

**VYTAUTAS MAGNUS UNIVERSITY
AGRICULTURE ACADEMY
DESCRIPTION of course
SOCIOLOGY**

of the First cycle study programme Administration of Rural Development

Study programme is administrated by Faculty of Bioeconomy Development

Course is administrated by Business and Rural Development Research Institute

Course code: EVVKB040

Number of ECTS credits: 6 credits

Subject belongs to:

<i>Block of study programme subjects</i>	<i>Subject type (compulsory, optional, elective)</i>
Subjects, practices and final reports of the main direction (branch) of studies and related fields	Compulsory

Prerequisites: *students have to be passed (or listen in parallel) Introduction to Studies, Philosophy, The Development of Society subjects.*

Objectives:

<i>Main objective of study programme (from the description of the study programme)</i>	<i>Secondary objective of the study programme (from the description of the study programme)</i>	<i>Course objective</i>
Main aim of the programme is to train specialists of public administration having extensive knowledge of the field by providing basic and special knowledge, developing the abilities required for professional activity at public institutions in administration of processes of rural development and building of relations between various rural development actors during provision of public services as well as dealing with other issues related to management of development of rural areas.	Partial objective 2 To provide knowledge in public governance and related fields based on the fundamental and applied research, develop the abilities required for professional activity at rural development institutions and specialised studies in development of rural areas.	To give theoretical and empirical knowledge to understand social reality, the structure of modern society and its phenomena, changes, individual behaviour in society, rural social environment.

Learning outcomes of study programme and course, their achievement and assessment methods:

<i>Type of learning outcomes</i>	<i>Learning outcomes of study programme (from description of study programme)</i>	<i>Course learning outcomes</i>	<i>Learning methods</i>	<i>Assessment criteria and methods of learning outcomes</i>
Knowledge and its application	The students know and understand the system of public governance, its elements, links and synergies between them, the process of governance of public policy, are able to apply the principles, methods and instruments of public administration	Students know what is social reality as a cognitive object, the essential concepts and theories of sociology, processes and elements of culture, factors of globalisation processes and social changes, know and understand organisation principals of human behaviour in society, know and understand factors of society structure and social stratification, tendencies and possibilities of social mobility.	Lectures are provided for gaining theoretical knowledge of the subject. Lectures material is visualised using multimedia, internet and classroom board. There are provided discussions,used brainstorming method, analysis of practical (real) cases	Students have to pass exam on University anticipated terms. During the exam students have to do the test which is made both with opened and closed questions and practical task. Control work is given once in a semester (according to Deans department terms) and satisfy intermediate knowledge evaluation as well as it is a part of accumulative final evaluation. During control work students knowledge are evaluated following previous 5-6 topics. During control work students has to pass the test with open and close questions; there are evaluated understanding of sociological concepts, theories and principals as well as ability to apply the knowledge in the various modern society contexts.

		<p>Students know and are able properly to use quantitative and qualitative sociological research methods, understand peculiarities of statistical data analysis and professional ethics, are able to do statistical analysis, analyse social reality, evaluate cultural diversity, changes of society, to use sociological theories and sociological science principals to explain phenomena in society</p>	<p>During seminars students work in groups. Students have to prepare presentations based on some topic in advance; other tasks are implemented during seminars time;</p> <p>During seminars students do presentations, analyse different cases, brainstorming is applied, discussions, reflections and generalisations are used</p> <p>Part-time students are learning individually, analyse recommended literature and do individual tasks.</p> <p>Individual studies of literature</p>	<p>During seminars students work in groups (they are made by lecturer or by students), do presentations, analyse social phenomena of the society; Assessment criteria of the group work are: understanding of topic, ability with arguments to answer the given questions, quality of presentation slides; the group works are made in class are assessed according to the active participation in analysing topical issues, presentation to the audience, properly answers to the questions. Evaluation of the seminars results is cumulative. Students have to pass all topics of seminars; if student was in class he is given an opportunity to do presentation individually</p> <p>Students of part-time studies do individual tasks and they must be given to the lecturer before exam. Individual tasks are assessed according to these criteria: disclosure of the topic, arguments while answering to the questions, suitable quality of presentation slides.</p>
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Authorised for blended learning (Conclusion of the Distant Learning Committee, minute's date and number):

Course outline:

