

**COURSE DESCRIPTION (Group C)**

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
SOC 5011	C	6	2011 06 01	2013 06 01	

<b>Course type (compulsory or optional)</b>	<b>compulsory</b>
<b>Course level (study cycle)</b>	<b>master</b>
<b>Semester the course is delivered</b>	<b>3rd</b>
<b>Study form (face-to-face or distant)</b>	<b>independent work</b>

**Course title in Lithuanian**

Tiriamasis projektas nr.2

**Course title in English**

Research project no.2

**Short course annotation in Lithuanian**

Tiriamajame projekte nr. 2 studentai toliau gilinaisi į tiriamajame projekte nr.1 pasirinktą socialinį reiškinių ar problemą, tačiau tiriamojo projekto nr. 2 tikslas – atlikti teorinę šio reiškinių ar problemos analizę. Projekte turi būti aiškiai suformuluota darbo problema, tikslas ir uždaviniai; analizė turi baigtis tinkamomis išvadomis bei tolimesnio empirinio tyrimo projekto, kuris bus atliekamas rengiant magistro darbą, apmatais. Studentai dirbs savarankiškai, konsultuodamiesi su kursinio projekto vadovu.

**Short course annotation in English**

Research project no. 2 is closely related to Research project no. 1. The main goal of Research project no. 2 is to analyze the chosen problem by using relevant sociological theories. Research project should have a clearly defined research problem, aim and objectives; analysis should lead to appropriate conclusions and guidelines for further research that will be carried out while working on the master's thesis. It is expected that students will work independently however intensively consulting their supervisor.

**Prerequisites for entering the course**

Research project no.1

**Course aim**

The goal of Research project no. 2 – to analyze the chosen problem by using relevant sociological theories.

**Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation**

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
1. To apply sociological theoretical models for the analysis of peculiarities of the functioning and development of society 2. To identify social problems within various social institutions – economics, politics, family, law, education, religion, medicine (i.e. macro level) and at the level of individual relations (i.e. micro level) 3. To analyse social problems from the perspective of local and global processes	After completion of the research project students will be able to systematise theoretical literature relevant to the research topic, problem and object	Students know how to systematise theoretical literature relevant to the research topic, problem and object
	After completion of the research project students will be able to choose theoretical paradigms and theories relevant to analysis of the research object	Students are able to choose theoretical paradigms and theories relevant to analysis of the chosen research object
	After completion of the research project students will be able to apply sociological theoretical models in analysing and interpreting chosen social phenomena	Students are able to apply sociological theoretical models in analysing and interpreting chosen social phenomena
	After completion of the research project students will be able to formulate theoretical generalisations and conclusions	Students are able to formulate theoretical generalisations and conclusions
4. To prepare research projects on social problems	Students will be able to prepare a draft of a research project	Students are able to prepare a draft of a research project

**Link between course outcomes and content**

Course outcomes	Content (topics)
After completion of the research project students will be able to systematise theoretical literature relevant	Research project no. 2 is closely related to Research project no. 1. The main goal of Research project no. 2 is to conduct theoretical analysis of a research object and problem formulated in Research project no. 1. Students are expected to review and systematise theoretical literature relevant to the

to the research topic, problem and object	<p>research topic. Research project consists of following parts: introduction, literature review and analysis of the chosen topic, discussion of the findings, conclusions, references, annexes (if necessary). The introduction should contain a clearly defined scientific problem, object, aim and goals of the Research project no. 2. The major chapters of the project should include a critical review and analysis of sociological theories that apply to the chosen social phenomenon. In the final part of the project students formulate theoretical conclusions and delineate a draft for further empirical research that will be conducted in their Master thesis.</p> <p>In the references a list of used literature is presented (not less than 15 sources). References must list all works cited in the text, including citations in footnotes. References are listed alphabetically by author and, under author, by year of publication.</p> <p>Other requirements:</p> <ul style="list-style-type: none"> <li>• Length of a term paper (without title page, references and annexes)– 20 - 25 pages.</li> <li>• Format: Times New Roman, line spacing - 1.5 lines, font size 12.</li> </ul> <p>Citations of works are given in the text in chronological order by enclosing the author's last name and the year of publication in parentheses—for example, (Brown 1995). Specific page or section citations follow the date, preceded by a comma: (Brown 2005, 45). Other examples of citations are as follows: for dual authorship, (Adams and Savran 2002); for more than three authors, (Bourdieu et al. 1999); for two works by the same author in a single year, (Connell 1995a, 1995b); for two or more works by different authors, (Bourdieu 1999; Brown 1995; Connell 1995).</p>
After completion of the research project students will be able to choose theoretical paradigms and theories relevant to analysis of the research object	
After completion of the research project students will be able to apply sociological theoretical models in analysing and interpreting chosen social phenomena	
After completion of the research project students will be able to formulate theoretical generalisations and conclusions	
Students will be able to prepare a draft of a research project	

#### **Study (teaching and learning) methods**

Consultations with the supervisor, individual work

#### **Methods of learning achievement assessment**

Written research project report

#### **Distribution of workload for students (contact and independent work hours)**

Individual work — 156 hrs. Consultations – 4hrs.

#### **Structure of cumulative score and value of its constituent parts**

Demonstrated learning achievements (70%), report's structure and content (30%)

#### **Recommended reference materials**

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2005	Seely J. The Oxford guide to effective writing and speaking	Oxford University Press		2	
2.	2006	Day R.A., Gastel B. How to write and publish a scientific paper	Cambridge University Press		1	
3.	1998	Hart C.Doing a literature review : releasing the social science research imagination	Sage		1	
Supplementary materials						
4.	2007	Becker H.S. Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article	University of Chicago Press		1	
5.	2007	Becker H.S. Telling About Society	University of Chicago Press		1	
6.	2003	Fairbairn G.J., Winch Ch. Reading, Writing and reasoning. A Guide for Students.	Open university Press		1	

#### **Course programme designed by**

PhD. Giedrė Baltrušaitytė