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Psychological Clinic at Vytautas Magnus University, Lithuania
Department of Counseling and School Psychology at University of Nebraska at Kearney, USA

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EDITORIAL NOTE

The Editorial Board of *International Journal of Psychology: A Biopsychosocial Approach* at the end of 2018 is expressing the gratitude to our authors and reviewers for their contribution. We are happy to present the issue of this year No 22 with seven academic papers included. The variety of topics, methods, and empirical results encourages further development of Psychology discipline, adds to the understanding of school, organizational, health psychology, as well as other areas of this intriguing science.

The paper of Kristina Kovalčikienė and Giedrė Genevičiūtė-Janonė "*The Relationship Between Vocational Teachers' Personality Traits and Work Motivation*" intends to integrate educational and organizational psychology, and answers the question how Big Five personality traits are related to work motivation of vocational teachers. The authors have found that neuroticism is a very important trait in this context, and should be taken into consideration during the process of professional counselling and guidance.

Another empirical investigation conducted by Viktorija Čepukienė and Rytis Pakrošnis justifies the relevance of research in rapidly changing university settings not only in Lithuania, but all over the world. The paper "*Introducing Unguided Computerized Solution-Focused Self-Help into University Counselling Services*" "responds to the challenges of technologizing of psychology and counselling services with the introduction of IT solution for self-help and students' well-being promotion. The authors acknowledge that such kind of counselling attracts more students in need than the face-to-face counseling, is positively evaluated by the participants, is cost efficient, and has high potential to make the psychological help more accessible.

Biopsychosocial mission of our journal is followed in the article "*Adolescents' Social Emotional Health and Empathy*" submitted by Ala Petruolytė. The author investigated adolescents' social and emotional health and empathy in the Lithuanian sample in the context of positive

psychology. A. Petrulytė intends to attract the attention of researchers and practitioners to very sensitive issues of public health in the group of adolescents and invites to look for possible positive preventive actions.

Methodological questions of the measurement in psychology are discussed in the paper *"The Examination of Convergent Validity of START: AV Ratings Among Male Juveniles on Probation"* prepared by the group of researchers Virginija Klimukienė, Alfredas Laurinavičius, Ilona Laurinaitytė, Laura Ustinavičiūtė, and Mykolas Baltrūnas. There is a clear lack of instruments for psychological assessment in Lithuania, so this paper substantially contributes to the field's development. The authors supported adequate validity and reliability of world-known scale START: AV in Lithuania and encouraged future investigation of this scale as well as the use of it in practice.

Psychology of emotions and developmental questions are the focus in the article *"The Effect Of Joy And Anxiety On Egocentric Decisions Among Young Adults"* by Karina Kravčenko and Laura Šeibokaitė. Experimental design of the study is valuable and provides justified conclusions that young adults may be essentially egocentric, regardless of emotions. This encourages future research and discussions of practitioners on how to deal with these constructs in occupational as well as educational or clinical settings. The results of the mentioned study might be meaningfully related to the next article in current issue *"Gender Differences in Dyadic Dominance During Interpersonal Interaction: The Comparison of Friends' Dyads and Romantic Couples"* written by Kristina Ražauskaitė-Pilipavičienė and Kristina Žardeckaitė-Matulaitienė. Both investigations share the experimental methodology, young adults' sample, and focus on the attributes important for interpersonal interaction, like egocentrism or dominance. The authors of the latter article challenge the stereotype that men are more dominant whereas women are more prone to submissiveness. Explored gender differences in romantic and friendship relationships in the context of dominance should capture the attention of readers.

The final literature review paper adds to the explanation of the ongoing challenges and needs of organizations. Global leadership is one of the most prominent constructs that organizational psychology researchers are interested in now. Globalization and IT dominance in different areas of human life preoccupies organizations and leader-follower

interactions: therefore, the article "*The Influence of Psychological Factors for Leader's Efficiency in Global IT Companies*" written by Lina Cirtautienė and Aukse Endriulaitienė might be helpful and shedding light on this relevant issue. The study analyses what the most important competencies for effective leadership in local and global IT organisations are and shows differentiated predictive value of leaders' personality traits, cultural competency, and organizational variables. The conclusions on guidelines for the development and education of IT leaders might be interesting not only for further research but also for practical implications in the field.

The editorial board of *International Journal of Psychology: A Biopsychosocial Approach* highly invites the readers to read publications in more detail and enjoy the variety of assumptions, results, and ideas. Also, we highly appreciate the feedback and discussions on the papers as well as further manuscript submission.

*On behalf of Editorial Board
Prof. dr. Aukse Endriulaitienė*

Mykolas Baltrūnas is a psychologist at Veliučionys Juvenile Socialization Centre. He is a trainer as well as a national teacher for trainers of cognitive-behavioural correctional program EQUIP. Currently Mykolas Baltrūnas has been studying cognitive psychotherapy at Kaunas University of Health Sciences.

Lina Cirtautienė is a PhD in Psychology candidate at Vytautas Magnus University. She holds a Bachelor's degree and a Master degree in psychology from VMU. Her major research interests are global leadership, assessment of leadership effectiveness, and leadership in IT sector. She has been CEO at Psychological Consulting Group for nine years.

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ONE-TO-ONE (for adults), and also the adaptation of violence risk assessment instruments HCR-20 and SVR-20. She is a member of Lithuanian Psychological Association.

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Karina Kravčenko is a full time PhD student in Psychology at Vytautas Magnus University. Her main interests of research are social norms theory and alcohol consumption among youth. She is currently focusing on the relationship between descriptive and injunctive norms, alcohol use, and drinking motives among adolescents.

