

Vytautas Magnus University Student Survey Results on Teaching and Learning

Spring 2022



VYTAUTAS
MAGNUS
UNIVERSITY
MCMXXII



Survey Purpose and Scope

At the end of each semester, the University students of bachelor, master, integrated and professional studies provide an opinion on teaching and learning in study courses in an electronic survey.

Teaching was evaluated according to 8 statements in the survey.

The evaluation of **learning** was focused on the performance of the tasks provided by teachers, the attendance of the study classes and general self-evaluation.

10-point rating scale was used, when 1 meant the lowest evaluation (*extremely poor*), 10 – the highest evaluation (*excellent*). 0 – *I do not know / I do not have an opinion / not applicable* – was eliminated.

Average Evaluation Score and Percentage of Respondents in Academic Units

Unit	Teaching evaluation	Learning evaluation	Respondents %
1. Faculty of Economics and Management	9.30	8.67	21.21
2. Faculty of Natural Sciences	9.11	8.75	25.30
3. Faculty of Humanities	9.28	8.59	25.94
4. Faculty of Informatics	9.08	8.52	21.35
5. Faculty of Catholic Theology	9.47	8.83	31.08
6. Faculty of Arts	9.25	8.67	20.97
7. Faculty of Political Science and Diplomacy	8.91	8.69	24.05
8. Faculty of Social Sciences	9.04	8.66	22.68
9. Faculty of Law	9.04	8.42	20.81
10. Institute of Foreign Languages	9.28	8.31	32.06
11. Music Academy	9.54	9.30	7.58
12. Education Academy	9.25	8.99	24.95
13. Agriculture Academy	9.18	8.76	29.23
VMU	9.18	8.76	24.35

Teaching Evaluation in Study Cycles

Statements about teaching	Average evaluation score				
	All respondents	BA respondents	MA respondents	Integrated studies' respondents	Professional studies' respondents
The teacher complied with ethical requirements in the course.	9.59	9.59	9.55	9.54	9.68
The teacher provided the main course information in MOODLE or other distance environment.	9.44	9.44	9.39	9.36	9.5
The study content was illustrated by examples.	9.29	9.29	9.23	9.22	9.31
The evaluation criteria were clear to me.	9.14	9.12	9.12	9.1	9.18
The teacher gave constructive feedback on the tasks performed by me and / or the student group.	9.09	9.05	9.09	9.07	9.13
The teacher clearly delivered the course.	9.06	9.05	8.99	8.89	9.04
Teaching was well-organised.	9.05	9.05	8.93	8.86	8.97
The study methods applied by the teacher encouraged my active participation in the course.	8.78	8.71	8.89	8.53	8.95

Teaching Evaluation by Lithuanian and International Respondents

Statements about teaching	Average evaluation score		
	All respondents	Lithuanian respondents	International respondents
The teacher complied with ethical requirements in the course.	9.59	9.62	9.33
The teacher provided the main course information in MOODLE or other distance environment.	9.44	9.46	9.30
The study content was illustrated by examples.	9.29	9.31	9.14
The evaluation criteria were clear to me.	9.14	9.16	9.01
The teacher gave constructive feedback on the tasks performed by me and / or the student group.	9.09	9.11	8.91
The teacher clearly delivered the course.	9.06	9.07	8.97
Teaching was well-organised.	9.05	9.06	9.01
The study methods applied by the teacher encouraged my active participation in the course.	8.78	8.78	8.83

The Number of Teaching Cases with the Highest and Lowest Evaluation Scores: General Evaluation of Teaching in Semester

Unit	Number of teaching cases with highest scores*	Number of teaching cases with lowest scores**
Faculty of Economics and Management	8	-
Faculty of Natural Sciences	10	1
Faculty of Humanities	26	-
Faculty of Informatics	2	-
Faculty of Catholic Theology	3	-
Faculty of Arts	2	1
Faculty of Political Science and Diplomacy	9	-
Faculty of Social Sciences	9	-
Faculty of Law	2	1
Institute of Foreign Languages	16	-
Music Academy	-	-
Education Academy	30	-
Agriculture Academy	29	2
Iš viso:	146	5

* *Average evaluation – 9 and more;*
&
respondents in % – 30% and more OR 25% and more when number of students per semester 100 and more;
&
respondents in persons – 10 and more.

