

EdTech for Second Language Learning

UNIVERSITY OF ALICANTE

ALICANTE, 9-10TH MAY 2023

About the workshop

In the current higher education paradigm, the integration of technologies has become necessary but not always effective. Technological advances in the field of education have greatly benefited the consolidation of new foreign language teaching approaches consolidated by the name of Computer Assisted Language Learning (CALL) (Asiri et al., 2021). Literacy in the current world means far more than learning to read and write with the aim of completing specific tasks (Bahari et al., 2021). Technology and society are continually changing so literacy tasks are themselves always changing too.

Nowadays teachers have put emphasis on the process of learning, providing students with plenty of activities involving real communication. Considering that, the educator has to find the way of fitting the computer as a useful tool into English language pedagogy, which involves teaching strategies, materials and activities.

In this workshop, students will learn how to design CALL activities considering the different pedagogical and methodological theories of second language learning. This workshop also explores some current technological tools that have been demonstrated to be efficient to teach a foreign language. The materials of the workshop will be available for students on the Moodle platform.

The workshop divided into two parts. The first one consists of 16 hours of individual work where students will have to read articles, do research and participate in the Forum enabled in the Moodle platform for this purpose. The second part of the workshop consists of 14 hours of face-to-face lessons where students will do more practical activities and will have the possibility to interact and collaborate with students from different countries.

For the evaluation of this workshop students will answer an online questionnaire that will be available on Moodle at the end of the workshop and also they will do some practical tasks during the face-to-face sessions.

Main objectives of the workshop

- (a) Introduce the most relevant language teaching technological approaches.
- (b) Give students a repertoire of some current and well-known technological tools that have been demonstrated to be efficient to teach a foreign language.

- (c) Provide students with strategies to use the technological tools proposed in an effective way so they can provide the support needed to guarantee more effective learning.
- (d) Use technologies to create meaningful materials and activities for second language learning.

Contents

Block I EdTech approaches and new technological implementations in the classroom.

Block II Technological tools for foreign language teaching.

Block III Practical application and creation of materials.

Duration

30 hours. 16 hours of individual work online. 14 hours of face-to-face lessons.

Workshop teachers

Dr Copelia Mateo, Mr Javier Fernández, Dr Julián López, Dr María Felicidad Tabuenca, University of Alicante

Workshop Schedule (tentative)

Day 1

Time	Content
09:00 – 09:30	Presentation of the workshop <i>Dr María Felicidad Tabuenca</i> <i>Dr Copelia Mateo</i>
09:30– 11:00	Morning session <i>Dr Copelia Mateo</i>
11:00 – 11:15	Coffee-break
11:15 – 13:00	Morning session 2 <i>Dr Copelia Mateo</i>
13:00 – 14:00	Lunch break
14:00 – 17:00	Afternoon session <i>Mr Javier Fernández</i>

Day 2

Time	Content
09:00 – 10:45	Morning session <i>Dr Copelia Mateo</i>
10:45 – 11:00	Coffee-break
11:00 – 13:00	Morning session 2 <i>Dr Julián López</i>
13:00 – 14:00	Lunch break
14:00 – 17:00	Afternoon session <i>Mr Javier Fernández</i>

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