

**COURSE DESCRIPTION (Group C)**

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
SPK5011	c	6	2010 11 10	2012 11 10	

<b>Course type (compulsory or optional)</b>	<b>optional</b>
<b>Course level (study cycle)</b>	<b>Master</b>
<b>Semester the course is delivered</b>	<b>autumn</b>
<b>Study form (face-to-face or distant)</b>	<b>Face-to-face</b>

**Course title in Lithuanian**

SOCIALINĖ POLITINĖ HERMENEUTIKA

**Course title in English**

SOCIAL POLITICAL HERMENEUTICS

**Short course annotation in Lithuanian (up to 500 characters)**

Giani Vattimo, Paul Ricouer'o, Gadamerio, Zygmunto Baumano socialinė/politinė hermeneutika ir jos pritaikomumas tautinių tapatybių analizei iš vidinės tautos perspektyvos. Politiniai simboliai, simbolinis mąstymas, tautiniai mitai bylojantys nacionalinę didybę analizuojami iš konkrečios tautinės sąmonės perspektyvos. Balkanų regionas, Rusija, Baltijos šalys, Ukraina nagrinėjamos per tų šalių istorijos/filosofijos paradigmas, jų savivoką. Nacionalinė grožinė literatūra, vietinė istorija ir politinė vizija hermeneutiškai interpretuojama, atsižvelgiama į tautinės tapatybės prielaidas išsaknyjusias atmintyje. Lyginami ir hermeneutiškai analizuojami Rytų/Vidurio Europos šalys, jų mentalitetai su geopolitine atmintimi. Hermeneutikos metodo taikymo užduotys ir praktika.

**Short course annotation in English (up to 500 characters)**

This course aims to teach students to apply the method of hermeneutics to social and political theory analyzing East/Central European identities. The course devotes its attention to geopolitics of memory, symbolic national thinking as well as the myth about national grandeur. Giani Vattimo, Paul Ricouer, Hans-Georg Gadamer, Zygmunt Bauman are important authors in social political hermeneutics, especially applying it as a method for the analysis of national identities from the inner perspective of the Other. Political symbols, cultural myths, national stereotypes and history falsification are interpreted according to the philosophy of hermeneutics. In this course priority is given to the countries of post-communist regions learning how hermeneutics can facilitate interpreting national identities, their "right or wrong" premises, subjectivities, mythological and symbolical thinking. Time horizons and contextualization of traditions are inseparable part in application of hermeneutics to social and political issues.

**Prerequisites for entering the course**

Intro to philosophy

**Course aim**

Application of hermeneutics to interpretation of East/Central Europe

**Links between outcomes of the studies program, course outcomes, and criteria of learning achievement evaluation**

Outcomes of the studies program	Course outcomes	Criteria of learning achievement evaluation
• to be able to apply various social and political theories in interpreting political processes in East Central Europe	1.To learn philosophical hermeneutics and become familiar with it texts, concepts, authors, method. 2. To be capable of interpreting East Central Europe according to the concepts of hermeneutics	1.To understand philosophical hermeneutics texts; 2.Application of hermeneutical interpretation to East Central Europe

**Links between course outcomes and content**

Course outcomes	Content (topics)
To gain philosophical skills in reading the texts on hermeneutics	Hermeneutis as a method and its classical texts
To interpret East Central European countries and their identities from inner perspective	Identities of East Central European nations and their inner perspective

To apply hermeneutics to social and political issues	Hermeneutical interpretation of national symbols, myths, stereotypes
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### Study (teaching and learning) methods

Hermeneutics, comparative analysis, regional studies, trazitology

### Methods of learning achievement assessment

Observing discussions and evaluating essays.

### Distribution of workload for students (contact and independent work in hours)

Lectures– 30 h., seminars – 15 h., consultations– 15 h., independent studies -100 h

### Structure of cumulative score and value of its constituent parts

Mid term – 20%

Presentation with power point and participation in discussions– 30%

Final exam – 50%

### Recommended reference materials

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	1991	Ricoeur, Paul. <i>From Text to Action. Essays in Hermeneutics</i> . Vol I, Vol II.	Northwestern University Press, Evanston, Illinois.		1	2
2.	1997	Vattimo, Gianni. <i>Beyond Interpretation: The Meaning of hermeneutics for Philosophy</i> .	Stanford University Press		1	1
3	2003	Arūnas Sverdiolas, Aiškinimo ratas. Hermeneutinės filosofijos studijos –	Strofa, Vilnius	3	5	2
4.	1978	Bauman,Zygmunt. <i>Hermeneutics and Social Science: Approaches to Understanding</i> .	Huthinson of London		1	
Supplementary materials						
1.	2008	Zenonas Norkus. <i>Koks kapitalizmas? Kokia demokratija</i>	Vilniaus universitetas		1	

### Course programme designed by

Phd Tomas Kavaliauskas