***Average evaluation – 6 and less;*
&
5 persons and more.

Learning Evaluation in Study Cycles

Percentage of respondents (%)

Answers

All
respondents

BA respon-
dents

MA respon-
dents

Integrated
studies'
respondents

Professional
studies'
respondents

How many classes provided by the teacher have you attended (or participated online)?

All of classes

52.86

46.89

59.15

53.2

82.5

Most classes

36.97

41.2

33.96

34.73

13.33

Some classes

9.61

11.48

5.71

12.07

2.5

None of the classes

0.56

0.43

1.18

-

1.67

How many tasks provided by the teacher have you completed (preparation for classes, homework and other assignments)?

All of tasks

79.03

77.19

82.78

67.08

95.8

Most tasks

16.47

18.04

14.16

22.52

2.52

Some tasks

3.09

3.44

1.88

5.69

1.68

None of the tasks

0.25

0.18

0.35

0.5

-

No tasks were provided by
the teacher

1.17

1.15

0.82

4.21

-

Learning Evaluation by Lithuanian and International Respondents

Answers	Percentage of respondents (%)		
	All respondents	Lithuanian respondents	International respondents
How many classes provided by the teacher have you attended (or participated online)?			
All of classes	52.86	53.45	48.01
Most classes	36.97	36.6	40.03
Some classes	9.61	9.48	10.69
None of the classes	0.56	0.47	1.27
How many tasks provided by the teacher have you completed (preparation for classes, homework and other assignments)?			
All of tasks	79.03	79.92	71.66
Most tasks	16.47	15.9	21.15
Some tasks	3.09	2.78	5.67
None of the tasks	0.25	0.22	0.42
No tasks were provided by the teacher	1.17	1.17	1.1

Summary of Respondents' Comments

Positive comments:

- ❑ The content of the studies is presented in an informative, structured and engaging way.
 - ❑ Teachers present relevant and useful assignments and practical examples, share best practice, organize motivating discussions, refer to up-to-date sources of information and provide clear assessment criteria.
 - ❑ The kind attitude of the teachers towards the students, the respectful and smooth communication.
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Summary of Respondents' Comments

Proposals for improvement:

- ❑ Apply more diverse teaching methods, organize engaging activities during lectures and seminars, present assignments that are more clearly linked to the study course material.
- ❑ Provide more feedback on assessment tasks and completed works, inform about the results of all assignments in a timely manner.
- ❑ Share structured and updated study materials of all study courses in the MOODLE environment, as well as detailed information on assignment requirements, submission deadlines and assessment criteria.

What's Next? Use of the Survey Results

Teachers

- ✓ Discussion of students' suggestions and possibilities to practice them during the first classes;
- ✓ Applicability of students' suggestions in study courses;
- ✓ Sharing good teaching practices;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and administration;
- ✓ Review of opportunities for competence development, according to the reasons of teaching evaluation.

Students

- ✓ Ensuring the quality of studying by actively participating in study activities and performing tasks;
- ✓ Involvement in study quality surveys and submission of suggestions.

What's Next? Use of the Survey Results

Administration

- ✓ Organizing the sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and teachers;
- ✓ Initiation and organization of teachers' competence development.

Study program (field) committee

- ✓ Initiation and organization of sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with teachers and administration;
- ✓ Initiation and organization of teachers' competence development;
- ✓ Inclusion of the survey results in the study program improvement plan;
- ✓ Dissemination of the adopted improvement decisions to the students of the study program, teachers and other related persons;
- ✓ Implementation and monitoring of improvement actions.

THANK YOU FOR COOPERATION

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