sociology of the education and socialisation in the system of sociological knowledge. Examination (written), colloquium, report (written and oral)
II Topic. The theories of Sociology of Education and socialisation : Weber, Marx, Durkheim, Parsons, Bourdieu, Illich, critical theory. Colloquium (written), report (written and oral), discussions.
III Topic. The main issues of sociology of education: education and reproduction of social structure; education and social inequality; meritocratic society and egalitarism; education political system and and market; the pattern of the policy and governmentality of the education; education and social change; education and policy of empoyment Colloquium (written), report (written and oral), discussions
IV Topic.The modern society and changes of High education system. Colloquium (written), report (written and oral), discussions
V Topic . Consumer society and ant it's high education Student - centric education. Exam (written), report (written and oral), discussions
VI Topic. Globalisation and t*he European High Education Area.* Colloquium (written), report (written and oral), discussions Exam (written), report (written and oral), discussions
VII Topic. Late modernity and changes of education system. NEET phenomenon *(Not in Education, Employment, or Training)* Exam (written), report (written and oral), discussions
VIII Topic. The man issues of the studies of socialisation: the agency of socialisation – family, school, mass-media etc.; Socialisation and social inquality; deviation; exclusion; socialisation and gender; socialisation and age; socialisation and health differences; the differences of socialisation in cities and countryside; socialisation and life course, trajectories, social control. Exam (written), report (written and oral), discussions
IX Topic. Education ans socialization: Globalisation, modernisation and social change: thenologies and communication, standartisation, internationalisation, multiculturalism, migration, consumerism Exam (written), report (written and oral), discussions

X Topic. Mothodology in the researches of education: quantitative and qualitative methods Exam (written), report (written and oral), discussions
XI Topic. The issues of Socialisation in contemporary Lithuania Exam (written), report (written and oral), discussions

Evaluation criteria of study achievements

Students define the sociological concepts and describe the theories of sociology education, identify the problems, critically analyse the processes in the education processes and reasoned validate the jugdement of the social problems in education system, apply sociological theories to analyse of education system and processes.

Recommended reference materials

No	Publication year	Authors and title of publication (e-source)	Publishing house	Number of copies in		
				University library	*Self-study rooms*	*Other libraries*
				Or link to e-source		
Basic materials						
1.	2010	Apple M. W., Stephen J. Ball and Luis Armand Gandin (2010) The Routledge international handbook of the sociology of education. London: Routledge.		https://www.academia.edu/1249657/The_Routledge_international_handbook_of_the_sociology_of_education		
2.	2008	Jeanne H. Ballantine, Joan Z. Spade. (2008). Schools and society: a sociological approach to education / [edited by] 3rd ed. Los Angeles Calif. etc. : Pine Forge Press.		https://assets.thalia.media/doc/d2/9e/d29e72c9-3b1c-4d61-bdf2-292a39f085df.pdf		
3.	2006	Stephen J. Ball. (2006). Education policy and social class: the selected works of Stephen J. Ball. London; New York N.Y.: Routledge		https://library.smaratungga.web.id/repository/[Stephen_J._Ball]_Education_Policy_and_Social_Clas(BookFi.org).pdf		
4.	2013	Miriam David and Rajani Naidoo (2013). The sociology of higher education: reproduction, transformation and change in a global era. London; New York N.Y.: Routledge		. (VDU library)		
5.	2020	Bridget A. Walsh and Jennifer A. Mortensen. (2020). Transforming Early Head Start Home Visiting A Family Life Education Approach. London: Routlegde.		file:///C:/Users/User/Downloads/Transforming_Early_Head_Start_Home_Visiting_A_Fami.pdf		
6.	2013	Apple M. W. (2013). Can Education Change Society? Routledge.		file:///C:/Users/User/Downloads/9780203083550_previewpdf.pdf https://cedar.wwu.edu/cgi/viewcontent.cgi?article=1201&context=jec		
7.	2010	Gregory Jackson (2010) Understanding Corporate Governance in the United States An Historical and Theoretical Reassessment. Unternehmensmitbestimmung und Unternehmenssteuerung. Arbeitspapier 223. Düsseldorf.		https://www.boeckler.de/pdf/p_arbp_223.pdf		
8.	2010	Globalisation, Ideology and Education PolicyReforms. (2010) Joseph Zajda Editor London: Springer s		https://www.academia.edu/3464288/Globalisation_Comparative_Education_and_Policy_Research_Volume_11_2010_Globalisation_Ideology_and_Education_Policy_Reform		
9.	2020	Cengiz Aslan (2020) An analysis on the development of sociology of education in USA and England *African Educational Research Journal* Special Issue 8(2), pp. S186-S195, October 2020		https://www.researchgate.net/publication/345360625_An_analysis_on_the_development_of_sociology_of_education_in_USA_and_England		
10.	1990	Bourdieu,Pierre and Jean Claude Passeron, (1990) Reproduction in Education, Society and Culture, Sage Publications Inc.		https://monoskop.org/images/8/82/Bourdieu_Pierre_Passeron_Jean_Claude_Reproduction_in_Educati		

			on_Society_and_Culture_1990.pdf
11.	2011	Joseph Zajda. (2011) Globalisation and schooling: equity and access issues. Cultural *Studies of Science Education.*	https://www.academia.edu/3320197 0/Globalisation_and_schooling _equity_and_access_issues
12.	2011	International Journal of Contemporary Sociology vol. 48, (1), 117- 147, 2011 Special Issue "Sociology of Education Today" edited by Ari Antikainen and M'hammed Sabour	file:///C:/Users/User/Downloads/Contemporary_Themes_in_the_Sociology_of.pdf
13.	2008	Grusec, J. E., Hastings P. D., (2008), Handbook of Socialization: Theory and Research. The Guilford Press.	http://swbplus.bsz-bw.de/bsz260019224inh.pdf
14.	2011	Hammack, F. M., (2011), Sociology of Education, Prentice Hall.	file:///C:/Users/User/Downloads/Education2013.pdf
15.	2003	Torres C. A., Antikainen A. (2003). The International Handbook on the Sociology of Education: An International Assessment of New Research and Theory. Rowman & Littlefield	https://www.academia.edu/42186960/The_sociology_of_education
16.	2018	Michael Apple. (2018) .Routledge.The critical divide: knowledge about the curriculum and the concrete problems of curriculum policy and practice Nordic Journal of Studies in Educational Policy 4(2):63-66.	file:///C:/Users/User/Downloads/The_critical_divide_knowledge_about_the_curriculum.pdf
		Supplementary materials	
1.	2010	Leonavičius Vylius, Rutkienė Aušra 2010. Aukštojo mokslo sociologija: pasirinkimas ir vertinimas Kaunas. Vytauto Didžiojo universiteto leidykla	10 VDU library
2.	2015	Leonavičius, Vylius; Ozolinčiūtė, Eglė. Gap year students in Lithuania : the value orientations of children from wealthy social groups // *International studies in sociology of education*. London: Routledge. ISSN 0962-0214. 2015, vol. 25, no. 1, p. 38-62.	1 Departament of sociology
3.	2002	Sullivan, A. 2002. 'Bourdieu and Education: How Useful is Bourdieu's Theory for Researchers?' *Netherlands Journal of Social Sciences*. 38(2) 144-166.	file:///C:/Users/User/Downloads/BOURDIEUNetherlandsJournal.pdf
4.	2002	Webb, J., Schirato, T. & Danaher, G., (2002) *Understanding Bourdieu*, Sage Publications, London	https://www.perlego.com/book/863200/understanding-bourdieu-pdf

