

APPROVED
by Vytautas Magnus University
Senate's Decision No. 5-7 of
26 October 2016

DESCRIPTION OF THE INTERIM STUDENT ROTATION PROCEDURE AT VYTAUTAS MAGNUS UNIVERSITY

I. GENERAL PROVISIONS

1. The description of the interim student rotation procedure (hereinafter – the Description) at Vytautas Magnus University (hereinafter – the University) stipulates the procedure of study funding change (hereinafter – the student rotation) for students in Bachelor and Integrated studies with regard to their achievements in the academic year 2016/2017, as provided by Article 78 (No. XII-2534, 29-06-2016) of the Law on Higher Education and Research of the Republic of Lithuania.
2. The assessment period is one academic year of studies.
3. The student rotation is implemented after the assessment period is finished in each year of Bachelor and Intergrated studies, excluding the final year.
4. An academic fail is a student's failure to satisfy the summative requirements of a subject, i.e. a failing final mark of the subject after retaking the examination.
5. The ten-point academic assessment scale relates to the levels of achievement as follow: excellent – 9 (nine) and 10 (ten); basic – 7 (seven) and 8 (eight); borderline – 5 (five) and 6 (six).

II. THE IMPLEMENTATION OF STUDENT ROTATION

6. A student whose studies are funded through the state budget of the Republic of Lithuania keeps the funding if at the end of the study year his or her study achievements meet the criteria of a good learner as provided by the Law on Higher Education and Research of the Republic of Lithuania, i.e. if the student does not have any academic fails, has completed all the requirements of the study programme for the assessment period and has an excellent or basic level of achievement.
7. If a student has academic fails or his or her level of achievement is borderline, the student forfeits the funding through the state budget of the Republic of Lithuania, barring the case provided in clause 14. Upon losing state funding, the student shall pay the price of tuition as stipulated in the student admission rules approved by the University in the year of the student's admission; the vacant state-funded position is assigned to a student in the same scientific field, year of study, and form of study in a non-state funded position who meets the criteria of a good learner.
8. A student is regarded as achieving excellent results, if over the period of studies, no less than four fifths (80 per cent) of the overall study subjects considering the scope of individual subjects and overall study programme in credits are evaluated as excellent (10 and 9) and the remaining marks are not lower than basic (8 and 7).
9. A student is regarded as achieving basic results, if over the period of studies, no less than three quarters (75 per cent) of the overall study subjects considering the scope in credits of individual subjects and overall study programme are evaluated as excellent (10 and 9) and basic (8 and 7).
10. A student is regarded as achieving borderline results, if he or she has successfully completed all subjects but the results are below basic.
11. Should a student lose state funding, he or she is allowed to continue the studies in a non-state funded position from the following semester, paying the tuition fee such as stipulated by the University in the year of admittance. Should a student agree to take a non-state funded position, the study agreement between the Student and the University is to be amended.

12. Should the study period of a subject not coincide with the years of study (due to the inclusion of partial study results, academic leave, rescheduled examination session or other reasons), the achievements of the study subject are included in the calculation of overall achievement with regards to the year of assessment of the study subject in question.

13. In the case if the number of students in non-funded positions who are eligible for state funding is larger than the number of state-funded positions available, the priority is given to students who, over the assessment period, passed more study subjects, considering the scope in credits, with excellent evaluation. In an instance where the students', competing for the available state funding, levels of achievement are identical, priority is given to those students whose passed study subjects are evaluated with higher marks. Should the marks be identical, priority is given to students whose study achievements and evaluations are higher in the previous study year (in case of second-year students – the entrance score).

14. In the case if there are no students in state non-funded positions in the corresponding research fields and study form of the first cycle and integrated study programmes who meet the criteria of good learners, the students in the state-funded positions who have no academic fails maintain the state funding even though their academic achievements are borderline.

15. Should a state-funded student be expelled from the University or voluntarily terminate the studies, except from instances stipulated in Article 77 part 7 of the Law on Higher Education and Research of the Republic of Lithuania, when a student changes his or her study programme and form of studies in accordance with the circumstances and order stipulated by the Government, a student from the same research field, form and year of study in a state non-funded position is transferred to a state-funded position in accordance with the order stipulated in clauses 6–14, except from instances stipulated in Article 80 paragraph 2 of the Law of Higher Education and Research of the Republic of Lithuania.

III. CONCLUDING PROVISIONS

16. This description is to be followed by all subdivisions of the University which administer first-cycle and Integrated studies and the Department of Studies.