**COURSE DESCRIPTION (Group C)** 

| Course code | Course group | Volume in ECTS credits | Course valid from | Course valid to | Reg. No. |
|-------------|--------------|------------------------|-------------------|-----------------|----------|
| TPV3005     | С            | 5                      | 2012 09 01        | 2015 09 01      |          |

| Course type (compulsory or optional) | Compulsory    |  |
|--------------------------------------|---------------|--|
| Course level (study cycle)           | Undergraduate |  |
| Semester the course is delivered     | V             |  |
| Study form (face-to-face or distant) | face-to-face  |  |

### Course title in Lithuanian

# EUROPOS SĄJUNGOS VYSTYMO IR KAIMYNYSTĖS POLITIKA

## Course title in English

## DEVELOPMENT AND NEIGHBOURHOOD POLICY OF THE EUROPEAN UNION

### Short course annotation in Lithuanian

Šiame kurse studijuojami Europos Sąjungos kaimynystės ir vystymo politikos intrumentai, jų paskirtis ir problematika. Studentai analizuos ir palygins Europos Sąjungos vykdomą politinę strategiją santykiuose su rytiniais ir pietiniais kaimynais, išsiaiškins laisvosios prekybos sutarčių esmę, studijuos Europos Sąjungos paramos demokratijai, žmogaus teisių sklaidai vykdomų politinių instrumentus, sąsajas su finansine perspektyva. Bus analizuojamos ES teikiamos paramos skurdo mažinimui, sociopolitinių problemų sprendimui skirtos priemonė, nagrinėjami svarbiausi ES kaimynystės politikos dokumentai.

## **Short course annotation in English**

This course is aimed to analyze the instruments of development and neighourhood policy of the European Union. Students will analyze and compare the political strategy and aims of the EU towards eastern and southern neighbours; will study the political initiatives and financial contribution of the EU to support democratization processes in the EU's neighbourhood, to fight against powerty, to solve the sociopolitical problems.

# Prerequisites for entering the course

International relations and governance Students should have the basic knowledge of international relations.

### Course aim

To provide with the knowledge and abilities to recognize, analyze and compare the forms and instruments of the EU support towards developing countries in the European neighbourhood.

# Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

| evaluation   |   |  |  |  |  |  |
|--|---|--|--|--|--|--|
| Study programme outcomes   | Course outcomes   | Criteria of learning achievement evaluation  |  |  |  |  |
|  | To define the goals and problems of neighbourhood policy of the European Union.                                     | The main EU neighbourhood goals defined and their implementation frameworks and the problems.  |  |  |  |  |
| Analyze legal and programmatic aspects of EU and other   | To describe the EU's instruments and policies towards developing countries in European neighbourhood.               | The main EU's policies, instruments, initiatives specified for developing countries in the EU's neighbourhood.                       |  |  |  |  |
| international system participants in providing assistance to countries and regions in the developing world | To analyze and find relations between EU's norms and values promotion and EU's development policies and intruments. | Explanation, analysis, comparison of how the EU ilvoves the promotion of values and norms into development policies and intruments.  |  |  |  |  |
|  | To compare EU' policies towards southern and eastern neighbours.  | Comparison between selected cases, intruments. Similarities and differences found between EU's policies towards eastern and southern |  |  |  |  |

|   | neighbourhood.             |
|---|----------------------------|
|   | Defined EU's abilities and |
|   | possibilities according EU |
| To characterize the roles and abilities | law to act externally;     |
| of the EU's supranational actors to act | Explanation of the EU's    |
| externally.                             | development and            |
|   | neighbourhood policy       |
|   | implementation framework.  |