Course description designed by

Prof. Vylius Leonavičius

Course code	Volume in ECTS credits	Institution
SOC 9011	6	LSMC

Course title in Lithuanian

Šeimos sociologija ir gimstamumo studijos

Course title in English

Family Sociology and Fertility Studies

Short course annotation in Lithuanian (up to 500 characters)

Kursas skirtas santuokos ir šeimos institutų, integraliai įaustų į visuomenės institucinę sąrangą, analizei. Dėmesys skiriamas šeimos socialinės istorinės raidos, gimstamumo ir prokreacinės elgsenos pažinimui. Atskleidžiama abipusė šeimos, matrimonialinės ir prokreacinės elgsenos bei socialinių institucijų sąveika. Nagrinėjama kaip šeimos ir jos narių gyvenimas veikiamas ekonomikos ir politikos institutų, lyčių ir klasinės sistemos. Tiriama šeima kaip santykių visuma, jos vidinės dinamikos procesai, šeimos narių santykių kaita ir ją sąlygojantys veiksniai.

Short course annotation in English (up to 500 characters)

In this course the institutions of marriage and the family will be examined as a part of an interconnected set of the social institutions. Matrimonial behavior and fertility will be analyzed in the broad perspective of the social institutions that shape the everyday life of the family and individuals. Family life is influenced by the gender, class, religious organizations, economic and political institutions. The course will analyze the family as the system of intergenerational and marital relations that develop over the time.

The need and relevance of the subject

The subject is needed in order to understand the processes, structures, procreative behavior and relationships of the modern family in the context of social institutions, to acquire the ability to theorize problems related to the family and changes in the birth rate.

Course aim

To get acquainted with the development of the modern family - its processes, structures, relationships - and changes in the birth rate, as well as modern problems, to master classical and modern theoretical perspectives of the family and procreative behavior

Study course content, topics and study methods

1 topic. Marriage and family: theoretical perspectives and research methods (main theories of family sociology, sources of information, methods).   Topic 2. Social-historical development of the European family in the 17th-20th centuries. The development of the modern family.   Topic 3. Changes and factors in family formation. The processes of family formation in various European regions, the theories articulating the change.   Topic 4. Gender, class and family. Sociological and feminist theories interpreting the change and current state of the family. Social class differentiation of families.   Topic 5. Interpersonal gender relations in the family.   Topic 6. Intergenerational relations in the family. Intergenerational solidarity, ambivalence and other theories.   Topic 7. Divorce and remarriage. Divorce demographic trends, factors, theories.   Topic 8. Family and work.   Topic 9. Change in birth rate in the historical context of the development of society: change in the birth rate model in the context of the (first) demographic transition theory; the change of the birth rate model in the context of the theory of the second demographic transition; specifics of birth rate change trajectories, diffusion of changes in birth rate patterns, theoretical discussions and interpretations.   Topic 10. Indicators of fertility change and procreative behavior, research sources, demographic statistical research methods. Innovative methods of studying the variation of the birth calendar and its

consequences for the birth rate.

Topic 11. Fertility factors: typologies of fertility factors, theories of fertility variation and factors, theoretical discussions and interpretations.

Topic 12. Theories, theoretical discussions and interpretations of the relationship between women's employment, gender equality, partners' roles in the family and fertility.

Topic 13. Family Policy and Fertility: Theoretical Approaches and Comparative Studies.

Topic 14. Comparative assessment of fertility development and factors: national and international context (specificity of developed countries, Eastern and Central European region).

Evaluation criteria of study achievements

Written work - 50%. Exam - 50 percent.

Recommended reference materials

No	Publication year	Authors and title of publication (e-source)
		Pagrindinė literatūra
1.	2013	G. Peterson, K. Bush (eds.). Handbook og Marriage and the Family
2.	2017	M. Kreynfeld (ed.) Childlesness in Europe, https://directory.doabooks.org/handle/20.500.12854/32311
3.	2020	D. Mortleman (ed). Divorce in Europe, https://library.oapen.org/handle/20.500.12657/22490
4.	2020	N. Farris (es.) International Handbook on the Demography of Marriage and the Family
5.	2019	D. Grunow, M. Evertsson (eds.) New Parents in Europe
6.	2017	J. Erola, E. Kilpi-Jakonen. Social Inequality across the Generations
7.	2013	N. Balbo, F. Billari, M. Mills. Fertility in Advanced Societies: A Review of Research, https://link.springer.com/article/10.1007/s10680-012-9277-y
8.	2020	Niewenhuis R. The Palgrave Handbook on Family Policy, https://directory.doabooks.org/handle/20.500.12854/37506
9.	2013	Stankūnienė V. Maslauskaitė A., Baublytė M. Ar Lietuvos šeimos bus gausesnės? LSTC,
10.	2009	G. Esping-Andresen The Incomplete Revolution. Adapting to Women's New Roles

Course description designed by

Prof.dr. A. Maslauskaitė
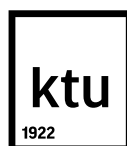
KAUNAS UNIVERSITY OF TECHNOLOGY

STUDY MODULE PROGRAMME (SMP)

Module title	**Statistical Methods in Social Sciencies**
Module code	**S274D100**
Module approved until	**2025-09-01**
Prerequisites for studies	**Masters degree. One course of statistics in bachelor's or master's studies.**

Aim of the module

To provide with knowledge about main statistical methods applied in social research and to foster ability critically evaluate them; be familiar with main methodological mistakes in social research by appllying multivariate methods and formulate knowledge and ability for use of specialized software.

