

FOREIGN POLICY OF THE GREAT POWERS IN THE MIDDLE EAST AND POST-SOVIET SPACE

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
TPV4015	C	6	2016 05 21	2019 05 21	

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	Master
Semester the course is delivered	Autumn
Study form (face to face or distant)	Face to face

Course title in Lithuanian

DIDŽIŲJŲ VALSTYBIŲ POLITIKA VIDURIO RYTUOSE IR POSOVIETINĖJE ERDVĖJE

Course title in English

FOREIGN POLICY OF THE GREAT POWERS IN THE MIDDLE EAST AND POST-SOVIET SPACE

Short course annotation in Lithuanian (up to 500 characters)

Kursas yra skirtas studentams, kurie nori pagilinti žinias apie didžiųjų valstybių politiką Vidurio Rytuose ir posovietinėje erdvėje. Kurso pradžioje studentai supažindinami su didžiųjų valstybių charakteristikomis, jų dabartinės politikos tendencijomis, taip pat – Vidurio Rytų ir Posovietinės erdvės ribomis, specifika, svarba tarptautinėje arenoje. Kurso metu studentai išmoks analizuoti didžiųjų valstybių politiką Vidurio Rytuose ir Posovietinėje erdvėje įvairiais laikotarpiais, apibūdindami politikos tendencijas, tikslus, priemones, įgyvendinimą, priežastis ir instrumentus.

Short course annotation in English (up to 500 characters)

The course is for the students who wish to increase their knowledge about foreign policy of the great powers in the Middle East and Post-Soviet countries. The course will begin by defining features of great powers and describing general characteristics of foreign policy of current great powers as well as boundaries of Middle East and Post-Soviet regions and its importance in international relations. During the course students will be provided with knowledge about Great Powers' foreign policy towards specific Middle East and Post-Soviet countries during different periods of time describing basic foreign policy trends, its goals, means, implementation, causes and consequences.

Prerequisites for entering the course

International Relations and Governance

Course aim

Prepare students who are able to analyse foreign policy of the Great powers in the Middle East and Post-soviet space.

Links between course outcomes, content and criteria of learning achievement evaluation

Course outcomes	Criteria of learning achievement evaluation	Content (topics)
1. To define and describe main features of Great powers, boundaries and content and Middle East and Post-Soviet regions.	Definition and description of main features of Great powers, boundaries and content and Middle East and Post-Soviet regions.	The Middle East: Myth and Reality Religion, Nation, and State in the Middle East: An Overview

2. Trace the historical development of Great powers' foreign policy and apply this historical context to contemporary issues in Great powers' foreign policy in Middle East and Post-Soviet regions.	Ability to trace the historical development of Great powers' foreign policy and to apply this historical context to contemporary issues in Great powers' foreign policy in Middle East and Post-Soviet regions.	The State of Israel and Zionism The Arab-Israeli Relations The United States (and American Jewry) in the Middle East Russia and the EU in the Middle East
3. To describe Great powers' foreign policy goals, instruments, causes, trends during different periods of time in Middle East and Post-Soviet regions.	Description of Great powers' foreign policy goals, instruments, causes, trends during different periods of time in Middle East and Post-Soviet regions.	
4. To explain the impact of the Great powers' foreign policy on Middle East and Post-Soviet regions.	Explanation of the impact of the Great powers' foreign policy on Middle East and Post-Soviet regions.	
5. To synthesize information about Great powers' foreign policy goals, instruments, causes, contemporary issues, and trends to articulate the Great powers' future foreign policy scenarios in Middle East and Post-Soviet regions.	Ability to articulate the Great powers' future foreign policy scenarios in Middle East and Post-Soviet regions.	

Study (teaching and learning) methods

Teaching methods: information provision, questions – answers, practical examples, discussions.

Learning methods: reading, work in groups, homework.

Methods of learning achievement assessment

Test, evaluation of presentations, evaluation of activity during the seminars.

Distribution of workload for students (contact and independent work hours)

Lectures, presentations, and reading quizzes

Structure of cumulative score and value of its constituent parts

Seminars - 30%

Midterm exam - 20%

Final exam - 50%

Recommended reference materials

No.	Publication year	Authors of the publication and title	Publishing house	Numbers of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2004	Barry Buzan, <i>The United States and the Great Powers: World Politics in the Twenty-First Century</i>		Vanity University		

2.	2011	Sari Nusseibeh, <i>What is a Palestinian State Worth?</i>		Harvard University		
3.	2003	Benny Morris, <i>The Birth of the Palestinian Refugee Problem Revisited</i>		Tel-Aviv University		
4.	2009	Fred Halliday, <i>The Middle East in International Politics: Power, Politics, and Ideology</i>		Cambridge University		

Additional materials

Course program designed by

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