

STUDIES OF COLONIALISM AND POST-COLONIALISM

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
TPV1009	C	6	2016 05 21	2019 05 21	

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	Undergraduate
Semester the course is delivered	2
Study form (face-to-face or distant)	Face – to - face

Course title in Lithuanian

KOLONIALIZMO IR POST-KOLONIALIZMO STUDIJOS

Course title in English

STUDIES OF COLONIALISM AND POST-COLONIALISM

Short course annotation in Lithuanian (up to 500 characters)

Kurso metu supažindinama su pagrindinėmis kolonializmo ir postkolonializmo studijų sąvokomis, kaip kolonializmas, kolonija, kolonizacija, analizuojami įvairūs kolonializmo tipai – užjūrio, kontinentinis, vidinis kolonializmas, nagrinėjamos kolonializmo, imperializmo ir postkolonializmo ideologijos, analizuojamos įvairios specifinės prievartos bei pasipriešinimo formos kolonializmo kontekste, skirtinti teoriniai požiūriai – dependency ir modernization, teorinė medžiaga iliustruojama analizuojant konkrečius pavyzdžius, kurso metu žiūrimas ir nagrinėjamas filmas apie Belgijos kolonializmą Kongoje.

Short course annotation in English (up to 500 characters)

This course aims to give students knowledge about the key concepts in colonial and postcolonial studies, like colonialism, colonies, colonization, during the course, different types of colonialism (overseas, continental, internal) and different types of colonies (exploitation, settlement) are being analyzed, ideologies of colonialism, imperialism and postcolonialism are discussed, students discuss and analyze different forms of colonial violence, both in form of oppression and of resistance, students are introduced to different theoretical approaches (dependency and modernization), theories are illustrated by case studies, documentary about Belgian colonialism in Congo is watched and analyzed in the classroom.

Prerequisites for entering the course

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Course aim

Analyze and discuss the theories of colonialism and postcolonialism

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
Explain the historic, international context of developing countries and regions and predict	1. Understand the concept of colonialism, major impulses for colonization, types of colonies, types of colonialisms, and geography of colonialism	Students are able to present concept of colonialism, major impulses for colonization, types of colonies, types of colonialisms, and geography of colonialism.

their prospects for development	2. Understand processes, chronologies, and separate stages of colonization, imperial domination and decolonization	Students are informed processes, chronologies, and separate stages of colonization, imperial domination and decolonization
	3. Understand ideologies of colonialism, imperialism (social evolutionism, racism, alleged universalism of Western values etc.)	Students are able to explain ideologies of colonialism, imperialism (social evolutionism, racism, alleged universalism of Western values etc.) .
	4. Understand different forms of colonial violence, both in terms of oppression and of resistance (genocide, cultural genocide, segregation, camps, low profile resistance, guerilla wars etc.)	Students are able to explain different forms of colonial violence, both in terms of oppression and of resistance (genocide, cultural genocide, segregation, camps, low profile resistance, guerilla wars etc.)
	5. Relationship between feminist and colonial theories	Explained relations between feminism and colonialism.
	6. Colonialism in Balkans, Baltic States, and Russian colonial expansion.	Describe colonialism in Balkans, Baltic States, and Russian colonial expansion.
	7. Politics of education in colonial societies	Explained politics of education under colonialism are.
	8. Relationship between feminist and colonial theories	Explained relations between feminism and colonialism.
	9. Specifics of postcolonial societies.	The specifics of post colonial development are described.
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Link between course outcomes and content

Course outcomes	Content (topics)
Understand the concept of colonialism, major impulses for colonization, types of colonies, types of colonialisms, and geography of colonialism	The concept of “colonialism”. Classical Western overseas colonialism. Continental colonialism. Internal colonialism Types of colonies (New England, Carribean, etc.) Types of colonialism (Exploitation versus settlement). Geography and of European colonialism.
Understand processes, chronologies, and separate stages of colonization, imperial domination and decolonization	Chronology of Western European colonialism and decolonization. Major impulses for colonization. Colonization and decolonization of Americas. Colonization and decolonization of Africa and Asia. Colonialism versus imperialism.
Understand ideologies of colonialism, imperialism (social evolutionism, racism, alleged	Ideologies of colonialism. Water and pigment component. Social evolutionism. Alleged universalism of Western values. Racism, social construction of “Otherness” Links between colonial ideology and colonial domination

universalism of Western values etc.)	
Understand different forms of colonial violence, both in terms of oppression and of resistance (genocide, cultural genocide, segregation, camps, low profile resistance, guerilla wars etc.)	Different forms of colonial violence. Genocide, cultural genocide. Guerilla wars. Origins of concentration camps. Slavery and use of indigenous knowledge. Low profile resistance.
Ideologies of colonialism	E.Said. Orientalism.
Colonialism in Balkans, Baltic States, and Russian colonial expansion.	Colonialism in Balkans and Eastern Europe. Colonial expansion of Russia. Soviet nomenclature as enlightened colonial elite / class of interpreters.
Politics of education in colonial societies	Macaulays „Minutes on Indian education“.
Relationship between feminist and colonial theories	Colonized woman ultimate subaltern: between Western enlightened and local nationalism „White men protecting brown women from brown men“
Specifics of postcolonial societies.	Language of the colonizer. Westernized elites. Economic dependence on the colonizer.

Study (teaching and learning) methods

Teaching methods presentation, explanation, consultation. Methods of studies: discussions, analysis, essay writing.

Methods of learning achievement assessment

Observation of discussions, essay reading.

Distribution of workload for students (contact and independent work hours)

Lectures – 30 hours, seminars- 15 hours, paper writing (2 essays) –60 hours; individual student's work (including preparation for the exam) – 75 hours.
Total – 180 hours.

Structure of cumulative score and value of its constituent parts

Essay (1) and seminars – 25%
Essay (mid-term exam)– 25%
Exam – 50%

Recommended reference materials

N o.	Publicati on year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1	1978	Edward Said: Orientalism				
2	2005	Jurgen Osterhammel “Colonialism: A Theoretical Overview”:	Marcus Wiener Pub			
3	2011	John Tully: “The Devil’s Milk: Social History of Rubber”	Monthly Review Press			

4	1990	James Scott. Domination and the Arts of Resistance: Hidden Transcripts.	Yale University Press			
5	1952	Frantz Fanon: Black Skin, White Masks	Grove Press			
6	1988	Gayatri Spivak, "Can the Subaltern Speak?"				
7	1994	Homi Bhabha: The Location of Culture				
8	1998	Leela Gandhi Postcolonial Theory: A Critical Introduction.	Columbia University Press			
9	1990	The Empire Writes Back: Theory and Practice in Post- Colonial	Routledge			

Course programme designed by

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