

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
SAT 5005	c	6	2011-06-01	2013-06-01	

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	MA
Semester the course is delivered	II/III
Study form (face-to-face or distant)	Face-to-face

Course title in Lithuanian

Posocializmo antropologija

Course title in English

Anthropology of Post-socialism

Short course annotation in Lithuanian (up to 500 characters)

Kursas supažindina studentus su Vidurio ir Rytų Europos regiono antropologiniais tyrimais sovietmečiu ir po sovietinio režimo žlugimo. Kurso metu bus diskutuojamos pagrindinės antropologijos mokslo teorijos apie socializmą ir posovietines socialines, kultūrines, ekonomines transformacijas. Galios santykių kaita, naujų elitų atsiradimas ir senųjų nuosmukis, žmonių prisitaikymas prie kintančios ekonominės ir socialinės situacijos; lyties, etninio, religinio tapatumų kaita ir kitos temos analizuojamos kurso metu. Studentai ne tik supažindinami su šio regiono tyrimais, bet ir skatinami kritiškai žvelgti į šiuolaikinius socialinius, ekonominius, kultūrinius procesus.

Short course annotation in English (up to 500 characters)

The course presents an overview of the main trends of anthropological research and theoretical approaches concerning the societies of East-Central and Eastern Europe during the socialist and postsocialist periods and the transition. The course focuses on such themes and anthropological research issues as changing power relations, rise of new elites in postsocialist societies, peoples' adaptation to changing social, economic, and cultural realities in the postsocialist period, changing ethnic, gender, and religious identities, as well as issues of social memory.

Prerequisites for entering the course

History and theories of Social Anthropology.

Course aim

Introduction to the main anthropological approaches to contemporary sociocultural processes in Eastern Europe and the former Soviet Union.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
Apply critical thinking to theories, concepts, and paradigms as well as methodologies in the study of cultures and social relations.	Students will be able to apply the most important theoretical approaches in the study of current sociocultural processes in Lithuania and other countries of East-Central Europe.	Ability to apply the main theoretical approaches in the study of current sociocultural processes in Lithuania and other countries of East-Central Europe.
	Students will be able to identify controversial social, political, and cultural issues in the interaction of different social groups in contemporary postsocialist societies and reflect on strategies to overcome ensuing social problems.	Ability to identify controversial social, political, and cultural issues in the interaction of different social groups in contemporary postsocialist societies and reflect on strategies to overcome ensuing social problems.

Link between course outcomes and content

Course outcomes	Content (topics)
1. Students will be able to apply the most important theoretical approaches in the	Theoretical concepts of socialism in anthropology. Discussions on key monographs in anthropology of post-Socialism by Katherine Verdery, Finn Sivert Nielsen, A.Yurchak, K.Humphrey, J.Wedel, D.Berdahl, others.

study of current sociocultural processes in Lithuania and other countries of East-Central Europe.	
2. Students will be able to identify controversial social, political, and cultural issues in the interaction of different social groups in contemporary postsocialist societies and reflect on strategies to overcome ensuing social problems	During the course the following themes will be discussed: symbols, ideology and everyday life during the socialism. Privatisation, decollectivisation in postsoviet region: anthropological perspectives. Class, consumption, identity. „West“ and „East“ in everyday lives. Gender: ideology, state policy and identities in soviet and postsoviet period. Social memory and history. Ethnic conflicts and nationalism in East/Central Europe. Civil society. EU integration.
3. Students will be able to carry out intercultural comparative research in postsocialist societies	Discussion of theoretical works on the region and ethnographic monographs will enable students to formulate research questions and define the strategies of their research in the region.

Study (teaching and learning) methods

Lectures, seminars, essays

Methods of learning achievement assessment

Homework (essay); mid-term examination (written form), final exam (written form).

Distribution of workload for students (contact and independent work hours)

Lectures – 45 hrs., seminars – 15 hrs., consultations – 4; independent work – 36 hrs., home work - 40 hrs. Term paper 60 hrs. Total – 160 hrs.

Structure of cumulative score and value of its constituent parts

Mid -term exam – 30%, student's homework –20%, final exam – 50%.

Recommended reference materials

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	1999	Berdahl, Daphne. Where the World Ended: Re-Unification and Identity in the German Borderland,	Berkeley: University of California Press.		1	
2.	1996	Verdery, Katherine. What was Socialism and What Comes Next?	Princeton: Princeton University Press.		1	
3.	2002	Hann, C., Humphrey, C., and Verdery, K. (eds.). Postsocialism: Ideals, Ideologies and Practices in Eurasia,	London: Routledge.		3	
4.	2003	Hohnen, Pernille. A Market out of Place? Remaking Economic, Social, and Symbolic Boundaries in Postcommunist Lithuania	Oxford: Oxford University Press		1	
5.	1998	Skultans, Vieda. The Testimony of Lives: Narrative and Memory in postsoviet Latvia.	London: Routledge		1	
Supplementary materials						

Course programme designed by