Intended learning outcomes of the module, applied study and assessment methods for student achievements

No.	Learning outcomes	Study methods	Assessment methods
1.	Has ability to explain concepts and theory of the statistical methods applied in social research.	Discussion, Lecture	Examination at committee
2.	Has ability critically evaluate application of quantitative research methods, be familiar with main methodological mistakes in social research applying statistical methods.	Discussion, Lecture	Assignments, Examination at committee
3.	Has ability to perform various statistical data analyses using professional computer software (e.g. SPSS, SAS, R)	Assignments, Discussion	Assignments, Examination at committee
4.	Has ability to summarize statistics analyses and make reasoned inferences and predictions for social applications, and prepare reports for statistical surveys.	Assignments, Discussion	Examination at committee, Individual work

Description of the module

The study module consists of 3 parts: 1. Descriptive, parametric and nonparametric statistics. 2. Multivariate analysis. 3. Statistical software (SPSS, SAS, R). Aim of the study module is not only to provide theoretical knowledge but also to develop practical abilities.

Level of module

Level of the university studies		Module group
Study cycle	Type	
Third	Doctoral studies	Special Subjects

Syllabus

No.	Topics
1.	The concept of measurement, type of scales and data transformations.
2.	Descriptive statistics. Normal, Stjudent, Fisher, Chi Quadrat distributions and its features.
3.	Parametric and nonparametric methods.
4.	Graphical presentation of statistical research results.
5.	Analysis of variance.
6.	Linear and non-linear regression analysis.
7.	Factor, cluster and discriminant analysis.
8.	Multidimensional scaling methods.

No.	Topics
9.	Statistical data analysis software (SPSS, SAS, R)
10.	Limitations of statistical analysis.
11.	Development of social research data analysis models.
12.	National and International social statistics data base.

Procedure for knowledge and skills assessment

The ten-grade scale and the cumulative evaluation system are applied. The module's final evaluation consists of the sum of multiplications of the grades of the intermediate assessments and the final assessment multiplied by weighting coefficients (percentage components).

Main references

No.	Title	Publication in KTU Library		Is it available in KTU bookstore	Number of copies at the faculty
		Pressmark	Number of copies		
1.	Janilionis V. Statistiniai metodai socialiniuose moksluose. Studijų medžiaga. Kaunas: KTU, 2022. Prieiga per https://moodle.ktu.edu/ (Prisijungiama nurodžius vartotojo vardą ir slaptažodį).			No	20
	Comment:E-learning system Moodle (learning materials, lecture notes, presentations, data, examples, additional resources for learning).				
2.	Čekanavičius, V. Murauskas, G. Statistika ir jos taikymai. D.2-Vilnius: TEV, 2004.-272p.	D188586-2	10	Yes	3
3.	Čekanavičius, V. Murauskas, G. Statistika ir jos taikymai. D.3-Vilnius: TEV, 2009	D188586-3	10	Yes	3
4.	Brown, Bruce L., Hendrix, Suzanne B., and Hedges, Dawson W. Multivariate Analysis for the Biobehavioral and Social Sciences. Hoboken, US: Wiley, 2012, 475. ISBN 978-0-470-53756-5		20	No	1
	Comment:Access to the eBook through the university library (VPN): https://ebookcentral.proquest.com/lib/ktu-ebooks/detail.action?docID=693223.				
5.	Krzanowski, Wojtek J.. Statistical Principles and Techniques in Scientific and Social Research. Cary, GB: OUP Oxford, 2007, 241 p. ISBN 9780199213108			No	1
6.	Meyers, Lawrence S., Gamst, Glenn C., and Guarino, A. J.. Performing Data Analysis Using IBM SPSS. Somerset, US: John Wiley & Sons, Incorporated, 2013, 720 p. ISBN 9781118514931		20	No	
	Comment:Access to the eBook through the university library (VPN): https://ebookcentral.proquest.com/lib/ktu-ebooks/detail.action?docID=1318206 .				
7.	Jun S., Lee S-J., Ryu J-B. A Divided Regression Analysis for Big Data. International Journal of Software Engineering and Its Applications Vol. 9, No. 5 (2015), pp. 21-32			No	1
8.	The R Project for Statistical Computing. http://www.r-project.org/, 2021			No	100
9.	Taeger, Dirk, and Kuhnt, Sonja. Statistical Hypothesis Testing with SAS and R. Somerset, GB: John Wiley & Sons, Incorporated, 2014, 292 p. ISBN 978-1-119-95021-9			No	1

| No. | Title | Publication in KTU Library | | Is it available in KTU bookstore | Number of copies at the faculty |
		Pressmark	Number of copies		
10.	McClave James T., Sincich Terry, Statistics-9th ed.. - Upper Saddle River : Prentice Hall, 2003.- 850 p. ISBN 0-13-065598-8	E27431	5	No	1
11.	Salcedo J., et al. SPSS Statistics for Data Analysis and Visualization, John Wiley & Sons, Incorporated, 2017, 491 p. ISBN: 978-1-119-00355-7		20	No	
	Comment:Access to the eBook through the university library (VPN): https://ebookcentral.proquest.com/lib/ktu-ebooks/detail.action?docID=4845212				
12.	Encyclopedia of measurement and statistics / editor Neil J. Salkind ; managing editor Kristin Rasmussen. Thousand Oaks, Calif. ; London : SAGE, 2007. 3 vol.			No	1
13.	Janilionis V. , Morkevičius V., Rauleckas R. Statistinė kiekybinių duomenų analizė su SPSS ir STATA. –Kaunas: LiDA, 2008, 393 p.			No	100
14.	Čekanavičius V. , Murauskas G. Taikomoji regresinė analizė socialiniuose tyrimuose. VU, 2014. ISBN 978-609-459-300-0			No	1
	Comment:Open access: http://www.statistika.mif.vu.lt/wp-content/uploads/2014/04/regresine-analize.pdf				

Additional references

No.	Title
1.	Norušis, M.J. SPSS 15.0 Advanced Statistical Procedures Companion, ISBN 9780132447126, Prentice Hall, 2007, 380 p.
2.	Robinson Kurpius, Sh. E.. Testing and measurement : a user-friendly guide . Thousand Oaks (Calif.): Sage, 2006
3.	The Sage handbook of quantitative methodology for the social sciences / editor David Kaplan. Thousand Oaks, Calif. : Sage, 2004
4.	Janilionis V. Daugialypės regresinės analizės taikymas socialiniuose tyrimuose. –Kaunas: LiDA, 2011.-37 p. Laisva prieiga: http://old.lidata.eu.
5.	DeVellis, Robert F. Scale development : theory and applications Thousand Oaks, Calif. : Sage, 2003

Teacher

Position		Name, surname
Responsible teacher	Assoc. professor	Vytautas JANILIONIS
Responsible teacher	Professor	Vaidas MORKEVIČIUS

Department

Title		Code	Contribution, %
Responsible department	Department of Applied Mathematics	1501	90
Other department	Academic Centre of Social Sciences, Arts and Humanities	1241	10

Languages of instruction

Autumn semester:	Lithuanian

Form of studies

| No. | Form of studies | Semester | Structure | | | | | Total hours | Credits |
			Lectures	Practical work	Laboratory work	Seminars	Independent work		
1.	Standard	A S	24	24	0	16	96	160	6

Form of studies: standard

Organisation method for studies

On-campus learning	75% and more (75-100%) of the study module is organised as on-campus learning in physical space.

