

# Vytautas Magnus University Student Survey Results On Teaching and Learning

## Spring 2021



VYTAUTAS  
MAGNUS  
UNIVERSITY  
MCMXXII

Education 360°



# Survey purpose and scope

At the end of each semester, the University students of bachelor, master, integrated and professional studies provide an opinion on teaching and learning in study courses in an electronic survey.

Teaching was evaluated according to 8 statements in the survey.

The evaluation of learning was focused on the performance of the tasks provided by teachers, the attendance of the study classes and general self-evaluation.

10-point rating scale was used, when 1 meant the lowest evaluation (*extremely poor*), 10 – the highest evaluation (*excellent*). 0 – *I do not know / I do not have an opinion / not applicable* – was eliminated.

# Average evaluation score and % of respondents in academic units

Unit	Teaching evaluation	Learning evaluation	Respondents %	Unit	Teaching evaluation	Learning evaluation	Respondents %
1. MA	9.46	9.36	10.23	8. PMDF	8.93	8.80	22.15
2. HMF	9.28	8.70	20.69	9. SMF	9.37	8.82	24.47
3. MF	9.22	8.76	23.19	10. ŽŪA	9.09	8.82	14.89
4. IF	8.97	8.58	12.87	11. KTF	9.49	9.20	21.09
5. TF	9.26	8.71	17.29	12. UKI	9.37	8.56	29.51
6. ŠA	9.27	8.96	13.08	13. GMF	9.18	8.68	19.38
7. EVF	9.42	8.98	18.65	<b>VDU</b>	<b>9.23</b>	<b>8.82</b>	<b>17.94</b>

# Teaching evaluation in study cycles

Statements about teaching	Average evaluation score				
	All respondents	BA respondents	MA respondents	Integrated studies' respondents	Professional studies' respondents
The teacher complied with ethical requirements in the course.	9.66	9.65	9.71	9.68	9.70
The teacher provided the main course information in MOODLE or other distance environment.	9.49	9.48	9.47	9.44	9.72
The study content was illustrated by examples.	9.38	9.40	9.30	9.26	9.44
The evaluation criteria were clear to me.	9.17	9.17	9.18	9.10	9.16
The teacher clearly delivered the course.	9.13	9.12	9.12	9.06	9.24
Teaching was well-organised.	9.10	9.11	9.07	9.00	9.22
The teacher gave constructive feedback on the tasks performed by me and / or the student group.	9.09	9.08	9.13	8.93	9.15
The study methods applied by the teacher encouraged my active participation in the course.	8.77	8.72	8.90	8.63	9.10

# Teaching evaluation by Lithuanian and international respondents

Statements about teaching	Average evaluation score		
	All respondents	Lithuanian respondents	International respondents
The teacher complied with ethical requirements in the course.	9.66	9.66	9.58
The teacher provided the main course information in MOODLE or other distance environment.	9.49	9.50	9.37
The study content was illustrated by examples.	9.38	9.40	9.17
The evaluation criteria were clear to me.	9.17	9.18	9.14
The teacher clearly delivered the course.	9.13	9.13	9.08
Teaching was well-organised.	9.10	9.11	9.07
The teacher gave constructive feedback on the tasks performed by me and / or the student group.	9.09	9.10	9.01
The study methods applied by the teacher encouraged my active participation in the course.	8.77	8.77	8.76

# The number of teaching cases with the highest and lowest evaluation scores: general evaluation of teaching in semester

Unit	Number of teaching cases with highest scores*	Number of teaching cases with lowest scores**
EVF	5	-
GMF	3	1
HMF	16	1
IF	-	-
KTF	-	-
MA	-	-
MF	4	-
PMDF	6	-
SMF	12	-
ŠA	13	1
TF	2	-
UKI	13	-
ŽŪA	3	-
<b>In Total:</b>	<b>77</b>	<b>3</b>

\*

*Average evaluation – 9 and more;  
&  
respondents in % – 30% and more OR 25% and more when number of students per semester 100 and more;  
&  
respondents in persons – 10 and more.*

