



TITLE OF THE COURSE:	Modern Language Teaching Technologies
Course code:	AKL3038
Course group:	C
Faculty:	Faculty of Humanities
Study program:	English Philology
Level:	<i>Bachelor's</i>
Semester:	<i>Spring</i>
ECTS credits:	5
Language of instruction	English
Course lecturer/s:	Prof. dr. Nemira Mačianskienė, dr. Estela Daukšienė
Short course description:	This interdisciplinary subject integrates language teaching and learning practice with the use of modern technologies in the learning process.
Course content:	Peculiarities of various modern technologies are analysed alongside the educational aims and objectives that can be accomplished using these technologies, developing learner receptive (listening and reading comprehension) and productive (writing and speaking production & interaction) skills and acquisition of pronunciation, lexical and grammatical competences. A lot of attention is given to practical application of technologies in teaching English as a foreign language, integrating them into planning, testing and assessment, giving feedback as well as classroom management activities. Students are assigned practical tasks, conditions are created to apply theoretical aspects practically in seminars, group work and communicating in virtual environment.
Grading and evaluating student work in class and/or at the final exam:	Midterm exam: 20% of the final grade. Individual work: 30% of the final grade. Final exam: 50% of the final grade.
Required reading and additional study material	Basic material: 1. Motteram, G. (Ed.) Innovations in learning technologies for English language teaching. English teaching: Innovations Series British Council, 2013.



	<ol style="list-style-type: none">2. A. W. (T) Bates Teaching in a digital age http://opentextbc.ca/teachinginadigitalage/ Tony Bates Associates, 2015.3. Stojković, N., Tošić, M., Nejković, V. Synergies of English for Specific Purposes and Language Learning Technologies. Cambridge Scholars Publishing, 2017.4. Dudeney, G., Hockly, N. How to teach English with technology. Pearson: Longman, 2007. <p>Supplementary material:</p> <ol style="list-style-type: none">1. Heart, J. Top 200 Tools for Learning, 2016, http://c4lpt.co.uk/top100tools/top-200-tools-for-learning/2. New Technologies and 21st century skills University of Houston, 2016.
<p>Additional information (if applicable)</p>	