Assessment of independent work

Assessment form	Final assessment	No. of topic(s)	Total hours	Part of grade, %	Week of submission of the assignment (*) and assessment (0)																
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17–20
Assignments		2-8	30	30	*												0				
Individual work		2-11	26	20					*											0	
Examination at committee	√	1-12	40	50					*												0
Total:	96	100																			

Assessment strategy for student achievements

Assessment form	Assessment week	Assessment criteria
Assignments	13	• Completeness of the problem solving report. Selection of statistical methods and their application. Interpretation of statistical results. Performance of data analysis tasks with statistical software. Answers to questions about the suitability of methods for the analyzed data.
Individual work	16	• Assessment is assessed on a 10-point scale. A detailed assessment scheme is provided in the study module Moodle environment. The following evaluation criteria are used: Appropriateness of scientific literature. Selection of statistical methods for solving individual work tasks. Quality of the developed data analysis models. Reliability of work results, correctness of interpretation and validity of conclusions. Compliance of the individual work report with the requirements for its preparation.
Commission Examination	17	• Assessment is assessed on a 10-point scale. A detailed assessment scheme is provided in the study module Moodle environment. The following evaluation criteria are used: Proper use of statistical concepts and terms. Understanding of statistical methods and their explanation. Knowledge of the strengths and limitations of the application of statistical methods. Interpretation and argumentation of the results of the application of statistical methods.

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC9013	6	LSMC SI		Labour Market Research

Course title in Lithuanian

Socialinė stratifikacija ir mobilumas

Course title in English

Social Stratification and Mobility

Short course annotation in Lithuanian (up to 500 characters)

Dalyko studijomis siekiama apžvelgti pagrindines koncepcijas, vyraujančias tiriant visuomenių socialinio struktūrinimosi, jų diferenciacijos bei socialinės integracijos procesus, socialinės sanglaudos tapsmą. Kurso metu siekiama pažinti integracijos socialines pasekmes ir numatyti Lietuvos galimus socialinius pokyčius bei jų tyrimus. Tam būtina pagrįsti įvairių socialinių procesų (socialinės stratifikacijos, socialinės atskirties, laisvo darbuotojų judėjimo, intelektinio kapitalo kaitos procesų) reikšmingumą, atskleisti jų tendencijas.

Short course annotation in English (up to 500 characters)

The aim of the course is to provide students with a modern overview of the basic concepts of social structure, the processes of social differentiation and social integration, and social cohesion. The course also aims to provide students with a thorough knowledge of the consequences of social integration and social change with an emphasis on these processes in Lithuania and their research. The students will be able to assess the significance of various social processes (social stratification, social exclusion, social movement, intellectual capital change) and disclose their patterns and trends.

The relevance of the course

The most important categories of social stratification and mobility, methodological problems of sociological research are analysed. The course also focuses on the analysis of empirical research data on issues relating to social stratification of societies. Upon completing this course doctoral students will be able to:
• Professionally investigate and analyse the trends of social stratification and social structuring; • Demonstrate a systematic theoretical understanding of stratification processes and excellent empirical data research skills related to studying the social structures of society; • Critically analyse, evaluate and systematically map the developments of the stratification and social mobility processes as well as analyse the links of such developments to public policy issues and practices; • To communicate and professionally present ideas and research on social stratification to colleagues and the general public; the students will also demonstrate understanding of social structuring and the ability to promote the dissemination of professional knowledge on social structuring processes, public policy and social modernization.

Course aim

To provide with deep and comprehensive knowledge social stratification and mobility; to develop ability to apply theoretical approaches for analysis of social stratification and mobility in society.

Study course content, topics and study methods

1. The concept of social structure and main developments in the social stratification research. Understanding the main concepts, paradigms, different authors' research findings and methods of
2. The concept of social mobility. Measuring social mobility. Social mobility and intellectual capital. Concepts, models and research of intellectual capital.
3. Power in social stratification theories. Income in social stratification research. Measuring of income. Understanding and measuring the prestige of professions.
4. The forms and functions of social inequality. The relationship between classical stratification theories and social reality in empirical research. The relationship between new and classical forms of inequality in the context of social stratification theories. Social exclusion in Europe. The problem of measuring and indexing social exclusion and international comparison. The role of the state in fighting social exclusion. The issue of poverty.
5. Social class theories. Middle class concept in the social stratification theories.
6. Citizenship and social structure. Citizenship and social class. New social inequality and the principle of non-discrimination. Concept of citizenship in sociology. Citizenship as social status (T.H.Marshall); Citizenship as social role (R.Dahrendorf); Citizenship as a process (B.Turner, M.Mullard); Post-national citizenship (G.Delanty).
7. The concept and main theories of social integration. European social integration: main issues and policy fields.

The strengths and weaknesses of European social integration. Social integration research. The implementation of social rights in Europe. Main issues in socials rights implementation and social rights policy changes in Europe. The main obstacles impeding the implementation of social rights. The best practices in the implementation of social rights.

8. Social cohesion as the object of sociological inquiry. The concept and definition of social cohesion. The links between social cohesion and national identity.

9. Social structure of contemporary societies. The structuring of Lithuanian society.

Evaluation criteria of study achievements

Research paper 50 %, Exam 50 %

Recommended reference materials

Authors of publication, title, publishing house, year of publication

1. Abbot, A. 1988. The System of Professions. An Essay on the Division of Expert Labor. The University of Chicago Press.
2. Berger-Schmitt, R. 2000. Social Cohesion as an Aspect of the Quality of Societies: Concept and Measurement. Mannheim: TSER Project, EU Reporting Working Paper 14.
3. Bourdieu, P. 1984. Distinction: A social critique of the judgement of taste. Harvard University Press.
4. Chan, J., To, H., Chan, E. 2006. "Reconsidering Social Cohesion: Developing a Definition and Analytical Framework for Empirical Research". Social Indicators Research , 75, 273-302.
5. Grusky, D.B. (ed.). 2018. social Stratification. Class, Race and Gender in Sociological Perspective. Routledge.
6. Erikson, R. Goldthorpe, J.H. (1983). The constant flux: A study of class mobility in industrial societies Oxford University Press, Oxford.
7. Research in Social Stratification and Mobility. The Official Journal of the ISA RC28 on Social Stratification and Mobility (http://www.journals.elsevier.com/research-in-social- stratification-and-mobility/)

