

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
EKS3005	C	4	2016 03 31	2019 03 01	

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	Undergraduate
Semester the course is delivered	5
Study form (face-to-face or distant)	Face-to-face

Course title in Lithuanian

EUROPOS TARPKULTŪRINĖ LYDERSYTĖ

Course title in English

EUROPEAN CROSS-CULTURAL LEADERSHIP

Short course annotation in Lithuanian (up to 500 characters)

Dalyko paskirtis – pristatyti lyderystės turinį ir perteikti kultūrinę svarbą Europos organizacijų valdyme. Baigę dalyką studentai įgys gebėjimą analizuoti tarpkultūrinės lyderystės ypatumus organizacijose, globalaus lyderio veiklos metodus kultūriniame kontekste. Studijų dalykas apima paskaitas, seminarus, atvejų analizę ir grupinį projektą.

Short course annotation in English (up to 500 characters)

The aim of the course is to investigate leadership content and convey cultural importance for European organizations. This course is objected for students to analyze the essence and content of cross-cultural leadership; to bring out the main peculiarities of cross-cultural leadership; to master the methods of global leader, in cultural context. The course includes lectures, seminars, case study and group project.

Prerequisites for entering the course

Management

Course aim

The aim of the course is to introduce the students the content of European cross-cultural leadership, its concepts and to show their importance for economic processes and management of organization.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
4. formulate, argue and substantiate decision making applying EU law, marketing, management, small business analysis, corporate financial, accounting and cross-cultural leadership skills	1. to define leadership and global leadership.	Student defines precisely the concepts of leadership and global leadership
	2. to describe leadership theories in the context of management theory and to evaluate the impact of cultural environment	Student describes management theories in the context of management theory and evaluates the impact of cultural environment.
	3. the describe the presumptions of modern leadership methods and styles and trends in European cultural context	Student describes the presumptions of modern leadership methods and trends in the context of European culture.
	4. to analyse and evaluate the global leadership and European cultures	Student analyses and evaluates global leadership and European cultures

	5. to analyse and evaluate peculiarities of management and its changes in European cultures	Student evaluates the peculiarities of leadership and its changes in European cultures
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Link between course outcomes and content

Course outcomes	Content (topics)
1. to define leadership and global leadership.	1. The concept of leadership; 2. Global leadership and culture; 3. The formation of leadership concepts in European multi-cultural environment
2. to describe leadership theories in the context of management theory and to evaluate the impact of cultural environment	4. Theories of leadership and their application in cultural context; 5. Transformational and transactional leadership in cultural context.
3. to describe the presumptions of modern leadership methods and styles and trends in European cultural context	6. Factors and cultural peculiarities that have an influence of leadership styles; 7. Modern leadership methods in Europe
4. to analyse and evaluate the global leadership and European cultures	8. Methods and styles of leadership in European cultures; 9. Global leader and management of diversity; 10. Intercultural knowledge and intercultural competencies of leader
5. to analyse and evaluate peculiarities of management and its changes in European cultures	11. Leadership and culture synergy; 12. Leadership and organizational changes in Europe; 13. Global leadership and negotiations

Study (teaching and learning) methods

Teaching methods:

The provision of information (explanation, illustration), using visual material, lecture-based cases, formulation and interpretation of practical tasks, problematic examples and issues, moderation of discussion.

Learning methods:

discussions; analysis of problematic samples and questions; tutorial; implementation of practical tasks; problem solving, project-based learning; verbal self-reflection; individual student work: search and analysis of information in educational literature and periodical sources

Methods of learning achievement assessment

Questioning (mid-term and final exam); presentation of group homework.

Distribution of workload for students (contact and independent work hours)

Lectures – 30 hours.
Team-work – 15hours.
Students' self-study – 75 hours.
Total – 120 hours.

Structure of cumulative score and value of its constituent parts

Group homework - 20%;
Mid-term – 30%;
Final exam – 50%.

Recommended reference materials

Recommended reference materials						
No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2007	R.T. Moran, P.R.Harris, S.V. Moran Managing Cultural Differences. Global Leadership Strategies for the 21st Century.	ELSEVIER	1	1	

2.	2009	P. Northausen Lyderystė.	Informatika ir poligrafija	25		
Additional readings						
3.	2006	Stoner J.A.F., Freeman R.E., Gilbert Jr.D.R. Vadyba: vert. iš anglų k.	Poligrafija ir informatika	90		
4.	2009	M.A.Moodian Contemporary Leadership and Intercultural Competence	SAGE	1		
5.	2009	Interpersonal and Cross-cultural Communication Compiled by N.Petkeviciute	VDU	25		

Course programme designed by

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