

## MIGRATION POLICY AND ETHNIC RELATIONS IN MODERN STATE

### COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
TPV3010	c	4			

Course type (compulsory or optional)	Optional
Course level (study cycle)	Bachelor
Semester the course is delivered	Autumn
Study form (face-to-face or distant)	face-to-face

#### Course title in Lithuanian

**MIGRACIJOS POLITIKA IR ETNINIAI SANTYKIAI ŠIUOLAIKINĖJE VALSTYBĖJE**

#### Course title in English

**MIGRATION POLICY AND ETHNIC RELATIONS IN MODERN STATE**

#### Short course annotation in Lithuanian (up to 500 characters)

Baigę šį kursą studentai gebės išskirti visuomenės etninės struktūros elementus, kritiškai vertinti ir analizuoti jų tarpusavio sąveiką apibūdinant etninių santykių raiškos ypatumus modernioje visuomenėje. Atsižvelgiant į XXI a. vyraujančias migracijos tendencijas, studentai gebės detaliam apibūdinti tarptautinės migracijos sampratą (proceso kilmės ir tęstinumo ypatumus), priežastis ir pasekmes tiek pasaulinių migracijos tendencijų, tiek Europos integracijos procesų kontekste; naudojant kurso metu įgytas teorines ir praktines žinias, kritiškai vertinti tarptautinius migracijos procesus ir su šiuo procesu susijusius reiškinius: išskirti pagrindines migracijos ir integracijos politikos koncepcijas ir modelius; analizuoti tarptautinės migracijos tendencijas; suvokti (Lietuvos ir kitų ES valstybių narių) imigracijos politikos kūrimo ir įgyvendinimo ypatumus ir imigrantų integracijos procesus; analizuoti kitus su migracija susijusius iššūkius, imigracijos potencialą bei ateities perspektyvas.

#### Short course annotation in English (up to 500 characters)

The course covers main factors, conception, consequences, trends, challenges and theoretical background on international migration as well as programmes of migration management, design of migration policies and migrants' incorporation into receiving society. The course also distinguishes links between migration, human rights, citizenship and Europe's security agenda in the new century. It also includes discussions about Lithuania's migration trends in the context of European integration process. Students will attain abilities to analyze ethnic relations and migration management in the context of contemporary migration trends critically as well as evaluate migration future potential and challenges. Students will also gain theoretical and practical knowledge about ethnic structure of the society. It will help to analyze problematic aspects of ethnic relations in modern societies in the context of contemporary migration trends.

#### Course aim

Provide skills to critically and analytically analyze and estimate the processes of international migration.

#### Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
--------------------------	-----------------	---

To compare socio-political processes and normative - cultural roots in developing countries and regions;	1. Theoretical concept of migration: description and comparison of different migration and migration policies.	Describe migration theories, critically evaluate and compare them.
	2. Describe in details principles of action of interest groups during the formulation and implementation context.	Make case study and compare different political actors influence to formulation and implementation of migration policy.
	3. Compare existing models of immigration policy and migrant incorporation policies in different countries.	Compare two (or more) national political models.
to consider the practical tasks and problems of developing country and regional policies, suggesting ways they may be resolved in a local and international context;	4. Analysis of immigration structure and policy 5. Identification and analyses of citizenship policies and migration correlations	Describe particular national immigration structure and policy model. Identify features, causality and outcomes of citizenship policies. Evaluate predictable immigration potential.
Apply methodological tools and theoretical approaches in policy analysis and in practice.	6. Description of migration policy of Lithuania.	Describe in details the features of Lithuanian migration policy in context of theoretical frameworks, interest groups. Economical and sociological notion of migration.
	7. Describe implication between EU migration policy and national models of EU member states.	Comprehensive description of EU migration policy and identification of juridical superiority in different spheres of migration regulation.
	8. Revealing the complexity of migration process.	Determine implications between migration processes and different spheres of national policies.
	9. Description of migration and migration policy theories in science research context.	Apply theoretical knowledge in practice analyzing national regional processes and their influence to social and political development.

