

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to
TPV4017	c	4	2016 06 01	2019 06 01

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	Undergraduate
Semester the course is delivered	Seventh semester
Study form (face-to-face or distant)	Face-to-face

Course title in Lithuanian

SAUGUMO IŠŠŪKIAI ŠIANDIENINIAME PASAULYJE

Course title in English

SECURITY CHALLENGES IN CONTEMPORARY WORLD

Short course annotation in Lithuanian (up to 500 characters)

Studijų dalykas yra skirtas studentams, kurie domisi iššūkiams nacionaliniam ir tarptautiniam saugumui šiandieniniame pasaulyje. Studentai gebės analizuoti tarptautinės politikos procesus. Studijų dalykas supažindins studentus su nacionalinio ir tarptautinio saugumo sampratomis, skirtingomis teorijomis, aiškinančiomis saugumą, įvairiais saugumo sektoriais, grėsmių tipais, įvairių grėsmių poveikiu globaliu ir nacionaliniu lygmenimis, priemonėmis kovai su grėsmėmis. Studijų dalykas suteiks pagrindus, būtinus darbui analitinėse organizacijose, valstybės ir privačiame sektoriuose.

Short course annotation in English (up to 500 characters)

The course is for the students who are interested in challenges to national and international security in contemporary world. Subject will prepare students to analyse processes of international politics. Subject will provide information on basic concepts of national and international security; possibilities to explain security applying different theories; provide information on various sectors of security; types of threats; impact of different threats to national and international security; means to answer threats. Course will provide basis for work in analytical organizations, public or private sectors.

Prerequisites for entering the course

International Relations and Governance

Course aim

To prepare students who are able to analyse challenges to national and international security.

Links among study programme outcomes, course outcomes, criteria of learning achievement evaluation, study and assessment methods

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation	Study methods	Assessment methods
1. to consider the practical tasks and problems of developing country and regional policies, suggesting ways they may be resolved in a local and international context;	1. To define national and international security, other concepts applied the researches of national and international security.	Students are able to define key international security challenges and they know how to analyse them by using different theoretical and methodological approaches;	Presentation of crucial information during the lectures; Discussions regarding controversial aspects of security; Individual readings at home; Preparation for written and verbal assignments;	Written tests with open and closed questions; Evaluation of verbal and written assignments;
	2. To define different types and levels of security as well as actors.	They are not only capable of analysing the interplay between national and international security, but also they understand how one can respond to security challenges;		
	3. To explain how particular challenges impact national and international security, what are the response capabilities to them.			

Links between course outcomes and content

Course outcomes	Content (topics)
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<p>1. To define national and international security, other concepts applied the researches of national and international security.</p> <p>2. To define different types and levels of security as well as actors.</p> <p>3. To explain how particular threats impact national and international security, what are the response capabilities to them.</p>	<ol style="list-style-type: none"> 1. Security as an Object of Study. 2. Theories of National and International Security. 3. War, Peace and World Order: Concepts, Features, Typology. 4. Contemporary Conventional Security Challenges: Warfare, Conflicts, WMD's and Nuclear Proliferation. 5. Contemporary Non(con)ventional Security Challenges (I): Terrorism, Energy Security, Migration. 6. Contemporary Non(con)ventional Security Challenges (II): Natural Disasters, Pandemics, Water and Food Security, Cyber threats, Transnational Crime. 7. Fighting Contemporary Security Challenges: The Role of Intelligence, Private Military and Security Companies in Contemporary Security Architecture. 8. Fighting Contemporary Security Challenges: The Role of Intergovernmental Organizations in Contemporary Security Architecture.
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Distribution of workload for students (contact and individual work hours)

Lectures	30 hours
Seminars	0 hours
Laboratory work	0 hours
Practices	5 hours
Practical work	25 hours
Consultations	10 hours
Individual student work	50 hours
Total:	120 hours

Structure of cumulative score and value of its constituent parts

Midterm exam (30 %), paper and presentation (20 %), exam (50 %)

Recommended reference materials

No	Publication year	Authors and title of publication (e-source)	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Or link to e-source						
<i>Basic materials</i>						
1.	2015	Hough, P., Malik, Sh., Moran, A., Pilbeam, B., <i>International Security Studies.</i>	Routledge		1	
2.	2012	Paul, D. Williams, <i>Security Studies: An Introduction</i>	Routledge		1	
3.	2009	Buzan, B., <i>The Evolution of International Security Studies</i>	Cambridge University Press		1	
4.	2012	Nau, H., <i>Perspectives on International Relations.</i>	CQ Press		1	
5.	2013	Collins, A., <i>Contemporary Security Studies</i>	OUP Oxford		1	
6.	2008	Smith, S., Hadfield, A., Dunne, T., <i>Foreign policy theories actors cases</i>	Oxford University Press	1	1	
7.	2009	Luft, G., Korin, A., <i>Energy Security Challenges for the 21st Century: A Reference Handbook</i>	Praeger Security International		1	
<i>Supplementary materials</i>						
1.	<i>Annual military conflict reports by Heidelberg Institute for International Conflict Research</i>			https://hiik.de/?lang=en		
2.	<i>Annual terrorism and positive peace reports by Institute for Economics and Peace</i>			http://economicsandpeace.org/		

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