\*\*

*Average evaluation – 6 and less;  
&  
5 persons and more.*

# Learning evaluation in study cycles

Answers	Percentage of respondents				
	All respondents	BA respondents	MA respondents	Integrated studies' respondents	Professional studies' respondents
<b>How many classes provided by the teacher have you attended (or participated online)?</b>					
All of classes	61.08%	56.97%	70.47%	66.33%	90.29%
Most classes	32.41%	35.35%	25.50%	31.67%	9.71%
Some classes	6.17%	7.36%	3.38%	2%	0%
None of the classes	0.34%	0.33%	0.64%	0%	0%
<b>How many tasks provided by the teacher have you completed (preparation for classes, homework and other assignments)?</b>					
All of tasks	81.63%	80.51%	84.90%	74.67%	91.26%
Most tasks	14.87%	15.83%	11.89%	18.67%	8.74%
Some tasks	2.02%	2.16%	1.45%	4.33%	0%
None of the tasks	0.14%	0.14%	0.24%	0%	0%
No tasks were provided by the teacher	1.34%	1.37%	1.53%	2.33%	0%

# Learning evaluation by Lithuanian and international respondents

Answers	Percentage of respondents		
	All respondents	Lithuanian respondents	International respondents
<b>How many classes provided by the teacher have you attended (or participated online)?</b>			
All of classes	61.08%	61.02%	61.62%
Most classes	32.41%	32.40%	32.51%
Some classes	6.17%	6.22%	5.74%
None of the classes	0.34%	0.36%	0.13%
<b>How many tasks provided by the teacher have you completed (preparation for classes, homework and other assignments)?</b>			
All of tasks	81.63%	81.68%	81.12%
Most tasks	14.87%	14.78%	15.76%
Some tasks	2.02%	2.05%	1.69%
None of the tasks	0.14%	0.14%	0.13%
No tasks were provided by the teacher	1.34%	1.34%	1.3%

# Summary of respondents' comments

## POSITIVE COMMENTS

The study content is presented in an interesting, inclusive, informative way with plenty of practical examples and sharing of good practice.

Teachers provide argued feedback on completed tasks and learning progress.

Teachers have well adapted the study content to online teaching, learning and assessments.

The number of cases of sharing recorded lectures is increasing.

Interesting and relevant study tasks and clear assessment criteria are presented, required literature is indicated.

Teachers demonstrate a positive attitude and understanding towards students, respect-based communication is dominating.

# Summary of respondents' comments

## PROPOSALS FOR IMPROVEMENT

Store all recorded lectures in MOODLE environment.

Do not move away from the essence of the study course and its material and summarized essential information needed for lectures.

Reduce the workload of distance learning laboratory courses and the volume of additional study material.

Formulate individual and /or homework and assessment tasks regarding the material already studied.

Provide more feedback on completed independent tasks and midterm tests to students.

# What's next? Use of the survey results

## Teachers

- ✓ Discussion of students' suggestions and possibilities to practise them during the first classes;
- ✓ Applicability of students' suggestions in study courses;
- ✓ Sharing good teaching practices;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and administration;
- ✓ Review of opportunities for competence development, according to the reasons of teaching evaluation.

## Students

- ✓ Ensuring the quality of studying by actively participating in study activities and performing tasks;
- ✓ Involvement in study quality surveys and submission of suggestions.

# What's next? Use of the survey results

## Administration

- ✓ Organizing the sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and teachers;
- ✓ Initiation and organization of teachers' competence development.

## Study program (field) committee

- ✓ Initiation and organization of sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with teachers and administration;
- ✓ Initiation and organization of teachers' competence development;
- ✓ Inclusion of the survey results in the study program improvement plan;
- ✓ Dissemination of the adopted improvement decisions to the students of the study program, teachers and other related persons;
- ✓ Implementation and monitoring of improvement actions.

THANK YOU FOR COOPERATION

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