Ilona Laurinaitytė is an Associate Professor of Psychology at Vilnius University. Her particular research interests are centred on understanding of the nature, causes, and management of violence as well as on mental health problems among people in the criminal justice system. She was involved in adaptation process of several risk assessment tools in Lithuania (i.e., HCR-20, SVR-20, PCL:SV). I. Laurinaitytė is a national representative at the Board of Ethics in European Federation of Psychologists' Associations (EFPA), a member of the National Bioethics Committee, the International Association for the Treatment of Sexual Offenders, etc.

Alfредas Laurinavičius is an associate professor in the Institute of Psychology at Vilnius University, Lithuania. Alfredas Laurinavičius has worked on adaptation of a number of offender assessment tools OASys (Home Office, 2002), Hare's Psychopathy Checklist: Screening Version PCL:SV (Hart, et al., 1995), Spousal Assault Risk Assessment SARA (Kropp et al., 1999), Brief Spousal Assault Form for the Evaluation of Risk B-SAFER (Kropp et al., 2005), and took part in adaptation of cognitive and motivational programme ONE-TO-ONE (Priestley, 2008) for Prison Department of Lithuania. Alfredas Laurinavičius is a member European Association of Psychology and Law, a member of the board of Lithuanian Psychological Association.

Rytis Pakrosnis is an associate professor at the Department of Psychology, a psychologist at the Psychology Clinic of Vytautas Magnus University (Kaunas, Lithuania), a psychologist in private practice. Scientific interests: Solution-Focused Brief Therapy outcome research and application in different contexts; positive psychology; students' wellbeing assessment and nurturing.

Ala Petrulytė, Vytautas Magnus University, Education Academy professor. Vilnius, Lithuania, T. Ševčenkos g. 31, LT-03111 Vilnius, E-mail: ala.petrulyte@vdu.lt. Scientific and professional interests: Developmental and Education Psychology, Health Psychology, Creativity Psychology. Member of the Board and Chair of the Educational Psychology Committee of the Lithuanian Psychological Association; member of Standing Committee of Psychology in Education, EFPA; member of ISPA, EARA and ISBD associations.

Kristina Ražauskaitė-Pilipavičienė is an MA in School Psychology, an alumni of Vytautas Magnus University (Lithuania). Scientific interests cover various aspects of interpersonal communication both in adults and children.

Laura Šeibokaitė is a PhD in Social Sciences, Psychology. She works as an associate professor in Psychology Department at Vytautas Magnus University, Lithuania. Research interests: issues and difficulties of adolescence, problem behaviour in adolescence (substance use, aggressive behaviour, suicidal behaviour, etc.), risk taking behaviour in applied fields of psychology (emigration, driving, etc.).

Laura Ustinavičiūtė is a doctor of Social Sciences and a chairman of Applied Criminal Psychology Master Program Committee in the Institute of Psychology at Mykolas Romeris University. Her main research interests are related to the re-offending risk assessment, offender's supervision, as well as career development and work motivation. Since 2007 till 2011 she was the main working group member working on translation and adaptation of United Kingdom risk assessment tool of recidivism (OASys) for Prison Department under the Ministry of Justice of the Republic of Lithuania. As a researcher she participated in several international and national research projects such as "EU KIDS ONLINE II", "EU KIDS ONLINE III", etc. She was a Lithuanian representative of international networks of UPSIDE, Early Researchers' Union of ESDP, and a member of several organizing committees of international and national conferences. Since 2012 till 2016 she was a representative of Lithuania in the COST Action No. IS1106 "Offender Supervision in Europe". At the moment she is a member of Lithuanian Psychologists' Association.

Kristina Žardeckaitė-Matulaitienė is an associate professor at the Department of Psychology, Vytautas Magnus University (Lithuania). Scientific interests cover various aspects of gender and communication psychology as well as psychological interventions.

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INSTRUCTIONS FOR AUTHORS OF THE *INTERNATIONAL JOURNAL OF PSYCHOLOGY:* *A BIOPSYCHOSOCIAL APPROACH*

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The scope of the *International Journal of Psychology: A Biopsychosocial Approach* is to study the phenomena of human mental processes and behaviour, based on the viewpoint that both mind and behaviour originate, develop and function due to close interaction of biological and psychological factors with social environment. Such holistic understanding of mental phenomena as well as human behaviour stresses the necessity of integration of different branches of science. Therefore, the priority will be given to the topics, analysing psychological issues within the broader context, including biological, psychological, and social aspects.

International Journal of Psychology: A Biopsychosocial Approach encourages discussions among scientists and academic communities of Lithuania, USA and other countries, strives for collaboration of scientists, representing various scientific fields and branches, in order to promote the development of Psychology, and to expand practical implementation possibilities enabling to find the most appropriate solution of problems faced both by the individual and the community within the rapidly changing social milieu.

The authors are encouraged to submit original empirical as well as theoretical articles, with diverse methodology and methods of statistical analysis, which would expand the knowledge in the field of Psychology, and (or) have importance for practical psychologists.

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Reference to a website:

Proctor, R., & Capaldi, E. (2003). Teaching scientific methodology. *Observer*, 16 (1). Retrieved November 12, 2005, from http://www.psychologicalscience.org/teaching/tips/tips_0103.html

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Schwartz, J. (1993, September 30). Obesity affects economic, social status. *The Washington Post*, p. 12.

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Tarptautinis psichologijos žurnalas: biopsichosocialinis požiūris

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