COMPARATIVE POLITICS

COORSE DESCRIPTION (Gloup C)						
Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.	
TPV3001	С	6	2016 05 21	2019 05 21		

COURSE DESCRIPTION (Group C)

Course level (study cycle)	Bachelor's
Semester the course is delivered	V semester
Study form (face-to-face or distant)	face-to-face

Course title in Lithuanian

Lyginamoji politika

Course title in English

Comparative Politics

Short course annotation in Lithuanian (up to 500 characters)

Šiame kurse yra aptariama: Lyginamosios politikos objektas ir mokyklos; Lyginamasis metodas ir politikos mokslas. Lyginamosios politikos koncepcijos ir problemos: 1. Politinė sistema: samprata ir funkcijos, 2. Politinis režimas ir politinis stabilumas, 3. Tautinė valstybė ir jos efektyvumas, 4. Valstybės ir politikos tyrimo modeliai: a) struktūriniai, b) instituciniai, c) aktoriaus. 5. Politikos legitimacija ir efektyvumas. Socialinis politikos kontekstas: 1. Politinis dalyvavimas ir politinė kultūra, 2. Rinkimai ir rinkėjai, 3. Interesų grupės, 4. Politinės partijos. Valdžios institucijos: 1. Įstatymų leidyba; 2. Vykdomoji valdžia; 3. Teismai; 4. Vietos ir centrinė biurokratija, Viešoji politika: 1.Politinis procesas, 2.Institucijos ir ideologija viešojoje politikoje.

Short course annotation in English (up to 500 characters)

This course aims to introduce and systemically discuss classical themes and topics of comparative politics including political culture and socialization, political recruitment, interest groups, political parties, government and policy-making. The second part of the course will cover case studies of politics in developed, developing and transforming countries. Students will acquire basic knowledge of qualitative comparative analysis.

Prerequisites for entering the course

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Course aim

This course provides the analytical knowledge and practical skills to understand comparative politics worldwide.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
Critically assess inter- relations between political figures, economic and business structures and the media in the political	Skills to understand and analyze main concepts and issues of comparative politics, and learn the methods and techniques of comparative politics.	Ability to understand main concepts, to assess critically academic texts and to present own argument in a clear and structured form.

systems of developing		Ability to present own work
countries;	Practical skills to apply the methods	in a well organized and
	and techniques of comparative politics	engaging way, competence in
	for a cross-national analysis and study	independent research on
	of the major issues in comparative	selected topics for individual
	politics.	written reports and case
		studies.

Link between course outcomes and content

Course outcomes	Content (topics)		
Skills to understand and	An object and schools of comparative politics.		
analyze main concepts and	Comparative method and political science.		
issues of comparative politics, and learn the	Main concepts and issues of comparative politics:		
methods and techniques	1. Political system: structure and functions,		
of comparative politics.	2. Political regime and political stability,		
1 1	3. The nation state ,		
	4. Research models of state and politics: a) structural, b) institutional, c) actor-oriented.		
	5. Political legitimacy and efficiency.		
Practical skills to apply the	The social context of politics:		
methods and techniques	1. Political participation and political culture,		
of comparative politics for	2. Voters and elections,		
a cross-national analysis and study of the major	3. Interests groups,		
issues in comparative	4. Political parties.		
politics.	Governing institutions:		
	1. Legislature;		
	2. Executive power;		
	3. Courts;		
	4. Local and central bureaucracy.		
	Public policy:		
	1. The political process,		
	2. Institutions and ideology in public policy.		

Study (teaching and learning) methods

Lectures, problem-oriented training, case studies and seminars

Methods of learning achievement assessment

Final exam, case study presentations, written assignment.

Distribution of workload for students (contact and independent work hours)

Lectures - 30 hours, seminars- 15 hours, written report - 30 hours, independent study of the recommended readings and research literature - 105 hours.Total: 180 hours

Structure of cumulative score and value of its constituent parts

Ten grade and gathered evaluation system is applied. The semester's individual work tasks are evaluated by grades; the final grade is given during the examination session while multiplying particular grades by the lever coefficient and summing the products. Written report – 25 %, class participation - 25 %, final exam - 50 % of final grade.

Recommended reference materials

	No.				Number of copies in
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	Publication	Authors of	Publishing	University	Self-study	Other
	year	publication and title	house	library	rooms	libraries
		Ва	sic materials			
1.	2010	Almond G. A., Powell G. B. Jr., Dalton R.J., Strom K. (eds.) <i>Comparative Politics</i> <i>Today: A World View</i>	Longman	1		
2.	2014	Caramani D. (ed.) Comparative Politics	Oxford University Press	1		
3.	2013	Hague R., Harrop M. (eds.) Comparative Government and Politics.	Palgrave/ Macmillan	2		
4.	2013	Hauss Ch. Comparative Politics - Domestic Responses to Global Challenges	Cengage Learning	1		
5.	2010	Newton K., Deth van J. Foundations of Comparative Politics	Cambridge University Press	4		
6.	2008	Landman T. Issues and methods in comparative politics : an introduction	Routledge	1		
7.	2013	van Deth J.W. Comparative Politics. The Problem of Equivalence	ECPR Press		1	
	1		nentary mater	ials		
1.	2010	Lane J-E. Comparative Politics– The Principal-Agent Perspective	Routledge			
2.	2007	Munck G.L., Snyder R. Passion, Craft, and Method in Comparative Politics	The Johns Hopkins University Press			
3.	2013	Krupavičius A., Isoda V., Vaišnoras T. Introduction to comparative politics: didactical guidelines designed by	Vytauto Didžiojo universitetas			

Course programme designed by Prof. dr. Algis Krupavičius, Faculty of Social Sciences