COURSE DESCRIPTION

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to
VAM5005	С	6	2014 04 01	2017 04 01

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	The second level (Master studies)
Semester the course is delivered	2
Study form (face-to-face or distant)	Face-to-face

Course title in Lithuanian

Strateginis marketingas

Course title in English

Strategic marketing

Short course annotation in Lithuanian

Kurso paskirtis – suteikti studentams teorinių ir praktinių šiuolaikinių marketingo problemų sprendimų žinių ir įgūdžių. Studentai nagrinės konkrečias atskirų įmonių ir rinkų situacijas, turės atlikti išsamią analizę ir pateikti strateginius problemos sprendimus. Studentai supažindinami su pagrindiniais vidiniai ir išoriniais veiksniais, veikiančiais šiuos sprendimus, identifikuoja pagrindinius sėkmės veiksnius, analizuoja konkurencinę situaciją ir parengią marketingo planą konkrečiai situacijai. Kurso metu studentai supažindinami su strateginio marketingo aktualijomis.

Short course annotation in English

Course purpose - to provide the students with theoretical knowledge and practical skills, which are essential for analyzing modern marketing problems. Course purpose - to nurture students' knowledge, abilities to analyze current situation of particular firm or market as well as to make strategic marketing decision. Students study the main internal and external factors that impact the strategic marketing decisions, identify main strategic success factors, analyze competitive situation, evaluate the results of marketing activities within particular firm, and prepare the marketing plan.

Prerequisites for entering the course

Marketing management

Course aim

The course aim is to provide students with theoretical and practical strategic marketing knowledge and skills for analyzing the market situation and formulating marketing solutions within company.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
1. Apply the modern /		The student identifies and
currents scientific theories	1). Choose the marketing concept ,in	analyzes the evolution of
of marketing and	line with the business stage and the	marketing concepts and is able
international commerce, methods and technologies.	market situation	to adapt the concept for particular case of the company
3. Independently perform marketing research using modern analytical methods, evaluate the	2).Perform an analysis of the competitive environment, identifying sources of competitive advantage	The student has the knowledge and ability to use market competitive environment analysis
results of the impact of marketing and commercial decisions, and discover new facts.	3).Perform analysis of the particular company's case	The student analyzes the specific case of the company and provides solutions to problems
6. Create and realize marketing strategies and individual processes and	4). Market segmentation and targeting, and evaluations of segments attractiveness.	The student knows and can use market segmentation criteria and is able to identify
to provide consultations on issues relating to those	attractiveness.	the target market segment and describes its characteristics.

activities.	5).Examine options for positioning, select positioning source and attributes, formulate positioning statement and compose positioning map.	The student analyzes the positioning options, formulate positioning statements, select the brand positioning strategies
	6).Develop a marketing plan and choose the methods for it implementation	Student develops a marketing plan, details the indicators required to achieve the objectives of marketing
	7).To evaluate the performance marketing company using the balanced score card system.	The student has the knowledge and management tools that are required for the evaluation of company's marketing performance

Link between course outcomes and content

Link between course outcomes and content			
Course outcomes	Content (topics)		
1).Choose the marketing concept, in line with he business stage and the	1. Evolution of marketing concepts: Marketing 1.0, 2.0, 3.0		
market situation			
2).Perform an analysis of the competitive environment, identifying sources of competitive advantage	5. Competition theories and its comparative analysis. Market competitiveness assessment.		
3).Perform an analysis of the particular company's case	6. The analysis of Lithuanian companies competitive strategies cases.		
4).Market segmentation and targeting, and evaluations of segments attractiveness.	2. Market segmentation: B2C and B2B markets segmentation criteria. Makro and mikro segmentation.		
5).Examine options for positioning, select positioning source and attributes, formulate positioning statement and compose positioning map.	3. Value creation and communication.4. Development and positioning of brand. Positioning mapping principles.		
6).Develop a marketing plan and choose the methods for it implementation	7. The methodology of marketing plan.		
7).To evaluate the performance marketing	8. Use of balanced scorecard system for evaluating the results of marketing activities.		
company using the balanced score card system.	9. Marketing auditing.		

Study methods

Teaching methods: provision of information (explanation, illustration) using visual aids; case-based lecture; formulation and explanation of problem-oriented examples, issues and tasks; moderation of case study; moderation of discussion; consulting.

Learning methods: individual work: search for and analysis of information in educational literature, periodical sources, the internet, etc.; analysis of cases; analysis of problem-oriented examples and issues; preparing practical tasks; discussion; consultation; group consideration of seminar tasks; collective students' work while preparing a group presentation; oral self-reflection.

Methods of learning achievement assessment

Written assessment (colloquium and examination); assessment of an independent group work and its oral presentation.

Distribution of workload for students

Lectures and case studies – 30 hrs.

Seminars and case studies – 15 hrs.

Team work (employing IT) -15 hrs.

Independent work (*preparation for lectures, individual analysis of literature, preparing of group work report; preparation for colloquium and examination*) – 100 hrs.

Structure of cumulative score and value of its constituent parts

Colloquium – 25 %.

Homework and seminars – 25%.

Examination – 50 %.

Recommended reference materials

Keco	mmenaea rete	rence materials				
No.	Publication	Authors of	Publishing	Number of copies in		
110.	year	publication and	house	University	Self-study	Other
	j cui	title		library	rooms	libraries
	T		Basic materials	T		
		Mooradien, T.,	Pearson			
1.	2012	Matzler, K.,	Higher			
		Strategic Marketing:	Education			
		International Edition				
		Kotler, Philip;				
		Caslione, John A.	New York: AMACOM eBook Academic Collection (EBSCOho			
		Chaotics: The				
2.	2009	Business of				
		Managing and		tion (EBSCO	host)	
		Marketing in the				
		Age of Turbulence				
		Kotler, Ph.,				
		Kartajaya H.,				
		Setiawan I.		http://www.thai- library.org/Resource/0000005509.pdf		
3.	2010	Marketing 3.0: From	Wiley			
		Products to				
		Customers to the				
		Human Spirit				
		Lambin, J.J. Market-				
	2007	Driven				
		Management	Palgrave			
4.		Strategic and	Macmillan.	1		
		Operational				
		Marketing.				
		Doyle, P. Value-				
		Based Marketing.	Wiley	eBook Academic Collection (EBSCOhost)		
	2008	Marketing Strategies				
4		for Corporate				
		Growth and				
		Shareholder Value.				
		2nd. ed	 	:1		
		McDonald,	lementary materi		cademic Col	lection
5.	2008	Malcolm Malcolm	Kogan Page	(EBSCOhost)		10011011
		Transcomm. Transcomm	<u> </u>	(-	LL J C C II O St)	

		McDonald on Marketing Planning: Understanding Marketing Plans		
		and Strategy		
5	2004	Kumar, N. Marketing Strategy. Understanding the CEO's Agenda for Driving Growth and Innovation.	Harvard Business School Press	eBook Academic Collection (EBSCOhost)

Course programme designed by

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