**COURSE DESCRIPTION (Group C)** 

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
POD5012	С	5	2011 06 01	2013 06 01	

Course level (study cycle)	Master
Semester the course is delivered	Autumn
Study form (face-to-face or distant)	Face-to-face

#### Course title in Lithuanian

Europos Sąjungos kaimynystės politika

#### Course title in English

#### **Neighborhood Policy of the European Union**

#### Short course annotation in Lithuanian

Šis studijų dalykas skirtas giluminei Europos Sąjungos kaimynystės politikos analizei atlikti, nagrinėjant svarbiausius ES kaimynystės politikos dokumentus bei teorines prieigas. Kurso metu yra studijuojami, lyginami ir vertinami istoriniai, instituciniai ir finansiniai aspektai, atliekama ES rytinio ir pietinio vektorių lyginamoji analizė. Siekiama suvokti Lietuvos ir kitų ES valstybių interesus. Diskusijų, savarankiško darbo metu studentai atlieka atvejų analizes, vertina bei prognozuoja ES ir kaimyninių šalių santykių perspektyvas.

# Short course annotation in English

The course is aimed at in-depth analysis of the aims and instruments of the European Union Neighborhood Policy within a framework of existing theories of European integration. History, institutional framework, financial basis are to be studied. By case studies, Eastern Partnership, ex-Yugoslavian, and Mediterranean vectors of Neighborhood Policy are to be understood. Interests of Lithuania as well as other EU states are to be understood. Abilities of interpreting and prognosticating perspectives of European Neighborhood Policy are to be developed.

## **Prerequisites for entering the course**

One of the courses on EU integration.

#### Course aim

Abilities of analyzing, comparing and evaluating problems and perspectives of relations between European Union and its neighboring countries

# Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation	
Discussing and arguing topics of diplomacy and international relations	Interpreting and prognozing perpectives of European Neighborhood, forming individual point of view	Individual interpretation of perspectives of EU Neighborhood	
Analyzing theoretically problems of international relations	Explaining institutional status of European Neighborhood Policy	Design of institutions forming and administrating explained, inter-relations between them understood	
	Understand status of EU NEighborhood policy within broader EU policies' context	Inter-relations of between Neighborhood policy and othe EU policies	

Follow events and being able analyzing them	To compare relations between particular states and European Union	Analytical written work (case study) fulfilled on comparison EU relations with particular neighboring states	
	To evaluate priorities of Lithuania and other EU states on expanding neighborhood relations	Comparison of positions towards neighborhood between Lithuania and other EU states logically based on scientific literature	
Demonstrating high culture of acamdemic thinking	To evaluate bilateral and multilateral ralations between EU and its particular member states with neighboring countries	Being able to evaluate bilateral and multilateral relations	

Link between course outcomes and content

Link between course outcomes and content				
Course outcomes	Content (topics)			
	1.Interpretation of European Neighborhood policy within context of			
	European integration theories. 2. Development of European			
	Neighborhood policy. 3. Historical, cultural, political, and economic			
Interpreting and	factors of gravitation towards European Union. 4. Bilateral and			
prognozing perpectives of	multilateral nature of European neighborhood. 5. Institutionalization of			
European Neighborhood,	neighborhood relations. 6. Financial instruments. 7. Priorities of			
forming individual point	Lithuania and other EU states. 8. Case analysis: Eastern partnership,			
of view	former Yugoslavia, Meditteranean states. 9. Stimuli and barriers of			
	strategic partnership with Russia. 10. Specific factor, USA, influencing			
	EU relations with neighbors. 11. Perspectives of European Union			
	relations with neighbors.			
Explaining institutional	3. Historical, cultural, political, and economic factors of gravitation			
status of European	towards European Union. 4. Bilateral and multilateral nature of			
Neighborhood Policy	European neighborhood. 5. Institutionalization of neighborhood			
·	relations. 8. Case studies.			
	1.Interpretation of European Neighborhood policy within context of			
II 1 4 1 4 CEII	European integration theories. 2. Development of European			
Understand status of EU	Neighborhood policy. 3. Historical, cultural, political, and economic			
NEighborhood policy	factors of gravitation towards European Union. 4. Bilateral and			
within broader EU	multilateral nature of European neighborhood. 5. Institutionalization of			
policies' context	neighborhood relations.			
	3. Historical, cultural, political, and economic factors of gravitation			
	towards European Union. 4. Bilateral and multilateral nature of			
To compare relations	European neighborhood. 8. Case analysis: Eastern partnership, former			
between particular states	Yugoslavia, Meditteranean states. 9. Stimuli and barriers of strategic			
and European Union	partnership with Russia. 10. Specific factor, USA, influencing EU			
	relations with neighbors. 11. Perspectives of European Union relations			
	with neighbors.			
To evaluate priorities of	7. Priorities of Lithuania and other EU states, 9. Stimuli and barriers of			
Lithuania and other EU	strategic partnership with Russia. 10. Specific factor, USA, influencing			
states on expanding	EU relations with neighbors. 11. Perspectives of European Union			
neighborhood relations	relations with neighbors.			
5				
To evaluate bilateral and	8. Case analysis: Eastern partnership, former Yugoslavia, Meditteranean			
multilateral ralations	states.			
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between EU and its	
particular member states	
with neighboring	
countries	

#### Study (teaching and learning) methods

Lectures, seminars, individual work

## Methods of learning achievement assessment

## Testing, observation of seminar discussion and evaluating

## Distribution of workload for students (contact and independent work hours)

Lectures – 45 h.

Seminars – 22 h.

Independent work (incl. preparation to mid-term and final exams) – 55 h.

## Structure of cumulative score and value of its constituent parts

Seminar results -25 per cent, mid-term exam -25 per cent, written exam -50 per cent of final mark.

#### **Recommended reference materials**

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in			
110.				University library	Self-study rooms	Other libraries	
	Basic materials						
1.	2010	Craig P.The Lisbon Treaty: law, politics and treaty reform	Oxford University Press	1			
2.	2006	Wider Europe. Nordic and Baltic lessons to post- enlargement Europe. Editors: Tassinari F., Joenniemi P., Jakobsen U.	DIIS. Copenhagen			Internet resource	
3.	2010	Mažylis L. Šalia Neeuropos.	VDU			ELABA resource	
4.	2007	Cameron F. An introduction to European foreign policy	Routledge				
	Supplementary materials						

#### Course programme designed by

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