Supplementary reference materials [SEP]

Authors of publication, title, publishing house, year of publication

Scientific papers/other relevant academic literature from Scopus, Elsevier or other databases related to the topic of the PhD thesis

Course description designed by

Assoc. Prof. dr. Rūta Brazienė, prof. habil. dr. A.V. Matulionis

COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC9015	6	LSMC		

Course title in Lithuanian

Regioninės plėtros teorijos

Course title in English

Theories of regional development

Short course annotation in Lithuanian (up to 500 characters)

Kurse pristatomas dalyko objektas, regioninės plėtros tyrimų raida, svarbiausios industrinio ir post-industrinio laikotarpio regioninės plėtros teorijos. Tradicinės industrinio periodo regioninės plėtros teorijos (Išdėstymo, centro- periferijos, aglomeracijų ir. kt.) ir jų šiandieninis taikymas. Post-industrinio periodo teorijos: Modernių regioninės plėtros teorijų svarbiausi akcentai; Industrinio rajono; Inovacinės aplinkos teorijos; Teritorinio kapitalo; Žinių „nuotėkių", Vystymosi trajektorijos priklausomybės (Path dependancy) teorijos; Regioninių inovacinių sistemų; Trilypės spiralės (Triple helix) koncepcijos; Naujoji ekonominė geografija; Miestų regionų teorija; Regionų valdymo teorija. Kurso pabaigoje aptariamos Lietuvos regionų plėtros tendencijos siejant jas su anksčiau pristatytomis teorijomis

Short course annotation in English (up to 500 characters)

The object of the discipline, the evolution of the research of regional development, main theories of industrial and post-industrial period are presented during the course. Traditional regional development theories of industrial period and their contemporary application (Alonso, von Thunen, Weber, Marshal, Central place theory, Rostov, Inn, Centre-periphery, etc.). Theories of post-industrial period: Main aspects of modern theories of regional development; Industrial district, innovative milieu theories; Territorial capital, knowledge "Spillover", Path dependency theories; Regional innovation systems, Triple helix concepts; The new economic geography; Theory of city-region; Theory of regional governance. The discipline is summarised discussing the main trends of regional development of Lithuania relating them to theories discussed before.

The need and relevance of the subject

Regioninės plėtros teorijų dalykas leidžia susipažinti su teorijomis aiškinančiomis regionų raidos ir vystymo ypatumus. Tokios žinios yra būtinos doktorantams, analizuojantiems įvairius regioninės raidos aspektus.

Course aim

Dalyku siekiama supažindinti studentus su egzistuojančiomis teorijomis, kurios įvairiais aspektais aiškina regionų vystymosi ir šalių regioninės raidos ypatumus. Siekiama, kad trečios pakopos studentai gebėtų atlikti savarankiškus, motyvuotus ir kokybiškus regioninius tyrimus įvairiose regioninės geografijos srityse.

Study course content, topics and study methods

1. Paradigm shift in regional development theories. This topic discusses the evolution of theories of regional development, presents the prevailing paradigms and research approaches.
2. Theories of regional development of the industrial period and their today's application. This topic analyzes the theories developed during the industrial period and applied in practice.
3. The locational theories. This topic discusses the general principles of locational theory, which explains how economic activities are distributed across of absolute space. Their evolution and the possibilities of today's application is discussed.
4. The theory of the location of the industry. This topic presents the works of M. Weber, Isard, Moses, devoted to the interpretation of distribution of industrial production and the arrangement of industrial facilities.
5. Theories of land use location. The works of Von Thunen and W. Alonso, presented in this theme, are designed to shed light on the differences in land use across the rural and urban space.

6. Industrial agglomerations. This topic discusses the works of A. Marshal explaining the formation of production agglomerations and their influence on industrial growth.
7. The theory of "spatial competition". The theme presents the works of H. Hotteling explaining the peculiarities of the concentration of the service sector in the territory.
8. The theory of central places. This topic presents the main works of W. Christaler and A. Losh, explaining the principles of urban network distribution and the peculiarities of the formation of an economic landscape.
9. Regional theories of development and evolution. The theme presents the theories of W. Rostov, Inn, Metropolitan Hinterland, Centro-periphery.
10. Features of the theories of the post-industrial period. The topic examines the most important general features and features of theories explaining the peculiarities of regional development in the post-industrial period.
11. Theories of clusters and industrial districts. The most important theories emphasizing the importance of spatial concentration in the development of production, the concept of the Neo-Marshal model, are presented.
12. Innovation theories. This topic analyzes the concepts of theories that emphasize the importance of learning, innovation (Innovative milieu), learning region (Learning region), Regional innovation systems, etc.
13. The concept of territorial capital. The theory of R. Camagni is presented, emphasizing the importance of endogenous resources in the development process.
14. Theories of knowledge and entrepreneurship. This topic explores theories that emphasize the dependencies of knowledge creation and exchange, and entrepreneurship. Knowledge spilower, Triple Helix and other similar concepts are introduced.
15. Theories of historical inertia. This topic presents theories that emphasize the importance of historical inertia of development (Path dependency").
16. New economic geography. The works of P. Krugman and subsequent authors are presented, emphasizing the importance of spatial economic analysis and the concentration of geographical factors in the processes of production.
17. The theory of urban regions. The theme explores theories explaining the evolution of cities into urban regions, their structural changes and the growth of significance in the global economy.
18. The theory of regional management. Theories explaining the peculiarities of territory management and its significance for the successful development of the economy (Theories of growth coalitions Regimes theories) are presented.
19. Peculiarities and trends in the development of Lithuanian regions. The theme presents the main features of Lithuania's regional development (spatially specifics of economic development, development of urban regions, transformation of the settlement system, etc.), linking them with previously analyzed theories.

The course is based on self-studies of references sources and preparation of written project work on the topic agreed with the course teacher.

