

**COURSE DESCRIPTION (Group C)**

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
SAT 5021	c	6	2011.04.20	2013.04.20	

<b>Course type (compulsory or optional)</b>	<b>Compulsory</b>
<b>Course level (study cycle)</b>	<b>MA</b>
<b>Semester the course is delivered</b>	<b>I/II/III</b>
<b>Study form (face-to-face or distant)</b>	<b>Face-to-face</b>

**Course title in Lithuanian**

ETNISKUMAS , MIGRACIJA IR IDENTITETO POLITIKA

**Course title in English**

**ETHNICITY, MIGRATION AND POLITICS OF IDENTITY**

**Short course annotation in Lithuanian (up to 500 characters)**

Kurso dėmesio centre antropologinių migracijos, transnacionalizmo ir diasporos tyrimų etninės ir kultūrinės dimensijos. Pastarosios nagrinėjamos migrantų grupių identitetų raiškos ir identitetų galios bei jų politikos aspektais. Pagrindinis akcentas yra į etniškumo, transnacionalinės migracijos kasdienybės patirties atskleidimą, migraciją matant per grupinio identiteto raišką, o jo konstravimui ir perkonstravimui pailiustruoti pasitelkiami pavyzdžiai iš post-socialistinės Centrinės/ Rytų Europos bei kitų pasaulio regionų. Studentai išmokta pasekti kaip šiuolaikiniai antropologiniai požiūriai į identiteto konstravimą jo politiką globaliame kontekste gali atskleisti naujus transnacionalių erdvių atsiradimo ir plėtros supratimo ir analizės būdus.

Studentai taipogi išmoksta taikyti palyginamąją perspektyvą nagrinėdami konkrečius transnacionalinės migracijos patirčių ir identiteto politikos pavyzdžius iš Centrinės/ Rytų Europos bei kitų pasaulio regionų

**Short course annotation in English (up to 500 characters)**

The course focuses on the cultural and ethnic dimensions of migration and diaspora with a focus on aspects of identity politics. Emphasis is placed on the experiences of the migration from postsocialist Eastern Europe to North America. Students will learn how current anthropological approaches to the politics of identity in global contexts can provide new ways of understanding of social resilience and mobility, people's loyalty to "old" places and the emergence of transnational spaces and "new places". They will also be introduced to the importance of applying a comparative perspective to patterns of migration and politics of identity in the Eastern Europe and in other areas of the world.

**Prerequisites for entering the course**

Introduction to Sociocultural Anthropology; Contemporary Theories of Social Anthropology

**Course aim**

The students will learn to focus on the cultural and ethnic dimensions of migration and diaspora studies by applying anthropological approaches to the politics of identities in global contexts.

**Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation**

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
1. Apply critical thinking when applying theories, concepts and paradigms as well as methodologies used for studying cultures and social interactions	Ability to reflect upon concepts of transnational migration, ethnicity and identity politics, as well as social relations and networking from an anthropological perspective.	Knowledge of the most important anthropological approaches to migration, ethnicity and the politics of identity
	Ability to apply an anthropological perspective to issues of transnational migration	Knowledge of the analysis of transnational migration processes from an anthropological perspective
	Ability to analyze processes of migrant identity construction from the perspectives of multiculturalism and ethnicity.	Knowledge of the analysis of migration and identity from a comparative perspective.
2. Identify, monitor, and analytically address problematic situations caused by multifaceted		

human diversity and sociocultural encounters and conflicts.	Ability to reflect critically upon both public and academic discourses on migration, ethnicity, and identity politics.	Knowledge of how to apply anthropological concepts in the assessment of both public and academic discourses on migration, ethnicity, and identity politics

#### Link between course outcomes and content

Course outcomes	Content (topics)
Students will be able: - to apply concepts like migration, ethnicity, transnationalism, politics of identity in the study of international migration; - to analyze processes of contemporary migration from an anthropological perspective; - to stimulate multicultural values, intercultural understanding and critical reflection.	Topics to be addressed are: 1) ethnicity, migration, and identity from an anthropological perspective; 2) key definitions and research paradigms in the anthropology of migration; 3) migrant identities enacted and emplaced in everyday life and in public space; 4) migrant identities empowered by politics of identity; 5) case studies of East European (Lithuanian) migration and politics of identity.

#### Study (teaching and learning) methods

Lectures, seminars, discussions

#### Methods of learning achievement assessment

Mid-term exam – 30%, Term paper –20%, final exam – 50%.

#### Distribution of workload for students (contact and independent work hours)

Lectures – 45 hrs., seminars – 15 hrs., consultations – 4; independent work – 36 hrs., Term paper 60 hrs.  
Total – 160 hrs.

#### Structure of cumulative score and value of its constituent parts

Homework (term paper)-20 % , mid-term exam -30%, final exam – 50% of final grade

#### Recommended reference materials

Recommended Reference Materials						
No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2000	Brettell, C. B. & J. F. Hollifield (eds.), Migration Theory: Talking Across Disciplines	London: Routledge		1	
2.	2002	Eriksen, T. H., Ethnicity and Nationalism.	London: Pluto Press		1	
3	1999	Vertovec, S. & R. Cohen, Migration, Diaspora and Transnationalism .	Cheltenham: Edward Elgar		1	
4	2004	Glick Schiller, N., Levi "Transnational Perspectives on Migration: Conceptualizing Similarity", <i>International Migration</i>	Princeton University Press		1	

		Review, vol. 37 (Fall).				
<b>Supplementary materials</b>						
1.	1994	Connor, W. Ethnonationalism: The Quest for Understanding.	USA: Princeton University Press	1		
2	2003	Munz, R. & R. Ohliger, Diasporas and Ethnic Migrants: Germany, Israel and Post-Soviet Successor States in Contemporary Perspective	London: Frank Cass.			
3	2004	Ciubrinckas, Vytis, "Transnational Identity and Heritage: Lithuania Imagined, Constructed and Contested". In: Kockel, U. & M. Nic Craith (eds.), Communicating Cultures. Pp. 42-66.	Münster: LIT Verlag	2		
4	2002	Al-Ali, N & K. Koser (eds.), New Approaches to Migration: Transnational Communities and the Transformation of Home. Kinship and Genetics. pp. 145-69.	Oxford Berghahn Books,	1		

**Course programme designed by**

Prof. Vytis Čiubrinckas