

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
SOC 6002	C	6	2011 06 01	2013 06 01	

Course type (compulsory or optional)	Optional
Course level (study cycle)	Master
Semester the course is delivered	3rd
Study form (face-to-face or distant)	Face-to-face

Course title in Lithuanian

Šeima ir socialinė gerovė

Course title in English

Families and Social Welfare

Short course annotation in Lithuanian

Kurso metu analizuojami Europos gerovės valstybių struktūriniai pokyčiai ir europietiškojo socialinio modelio raida. Šeima, lyčių santykius ir darbo rinką veikia pagrindinės socialinės transformacijos. Pagrindinis kurso dėmesys skiriamas kintančiai šeimai, senstančiai visuomenei, slaugai, darbui ir gerovės sistemos tarpusavio sąsajoms, kurios priklauso nuo to kaip valstybė, rinką ir pilietinė visuomenė yra susiję įvairiuose gerovės modeliuose. Ypatingas dėmesis kurso metu skiriamas šeimos, suderinamumo (šeimo ir darbo) bei lygių galimybių politikai. Išklausę kursą studentai suprasti Europos socialinių modelių transformacinius procesus, skirumus nacionaliniuose gerovės modeliuose ir jų santykius su Europos modeliu bei naujus iššūkius gerovei nacionaliniu ir tarptautiniu lygiu. Studentai gebės kritiškai vertinti įvairius šeimos ir socialinės gerovės modelius, jų sąsą ir kaitą kintančių darbo, lyčių ir kartų santykių kontekste.

Short course annotation in English

The course aims to analyze changes in structure of national European welfare states and development of the European social model. Families, gender contract and labour market are undergoing basic social transformations. The main focus of the course is how changing family, aging society, care, work and welfare system relate to each other, which depends upon how the state, the market and civil society are related in different welfare regimes. The particular focus will be given to family, reconciliation and equal opportunities' policies. After completion of the course students will be able to understand the transformational processes of the European social model, the differences in national welfare regimes and their relation to European model as well as new welfare challenges nationally and internationally. Students will be able to critically access different types of family and welfare mix, its continuities and changes in the context of changing employment, gender and generational contracts.

Prerequisites for entering the course

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Course aim

To understand and critically evaluate patterns of families and social welfare in the national and international levels, their development and change in the context of work, gender and generation change.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
Competence to apply sociological theoretical models for the analysis of peculiarities of the functioning and development of society	To be able to apply sociological theoretical patterns for analysis of peculiarities of functioning and development of family and social welfare.	Graduates are able to apply sociological theoretical patterns for analysis of peculiarities of functioning and development of family and social welfare.
Competence to identify social problems within various social institutions – economics, politics, family, law, education, religion, medicine (i.e. macro level) and at the level of individual relations (i.e. micro level)	To be able to indicate social problems in institutional and individual levels of family and social welfare.	Graduates are able to indicate social problems in institutional and individual levels of family and social welfare.
Competence to prepare and	To be able to prepare and complete	Graduates are able to prepare

implement research projects on social problems	projects of research of social problems that arise in the spheres of family and social welfare.	and complete projects of research of social problems that arise in the spheres of family and social welfare.
Competence to analyse and interpret the data of sociological research and prepare research reports	To be able to analyze and interpret data of sociological research in the spheres of family and social welfare.	Graduates are able analyze and interpret data of sociological research in the spheres of family and social welfare.
Competence to analyse social problems from the perspective of local and global processes; competence to define solutions for social problems and possibilities to implement these solutions	To be able to indicate social problems in the spheres of family and social welfare, problems of their solving and implementation, to analyze social problems of these spheres in local and global perspectives.	Graduates are able to indicate social problems in the spheres of family and social welfare, problems of their solving and implementation, to analyze social problems of these spheres in local and global perspectives..

