

COURSE DESCRIPTION (Group A)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
IST0102	A	4	2019 05 27	2022 06 30	

Course type (compulsory or optional)	Optional
Course level (study cycle)	Bachelor studies
Semester the course is delivered	Autumn / spring
Study form (face-to-face or distant)	Face-to-face

Course title in Lithuanian

LIETUVOS ISTORIJA

Course title in English

LITHUANIAN HISTORY

Short course annotation in Lithuanian (up to 500 characters)

Lietuvos Didžioji Kunigaikštystė buvo bendra lietuviams, lenkams, baltarusiams, ukrainiečiams, žydams ir daugeliui kitų tautų. Penkis šimtus metų gyvavęs bendras politinis darinys, XVIII a. pabaigoje buvo Rusijos užgrobtas, XIX a. čia vyko intensyvūs tautiniai judėjimai, o XX a. suskilo į tautines valstybes. Kaip šiandien yra dalijamas LDK palikimas? Kodėl ir kaip skiriasi istorijos mokymas kaimyninių kraštų vidurinėse mokyklose? Kaip šiame kontekste atrodo propagandiniai karai ir geopolitinės įtampos? Kur yra ribos tarp tautinių naratyvų ir kritinės istorijos, tarp pasakojimų ir mokslo?

Short course annotation in English (up to 500 characters)

Lithuanians, Poles, Belarusians, Ukrainians, Jews and many other nations coexisted in the Grand Duchy of Lithuania. Five hundred years of common statehood was halted by Russia. National movements that touched almost every nation in the region in the 19th century resulted in nation-states that formed and thrived through the 20th century. How is the legacy of the Grand Duchy of Lithuania being divided today? How and why is history teaching different in the schools of neighboring states? Looking from this perspective, what is the context of contemporary propaganda wars and geopolitic tensions? Where are boundaries between national narratives and critical history, between story and science?

Prerequisites for entering the course

No special knowledge or skills required before starting subject studies

Course aim

This course aims at explaining complex nature of historical science in general and problems of Lithuanian history in particular.

Links between course outcomes, criteria of learning achievement evaluation and content

Course outcomes	Criteria of learning achievement evaluation	Content (topics)
Understands the problems of Lithuanian history	Will understand the problems of the history of Lithuania	Claims of Belarus and Lithuania to the legacy of the Grand Duchy of Lithuania
To define the key problems in the historical development of Lithuanian state and culture.	Will define the key problems in the historical development of Lithuanian state and culture.	Ancient Lithuania as a cradle of Polish culture and Lithuanian „response“

To characterize the historical development of Lithuanian state and culture in the common European context.	Will characterize the historical development of Lithuanian state and culture in the common European context.	Holocaust and Jewish history in Lithuania: conflicts and/or interpretations?
To evaluate the influence of past on modern descriptions of history	Will evaluate the influence of past on modern historical narration.	Soviet and Russian interpretations of Lithuanian past and the propaganda war.
To know and be able to critically assess latest historiography dealing with the problems of the history of Lithuania.	Will know and be able to critically assess latest historiography dealing with the problems of the history of Lithuania.	

Study (teaching and learning) methods

Teaching methods: lectures and consultations

Learning methods: individual study, discussions during lectures

Methods of learning achievement assessment

Midterm #1, Midterm #2, final exam

Distribution of workload for students (contact and independent work in hours)

Lectures	30 hours
Seminars	
Group work	
Laboratory work	
Practical work	
Individual students work	75 hours
Collaborative work in virtual environment	15 hours
Total:	120 hours

Structure of cumulative score and value of its constituent parts

Midterm #1 - 25%, midterm #2 - 25%, final exam - 50%

Recommended reference material

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
<i>Basic materials</i>						
1.	2001	Daniel Stone, The Polish-Lithuanian State, 1386-1795	University of Washington Press	1		
2.	2009	Citizenship and Identity in a multinational Commonwealth	Brill	1		
3.	2010	Jerzy Lukowski, Disorderly Liberty	Continuum	1		

4.	2015	Robert Frost, The Oxford history of Poland-Lithuania	Oxford	1
5.	2015	The Lithuanian Millennium: history, art and culture	Vilnius	1

Note: necessary literature can be modified. All required readings will be available in moodle.

Course programme designed by

Assoc. Prof. Dr. Rūstis Kamuntavičius