

NEIGHBOURHOOD AND DEVELOPMENT POLICY OF THE EUROPEAN UNION

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
TPV3005	c	5	2016 05 21	2019 05 21	

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	Undergraduate
Semester the course is delivered	5/autumn
Study form (face-to-face or distant)	face-to-face

Course title in Lithuanian

EUROPOS SAJUNGOS KAIMYNYSTĖS IR VYSTYMO POLITIKA

Course title in English

NEIGHBOURHOOD AND DEVELOPMENT POLICY OF THE EUROPEAN UNION

Short course annotation in Lithuanian (up to 500 characters)

Šiame kurse studijuojami Europos Sąjungos kaimynystės ir vystymo politikos instrumentai, jų paskirtis ir problematika. Studentai analizuos ir palygins Europos Sąjungos vykdomą politinę strategiją santykiuose su rytiniais ir pietiniais kaimynais, išsiaiškins laisvosios prekybos sutarčių esmę, studijuos Europos Sąjungos paramos demokratijai, žmogaus teisių sklaidai vykdomus politinius instrumentus, sąsajas su finansine perspektyva. Bus analizuojamos ES teikiamos paramos skurdo mažinimui, sociopolitinių problemų sprendimui skirtos priemonės, nagrinėjami svarbiausi ES kaimynystės politikos dokumentai.

Short course annotation in English (up to 500 characters)

This course is aimed to analyze the instruments of development and neighbourhood policy of the European Union. Students will analyze and compare the political strategy and aims of the EU towards eastern and southern neighbours; will study the political initiatives and financial contribution of the EU to support democratization processes in the EU's neighbourhood, to fight against poverty, to solve the sociopolitical problems.

Prerequisites for entering the course

International relations and governance Students should have the basic knowledge of international relations.

Course aim

To provide with the knowledge and abilities to recognize, analyze and compare the forms and instruments of the EU support towards developing countries in the European neighbourhood.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
Analyze legal and programmatic aspects of EU and other international system	To define the goals and problems of neighbourhood policy of the European Union.	The main EU neighbourhood goals defined and their implementation frameworks and the problems.

participants in providing assistance to countries and regions in the developing world	To describe the EU's instruments and policies towards developing countries in European neighbourhood.	The main EU's policies, instruments, initiatives specified for developing countries in the EU's neighbourhood.
	To analyze and find relations between EU's norms and values promotion and EU's development policies and instruments.	Explanation, analysis, comparison of how the EU involves the promotion of values and norms into development policies and Instruments.
	To compare EU' policies towards southern and eastern neighbours.	Comparison between selected cases, instruments. Similarities and differences found between EU's policies towards eastern and southern neighbourhood.
	To characterize the roles and abilities of the EU's supranational actors to act externally.	Defined EU's abilities and possibilities according EU law to act externally; Explanation of the EU's development and neighbourhood policy implementation framework

Link between course outcomes and content

Course outcomes	Content (topics)
To define the goals and problems of neighbourhood policy of the European Union	Historical and political circumstances of the EU's neighbourhood policy. Development and trade policy of the European Union. Association agreements, Partnership and Cooperation agreements. The essence of free trade agreements.
To describe the EU's instruments and policies towards developing countries in European neighbourhood.	Barcelona process. Eastern Partnership, Black sea synergy. Instruments of EU support for democracy and human rights. Financial perspectives of the EU's neighbourhood and development policies. EU's humanitarian aid.
To analyze and find relations between EU's norms and values promotion and EU's development policies and instruments	Association agreements, Partnership and Cooperation agreements. The essence of free trade agreements. EU's <i>sanctions and carrots</i> politics. EU's normative power model.
To compare EU' policies towards southern and eastern neighbours.	Action plans of European neighbourhood policy. Barcelona process. Eastern Partnership, Black sea synergy
To characterize the roles and abilities of the EU's supranational actors to act externally.	Implementation of European neighbourhood policy. The role of EU's high representative, European Commission and the European Parliament. EU's external action service. EuropeAid.

Study (teaching and learning) methods

Lecturing methods: description of information and knowledge in using various technologies: Power

Point, commenting videos; practical event characterization and analysis; interactive discussions; oral consultations and by university intranet system; students' work in groups during lectures and seminars.

Studying methods: individual studying and looking for literature and information sources; documents analysis; studying and home works in groups, written paper (case analysis).

Methods of learning achievement assessment

Testing, students' active participation in discussions during lectures; making the presentation; doing home works and writing paper, which are evaluated according to the goals achievements, analytical and logical thinking, the amount and the quality of the used literature and creativity.

Distribution of workload for students (contact and independent work hours)

30 hours- lectures
15 hours- paper work
15 hours – work in groups
15 hours- consultations
75 hours- students individual studying and home works. Total:150 h.

Structure of cumulative score and value of its constituent parts

Mid-term exam- 25%, home work– 25%, final exam – 50%

Recommended reference materials

Recommended reference materials						
No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2007	Cameron F. An introduction to European foreign policy	Routledge	1		
	2012-2016	Newly published articles in the journals “Journal of Common Market studies”, Journal of European Public policy”, “East European Politics” and etc.	Wiley online; Taylor & Francis Online	Free access by internet to data base for VMU students		
2.	2006	Wider Europe. Nordic and Baltic lessons to post enlargement Europe. Editors: Tassinari F., Joenniemi P., Jakobsen U	DIIS. Copenhagen			Free access by internet
3.	2010	Craig P. The Lisbon Treaty: law, politics and treaty reform	Oxford University Pres	1		
4.	2003	Understanding the European Union’s external relations/edited by Michèle Knodt and	London ; New York : Routledge		V. Biržiškos skaitykla 1	

		Sebastiaan Princen.				
5.	2004	European approaches to international relations theory : a house with many mansions/Jörg Friedrichs	London ; New York : Routledge	1		
6.	2005	Europos integracijos studijų centras. Europos Sąjungos plėtra ir Rytų politika, 2003-2004	Vilnius: Sapnų sala	9		
7.	2010	Mažylis L. Šalia Neeuropos.	Kaunas: VDU	elaba Data baze		

Course programme designed by

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