Link between course outcomes and content

Course outcomes	Content (topics)
1. Graduates are able to apply sociological theoretical patterns for analysis of peculiarities of functioning and development of family and social welfare.	Social justice and the role of state. The content of state social policy and its main principles. Social policy and contemporary social welfare state. Models of social welfare states (E.Andersen) and consistence of its development. Relations between gender and social welfare state. Changes in the social structure. Changing family: from tradition to variety. Changes in the labor market. Changes in the gender relations. Ageing society. Transformations of European social welfare states: comparative perspective. Politics of family and families in Europe. Politics of employment. Gender, work and care: adjustment of roles. Care and social right. Politics of equal opportunities. Variety of social security in Europe: succession or change? European social model: modernization or evolution?
2. Graduates are able to indicate social problems in institutional and individual levels of family and social welfare.	Changing family: from tradition to variety. Changes in the labor market. Changes in the gender relations. Ageing society. Transformations of European social welfare states: comparative perspective. Politics of family and families in Europe. Politics of employment. Gender, work and care: adjustment of roles. Care and social right. Politics of equal opportunities.
3. Graduates are able to prepare and complete projects of research of social problems that arise in the spheres of family and social welfare.	Changing family: from tradition to variety. Changes in the labor market. Changes in the gender relations. Ageing society. Transformations of European social welfare states: comparative perspective. Politics of family and families in Europe. Politics of employment. Gender, work and care: adjustment of roles. Care and social right. Politics of equal opportunities.
4. Graduates are able analyze and prepare data of sociological research in the spheres of family and social welfare.	Social justice and the role of state. The content of state social policy and its main principles. Social policy and contemporary social welfare state. Models of social welfare states (E.Andersen) and consistence of its development. Relations between gender and social welfare state. Changes in the social structure. Changing family: from tradition to variety. Changes in the labor market. Changes in the gender relations. Ageing society. Transformations of European social welfare states: comparative perspective. Politics of family and families in Europe. Politics of employment. Gender, work and care: adjustment of roles. Care and social right. Politics of equal opportunities. Variety of social security in Europe: succession or change? European social model: modernization or evolution?
5. Graduates are able to indicate social problems in the spheres of family and social welfare, problems of their solving and implementation, to analyze social problems of these spheres in local and global perspectives.	Social justice and the role of state. The content of state social policy and its main principles. Social policy and contemporary social welfare state. Models of social welfare states (E.Andersen) and consistence of its development. Relations between gender and social welfare state. Changes in the social structure. Changing family: from tradition to variety. Changes in the labor market. Changes in the gender relations. Ageing society. Transformations of European social welfare states: comparative perspective. Politics of family and families in Europe. Politics of employment. Gender, work and care: adjustment of roles. Care and social right. Politics of equal opportunities. Variety of social security in Europe: succession or change? European social model: modernization or evolution?

Study (teaching and learning) methods

Lectures, seminars, work in groups, independent work.

Methods of learning achievement assessment

Mid-term exam, homework, exam.

Distribution of workload for students (contact and independent work hours)

Lectures - 30 hrs. Seminars - 15 hrs. Group work – 15 hrs.

Individual work – 100 hrs. (individual written assignments – 40 hrs; other individual work including preparation for midterm and final exam - 60 hrs.). Total: 160 hrs.

Structure of cumulative score and value of its constituent parts

Mid-term exam – 30 %, homework – 20 %, exam – 50 % of cumulative score.

Recommended reference materials

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2006	Arnlaug, L. Dirbantys tėvai ir socialinės gerovės valstybė.	Eugrimas	5		
2.	2000	Guogis A. Socialinės politikos modeliai.	Eugrimas	1		
3.	2003	Stankūnienė, V. et al (red.) Šeimos revoliucija? Iššūkiai šeimos politikai.	Socialinių tyrimų institutas	3		
4.	2005	Stankūnienė, V. Jasilionienė, A., Jančaitytė, R. Šeima, vaikai, šeimos politika: modernėjimo prieštaros.	Socialinių tyrimų institutas	4		
5.	2004	Maslauskaitė, A. Meilė ir santuoka pokyčių Lietuvoje.	Socialinių tyrimų institutas	3		
6.	2009	Lietuvos šeima. Tarp tradicijos ir naujos realybės. Sud. V.Stankūnienė, A.Maslauskaitė.	Socialinių tyrimų institutas	2		
Supplementary materials						
7.	2005	Abrahamson, P., Boje, T., Greve, B. Welfare and Families in Europe.	Ashgate Publishing			1
8.	1996	Gauthier, A. The State and the Family.	Clarendon Paperbacks			1
9.	1999	Sainsbury, D. Gender and Welfare State Regimes.	Oxford UP			1
10.	2001	Lewis, J. The End of Marriage? Individualism and Intimate Relationship.	Edward Elgar			1
11.	2006	Families and Social Policy: National and International Perspectives.	Haworth Press			1

Course programme designed by

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