A DESPERATE CALL FOR PROCESS APPROACH IN WRITING

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Technology has altered communication style from face to face to written communication. An increased participation in chats, blogs, and other forms of social media along with a growing trend to communicate through e-mail has increased the need to perfect academic written communication. Lithuanian students who have been trained in product approach are in desperate need to enhance skills in creativity, self expression, independence and criticality, skills that can be taught through a process (post-process) approach to writing. An overview of product, process, and post-process approach suggests that Second language learners trained in process or post process approach display significant advantages in academic writing compared to students trained in product approach. Writing has been neglected as a skill for several reasons in Lithuanian English classrooms, yet the demand for academic writing in today’s world is increasing in accelerated speed. Furthermore, writing has become multicultural. Therefore, a post process approach allows teachers to inform students about cultural norms and thinking patterns. A call to include process and post process approach writing into an English classroom is encouraged.

Keywords: writing; process approach; post process approach.