

PUBLIC POLICY PROCESS

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
TPV2001	c	6	2016 05 21	2019 05 21	

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	Undergraduate
Semester the course is delivered	3
Study form (face-to-face or distant)	Face-to-face

Course title in Lithuanian

VIEŠOSIOS POLITIKOS PROCESAS

Course title in English

PUBLIC POLICY PROCESS

Short course annotation in Lithuanian (up to 500 characters)

Kurse studijuojami viešosios politikos proceso pagrindiniai bruožai, viešosios politikos proceso pagrindiniai komponentai (aktoriai, įrankiai, turinys ir rezultatai), lyginamos viešosios politikos konfigūracijos atskirose viešosios politikos srityse ir šalyse.

Short course annotation in English (up to 500 characters)

This course aims to study main features of public policy process, basic constituent elements of that process (actors, tools, content and outputs/outcomes), to compare configurations of policy process in different fields of public policy and in different countries.

Prerequisites for entering the course

none

Course aim

Study conceptions of public policy process, actors and other important factors in public policy making, evaluate interconnection between the different constituents in public policy process.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
Critically assess inter-relations between political figures, economic and business structures and the media in the political systems of developing countries	1. Provide main conceptions of public policy, compare them.	Main conceptions of public policy and their comparisons.
	2. Enumerate and characterize main phases, actors, tools, resources and results of the public policy process.	Enumeration and characteristics of main phases, actors, tools, resources and results of the public policy process.
	3. Define public policy problems in a given substantive field of the public policy.	Definitions of public policy problems in a given fields of public policy.
	4. Evaluate interconnections between the public policy actors, available policy tools and resources, public policy outputs and outcomes.	Evaluations of interconnections between the public policy actors, available policy tools and resources,

		public policy outputs and outcomes.
	5. Compare configurations of public policy process in various countries.	Comparisons of configurations of public policy process in various countries.

Link between course outcomes and content

Course outcomes	Content (topics)
1. Provide main conceptions of public policy, compare them.	1. Public Policy and Public Administration. 2. Public Policy Analysis. 3. Comparative Public Policy Analysis. 4. Political Process. Definition of the Problems. 5. Agenda Setting. 6. Decision Making. 7. Policy Implementation. 8. Policy Evaluation. 9. Public Policy Actors. Interaction between Public Policy Actors. 10. Policy Process and Bureaucracy. 11. Interest Groups and Public Policy Process.
2. Enumerate and characterize main phases, actors, tools, resources and results of the public policy process.	
3. Define public policy problems in a given substantive field of the public policy.	
4. Evaluate interconnections between the public policy actors, available policy tools and resources, public policy outputs and outcomes.	
5. Compare configurations of public policy process in various countries.	

Study (teaching and learning) methods

Teaching: narration, explanation, demonstration, consultation; learning: literature studies, discussions during lectures and seminars, presentations and preparation of distance collective work task, work in groups.

Methods of learning achievement assessment

Tests, evaluation of the essay, observation of the demonstration of prepared presentation, reading prepared distance collective work task.

Distribution of workload for students (contact and independent work hours)

Lectures – 30 hours, seminars – 15 hours, individual work – 135 hours. Total: 180 hours.

Structure of cumulative score and value of its constituent parts

Midterm exam – 20 %, research paper – 15 %, seminars – 15 %, final exam – 50 %

Recommended reference materials

N o.	Publicati on year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2011	Howlett M. Designing Public Policies: Principles and Instruments	Routledge		1	

2.	2009	Howlett M, Ramesh M, Perl A. Studying Public Policy	Oxford University Press		1	
3.	2007	Sabatier P.A (editor), Theories of the Policy Process	Westview Press		1	
4.	2005	Hill M. The Public Policy Process	Pearson Education Limited		1	
5.	2009	Swanson D, Bhadwal S. Creating Adaptive Policies: A Guide for Policy-Making in an Uncertain World	Sage India		1	
Additional Literature						
	2007	Biggs S, Helms L. B. The Practice of American Public Policymaking	M. E. Sharpe			
	2005	Bryce H. J. Players in the Public Policy Process	Palgrave			
	2010	Bogenschneider K, Corbett Thomas J. Evidence-Based Policymaking	Routledge			

Course programme designed by

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