



TITLE OF THE COURSE:	Contemporary English Teaching Theories
Course code:	AKL4010
Course group:	C
Faculty:	Faculty of Humanities
Study program:	English Philology
Level:	<i>Bachelor's</i>
Semester:	<i>Autumn</i>
ECTS credits:	6
Language of instruction	English
Course lecturer/s:	Prof. dr. Ingrida Žindžiuvienė
Short course description:	<p>The course presents the study of EFL (English as a Foreign Language) teaching theories of the 20th and 21st century and analyzes their development. Students study different trends of foreign language teaching, prepare theme-based project papers, perform individual tasks, analyze different sources for EFL teaching, participate in discussions and also inspire them, and develop the skills to evaluate the methods of EFL teaching. Students analyze EU documents on language policy and discuss the change of language teaching/learning terminology. The aim of the course is to provide students with contemporary teaching theories and analyze changes and reason of different ELT (English language teaching) theories.</p>
Course content:	<p>English as an international language. Common Reference levels. Types of language users and their functions. Survey of approaches and methods: historical perspective. Communicative practice and humanistic principles in language teaching. Different functions of language. The role of the first language: positive and negative transfer. Definition of communicative competence. Survey of teaching principles and standards of teaching English in Europe. Language teaching aids; lesson planning; human resources; Learning types and learning styles. Learning strategies. Personality factors in language learning/teaching. Motivation in EFL teaching/learning. Social factors in language education. Error analysis; types of errors; error treatment. Types and methods</p>



	of assessment. Action research. Teacher/learner autonomy. Modeling research in education. Definition of language learning; description of language acquisition.
Grading and evaluating student work in class and/or at the final exam:	Midterm exam: 30% of the final grade. Team work, essay, seminars: 20% of the final grade. Final exam: 50% of the final grade.
Required reading and additional study material	Basic material: <ol style="list-style-type: none">1. Harmer J. The Practice of English Language Teaching. London: Longman, 2010.2. Brown, D. H. Teaching by Principles: An Interactive Approach to Language Pedagogy. New York: Pearson, 2008.3. Miniotienė, B., I. Žindžiuvienė. Descriptive Bilingual Glossary of Educational Terms. Kaunas: VDU, 2006.4. Žindžiuvienė, I. Writing for EFL Methodology. Kaunas: VDU, 2009. Supplementary material: <ol style="list-style-type: none">1. Eggen, P. D. Strategies for Teachers: Teaching Content and Thinking Skills. New York: Allyn and Bacon, 2001.2. Jarvis, P. The Theory and Practice of Teaching. London: Routledge, 2006.
Additional information (if applicable)	