**Link between course outcomes and content**

<b>Course outcomes</b>	<b>Content (topics)</b>
1. Theoretical concept of migration: description and comparison of different	<b>Concept of migration</b> Concept of international migration Factors, tendencies and challenges of international migration

migration and migration policies.	<p>International migration as the object of scientific study</p> <p><b>Theoretical framework of migration</b></p> <p>Theoretical concept of migration: sociological and political aspects</p> <p>Mechanisms of migration regulation: policy, models and strategies</p>
2. Describe in details principles of action of interest groups during the formulation and implementation context.	<p><b>Interest groups in processes of migration policy formulation and implementation</b></p> <p>Analysis of immigration policy</p> <p>Labor migration</p> <p>Interest groups in migration policy</p>
3. Compare existing models of immigration policy and migrant incorporation policies in different countries.	<p><b>Analysis of migration processes</b></p> <p>Complexity of concepts</p> <p>Search of common denominators</p> <p>Review of studies</p>
4. Analysis of immigration structure and policies	<p><b>Analysis of migration processes: case studies</b></p>
5. Identification and analysis of Citizenship policy and migration correlations	<p><b>Characterization of migration process in nation state context</b></p> <p>Concept of nation state and its variation in migration process</p> <p>Migration trends impact on citizenship policy development: the sending and the receiving state</p> <p><b>Citizenship policy analysis</b></p> <p>Definition of concepts</p> <p>Introduction of citizenship policy models and typologies</p> <p>Review of general trends</p> <p>Future transformation of citizenship institute</p> <p>Lithuanian citizenship policy analysis</p> <p>Case study citizenship policy comparative analysis</p>
6. Description of migration policy of Lithuania.	<p><b>Lithuanian migration policy</b></p> <p>International migration in Lithuania</p> <p>International migration and Human Trafficking</p> <p>Immigrant organizations in Lithuania: evaluation of situation and future perspectives.</p>
7. Describe implication between EU migration policy and national models of EU member states.	<p><b>Crisis of global migration</b></p> <p>Migration in European union: status of migrants and main elements of incorporation</p> <p>Migrations crisis in national member states</p> <p>EU migration policy: from multiculturalism to “Fortress Europe”</p>
8. Revealing the complexity of migration process.	<p><b>Migration and Security</b></p> <p>Migration: from human rights to security policy</p> <p>Conception of social security</p> <p>Notion of immigration in modern states</p> <p>Immigration and national policy</p>
9. Description of migration and migration	<p><b>Migration theory</b></p> <p>Migrant incorporation as socio-political process</p>

policy theories in science research context.	Migration in a context of interdisciplinary context: challenges and perspectives.
--	---

### Study (teaching and learning) methods

Information in lectures and discussions, participation in discussion, autonomous studying
---

### Methods of learning achievement assessment

Homework, discussion, mid-term and exam
---

### Distribution of workload for students (contact and independent work hours)

Lectures – 30 h.; work in groups - 15 h.; homework – 20 h.; individual work, preparation for mid-term and exam – 55 h.
--

### Structure of cumulative score and value of its constituent parts

<ol style="list-style-type: none"> <li>1. Mid-term (20 %)</li> <li>2. Participation in seminar discussions (20 %)</li> <li>3. Media monitoring (10 %)</li> <li>4. Exam (50 %)</li> </ol>
--

### Recommended reference materials

No	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
<i>Basic materials</i>						
1.	2000	Brettell, C.; Hollifield, J. F. (eds.). Migration Theory: Talking across disciplines.	Routledge, London: Routledge	2	1	2
2.	2000	Faist, T. The Volume and Dynamics of International Migration and Transnational Spaces. A Review of Dominant Theories of International Migration. New York:	Oxford University Press		1	
3.	2002	Messina, A. M. West Europe Immigrations and Immigrant Policy in the New Century. Westport.	Connecticut, London: Praeger		1	
4.	2008	Castles, S.; Miller, J.M. The Age of Migration. International Population Movement in the Modern World. Fourth edition: revised and updated.	The Guilford Press		1	1
5.	2009	Etniškumo studijos 2009/2. Migrantų integracija: Trečiųjų šalių piliečiai	Eugrimas	2	1	1

		Lietuvoje. Socialinių tyrimų institutas, Vilnius: Eugrimas, p. 128. ISSN 1822-1041.				
--	--	---	--	--	--	--

**Course programme designed by**

Prof. dr. R.van Voren, dr. A. Švarplys
--