### Link between course outcomes and content

| Course outcomes   | Content (topics)   |
|---|--|
| To define the goals and problems of neighbourhood policy of the European Union.                                     | Historical and political circumstances of the EU's neighbourhood policy. Development and trade policy of the European Union. Association agreements, Partnership and Cooperation agreements. The essence of free trade agreements. |
| To describe the EU's instruments and policies towards developing countries in European neighbourhood.               | Barcelona process. Eastern Partnership, Black sea synergy. Instruments of EU support for democracy and human rights. Financial perspectives of the EU's neighbourhood and development policies. EU's humanitarian aid.             |
| To analyze and find relations between EU's norms and values promotion and EU's development policies and intruments. | Association agreements, Partnership and Cooperation agreements. The essence of free trade agreements. EU's sanctions and carrots politics. EU's normative power model.   |
| To compare EU' policies towards southern and eastern neighbours.  | Action plans of European neighbourhood policy. Barcelona process. Eastern Partnership, Black sea synergy.  |
| To characterize the roles<br>and abilities of the EU's<br>supranational actors to act<br>externally.                | Implementation of European neighbourhood policy. The role of EU's high representative, European Commission and the European Parliament. EU's external action service. EuropeAid.   |

# Study (teaching and learning) methods

Lecturing methods: description of information and knowledge in using various technologies: Power Point, commenting videos; practical event characterization and analysis; interactive discussions; oral consultations and by university intranet system; students' work in groups during lectures and seminars.

Studying methods: individual studying and looking for literature and information sources; documents analysis; studying and home works in groups, written paper (case analysis).

### Methods of learning achievement assessment

Testing, students' active participation in discussions during lectures; making the presentation; doing home works and writing individual paper, which are evaluated according to the goals achievements, analytical and logical thinking, the amount and the quality of the used literature and creativity.

### Distribution of workload for students (contact and independent work hours)

30 hours-lectures

15 hours- paper work

15 hours- consultations

60 hours- students individual studying and home works.

### Structure of cumulative score and value of its constituent parts

Mid-term exam- 25%, home work- 25%, final exam - 50%

#### Recommended reference materials

|             | Recommended reference materials |  |                     |                     |            |           |  |
|-------------|---------------------------------|--|---------------------|---------------------|------------|-----------|--|
| No. Publica | Dublication                     | Authors of publication and title       | Dublishing          | Number of copies in |            |           |  |
|             |                                 |  | Publishing<br>house | University          | Self-study | Other     |  |
|             | year                            |  | nouse               | library             | rooms      | libraries |  |
|             | Basic materials                 |  |                     |                     |            |           |  |
|             | 2007                            | Cameron F. An introduction to European | Routledge           | 1                   |            |           |  |

|      |   |                                     |                    | 1                              |                         |
|------|---|-------------------------------------|--------------------|--------------------------------|-------------------------|
|      | foreign policy  |                                     |                    |                                |                         |
| 2006 | Wider Europe. Nordic and<br>Baltic lessons to post-<br>enlargement Europe.<br>Editors: Tassinari F.,<br>Joenniemi P., Jakobsen U. | DIIS.<br>Copenhagen                 |                    |                                | Free access by internet |
| 2010 | Craig P.The Lisbon<br>Treaty: law, politics and<br>treaty reform  | Oxford<br>University<br>Pres        | 1                  |                                |                         |
| 2003 | Understanding the<br>European Union's<br>external relations/edited<br>by Michèle Knodt and<br>Sebastiaan Princen.                 | London<br>; New York<br>: Routledge |                    | V.<br>Biržiškos<br>skaitykla 1 |                         |
| 2004 | European approaches to international relations theory: a house with many mansions/Jörg Friedrichs                                 | London ; New<br>York<br>: Routledge | 1                  |                                |                         |
| 2005 | Europos integracijos<br>studijų centras. Europos<br>Sąjungos plėtra ir Rytų<br>politika, 2003-2004                                | Vilnius: Sapnų<br>sala              | 9                  |                                |                         |
| 2010 | Mažylis L. Šalia<br>Neeuropos.  | Kaunas: VDU                         | elaba<br>Data baze |                                |                         |

Course programme designed by
Sima Rakutiene, PhD Candidate; Liudas Mazylis, professor; Faculty of political science and diplomacy.