#### **COURSE DESCRIPTION**

Course code	Course group	Volume in ECTS credits
EKO3017	C	4

Dalyko tipas (privalomas ar pasirenkamas)	pasirenkamas
Course type (compulsory or optional)	optional
Course level (study cycle)	Bachelor
Semester the course is delivered	5
Study form (face-to-face or distant)	Face-to-face

#### Course title in Lithuanian

ES regioninė ir socialinė politika

# Course title in English

EU Regional and Social Policy

# Short course annotation in Lithuanian (up to 500 symbols)

Šio kurso tikslas yra tas, kad studentai studijuotų ir žinotų regionų ekonomiką, regionų ekonomikų konvergavimo ir divergavimo teorijas, jų taikomumo galimybes, ES regionų ir regionų ES šalyse ekonominius tyrimus. Kurse didelis dėmesys skiriamas ES regioninei politikai, jos principams, horizontalioms jos kryptims, ES ir nacionalinių šalių regioninės politikos derinimui. Žmogiškasis kapitalas, infrastruktūra, mokslas ir eksperimentinė plėtra yra laikomi svarbiausiais ekonomikų plėtros ir konvergavimo veiksniais. Antroje kurso dalyje yra analizuojama socialinė politika, jos funkcijų transformacija po antrojo pasaulinio karo, didelis dėmesys skiriamas bendros ES socialinės politikos formavimo paieškoms, pokyčiams, profesinio tobulėjimo, užimtumo, darbo salygų gerinimo klausimams, migracijai

## Short course annotation in English (up to 500 symbols)

The aim of the course is that students will analyse the theory and problems of economic convergence and divergence; to analyse the regional convergence within EU; to analyse the regional policy and the problem of policy Coordination; national and European regional policy, an uneasy relationship; Human capital investments and cohesion: the case of research and development; transport infrastructure policies. Second part of the course is oriented on Social policy: the social dimensions of the European Union; reconciling diversity and harmonization; education, training and employment; improving living and working conditions' family policy; the gender dimension of social policy; policy of older and disabled people; mobility; the changes from social exclusion to social inclusion.

## Prerequisites for entering the course

Micro/macro Economics

### Course aim

To analyse regional convergence and divergence in European Union and regional policy and the problems of policy co-ordination; to analyse economic theory and the Convergence versus Divergence Debate and to analyse Social dimension of European Union reconciling diversity and harmonization.;

Links between study program outcomes, course outcomes, citeria of learning achievement evaluation, study mathods and lagraing avaluation mathods

study methods, and learning evaluation methods					
Study program outcomes	Course outcomes	Criteria of learning achievement evaluation	Study methods	Evaluation methods	
1. Knowledge of economics, financial, marketing and management theories, ambition to analyse and systemise them when assessing theoretical and professional phenomena	1.To analyse and apply economic theory and the Convergence versus Divergence debate; 2.To analyse regional convergence and divergence processes in European Union	1. Know and can analyse Economic theory and the Convergence versus Divergence debate. 2. Can analyse and evaluate regional Convergence and Divergence processes	Theory analysis, Data analysis, Case methods, discussions;	Evaluations during middle term exam and exam	
Ability to apply the most recent economic and financial knowledge in professional activities, analyse critically economic policies, processes of organizations, countries and regions by applying economic and financial theories and peculiarities	3.To analyse Regional policy and the problem of policy co-ordination; 4.To analyse Social dimension and policy in European Union reconciling diversity and harmonization	3Know the main principles of regional policy of EU; 4.Know the main Social policy diversity and harmonozation problems in EU	Theory analysis, Data analysis; Case methods, discussions;	Evaluations during middle term exam and exam	

of European economy				
Ability to collect, analyze and systematize data relevant to solve economic, financial, social, ethical problems of European organizations and countries, and provide recommendations for solutions	5.Ability to collect, analyse and systematize data relevant for important economic data generalization; to communicate and to present rhe results of the research and formulate the recommendations	1.Presentation about EU countries regional differencies; 2.Project on Social dimensijon presentation 1.	Presentation and discussions;	Evaluation after presentation

# Links between course outcomes and content

Course outcomes	Content (topics)
1.To analyse and apply economic theory and the convergence versus divergence debate;	1.Introduction     2. Economic Theory and the convergence versus divergence debate
2. To analyse regional convergence and divergence processes in European Union	3.Regional convergence or divergence in the European Union
3.To analyse Regional policy and the problem of policy co-ordination;	<ul><li>4.European regional policy and the problem of policy Coordination;</li><li>5. National and European Regional policy;</li><li>6.New Regional policy paradigm.</li><li>7. Arguments against regional policy.</li></ul>
4.To analyse Social dimension and policy in European Union reconciling diversity and harmonization	8. The social dimension of the European Union 9. Reconciling diversity and harmonization; 10. Education, traning and Employment 11. Improving living and working conditions; 12. The gender dimentionof Social policy 13. Social policy and mobility
5.Ability to collect, analyse and systematize data relevant for important economic data generalization; to communicate and to present rhe results of the research and formulate the recommendations	Presentations of Home work during the seminars

Distribution of workload for students (contact and independent work hours)

Lectures	30		
Seminars	15		
Individual students work	75		
Total:	120		

Structure of cumulative score and value of its constituent parts

Middle term exam: 20% of Total mark (TM); Two presentations of home work: 2x15 % (TM);

Exam: 50 %

## Recommended reference materials

No.	Publicati	A discontinuo	D 11:1: 1	Number of copies in				
	on year	Authors of publication and title	Publishing house	University library				
		Basic materials						
1.	2006	Armstrong, H., Taylor, J. Regional Economics and	Blackwell	1				
		Policy.	Publishing					
2.	2007	Hantrais, L. Social policy in the European Union.	Palgrave	1				
	Supplementary materials							
1.	2011	Martin, R. The Regional Dimension in European	Macmillan press,	1				
		Public Policy: Convergence or Divergence?						
2.	2000		Oxford university	1				
		Esping-Andersen, G. Social Foundations of	press,					

3.	2015	Postindustrial Economies. Adam Ambroziak. Regional dimensijon of the EU	Warsaw school of economics press	1
		economic policines in Poland.		

Course programme designed by
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