### Course Description

**Course code:** BRS5011  
**Course group:** C  
**Volume in ECTS credits:** 6  
**Course valid from:** 2013 06 01  
**Course valid to:** 2015 06 01  
**Reg. No.:**

| Course type (compulsory or optional) | compulsory  
|--------------------------------------|------------  
| Course level (study cycle)           | Master  
| Semester the course is delivered     | spring  
| Study form (face-to-face or distant) | Face to face  

**Course title in Lithuanian:**  
Saugumas Baltijos jūros regione

**Course title in English:**  
Security in the Baltic Sea region

**Short course annotation in Lithuanian (up to 500 characters):**

Kurso metu studentai supažindinami su regiono identiteto problematika, procesais ir svarbiausioms saugumo problemomis Baltijos ir Šiaurės šalyse. Nagrinėjami svarbiausi strateginio lygmens politiniai procesai, esminis regionio plėtros tendencijos, svarbiausios karo ir kitos grėsmės regiono saugumui. Apžvelgiama istorinė regiono raida, geopolitinė jo reikšmė, daugiausia dėmesio skiriant situacijai po Šaltojo karo. Taip pat aptariamas ES, NATO, didžiųjų Europos valstybių vaidmuo saugumo regione sukūrimui ir įtvirtinimu.

**Short course annotation in English (up to 500 characters):**

This course is designed to provide students with a broad perspective on security issues of the Baltic Sea Region which depending on the topic may be perceived both in narrow (as three Baltic States) or broader (as all the countries having Access to the Baltic States) sense. Current political issues are examined along with the main tendencies and the most important events. The course provides an overview of historical geopolitical developments in the area, evaluates the post-Cold War situation, discusses the effects of European Union and NATO expansion into the region, presents views of the most important external players towards the Baltic Sea region countries.

**Prerequisites for entering the course:**

Students should be passed at least on course related to international politics, international relations, international economics, European integration, regional integration of the Baltic and Nordic states

**Course aim:**

Course is aimed to introduce students with regional identity issues, relevant security challenge in the Baltic Sea region, also ways and instruments to neutralize security risks

**Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation:**

<table>
<thead>
<tr>
<th>Study programme outcomes</th>
<th>Course outcomes</th>
<th>Criteria of learning achievement evaluation</th>
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</thead>
<tbody>
<tr>
<td>1. Be able to interpret key political processes ongoing in the Baltic Sea region and the world</td>
<td>Developed historical understanding of security policy in the Baltic region and Europe.</td>
<td>Ability to define the region and its problems</td>
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<td>Ability to identify key regional security issues, compare different response to security threats strategies</td>
<td>Ability recognize threats, name ways of respond</td>
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<td>Ability to analyze national security policy of various states, to invoke theoretical assumptions for this purpose</td>
<td>Ability recognize strategies, explain the choices</td>
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<td>2. Be able to analize theoretical models and apply them by assessing concrete political, economical, historical process in the region, EU and the world</td>
<td>Encourage students practical skills to investigate and analyze the regional security problems</td>
<td>The ability to present scientific problems as well as the research aims and objectives</td>
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<td>Encourage students to participate in a discussion of regional security issues</td>
<td>The ability to participate in discussions and debates, articulating their arguments</td>
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### Course Outcomes and Content

<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Content (topics)</th>
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| 1. Clear problem of regional identity | Regional identity search  
Security policy options |
| 2. Assessed threats and challenges to regional security | Military threats and terrorism  
Information security and potential threats  
Energy security and the most pressing challenges  
The economic and social security, and key vulnerabilities |
| 3. Analyzed possibilities and limitations to enhance regional security | Significance and perspectives of regional cooperation  
Regional cooperation in the military field  
NATO’s role in regional security  
EU’s role in regional security  
The United States as the guarantor of regional security  
Role of major European countries to the region’s security |

### Study (teaching and learning) methods

- Dissemination of information during the lectures, analysis of case studies, discussions, homework, presentations
- **Methods of learning achievement assessment**
  - Tests, evaluation of presentations and activeness
- **Distribution of workload for students (contact and independent work hours)**
  - Lectures 30 hours, seminars 15 hours, team work 15 hours, individual work 100 hours.

### Structure of cumulative score and value of its constituent parts

- 10% - participation in seminars, and discussions
- 20% - midterm (presentations)
- 20% - article review
- 50% - exam

### Recommended reference materials

<table>
<thead>
<tr>
<th>No.</th>
<th>Publication year</th>
<th>Authors of publication and title</th>
<th>Publishing house</th>
<th>University library</th>
<th>Self-study rooms</th>
<th>Other libraries</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>2003</td>
<td>K. Bruggemann. “Leaving the ‘Baltic’ States and “Welcome to Estonia”: Re-regionalising Estonian Identity”,</td>
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<td></td>
<td>1</td>
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<tr>
<td>Year</td>
<td>Supplementary materials</td>
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**Course programme designed by**
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