HUMAN RIGHTS AND DEMOCRATIZATION

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
TPV2008	c	6	2016 05 21	2019 05 21	

Course type (compulsory or optional)	**compulsory**
Course level (study cycle)	**Undergraduate**
Semester the course is delivered	**second**
Study form (face-to-face or distant)	**face-to face**

Course title in Lithuanian

Žmogaus teisės ir demokratizacija

Course title in English

Human Rights and Democratization.

Short course annotation in Lithuanian (up to 500 characters)

Šio kurso tikslas yra studijuoti šiuolaikinį socialinį-politinį fenomeną įvardinamą kaip žmogaus teisės ir jo poveikį demokratizacijos procesams. Kursas yra tarpdalykinis – jame studijuojami politologiniai, kultūrologiniai, kai kurie instituciniai - teisiniai problemos aspektai. Sudaroma galimybė studentams savarankiškai gilintis į žmogaus teisių proceso ir demokratizacijos sąsajų ypatumus

Short course annotation in English (up to 500 characters)

The aim of the course is to study contemporary human rights as social-political phenomenon and it's impact on democratization. It is interdisciplinary course - political, cultural and some institutional-legal aspects of human rights issues are studied. This course of human rights will give opportunity for the students to work on more specific human rights issues in developing countries.

Prerequisites for entering the course

Basic knowledge on political sciences

Course aim

To study correlation between human rights and democratization

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
Analyze legal and programmatic aspects of EU and other international system participants in providing assistance to countries and regions in the developing world.	To become acquaitance with contemporary notion of human rights. To understand political, cultural, legal aspects of human rights.	Students are acquainted with contemporary notion of human rights. They know diferences among political cultural, legal aspects of human rights.
	To be able to analyse human rights documents, and to evaluate specific features of human rights security systems.	Students are able to analyse human rights documents, and to evaluate specific features of human rights security systems.

To recognise and to evaluate new trends of human rights process.	Students can evaluate new trends in human rights process.
To be able to relate human rights development and democratization.	Students are able to relate human rights development and democratization.

Link between course outcomes and content

Course outcomes	Content (topics)
To become acquaitance with contemporary notion of human rights. To understand political, cultural, legal aspects of human rights	1. Human rights idea: sources and development. 2. Contemporary notion of human rights. 3. The main standarts of human rights formation, the role of UN. 4. UN human rights security system and it's impact on human rights process.
To be able to analyse human rights documents, and to evaluate specific features of human rights security systems	5. Peculiarities of regional human rights security systems. 6. European human rights security system. The main features and development. 7. Impact of human rights process on international relations. 8. The global civil society and human rights. The role of NGO's.
To recognise and to evaluate new trends of human rights process.	9.Problems of human rights impementation. Universalism and cultural relativism. 10. The insufficiency of individualistic notion of human rights. 11. Global economy and human rights. 12. Human rights and migration.
To be able to relate human rights development and democratization	13. Human rights process in Lithuania. 14. Human rights implementation - the main condition of developing countries democratization.

Study (teaching and learning) methods

Teaching methods: lecturing, explanation, consultations; Study methods: scientific literature studies, home work presentations, discussions.

Methods of learning achievement assessment

Discussions, home work presentations, essay evaluation.

Distribution of workload for students (contact and independent work hours)

Lectures-discussions – 30 h, seminars- 15 h, paper work – 15 h, work in groups – 60 h, individual work – 60 h

Structure of cumulative score and value of its constituent parts

Midterm exam – 25 percent, home work presentation and seminars – 25 percent, final exam - 50 percent of total grade.

Recommended reference materials

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	*Self-study rooms*	*Other libraries*
Basic materials						
1.	2009	Goodhart M. (Ed.) Human Rihhts. Politics and Practice	Oxford University press	1	1	

No.	Year	Title	Publisher			
2.	2001	Hayden P. (Ed.) The philosophy of human rights.	Paragon House		1	
3.	1989	Laquaeur W. and Rubin B. (Eds.) The human rights reader	Penguin Books	1	1	
4.	1997	Micheline R. Ishay.(Ed) The human rights reader. Major political essays, speeches and documents from the Bibble to the present	Routledge	1		
5.	2000	Steiner H. J. Alston P. H. International human rights in context. Law, politics, morals	Oxford University press		1	
6.	1999	Alston P. H. (Ed.) The EU and Human rights	Oxford University press		1	
7.	2011	Hammarberg T. Human rights in Europe: no grounds for complacency	Strasbourg: Council of Europe	1		

Course programme designed by

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