



<b>TITLE OF THE COURSE:</b>	Contemporary English (1)
<b>Course code:</b>	AKL1006
<b>Course group:</b>	C
<b>Faculty:</b>	Faculty of Humanities
<b>Study program:</b>	English Philology
<b>Level:</b>	<i>Bachelor's</i>
<b>Semester:</b>	<i>Autumn</i>
<b>ECTS credits:</b>	6
<b>Language of instruction</b>	English
<b>Course lecturer/s:</b>	Assoc. prof. dr. Audronė Raškauskienė, Kristina Aurylaitė
<b>Short course description:</b>	The course is a practical study of Contemporary English integrating listening, speaking, reading, and writing skills. The course explores the usage problems associated with contemporary grammar, especially with the usage of verb tenses. The course also examines the close relationship between grammar and vocabulary in English.
<b>Course content:</b>	Present and past tenses (Simple, Continuous). Past tenses (Perfect, Perfect Continuous). Past-Present tenses (Present Perfect Simple, Present Perfect Continuous). The future: various ways to express future, modal verbs. Present and past tenses (Simple, Perfect, Continuous), active and passive forms. Features of written and spoken discourse. Collocations and collocates. Synonyms, antonyms. Idioms. Word formation. Sentence structure. Topics: people and places, nature and environment, family and relations, security, health and lifestyle.
<b>Grading and evaluating student work in class and/or at the final exam:</b>	Midterm exam: 20% of the final grade. Independent work: 50% of the final grade. Final exam: 30% of the final grade.
<b>Required reading and additional study material</b>	<b>Basic material:</b> <ol style="list-style-type: none"><li>1. Gude, K., Duckworth, M., and L., Rogers. Cambridge English: Proficiency (CPE) Cambridge UP, 2012.</li><li>2. Yule G. Oxford Practice Grammar. Oxford University</li></ol>



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	<p>Press, 2006.</p> <p>3. Zwier, L. Building Academic Vocabulary. University of Michigan Press, 2002.</p> <p><b>Supplementary material:</b></p> <ol style="list-style-type: none"><li>1. Conrad, S., and D., Biber. Real Grammar. A Corpus-Based Approach to English. Pearson Longman, 2009.</li><li>2. Peck J. The Student's Guide to Writing, Grammar, Punctuation. Palgrave Macmillan, 2005.</li><li>3. Lebauer, Roni S. Learn to Listen, Listen to Learn: Academic Listening and Note Taking. CD1 Pearson/Longman, 2010.</li></ol>
<p><b>Additional information (if applicable)</b></p>	