



TITLE OF THE COURSE:	Chinese, level 1
Course code:	KIN0311
Course group:	A
Faculty:	Institute of Foreign Languages
Study program:	-
Level:	<i>Bachelor's / Master's / PhD</i>
Semester:	<i>Autumn / Spring</i>
ECTS credits:	6
Language of instruction	English
Course lecturer/s:	M. Haiyan
Short course description:	To develop communicative language competence which includes linguistic, pragmatic and sociolinguistic components through reception (listening and reading comprehension), production and interaction (speaking and writing) as well as mediation (translation) language skills at basic user beginner level (A1).
Course content:	The course provides students with the communicative competence of basic Chinese through the linguistic activities of reception (listening and reading), production and interaction (speaking and writing), and mediation (translation). Students are introduced to the structure, order and formation principles of Chinese characters; develop tone discrimination and usage patterns. The lexical repertoire is built on the following topics: self-introduction, professions, family, description of things, daily life, cultural differences, etc. The form of studies includes lectures, seminars, self-study tasks and on-line work in the virtual learning environment Moodle with synchronous and asynchronous conversations, discussion forums and interactive tests and exercises.



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<i>Grading and evaluating student work in class and/or at the final exam:</i>	Colloquium - 20 %, final examination - 30%, class work - 50 %.
<i>Required reading and additional study material</i>	2010 Liu, X. New Practical Chinese Reader. Level 1 Textbook. 2nd ed. Beijing Language and Culture University Press 2010 Liu, X. New Practical Chinese Reader. Level 1 Workbook. 2nd ed. Beijing Language and Culture University Press 2009 Xu Zhenya, The Way We Communicate (Volume I) Published by Sinolingua. Printed by Beijing Foreign Languages Publishing House 2009 Zhu Xiaoxing, Experiencing Chinese —Living in China Higher Education Press 2009 Wang Xiaoning, Experiencing Chinese— Popular Chinese Idioms Higher Education Press
<i>Additional information (if applicable)</i>	Lectures 60 ac. hrs. Team work in the virtual environment 15 ac. hrs. Independent work 85 ac. hrs. Total 160 ac. hrs.