<i>No.</i>	<i>Lectures</i>	<i>SEMINARS</i>
1.	Introduction to Sociology	1. Development of Sociological thinking
2.	Theories of Sociology	2. Sociology as a science and its evolution in Lithuania
3.	Modern society (social) problems	3. Application of Sociological theories for solving modern social problems
4.	Sociological research	4. Features of survey method
5.	Culture and society	5. Statistical (descriptive) data analysis
6.	Socialisation	6. Forms of culture in consumer-oriented society
7.	Social inequality in society	7. Problem of identity in modern society. Differences of lifestyle
8.	Social deviation and control	8. Subjective and objective measures of social stratification in modern society
9.	Social institutes	9. Forms of deviation and social control in modern society
10.	Social organisation	10. Features and functions of social institutes (media, family, education, politics, religion)

11.	Collective behaviour and social movements	11. Organisations and their role in modern society
12.	Social changes	12. Modernisation: how does have changed (changes) my native town's (village's) social interaction and struktūra

Means and the framework of cumulative assessment of learning outcomes:

A ten-point criterion-based scale and cumulative assessment system is being applied. The cumulative assessment score is made from control work results, average evaluation of seminars and exam evaluation. The criteria for the study subject results assessment: evaluation of gained knowledge, quality of presented individual works (scientific level, continuity, authenticity, originality, argumentation, reflexion and formulation of conclusions); implementation of study subject knowledge and argumentation solving practical tasks.

Control work is given once in a semester (according to Deans department terms) and satisfy intermediate knowledge evaluation as well as it is a part of accumulative final evaluation. During control work students knowledge are evaluated following previous topics. Control work students write during practical classes. All tasks (oral presentations and in written form) must be done and fit the requirements of ASU Faculty of Economics and Management „A Methodological Guide on Academic Writing for students of Social Sciences“.

During seminars students work in groups. Evaluation of seminars is a part of cumulative assessment. Students must reported all given tasks. If student was not in a seminar he can prepare the task individually. The results of seminars are a part of accumulative final evaluation. Students must report all given tasks.

Students have to pass exam on University anticipated terms. During the exam students have to do the test which is made both with opened and closed questions and practical task. All correct answers are evaluated.

Framework of cumulative assessment

Assessment type	Weighted score	Assessment deadline
Control work	0,2	During intermediate evaluation (in the middle of semester)
Seminars	0,3	All semester
Examination	0,5	According to examination schedule
Total	1,0	x

Required reading:

Bibliographical descriptions of reading references	Guidance for the search of reading references
Heiner, R. (2016). Social problems: An introduction to critical constructionism (5 th ed.). New York (N.Y.) ; Oxford: Oxford University Press.	VDU L. Donskis library
Ritzer, G., & Stepnisky, J. (2014). Sociological theory (9th ed.). New York, N.Y.]: McGraw Hill Education.	KTU library
Giddens, A., Sutton, P.W. (2013). Sociology. 7th ed. Cambridge, UK; Malden, USA: Polity Press.	Vytautas Magnus University Agriculture Academy library
Kornblum, W., Julian, J., Smith, C.D. (2012). Social problems. Fourteenth ed. Pearson Education, USA.	Available online: http://www.arabgeographers.net/up/uploads/14241373011.pdf
Gosling, R., S. Taylor (2011). Principles of sociology. Department of Sociology, London School of	Available online:

1.	12	5	3	2					7		3	1		3
2.	13	5	3	2					8		3	2		3
3.	14	5	3	2					9		3	2		4
4.	22	8	4	4					14		5	3		6
5.	12	4	2	2					8		2	2		4
6.	19	6	4	2			3	2	13		4	3		6
7.	11	5	3	2					6			2		4
8.	11	5	3	2					6			2		4
9.	11	5	3	2					6			2		4
10.	14	5	3	2					9			3		6
11.	12	5	3	2					7			3		4
12.	4	4	2	2										
Total	160	67	36	26			3	2	93		20	25		48
<i>Assigned for leading institute</i>														
<i>Assigned for participating institute</i>														

Part-time studies

Topic No.	Credit hours	Classwork, credit hours							Self-study, credit hours							
		Total	Including				Total	Including								
			Lectures		Practicums			Consultations	Examination	Individual work	Preparation for seminars	Preparation for examination				
			Classwork	Practical works												
1.	6	2	1	1			9	2			4	45	1			3
2.	8	3	2	1							5		2			3
3.	8	2	1	1							6		2			4
4.	13	4	2	2							9		3			6
5.	8	2	1	1							6		2			4

6.	12	3	2	1						9		3			6
7.	9	3	2	1						6		2			4
8.	9	3	2	1						6		2			4
9.	10	4	2	2						6		2			4
10.	11	2	1	1						9		3			6
11.	8	2	1	1						6		2			4
12.	2	2	1	1											
Total	160	43	18	14			9	2		117	45	24			48
<i>Assigned for leading institute</i>															
<i>Assigned for participating institute</i>															

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Approval at the Institute until 30 06 2020