

COURSE DESCRIPTION

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid until
	c	6		

Course type	Compulsory
Course level	Master (postgraduate) level
Semester the course is delivered	Autumn
Study form	Auditorium

Course title in English

INTERNATIONAL ECONOMIC HISTORY

Course title in Lithuanian

Tarptautinės ekonomikos istorija

Course annotation in Lithuanian (up to 500 symbols)

Šio dalyko metu siekiama suteikti studentams pakankamai tarptautinės ekonomikos istorijos žinių, kad jie gebėtų suprasti ir diskutuoti apie pasaulio ekonomikos vystymosi kelią, jo poveikį atskiroms šalims bei kai kurių ekonomikų ir institucijų svarbą pasaulio ekonomikos vystymuisi. Kursas apima keturias temų grupes: ekonominio lyginimo metodologija; tarptautinės ekonomikos atsiradimas; ekonomika tarpukario laikotarpiu; ekonomika pokariniu laikotarpiu.

Course annotation in English (up to 500 symbols)

The course is aimed to provide student the sufficient knowledge of international economic history so that they could be able to understand and discuss the development path of global economy, its impact on individual countries and the importance of particular economies and institutions for the development of the global economy. The course covers four groups of topics: economic comparison methodology; the emergence of an international economy; the interwar period; the post war period.

Prerequisites for entering the course

History of economic thought, macroeconomics, economic growth

Course aim

The aim of the course is to give an overview of central elements in the development of the world economy and international business since the 19th century.

Links between study program outcomes, course outcomes and criteria of learning achievement evaluation

Study program outcomes	Course outcomes	Criteria of learning achievement evaluation
1. to demonstrate knowledge and understanding of international economics theory and processes; to analyze and critically evaluate economic theory, new findings and the impact of global environment on economic systems; to develop and apply original ideas for research.	1. compare the economic development of countries across time and space	Student correctly applies at least one theory for comparison of very known countries
	2. consider the factors and processes that have shaped the world economy as it is today	Student names and discusses at least one the most important factor from every period
	3. analyze the relationship between the international economy and individual countries	Student fully arguments the influence of international environment on an individual country
	4. evaluate the ability of a country to catch up the economic growth of other countries that is affected by the social capabilities (the underlying conditions) of the country	Student fully assess at least one social factor that has an influence on economic growth
5. to present summarized data, findings, conclusions of the research to professional and non-professional audience	6. communicate this knowledge, in written and oral forms	Student prepares and makes a fluent presentation on a related topic

6. to be continuously engaged in the study process	5. relate knowledge of international economic history to the theoretical fundament from other courses	Student correctly applies at least two theories for the analysis of a given situation
--	---	---

Links between course outcomes and content

Course outcomes	Content (topics)
1. compare the economic development of countries across time and space	Methodology of economy comparison; Economic comparisons and their typology; International economic development before the 19th century; Technological and business development in the 19th century; International aspects of economic growth in the 19th century; The Great Depression; The collapse of the international economy; The basis for and emergence of international institutions; Economic systems in international economy
2. discuss the factors and processes that have shaped the world economy as it is today	Methodology of economy comparison; Economic comparisons and their typology; International economic development before the 19th century; Technological and business development in the 19th century; The first era of globalisation; International economy during the interwar period; The Great Depression; The collapse of the international economy; The basis for and emergence of international institutions; The second era of globalisation; Economic systems in international economy
3. discuss the relationship between the international economy and individual countries	Methodology of economy comparison; Economic comparisons and their typology; International economic development before the 19th century; Technological and business development in the 19th century; The first era of globalisation; International aspects of economic growth in the 19th century; International economy during the interwar period; The Great Depression; The collapse of the international economy; The basis for and emergence of international institutions; The second era of globalisation; Economic systems in international economy
4. discuss the ability of a country to catch up the economic growth of other countries is affected by the social capabilities (the underlying conditions) in the country	International economic development before the 19th century; Technological and business development in the 19th century; The first era of globalisation; International aspects of economic growth in the 19th century; The Great Depression; The collapse of the international economy; The basis for and emergence of international institutions; The second era of globalisation; Economic systems in international economy
5. relate your knowledge of international economic history to the theoretical fundament from other courses	Introduction into International economic history; Economic comparisons and their typology; International economic development before the 19th century; Technological and business development in the 19th century; The first era of globalisation; International aspects of economic growth in the 19th century; The Great Depression; The collapse of the international economy; The basis for and emergence of international institutions; The second era of globalisation;
6. communicate this knowledge, in written and oral forms	Introduction into International economic history; International economic development before the 19th century; Technological and business development in the 19th century; The first era of globalisation; International economy during the interwar period; The Great Depression; The collapse of the international economy; The basis for and emergence of international institutions; The second era of globalisation; Economic systems in international economy

Study (teaching and learning) methods

Lectures, case-study, discussions, simulation games, self-study of the literature

Methods for learning achievement assessment

Reading comparison essay, listening to oral presentation, reading written survey, reading research paper

Distribution of workload for students (contact and independent work hours)

Lectures and case studies – 30 hours.
Seminars and research consultations – 15 hours.
Practical tasks (via IT) – 15 hours.
Independent student work – 100 hours.

Structure of cumulative score and value of its constituent parts

Mid-term test – 15%
Group homework – 35%
Exam – 50 %

Recommended reference materials

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Compulsory literature						
1.	2014	M. Graff, A. G. Kenwood, A. L. Loughheed. Growth of the International Economy, 1820-2015	Routledge		1	
2.	2010	Broadberry, B.N. and K. O'Rourke (eds) The Cambridge economic history of modern Europe. Volume 2: 1870 to the present.	Cambridge university press		1	
Supplementary literature						
1.	2014	P.R. Gregory, R. C. Stuart. The Global Economy and Its Economic Systems	South-West			
2.	2011	A. Eckes Jr. The contemporary Global economy: A history since 1980.	Wiley-Blackwell			
3.	2005	D. North. Understanding the process of economic change	Princeton university press			
4.	2012	M. Aoki, T. Kuran, G. Roland (eds.). Institutions and comparative economic development	Palgrave Macmillan			
5.	2002	S. Rosefielde. Comparative economic systems. Culture, wealth and power in the 21 st century.	Blackwell Publishers			

Course program designed by

Dr. Jonė Kalendienė