



TITLE OF THE COURSE:	English C1: for Natural Sciences
Course code:	ANK 0507
Course group:	A
Faculty:	Institute of Foreign Languages
Study program:	
Level:	<i>Bachelor's</i>
Semester:	<i>Autumn / Spring</i>
ECTS credits:	6
Language of instruction	English
Course lecturer/s:	E. Linkevičiūtė
Short course description:	<p>This course is designed for students of science who intend to develop English proficiency in various situations related to science: writing up a research, participating at various conferences, preparing a presentation at a conference, etc. This course also develops scientific writing skills. This course aims at improving the students' in science language competence necessary for communication in profession-related fields (e.g. working in the lab, describing experiments, making useful contacts). Different forms of studies include: lectures, seminars, self-study tasks and work in the SANAKO lab and in the virtual MOODLE environment (on-line work, synchronous and asynchronous conversations and discussion forums, interactive tests and exercises), independent work applying theory in practice.</p>
Course content:	<ul style="list-style-type: none"> • Planning a career in science, writing a CV, preparing for an interview. • Finding direction for your research, writing a literature review. • Taking part in a meeting: avoiding misunderstandings, arguing for and against an idea, interrupting appropriately. • Designing an experiment, making suggestions and plans for an experiment, predicting the results. • Describing an experiment, evaluating the results, describing problems. • Writing up research 1: describing materials and research methods. • Writing up research 2: analyzing data, describing visual data. • Writing up research 3: summarizing the results, describing the limitations and making suggestions for further research. • Writing up research 4: writing an abstract, reporting the work of other researchers in a paper, acknowledging sources. • Linking sentences in writing.



VYTAUTAS
MAGNUS
UNIVERSITY
M C M X X I I

	<ul style="list-style-type: none">• Word formation: prefixes and suffixes.• Presenting research at a conference 1: organizing a poster, preparing an introduction for the presentation.• Presenting research at a conference 2: referring to visual information, emotionalizing data.• Presenting research at a conference 3: closing the presentation, handling questions.• Socializing at a conference.
Grading and evaluating student work in class and/or at the final exam:	Midterm - 20 %, final test - 30%, class work - 50 %.
Required reading and additional study material	<p>Required study material:</p> <ol style="list-style-type: none">1. 2011 Armer, T. Cambridge English for scientists. Students' Book. Cambridge University Press2. 2009 Kelly, K. Science. Macmillan Vocabulary Practice Series. Macmillan3. Teaching material in virtual Moodle environment <p>Additional study material:</p> <p>http://www.learner.org http://phet.colorado.edu</p>
Learning outcomes:	Having completed the course, students will have improved their communicative language competence at the proficiency level (C1).