Evaluation criteria of study achievements

Project work: 30 %, Examination: 70 %

Recommended reference materials

No.	Publication year	Authors and title of publication (e-source)
		Basic materials
1.	1997	Asheim, B., Isaksen, A.. Regional clusters and competetiveness: the Norvegian case. *European Planning Studies* 5 (1). P: 65-76
2	2016	Capello R. Regional economics. Routledge
3	1999	Balchin, N., Sykora, L. *Regional Policy and Planning in Europe*. London: Routledge

4	1991	Camagni, R.. Local „milieu", uncertainty and innovation networks: towards a new dynamic theory of economic space. In Camagni, (ed) *Innovation networks: Spatial Perspectives.* P: 121-142. London Blackwell
5	2013	Camagni, R., Capello R. Regional Competitiveness and Territorial Capital: A Conceptual Approach and Empirical Evidence from the European Union. *Regional Studies*, 47 (9), 1383–1402, http://dx. doi. org/10. 1080/00343404. 2012. 681640
6	2001	Cooke, P. . Regional Innovation Systems, Clusters, and the Knowledge Economy. *Industrial and corporate change* 10 (4). P: 945-974.
7	2003.	Dawkins. C.J. Regional Development Theory: Conceptual Foundations, Classic Works and Recent Developments Journal of Planning Literature Vol. 18,No.2.
8	2008	Etzkowitz, H. The Triple Helix: University-Industry-Government Innovation in Action. New York: Routledge.
9	1999	Fujita, Masahisa, Paul Krugman, and Anthony J. Venables. *The spatial economy: Cities, regions, and internationaltrade*. Cambridge, MA: MIT Press.
10	2000	Jauhiainen, J. S. . *Regional development and regional policy: European Union and the Baltic Sea region.* Turku: UT Publications.
11	1998	Keating, M. . Is there a regional government in Europe? In Le Gales and C. Lequesne (eds) *Regions in Europe*. P: 11-29. London: Routledge
12	*1991*	*Krugman.. Geographyand trade*. Cambridge, MA: MIT. Press
13	2002	Liebowitz, S. *Re-thinking the Network Economy*. Texas University
14	1997	Morgan, K. The learning region: institutions, innovation and regional renewal. *Regional studies* 31. P: 491-503.
15	2005	Parr, J. B. Perspectives on the City Region. *Regional studies* 39 (5). P: 555-566.
16.	1997	Storper, M. *The regional world: territorial development in a global economy*. New York: Guilford Press.
17	1999	Parr, John B.Growthpole strategies in regional economic planning, a retrospective view , Part 1. Origins and advocacy. Urban Studies 36: 1195-1215.
18	2020	Beer A., McEnzie F., Blazek J., Sotorauta M., Ayres S. (2020) Every place matters: towards effective place based policy.Regional studies association.

Supplementary refeerences

1	2008	Camagni, R.. Towards a Concept of Territorial Capital. R. Capello, R. Camagni, B. Chizzolini, U. Fratesi. *Modelling regional scenarios for the enlarged Europe*, Springer, Berlin,.
2	1993	Enright, M. . The determinants of geographic concentration of industry. *Working paper* 93 – 052. Cambridge, MA: Harvaard Business School.
3	2000	Kavaliauskas, P. . Regioninės politikos problema Lietuvoje. *Geografija.* 36 (1). P: 39 – 48.
4	1986	Paasi, A. . Institutionalization of regions. *Fennia* 164 (1).
5	1998	Smouts, M. The region as the new imagined community. In *Regions in Europe*. P: 30-38. London: Routledge
6	2000	Social and economic cohesion, Agenda (2000Volume I, Part One: Policies of the Union), *http://europa. eu. int/comm/dg1a/agenda2000/en/strong/12. htm.*
7	1981	Šešelgis, K. K voprosu metodologii prognozirovanija sistem rasselenija Litovskoi SSR. *Problemi razvitija sistemy rasselenija I rajonnoi planirovki v respublike.* Vilnius.
8	2000	Weihe-Lindeborg, L. Europe of regions – growing reality. In *Structural Change of Europe. Inovative cities and regions*. P: 6-15. Hagbarth publications.

Course description designed by

Dr. Donatas Burneika. Lithuanian centre for s

COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC 9018	6	VMU	SSF	Sociology

Course title in Lithuanian

Socialiniai sąjūdžiai ir protesto veiksmai

Course title in English

Social movements and protest

Short course annotation in Lithuanian (up to 500 characters)

Šiame kurse nagrinėjamos socialinių sąjūdžių ir kolektyvinių veiksmų teorijos, analizuojant šiuolaikinių socialinių sąjūdžių atvejus. Kurso tikslas – suteikti žinių apie socialinių sąjūdžių plėtrą, palaikymą ir (kartais) silpnėjimą bei pagilinti socialinių sąjūdžių analizės ir tyrimo įgūdžius. Kursas prasideda socialinių sąjūdžių teorijų studijomis, pabrėžiant socialinių sąjūdžių sampratos kaitą įvairiais istoriniais laikotarpiais. Paskaitos organizuojamos seminarų forma, kurių metu aptariami ir diskutuojami literatūros šaltiniai, pristatomi individualūs tyrimo projektai pasirinkta tema.

Short course annotation in English (up to 500 characters)

This course focuses on theories of social movements and collective action through an examination of contemporary movements. The course aims to further understanding of social movements by examining how they develop, are sustained, and decline. The course begins by examining theories of social movements and the ways in which understanding of social movements has changed over time.

The need and relevance of the subject

The study of social movements, collective actions and contentious politics are more relevant than ever. Social movements and protests have in recent decades mobilized in relation to issuses of, gender and sexuality, the economic and social policines, climate change. Social movements and collective actions may transform social norms and values, construct collective identities, change law and impede interests groups that ignore common good.

Course aim

To able to analyse and evaluate the role of social movements in contemporary societies, to know the impact of social divisions and institutional alterations that give rise to current movements and protests actions, to be conversant to repertoires and strategies of social movements and protest actions and reasons of their success or failure..

Study course content, topics and study methods

1. The concept of social movement. Classical and new social movements.
2. Research methods of social movements and collective actions.
3. The theories of deprivation and their adaptation to social movements and protest action research.
4. Resource mobilization and political process theories mobilizacijos ir politinio proceso
5. Framing and cultural theories of social movements and contentious politics;
6. The role of social media for protest mobilization.
7. Participation in collective actions
8. New social movements: collective idenitty and emotions
9. Coalitions and transnational social movements
10. Cycles of a protest. Strategy and development of protest actions
11. The success or failure of social movements
12. Activism in social movement research.

Evaluation criteria of study achievements

The final grade consists of 1) individual paper (40 % of the final grade): critical and focused review of literature related to the doctoral thesis topic and prepared on the most recent studies (40 000 words and symbols); 2) oral presentation (30 %); 3) exam (30 %).

