

INTERNATIONAL RELATIONS AND GOVERNANCE

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
TPV1003	C	6			

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	Undergraduate
Semester the course is delivered	Second semester
Study form (face-to-face or distant)	Face-to-face

Course title in Lithuanian

TARPTAUTINIAI SANTYKIAI IR VALDYSENA

Course title in English

INTERNATIONAL RELATIONS AND GOVERNANCE

Short course annotation in Lithuanian (up to 500 characters)

Studijų dalyko tikslas yra supažindinti studentus su esminėmis tarptautinių santykių ir valdysenos žiniomis, veikėjais, jų sąveikomis ir dinamika. Studentai supažįsta su pagrindinėmis tarptautinių santykių ir valdysenos teorijomis ir tuo kaip jose aiškinami procesai tarptautinėje arenoje. Studentai supažindinami ir įvaldo tinkamą sąvokų vartojimą: galia, sistema, užsienio politika, diplomatija, saugumas, valdysena, globalizacija, tarpvalstybinės ir nevyriausybinės organizacijos, karas ir krizė. Studijų dalyke studentai įgauna esmines žinias apie tarptautinį bendradarbiavimą, tarptautinę politinę ekonomiką, tarptautinę teisę, tarpvalstybines ir viršvalstybines organizacijas ir institucijas.

Short course annotation in English (up to 500 characters)

The main aim of the course is to provide students with the essential knowledge of international relations and governance, actors their interactions and dynamic of interactions. Students gain knowledge about main theories of international relations and governance, how those theories explain processes on the international arena. Students know main concepts (power, system, foreign policy, diplomacy, security, governance, globalization, international and nongovernmental organization, war and crisis, etc.) and know how to use them properly. During the course students gain essential knowledge on international cooperation, international political economy, international law, international and supranational organizations and institutions.

Prerequisites for entering the course

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Course aim

Prepare students who are able to analyze international relations and governance.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
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Explain the historic, international context of developing countries and regions and predict their prospects for development.	To define the main concepts of international relations and governance and be able to use them properly.	Knowledge and appropriate usage of the main concepts of international relations and governance.
	To identify actors of international relations and to know their main characteristics.	Identification of international relations actors and description of their main characteristics.
	To define the tools of foreign policy and their impact.	Definition of tools of foreign policy and their impact.
	To analyse international relations and governance applying main theories of international relations and governance.	Knowledge of main concepts of theories of international relations and governance and appropriate application of theories to explain international processes.
	To analyse international conflicts using concepts of international relations.	Analysis of international conflicts while applying main concepts of international relations.
	To analyse international, supranational and nongovernmental organizations, and their impact on international processes.	Analysis of international, supranational and nongovernmental organizations and their impact on international processes.
	To relate historical events of the past with the present realities of international relations.	To name the most important historical events and relate their impact to the present realities of international relations.
	To explain and predict the dynamics of international relations and impact of international governance.	Explain the dynamics of international relations and identify perspectives, identify the impact international governance to international community.

Link between course outcomes and content

Course outcomes	Content (topics)
1. To define the main concepts of international relations and governance and be able to use them properly.	<ol style="list-style-type: none"> 1. International relations and governance as objects of study. 2. Theories of international relations and governance. 3. Power. 4. International system. 5. Foreign policy. 6. Diplomacy. 7. International conflicts. 8. International cooperation. 9. International and national security. 10. International political economy. 11. International law and problems of regulation in international relations.

2. To identify actors of international relations and to know their main characteristics.	3. Power. 4. International system. 5. Foreign policy. 7. International conflicts. 8. International cooperation. 10. International political economy.
3. To define the tools of foreign policy and their impact.	3. Power. 5. Foreign policy. 6. Diplomacy. 7. International conflicts. 8. International cooperation.
4. To analyse international relations and governance applying main theories of international relations and governance.	2. Theories of international relations and governance. 5. Foreign policy. 12. Analysis of international relations.
5. To analyse international conflicts using concepts of international relations.	5. Foreign policy. 6. Diplomacy. 7. International conflicts. 8. International cooperation. 9. International and national security. 11. International law and problems of regulation in international relations.
6. To analyse international, supranational and nongovernmental organizations, and their impact on international processes.	3. Power. 4. International system. 7. International conflicts. 8. International cooperation. 9. International and national security. 10. International political economy. 11. International law and problems of regulation in international relations.
7. To relate historical events of the past with the present realities of international relations.	4. International system. 5. Foreign policy. 8. International cooperation. 10. International political economy.
8. To explain and predict the dynamics of international relations and impact of international governance.	3. Power. 4. International system. 5. Foreign policy. 8. International cooperation. 9. International and national security. 10. International political economy. 12. Analysis of international relations.

Study (teaching and learning) methods

Teaching methods: information provision, questions – answers, analysis of empirical examples, discussions.

Learning methods: work with literature and sources of information, preparation of homework, preparation of presentations, work in groups, case analysis.

Methods of learning achievement assessment

Test, evaluation of presentations, evaluation of active participation during the seminars, evaluation of work in groups, evaluation of work with literature and sources, evaluation of an essay.

Distribution of workload for students (contact and independent work hours)

30 hours – lectures;
 15 hours – seminars;
 15 hours – consultations;
 20 hours – work in groups;
 20 hours – written assignment;
 80 hours – preparation for mid-term exam, exam, individual work, homework.

Structure of cumulative score and value of its constituent parts

Midterm exam (20 %), seminars (30 %), exam (50 %).

Recommended reference materials

N o.	Publicati on year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2013	Pukšto A., Jakštaitė G., Česnakas G. <i>International relations : didactical guidelines</i>	Vytautas Magnus University	34		
2.	2011	Goldstein J.S., Pevehouse J.C. <i>International relations.</i>	Longman	1		
3.	2015	Lawson, S. <i>Theories of international relations : contending approaches to world politics</i>	Wiley	1		
4.	2013	Daddow O. <i>International relations theory : the essentials</i>	Sage	1		
5.	2013	Kaufman J.P. <i>Introduction to international relations : theory and practice</i>	Rowman & Littlefield	1		
6.	1987	Gilpin R., <i>The political economy of international relations.</i>	Princeton University Press	2		
7.	2007	Griffiths M., <i>International relations theory for the twenty- first century :an introduction.</i>	New York: Routled ge	1		
8.	2008	Mingst K., <i>Essentials of international relations.</i>	London: W.W . Norton	1		
9.	2008	Smith S., Hadfield A., Dunne T., <i>Foreign policy: theories, actors, cases.</i>	New York: Oxford University Press	1		

10.	2006	Kern A., Dhumale R., Eatwel J., <i>Global governance of financial systems :the international regulation of systemic risk.</i>	Oxford University Press	1		
11.	2002	McGrew A.,Held D., <i>Governing Globalization: Power, Authority and Global Governance.</i>	Polity		1	

Additional material

1.	2005	Amstutz M., <i>International ethics: concepts, theories, and cases in global politics.</i>	Lanham: Rowman & Littlefield	1		
2.	2005	Baylis J., Smith S., <i>The globalization of world politics: an introduction to international relations.</i>	New York: Oxford University Press	1		
3.	2006	Kay S., <i>Global security in the twenty-first century: the quest for power and the search for peace.</i>	New York: Rowman & Littlefield	1		

Course programme designed by

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