

TITLE OF THE COURSE:	International Policy of Education and Legal Regulation
Course code:	EDU5062
Course group:	С
Faculty:	Faculty of Social Sciences
Study program:	Educational Management
Level:	Master's
Semester:	Autumn
ECTS credits:	6
Language of instruction	English
Course lecturer/s:	Prof., dr. Genutė Gedvilienė, Assoc. prof., dr. Vidmantas Tūtlys
Short course description:	Students will acquire the knowledge and skills in the international policy and legal regulation of education needed for the analysis, planning, goal setting in this field. They will study how to learn from the education policies of other countries in designing and developing instruments of education policy and legal regulations of their own country. Students will analyse the European Union policy and legislation of education and its instruments. The influence of economic globalisation and international labour market on the development of the international policy and legal regulation of education are also analysed.
Course content:	Concept, goals and objectives of international educational policy. Setting of the goals and planning of the international education policy and legal regulation: responsible institutions, stakeholders, processes and responsibilities. Challenges and processes of international policy and legal regulation of vocational education and training. Challenges and processes of international policy and legal regulation of higher education. Comparative analysis of education policies and legal regulation and its importance for international educational policy. Policy "borrowing" in educational policy and legal regulation means and instruments across the countries: problems, challenges, consequencess and limitations. Policy learning in design and development of measures and instruments of education policies and



	legal regulation. Impact of economic globalisation and development of global labour market upon international education policy and legal regulation of education. Education policy and legal regulation of education in the countries of transitional economies: problems, challenges and possibilities. Evolution of the European Union education policy and instruments of legal regulation of education. Implementation and usage of instruments of the EU education policy and legal regulation of education:
	possibilities and limitations. Social dialogue in designing and development of international education policy and legal regulation of education.
Grading and evaluating student work in class and/or at the final exam:	Interim and final written examination – responding to open questions, assessment of participation in the seminars (group work), assessment of individual written tasks (projects). Examination (50%), individual work (20%), teamwork (15%), mid-term examination (15%).
Required reading and additional study material	 Ashton D., Brown P., Lauder, H. (2011) The Global Auction. Broken Promises of Education, Jobs, and Incomes. Oxford University Press. Green A., Jonmaat G., Cheng H. (2011). Regimes of social cohesion: converging and diverging trends. University of London. Lauder H., Brown P., Dillabough JA., Halsey A.H. (eds.) (2006) Education, Globalization and Social Change. Oxford University Press. Lauder H., Young M., Daniels H., Balarin M., Lowe J. (2012) Educating for the Knowledge Economy. Routledge Taylor and Francis Group. Martens K., Rusconi A., Leuze K. (2007) New Arenas of Education Governance. The Impact of International Organisations and Markets on Educational Policy Making. Palgrave Macmillan. Nitta K.A. (2012) The Politics of Structural Education Reform. Routledge, Taylor and Francis Group. Torres C.A. (2012) Education and Neoliberal Globalization. Routledge. Taylor and Francis Group.
Additional information (if applicable)	