

### COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
PPE2001	c	4	2013 09 01	2016 09 01	

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	Bachelor
Semester the course is delivered	Autumn
Study form (face-to-face or distant)	Face to face

#### Course title in Lithuanian

Globali politika(1)

#### Course title in English

Global politics(1)

#### Short course annotation in Lithuanian (up to 500 characters)

Dalykas skirtas supažindinti studentus su pasaulio politika, pagrindiniais politikos veikėjais – valstybėmis, NVO, socialiniais judėjimais. Bus analizuojami tokie procesai kaip regionalizacija, lokalizacija, globalizacija, demokratizacija. Ypatingas dėmesys skiriamas atskiriems pasaulio regionams bei regioninėms organizacijoms.

#### Short course annotation in English (up to 500 characters)

This subject is dedicated to introduce students with global politics and its main actors, such as states, NGOs, social movements. Here such processes as globalization, regionalization, localization, democratization will be analyzed. The special focus will be on different world regions and regional organizations.

#### Prerequisites for entering the course

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#### Course aim

Introduce with the basics of global politics

#### Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
1. To recognize and evaluate the main political and economical tendencies in the world	1. Students will be able to explain the main concepts	Knowledge of the main concepts
	2. Students will be able to recognize the main political tendencies in the world	Identification of the main political tendencies
2. To explain the main political and economical processes in states, regions and world	3. Students will be able to explain the main political processes in regions and the world	Identification and explanation of the main processes
3. To be able to conduct comparative analysis of political and economical processes and phenomena, and predict tendencies	4. Students will be able to compare political tendencies in the world	Comparison of regional tendencies
4. To expand knowledge, to accumulate and evaluate new information, to participate in life-learning	5. Students will be able to accumulate and evaluate new information	Accumulation and evaluation of new information

#### Link between course outcomes and content

Course outcomes	Content (topics)
1. Students will be able to explain the main concepts	1. Introduction. Description of the course 2. Main concepts 3. Globalization. Main concepts, history, tendencies 6. Regionalization. Main concepts, history, tendencies 14. Localization
2. Students will be able to	3. Globalization. Main concepts, history, tendencies

recognize the main political tendencies in the world	4. Global NGOs. UN and its agencies 5. Global social movements. Anti-globalization, environmental movements, feminists' movements
3. Students will be able to explain the main political processes in regions and the world	7. Europe. Main ongoing processes and regional organizations 8. Australia and Oceania. Main ongoing processes and regional organizations 9. North America. Main ongoing processes and regional organizations 10. Latin America. 11. Asia. Main ongoing processes and regional organizations. 12. Africa. Main ongoing processes and regional organizations 13. Comparison of regional processes, identification and evaluation of tendencies 14. Localization
4. Students will be able to compare political tendencies in the world	7. Europe. Main ongoing processes and regional organizations 8. Australia and Oceania. Main ongoing processes and regional organizations 9. North America. Main ongoing processes and regional organizations 10. Latin America. 11. Asia. Main ongoing processes and regional organizations. 12. Africa. Main ongoing processes and regional organizations 13. Comparison of regional processes, identification and evaluation of tendencies 14. Localization
5. Students will be able to accumulate and evaluate new information	1. Introduction. Description of the course 2. Main concepts 3. Globalization. Main concepts, history, tendencies 4. Global NGOs. UN and its agencies 5. Global social movements. Anti-globalization, environmental movements, feminists' movements 6. Regionalization. Main concepts, history, tendencies 7. Europe. Main ongoing processes and regional organizations 8. Australia and Oceania. Main ongoing processes and regional organizations 9. North America. Main ongoing processes and regional organizations 10. Latin America. 11. Asia. Main ongoing processes and regional organizations. 12. Africa. Main ongoing processes and regional organizations 13. Comparison of regional processes, identification and evaluation of tendencies 14. Localization

#### **Study (teaching and learning) methods**

Lectures, discussions, works groups, presentations

#### **Methods of learning achievement assessment**

Quiz, work groups, essay

#### **Distribution of workload for students (contact and independent work hours)**

<b>Lectures</b>	45
<b>Seminars</b>	
<b>Group work</b>	20
<b>Laboratory work</b>	
<b>Practical work</b>	
<b>Individual students work</b>	60
<b>Consultations</b>	
<b>Total:</b>	130

#### **Structure of cumulative score and value of its constituent parts**

10 point system.

Midterm – 30%, Work groups – 30%, exam – 50%

#### **Recommended reference materials**

No.	Publication	Authors of publication	Publishing	Number of copies in
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	year	and title	house	University library	Self-study rooms	Other libraries
<b>Basic materials</b>						
1.	2005	Jan Aart Scholte. Globalization, Second Edition: A Critical Introduction	Palgrave Macmillan	1		
2.	2011	Ritzer, George. Globalization : the essentials	Wiley-Blackwell	1		
3.	2014	Beeson, Mark. Regionalism and globalization in East Asia : politics, security and economic development	Palgrave Macmillan	2		
4.	2012	Lorenzo Fioramonti. Regionalism in a Changing World: Comparative Perspectives in the New Global order	Routledge	1		
5.	2013	Thomas E. Skidmore, Peter H. Smith, James N. Green. Modern Latin America.	Oxford University Press			
6.	2012	Rodney Smith, Ariadne Vromen and Ian Cook. Contemporary Politics in Australia: Theories, Practices and Issues	Cambridge University Press			
7.	2013	John W Harbeson and Donald Rothchild. Africa in World Politics: Engaging A Changing Global Order	Westview Press			
<b>Supplementary materials</b>						

**Course programme designed by**

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