Recommended reference materials

No	Publication year	Authors and title of publication (e-source)	Number of copies in VMU libraries or link to e-source
		Basic materials	
1.	2015	Jeff Goodwin and James M. Jasper *The Social Movements Reader: Cases andConcepts,(eds.* 3rd Ed,. Oxford: Wiley Blackwell.	1
2	2020	C. Tilly.Social Movements, 1768-2018. Routledge.	1
3	2014	Donatella della Porta (ed.)*Methodological Practices in Social Movement Research,* edited by Oxford: Oxford University Press.	1
4	2022	B.Bringel & G.Peyers (eds). Social Movements and Politics in Global Pandemic. Bristol University Press	1
5	2019	P. Almeida. Social Movements: The Structure of Collective Mobilization. Univerdsity of California Press	1
6	2020	D. della Porta & M. Diani *Social Movemens. An Introduction.* Wiley - Blackwell	1
7	2022	Ellen Carnaghan, Kathryn E. Kuhn. Power and Protest at an American University: No Confidence, No Fear. Routlege.	1
8	2022	M. Pinard. Nationalis Movements Explain: Comparisons from Canada, Belgium, Spain, Switzerland.	1
9	2019	D. Brown. „Protest, Media Coverage and Hierarchy of Social Struggle*".The International Journal of Press.*	1
10	2013	van Stekelenburg, Jacquelien and Bert Klandermans. "The Social Psychology of Protest." *Current Sociology, 61*(5-6): 886-905.	1
		Supplementary materials	
1.	2020	J. Grote, C.Wagemann. Social Movements and Organized Labour: Passions and Interests. Routledge.	1
2	2005	Bevington, Douglas. and Chris Dixon."Movement-Relevant Theory: RethinkingSocial Movement Scholarship." *Social Movement Studies 4*: 185–208.	1
3	2004	Flacks, Richard. "Knowledge for What? Thoughts on the State of Social Movement Studies." in *Rethinking Social Movements*, edited by J. Goodwin and J. M. Jasper. Lanham, MD: Rowman & Littlefield.	1
4	2020	Sabrina Zajak, Sebastian Haunss. Social Stratification and Social Movements: Theoretical and Empirical Perspectives on an Ambivalent Relationship. Routledge.	1
5	2022	Hank Johnston, Pamela Oliver. Racialized Protest and the State: Resistance and Repression in a Divided America. Routledge.	1
6	2016	Staggenborg, Suzanne and Howard Ramos. "The Protest Cycle of the 1960s"Chapter 4 in *Social Movements,* 3rd Ed. Toronto: Oxford University Press.	1

Course description designed by

Assoc. Prof. Jūratė Imbrasaitė

COURSE DESCRIPTION

Course code	Volume in ECTS credits	Institution	Faculty	Department
SOC 9019	6	LSMC	Sociologijos institutas	SOC 9016

Course title in Lithuanian

Gerovės valstybės raida, problemos bei perspektyvos

Course title in English

Welfare state development, problems and future prospects

Short course annotation in Lithuanian (up to 500 characters)

Kurse pristatomos pagrindinės gerovės valstybės raidą aiškinančios teorinės prieigos, gerovės valstybės tipologijos, šiuolaikinės gerovės valstybės raidos problemos. Siekiama atskleisti naujausius pokyčius gerovės valstybės srityje ir tų pokyčių priežastis. Kurse analizuojamas globalizacijos, Europos integracijos, migracijos, šeimos deinstitucionalizacijos poveikis gerovės valstybei. Didelis dėmesys skiriamas gerovės valstybės raidai Skandinavijos ir Baltijos šalyse. Pristatomi socialinės politikos pokyčiai Vidurio ir Rytų Europoje ir Azijos šalyse. Aptariamos tokios koncepcijos kaip „socialinis investavimas", „produktyvi gerovės valstybė", „inovacijos" socialinės politikos srityje; analizuojamas klimato kaitos poveikis socialinei politikai, Covid pandemijos iššūkiai bei su gyventojų senėjimu susijusios problemos.

Short course annotation in English (up to 500 characters)

The course presents the main theoretical approaches explaining the development of the welfare state, the typology of the welfare state, and the problems of the modern development of the welfare state. The aim is to reveal the latest changes in the field of the welfare state and the reasons for those changes. The course analyzes the impact of globalization, European integration, migration, family deinstitutionalization on the welfare state. Great attention is paid to the development of the welfare state in the Scandinavian and Baltic countries. Changes in social policy in Central and Eastern Europe, Asian countries are presented. Concepts such as "social investment", "productive welfare state", "innovation" in the field of social policy are discussed; the impact of climate change on social policy, the challenges of the Covid pandemic, and problems related to the aging of the population are analyzed.

The need and relevance of the subject

The subject is relevant for doctoral students who are interested in comparative studies of social policy and the welfare state.

Course aim

The course aims to reveal and explain the latest developments in the field of the welfare state in Europe and the world.

Study course content, topics and study methods

1. Introduction. The purpose of the subject is explained to the course participants, the main topics are presented, and the workload is introduced.
2. Development of the welfare state in Europe: past, present and future. This topic analyzes the historical, economic, and political reasons for the emergence of the welfare state. Theoretical assumptions and models of the welfare state explaining the development of the new and old welfare state are discussed. Readers are introduced to the main and latest theories explaining the development of the welfare state and the latest typologies of the welfare state.
3. Scandinavian welfare state model. The topic answers the questions: what is special about the Scandinavian model? Why can not it be transferred to other countries? Is it sustainable in the era of

globalization and Europeanization?

4. Development of the welfare state in Central and Eastern Europe. The challenges experienced by the social policy systems of Central and Eastern European countries are analysed, and the aim is to reveal the causes of those challenges.

5. Migration and social policy. Readers are introduced to the impact of migration on the development of social policy in developed and developing countries. Concepts analyzed: social dumping, social tourism, free labor movement.

6. Social investment and a productive welfare state. The topic raises the following questions: What kind of welfare state do we need today? How can new technologies, investment in education, lifelong learning contribute to the development of the welfare state? Productive welfare state or protectionist?

7. Family policy in different welfare state models. Such social policy challenges as the aging of the population, the increase in pension and health care costs, the deinstitutionalization of the family, and individualization are analyzed.

8. Development and perspectives of the Baltic welfare state. The topic analyzes: What is special about the Baltic countries? In what direction their welfare state systems developing? Can "old" and "new" welfare state theories and typologies explain the changes in the Baltic countries?

9. Social policy in Asian countries. The topic introduces and analyzes the features and challenges of social policy in Asian countries.

10. Housing policy - an integral part of the welfare state. The topic analyzes the place of housing policy in the system of the welfare state, its importance for the well-being of the population and life satisfaction.

11. Climate change and social policy. The topic analyzes the following questions: Is climate change a real threat to the stability of social policy? What are its consequences?

12. The Covid pandemic and social policy. The topic analyzes the impact of the Covid pandemic on the development of social policy in the CEE countries.

Evaluation criteria of study achievements

Written paper/essay 50%. Exam 50%.

