SECURITY CHALLENGES IN CONTEMPORARY WORLD

Course code	Course group		Course valid from	Course valid to	Reg. No.	
TPV4017	С	4	2016 05 21	2019 05 21		

COURSE DESCRIPTION (Group C)

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	Undergraduate
Semester the course is delivered	Seventh semester
Study form (face-to-face or distant)	Face-to-face

Course title in Lithuanian

SAUGUMO IŠŠŪKIAI ŠIANDIENINIAME PASAULYJE

Course title in English

SECURITY CHALLENGES IN CONTEMPORARY WORLD

Short course annotation in Lithuanian (up to 500 characters)

Studijų dalykas yra skirtas studentams, kurie domisi iššūkiais nacionaliniam ir tarptautiniam saugumui šiandieniniame pasaulyje. Studentai gebės analizuoti tarptautinės politikos procesus. Studijų dalykas supažindins studentus su nacionalinio ir tarptautinio saugumo sampratomis, skirtingomis teorijomis, aiškinančiomis saugumą, įvairiais saugumo sektoriais, grėsmių tipais, įvairių grėsmių poveikiu globaliu ir nacionaliniu lygmenims, priemonėmis kovai su grėsmėmis. Studijų dalykas suteiks pagrindus, būtinus darbui analitinėse organizacijose, valstybės ir privačiame sektoriuose.

Short course annotation in English (up to 500 characters)

The course is for the students who are interested in challenges to national and international security in contemporary world. Subject will prepare students to analyse processes of international politics. Subject will provide information on basic concepts of national and international security; possibilities to explain security applying different theories; provide information on various sectors of security; types of threats; impact of different threats to national and international security; means to answer threats. Course will provide basis for work in analytical organizations, public or private sectors.

Prerequisites for entering the course

International Relations and Governance

Course aim

To prepare students who are able to analyse challenges to national and international security.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study	programme	Course outcomes	Criteria	of	learning
outcomes		Course outcomes	achievem	achievement evaluatio	

to consider the practical tasks and problems of developing country and		The concepts of national and international security are defined as well as concepts applied in the researches of national and international security.
regional policies, suggesting ways they may be resolved in a local and international context;	To define different types and levels of security as well as actors.	To define different types and levels of security as well as actors.
	To explain how particular challenges impact national and international security, what are the response capabilities to them.	To explain how particular threats impact national and international security, what are the response capabilities to them.

Link between course outcomes and content

Course outcomes	Content (topics)	
1. To define national and	1. Security as an Object of Study.	
international security,	2. Theories of National and International Security.	
other concepts applied the	3. War, Peace and World Order: Concepts, Features, Typology.	
researches of national and	4. Contemporary Conventional Security Challenges: Warfare,	
international security.	Conflicts, WMD's and Nuclear Proliferation.	
2. To define different types	5. Contemporary Non(con)ventional Security Challenges (I):	
and levels of security as	Terrorism, Energy Security, Migration.	
well as actors.	6. Contemporary Non(con)ventional Security Challenges (II):	
3. To explain how	Natural Disasters, Pandemics, Water and Food Security, Cyber	
particular threats impact	threats, Transnational Crime.	
national and international	7. Fighting Contemporary Security Challenges: The Role of	
security, what are the	Intelligence, Private Military and Security Companies in	
response capabilities to Contemporary Security Architecture.		
them.	8. Fighting Contemporary Security Challenges: The Role of	
	Intergovernmental Organizations in Contemporary Security	
	Architecture.	

Study (teaching and learning) methods

Teaching methods: information provision, discussions, consultations, analysis of empirical examples.

Learning methods: presentations / debates, writing of paper, work with literature and sources.

Methods of learning achievement assessment

Test, evaluation of presentations and debates, reading of papers.

Distribution of workload for students (contact and independent work hours)

30 hours – lectures.

10 hours – consultations.

30 hours - preparation for presentation and debates/writing of paper.

50 hours - individual work.

Total - 120 hours.

Structure of cumulative score and value of its constituent parts

Midterm exam (30 %), paper and presentation (20 %), exam (50 %).

No	Publicati	Authors of	Publishing	Number of copies in		
•	on year	publication and title	house	University	Self-study	Other
	-	-	nouse	library	rooms	libraries
Basi	c materials		1	-		1
	2015	Hough, P., Malik, Sh., Moran, A., Pilbeam, B., <i>International Security</i> <i>Studies</i> .	Routledge		1	
1.	2012	Paul, D. Williams, Security Studies: An Introduction	Routledge		1	
2.	2009	Buzan, B., The Evolution of International Security Studies	Cambridge University Press		1	
3.	2006	Kay, S., Global security in the twenty-first century :the quest for power and the search for peace	Rowman & Littlefield	1		
4.	2012	Nau, H., Perspectiveson International Relations.	CQ Press		1	
5.	2013	Collins, A., Contemporary Security Studies	OUP Oxford		1	
6.	2008	Smith, S., Hadfield, A., Dunne, T., Foreign policy theories actors cases	Oxford University Press	1	1	
7.	2004	Lutz, M. J., Lutz B. J., Global Terrorism	Routlegde	1		
8.	2009	Luft, G., Korin, A., Energy Security Challenges for the 21st Century: A Reference Handbook	Praeger Security International		1	

Recommended reference materials

Dr. Gerda Jakštaitė, Dr. Giedrius Česnakas, PhD candidate Justinas Juozaitis, Department of Political Science