



TITLE OF THE COURSE:	Management of Educational Organisations
Course code:	EDU5005
Course group:	C
Faculty:	Education Academy*
Study program:	Educational Management
Level:	Master's
Semester:	Autumn
ECTS credits:	6
Language of instruction	English
Course lecturer/s:	Assoc. prof., dr. Vidmantas Tūtlys, dr. Eglė Stasiūnaitienė
Short course description:	The purpose of the course is to provide the students with opportunities to define the main concepts of management of educational organisation, its functions and to analyse the goals and objectives of the organisation; students will be able to describe the management process, organisational structure, planning, strategic management, leadership, control, development, motivation, and other organisational aspects. Students will have opportunities to learn how to apply managerial techniques, to evaluate the influence of external environment upon organisation, to manage the planning process, to strategise organisation's activity, and both to describe the learning organisation and to plan the development of organisation into the learning organization.
Course content:	The concept of management. The concept of organisation. Managerial principles of a contemporary educational organisation. Characteristics of an educational organisation. Managerial processes and functions of an educational organisation. A lifecycle of an educational organisation. Organisational change and development. Planning and strategic management of an educational organization. .Management of organisational strategic changes. Preparation of a plan of activities (strategy, mission, establishment of documentation, substantiation, annual budget, etc.) of an educational organisation in the stages of establishment and development. Decision-making: theories, methods, and models.



	<p>Review of motivation theories. Leadership and team work. Power: types and methods. The role of ethics in the organisational activities. Information systems in the organisational activities. Evaluation of effectiveness of the organisational activities. Characteristics of a learning organisation and pre-conditions and steps for becoming one.</p>
<p>Grading and evaluating student work in class and/or at the final exam:</p>	<p>Study outcomes are assessed using the cumulative score system. The final grade integrates the following: Independent work (reflection) – 10% (assessed on the basis of the fact of submission). Team work (a plan of activities (strategy, mission, establishment documentation, substantiation, annual budget, etc.) of an educational organisation) – 25%. Mid-term examination - 15%. Exam – 50%.</p>
<p>Required reading and additional study material</p>	<ul style="list-style-type: none"> • Bleiklie, I., Enders, J., Lepori, B. (Eds.) (2017) <i>Managing Universities. Policy and Organizational Change from a Western European Comparative Perspective</i>. London: Pallgrave Macmillan • Deem, R., Hillyard S., Ree, M. (2011) <i>Knowledge, Higher Education, and the New Managerialism. The Changing Management of UK Universities</i>. Oxford: Oxford University Press. • Fernandez, K. E. (2011). Evaluating school improvement plans and their affect on academic performance. <i>Educational Policy</i>, 25(2), 338-367. • Giordano, E. A. (2008). School clusters and resource teacher centres. Paris: UNESCO International Institute for Educational Planning. • Miles, K., and Frank, S. (2008). The Strategic School. Thousand Oaks, California: Corwin Press. • OECD. (2012). Equity and Quality in Education: Supporting Disadvantaged Students and Schools. OECD Publishing. • World Bank. (2000). Community Partnerships in Education: Dimensions, Variations and Implications. World Education Forum.
<p>Additional information (if applicable)</p>	