CLIL (Content and Language Integrated Learning), as a form of education targeting at a dual-focused objective to cover language and content, is perceived as an effective approach towards language skills development. However, its advantages and defects are still in the focus of discussions among academic community of Lithuania. Thus, the aim of the present report is to overview the development of CLIL in Lithuania until today by providing insights towards its further implementation. The report aims at presenting the results of analysis of strategy documents, reports, studies and research articles as well as results of the survey. The research demonstrates that no comprehensible national policies in terms of CLIL’s implementation have been developed in Lithuania or legal government regulations have been issued until today. However, the results of the survey prove a strong need for their adoption in case CLIL is seen as an educational approach worth being implemented in Lithuania.

*Keywords*: CLIL; bilingual education; European perspective; document analysis; survey.