Recommended major reference material

Author, year of issue, title, publisher

Aidukaite, J. and Navicke, J. (2022) 'The evolution of social policy research in Central and Eastern Europe', in: Kenneth Nelson, Rense Nieuwenhuis, and Mara Yerkes (eds), Social policy in changing European societies, Edward Elgar Publishing, pp. 154-170. https://www.elgaronline.com/view/book/9781802201710/book-part-9781802201710-18.xml

Jolanta Aidukaite, Stein Kuhnle and Sven Hort (eds.) (2021) CHALLENGES TO THE WELFARE STATE: FAMILY AND PENSION POLICIES IN THE BALTIC AND NORDIC COUNTRIES. 'New Horizons in Social Policy' series. Edward Elgar Publishing. https://www.e-elgar.com/shop/gbp/challenges-to-the-welfare-state-9781839106101.html

Aidukaite, J., Hort, S. and Ainsaar, M. (2021). 'Ageing and the welfare state: current trends in welfare policies on ageing in the Baltic and Nordic countries – an explorative overview', *Journal of Baltic Studies*, 53 (2), pp. 147-167.

Aidukaite, J., Saxonberg, S., Szelewa, D., Szikra, D. (2021) 'Social Policy in the Face of a Global Pandemic: Policy Responses to the Covid-19 Crisis in Central and Eastern Europe', *Social Policy & Administration,* 55 (2): 358-373. https://onlinelibrary.wiley.com/doi/10.1111/spol.12704

Aidukaite, J. and Blaziene, I. (2021) 'Longer working lives – what do they mean in practice. A case of the Baltic countries', *International Journal of Sociology and Social Policy, Vol. 42 No. 5/6, pp. 526-542.* https://www.emerald.com/insight/content/doi/10.1108/IJSSP-02-2021-0049/full/html

Jolanta Aidukaite and Donata Telisauskaite-Cekanavice (2020) 'The Father's Role in Child Care in Lithuania and Sweden: Experts' Views and Citizens' Evaluation of Parental Leave Policies', *Social Inclusion* 8 (4): 81-91. DOI: http://dx.doi.org/10.17645/si.v8i4.2962

Aidukaite, J. and Hort, S. (2019) **'**Editorial introduction: Baltic states after the crisis? The transformation of the welfare system and social problems', *Journal of Baltic Studies* 50 (1): 1-6. https://www.tandfonline.com/doi/full/10.1080/01629778.2019.1571754

Aidukaite, J. (2019) 'The welfare systems of the Baltic States following the recent financial crisis of 2008/2010: expansion or retrenchment?', *Journal of Baltic Studies* 50 (1): 39-58. https://www.tandfonline.com/doi/full/10.1080/01629778.2019.1570957

Aidukaitė, J. (4 a.l.), Lipnevič, A., Nefas, S., Narkevičiūtė, A., Anulytė, F. (2014) Būsto politika ir visuomenės iniciatyvos mieste (Lietuvos socialinių tyrimų centras: Vilnius). ISBN 978-9955-531-47-0 https://lstc.lt/download/Busto_politika_visas.pdf

Aidukaite, J., Bogdanova, N., Guogis, A. *Gerovės valstybės raida Lietuvoje: mitas ar realybė?* (Lietuvos socialinių tyrimų centras: Vilnius). 2012.

Carmel, E., Cerami, A. and Papadopoulos, T. Migration and welfare in the new Europe: Social protection and the challenges of integration (Bristol: Policy Press). 2011.

Kuitto, K. (2016), *Post-communist welfare states in European context. Patterns of welfare policies in Central and Eastern Europe*, Massachusetts, USA: Edward Elgar Publishing.

Grødem, A. S. (2017), 'Family-oriented policies in Scandinavia and the challenge of immigration', *Journal of European Social Policy*, 27(1), 77 –89

Hemerijck, A. (2017) The Uses of Social Investment. Oxford University Press.

Jing, T., Kuhnle, S. Pan, Y., Chen, S. (eds.) (2019), Ageing Welfare and Social Policy: China and the Nordic Countries in Comparative Perspective. Cham, Switzerland: Springer.

Yerkes, A. M. and J. Javornik (2018), 'Creating capabilities: childcare policies in comparative perspective', *Journal of European Social Policy*, 1-16.

Javornik, J. (2014), 'Measuring State de-familialism: Contesting post-socialist exceptionalism', Journal *of European Social Policy,* 24 (3), 240-257.

Javornik, J. and A. Kurowska (2017), 'Work and Care Opportunities under Different Parental Leave Systems: Gender and Class Inequalities in Northern Europe', *Social Policy Administration,* 51 (4), 617-637.

Sainsbury, D. (2018), 'Policy constructions, immigrants' social rights and gender: The case of Swedish childcare policies', *Journal of European Social Policy*, 1-15.

Saraceno, Ch. (2017), 'Varieties of familialism: Comparing four southern European and East Asian welfare regimes', *Journal of European Social Policy,* 26 (4), 314-326.

Kemeny, J. (2001) 'Comparative housing and welfare: Theorizing the relationship', J*ournal of Housing and the Built Environment*, 16, 53–70.

Kuhnle, S., P. Selle and S. E. O. Hort (eds) (2019), Globalizing Welfare – an evolving Asian-European

Dialogue, Cheltenham: Edward Elgar.

Sainsbury, D. Immigrants' social rights in comparative perspective: welfare regimes, forms in immigration and immigration policy regimes. *Journal of European Social Policy* Vol 16 (3): 229-244. 2006.

Gough, Ian (2013) Climate change, social policy, and global governance. Journal of International and Comparative Social Policy, 29 (3). pp. 185-203. ISSN 2169-9763 DOI: 10.1080/21699763.2013.852128

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Supplementary materials

Author, year of issue, title, publisher
Aidukaite, J. (2014) 'Housing policy regime in Lithuania: towards liberalization and marketization', *GeoJournal,* 79: 421-432. doi:10.1007/s10708-014-9529-y Arts, W. and Gelissen, J. „Three Worlds of Welfare Capitatlism or More? A State-of-the-Art Report", *Journal of European Social Policy,* 12(2): 137–158. 2002. Esping-Andersen, G. (1990). *The Three Worlds of Welfare Capitalism*. Cambridge: Polity Press. Gough, I., Meadowcroft, J., Dryzek, J., Gerhards, J., Lengfeld, H., Markandya, A., Ortiz, R., „Climate Change and Social Policy: a Symposium", *Journal of European Social Policy*, 18 (4): 325–344. 2008 Kuhnle, S. (ed.) *Survival of the European Welfare State*. London and New York: Routledge. 2000. Sonja Blum, Johanna Kuhlmann, Klaus Schubert *(2020) The Handbook of European Welfare Systems*. Routledge. https://www.routledge.com/Routledge-Handbook-of-European-Welfare-Systems/Blum-Kuhlmann-Schubert/p/book/9781032176338 Yeates, N. (ed.) *Understanding Global Social Policy.* Bristol: The Policy Press. 2008.

Course description designed by

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