

POLITICS OF MIDDLE EASTERN AND NORTH AFRICAN STATES

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
TPV4001	C	5	2016 05 21	2019 05 21	

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	Undergraduate
Semester the course is delivered	7/Autumn
Study form (face-to-face or distant)	Face-to-face

Course title in Lithuanian

Vidurio Rytų ir Šiaurės Afrikos valstybių politika

Course title in English

Politics of the Middle Eastern and North African States
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Short course annotation in Lithuanian (up to 500 characters)

Kursas yra skirtas ne tik pateikti išsamią istorinę Vidurio Rytų ir Šiaurės Afrikos valstybių raidos ir šiuolaikinės vidaus politikos ir užsienio politikos apžvalgą, bet taip pat pritaikyti išsamią jose vykstančių socialinių ir politinių procesų, ir jų priežastinių ryšių, lemiančių plėtros šiose šalyse ir visuomenėse trajektorijas, analizę. Daug dėmesio bus skirta regione per pastaruosius kelerius metus vykstantiems pokyčiams bei jų pasekmėms ne tik atskiroms valstybėms, bet taip pat ir visam regionui.

Short course annotation in English (up to 500 characters)

The course is meant not only to provide a comprehensive overview of the historic evolution and contemporary internal politics and foreign policies of the Middle Eastern and North African States but to also apply an in-depth analysis of socio-political processes taking place in them and their causal relationships, which determine trajectories of development of these countries and societies. Much attention will be devoted to changes taking place in the region in the past several years and their consequences to not only individual states but the entire region too.

Prerequisites for entering the course

General political science subjects

Course aim

To familiarize students with the socio-political developments in the states of the MENA region thus enabling them to critically assess not only the processes taking place in the region in the last century but also their repercussions to Europe.
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Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
Explain the historic, international context of developing countries and regions and predict their prospects for development	Students become familiar with the historical development of the MENA region.	Familiarity with the historical development of the MENA region
	Students become familiar with the socio-political processes in the individual nation-states of the MENA region	Familiarity with the socio-political processes in the individual nation-states of the MENA region

Compare socio-political processes and cultural-normative roots in developing countries and regions	Students become able to compare socio-political processes the across the MENA region	Ability to compare socio-political processes the across the MENA region
	Students should be able to situate socio-political processes in the MENA region against the global political processes	Ability to situate socio-political processes in the MENA region against the global political processes
Initiate, prepare and realize various political, social, economic and information activity projects	Students should be able to initiate, plan and realize individual and team-based projects with full appreciation of the socio-political processes in the MENA region	Ability to initiate, plan and realize individual and team-based projects with full appreciation of the socio-political processes in the MENA region

Link between course outcomes and content

Course outcomes	Content (topics)
Students become familiar with the historical development of the MENA region.	Where and what is the Middle East? From European colonies to nation states
Students become familiar with the socio-political processes in the individual nation-states of the MENA region	Staying the course/ changing the course: political development of MENA nation-states in the second half of the 20th c. (Cold War period, post-Cold War period)
Students become able to compare socio-political processes the across the MENA region	Twilight of MENA nation states? – collapse of states, the aftermath of the Arab Spring
Students should be able to situate socio-political processes in the MENA region against the global political processes	“War on Terror” and other U.S. led initiatives and campaigns in the MENA region
Students should be able to initiate, plan and realize individual and team-based projects with full appreciation of the socio-political processes in the MENA region	Analysis of case studies from the development perspectives

Study (teaching and learning) methods

Classes, seminars, discussions, case study, analysis, comparative analysis, presentations, study-movies, individual tasks, consultations with professor, group work

Methods of learning achievement assessment

Media monitoring.
Presentations in seminars.
Exam.

Distribution of workload for students (contact and independent work hours)

30 hours lectures, 15 hours consultation, 105 individual work.

Structure of cumulative score and value of its constituent parts

1. Mid-term (20 %)
2. Participation in discussions (20 %)
3. Media monitoring (10 %)

4. Exam (50 %)

Recommended reference materials

N o.	Publicati on year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1	1960	Davison, Roderic H., <i>Where is the Middle East?</i>	<i>Foreign Affairs</i> 38: 665-675	1		
2	2000	Calvocorresi, P. <i>World Politics, 1945 - 2000</i>	Longman	1		
3	2005	Halperin, Sandra, <i>The post-cold war political topography of the Middle East: prospects for democracy</i>	Third World Quarterly. Oct2005, Vol. 26 Issue 7, p1135-1156.	1		
4	2011	Özalp, Osman Nuri. <i>Where is the Middle East? The Definition and Classification Problem of the Middle East as a Regional Subsystem in International Relations</i>	Turkish Journal of Politics Vol. 2 No. 2	1		
5	2007	Entelis, John P. <i>The Unchanging Politics Of North Africa</i>	Middle East Policy, Vol. Xiv, No. 4	1		

Course programme designed by

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