

**PROGRAMME OF STUDY SUBJECT IN BA STUDY PROGRAMME ON ‚CAREER AND PROFESSIONAL COUNSELLING‘**

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
EDU 4019	C 2	4	2011-06-02	2013-06-02	...

Course type	Compulsory
Course level	Bachelor
Semester the course is delivered	Sixth
Study form	Face-to-face

**Course title in Lithuanian**

**POLITINIS IR TEISINIS SUAUGUSIŲJŲ ŠVIETIMO REGULIAVIMAS**

**Course title in English**

**POLITICAL AND LEGAL REGULATION OF EDUCATION**

**Short course annotation in Lithuanian**

Dalyko tikslas yra analizuoti teisinį ir politinį švietimo reguliavimą ir jo įgyvendinimą nacionaliniame ir Europiniame lygyje. Dalyko studijų metu bus nagrinėjamas švietimo reguliavimas bendro švietimo reguliavimo ir ES Lisabonos strategijos kontekste, taip pat aukštojo mokslo ir profesinio rengimo institucijų veiklos reguliavimo kontekste. Sėkmingai užbaigus kursą studentai gebės aktyviai dalyvauti veikloje, susijusioje su švietimo reguliavimu.

**Short course annotation in English**

The course aims at the analysis of legal and political regulation of education – its implementation in national and European levels. The course offers a study of the regulation of education in the contexts of general regulation of education and EU Lisbon strategy, regulation of the activities of the institutions of higher and professional education. As a result, students obtain skills of an effective participation in the activities related to the regulation of education.

**Prerequisites for entering the course**

The basics of education management, education systems and careers, labour market and career, the research of learning needs, planning and organization of learning, project development and management.

**Course aim**

The aim of the subject is: to acquire skills in analyzing and evaluating the initiatives of educational policy and legal regulation of education; to analyze relevant problems of regulation of education in Lithuania and EU; to define the relation of academic and professional education and regulation of the activities of the institutions of higher and professional education; to analyze the implementation of Lisbon strategy in Europe and Lithuania through EU educational programmes.

**Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation**

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
To prepare the plans for education of individuals, groups, Communities and organizations by evaluating contexts of social, economic, market and educational systems.	To discuss and summarize the initiatives of education policy and impact of legal regulation in education on adult education.	Defined initiatives of education policy and impact of legal regulation of education on adult education and discussed basic principles of the influence (from both legal and political aspects).
	To analyze relevant problems of regulation of education in Lithuania and EU.	Highlighted main and relevant problems of the regulation of education in Lithuania and EU.
To prepare, perform and coordinate educational projects.	To analyze and evaluate legal regulation of education and its initiatives in EU Lisbon strategy.	Analyzed and presented conclusions and summary of strategic documents of legal regulation of education and EU initiatives.
To prepare teaching and learning programmes of subjects in social sciences.	To define the relation of academic and professional education and regulation of the activities of the institutions of higher and professional education.	Analyzed and presented formulation of definitions covering the models of academic and professional education activities and defined regulation of the activities of the institutions of higher and professional education.
	To analyze the implementation of	Analyzed and summarized benefit of Lisbon

	Lisbon strategy in Europe and Lithuania through EU educational programmes.	strategy implementation programme for European and Lithuanian educational programmes.
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#### **Link between course outcomes and content**

<b>Course outcomes</b>	<b>Content (topics)</b>
To discuss and summarize the initiatives of education policy and impact of legal regulation in education on adult education.	The initiatives of adult education policy and legal regulation strategies. International, European and national political initiatives.
To analyze relevant problems of regulation of education in Lithuania and EU.	Adult education and national strategies of education and ensuring of lifelong learning. Peculiarities and initiatives of adult education legal regulation at EU and national levels.
To analyze and evaluate legal regulation of education and its initiatives in EU Lisbon strategy.	The implementation of Lisbon strategy in Europe and Lithuania through EU educational programmes.
To define the relation of academic and professional education and regulation of the activities of the institutions of higher and professional education.	Peculiarities of legal regulation of academic and professional adult education. Intersection of legal regulation of the activities of the institutions of higher and professional education and present legal regulation of adult education and relevant political initiatives.

#### **Study (teaching and learning) methods**

Lecture, document analysis, demonstration, discussion, self-studies, target discussion, group work, team work.

#### **Methods of learning achievement assessment**

Assessment of the case study, assessment of the team work, assessment of the document analysis.

#### **Distribution of workload for students (contact and independent work hours)**

Lectures - 20 hours. Seminars and practice – 20 hours. Independent and team work - 60 hours. Organization of team work - 20 hours: preparation and discussion of the tasks – 4 hours; work planning and organization – 4 hours; virtual consultation - 4 hours; approval, evaluation, feedback – 8 hours.

#### **Structure of cumulative score and value of its constituent parts**

Examination task (50%), independent work (10%), team work results (25%), intermediary report (15%).

#### **Recommended reference materials**

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
<b>Basic materials</b>						
1.	2004	Sandra J. Stein. The Culture of Education Policy.	New York: Teachers College Press.	1	1	1
2.	2011	Douglas E. Mitchel, Robert L. Crowson, Dorothy Shipps. Shaping Education Policy: Power and Process.	New York: Routledge.	1	1	-
<b>Supplementary materials</b>						
1.	2008	Strategy for Ensuring of Lifelong learning <a href="http://www.euroguidance.lt/index.php?language=lt&amp;page=703">http://www.euroguidance.lt/index.php?language=lt&amp;page=703</a>				
2.	2008	Nacionalinė Lisabonos strategijos įgyvendinimo 2008–2010 metų programa <a href="http://www.ukmin.lt/lt/strategija/">http://www.ukmin.lt/lt/strategija/</a>				
3.	2006	Adult Education: Never Too Late to Learn. EC Communique <a href="http://www.suaugusiųjų švietimas.lt/modules/document_publisher/documents/3/com2006_0614lt01.pdf">http://www.suaugusiųjų švietimas.lt/modules/document_publisher/documents/3/com2006_0614lt01.pdf</a>				
4.	2001	Memorandum of Lifelong Learning. Commission of European Communities <a href="http://www.lssa.smm.lt/index.php?id=12">http://www.lssa.smm.lt/index.php?id=12</a>				
5.	2001	European Commission Communication from the Commission. Making a European Area of Lifelong Learning a reality <a href="http://ec.europa.eu/education/policies/lll/life/communication/com_en.pdf">http://ec.europa.eu/education/policies/lll/life/communication/com_en.pdf</a>				

#### **Course programme designed by**

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