

**ANALYTIC AND ACADEMIC WRITING  
COURSE DESCRIPTION (Group C)**

<b>Course code</b>	<b>Course group</b>	<b>Volume in ECTS credits</b>	<b>Course valid from</b>	<b>Course valid to</b>	<b>Reg. No.</b>
TPV3009	C	4	2016 05 21	2019 05 21	

<b>Course type (compulsory or optional)</b>	<b>Optional</b>
<b>Course level (study cycle)</b>	<b>Bachelor</b>
<b>Semester the course is delivered</b>	<b>Autumn</b>
<b>Study form (face-to-face or distant)</b>	<b>Face-to-face</b>

**Course title in Lithuanian**

**ANALITINIS IR AKADEMINIS RAŠYMAS**

**Course title in English**

**ANALYTIC AND ACADEMIC WRITING**

**Short course annotation in Lithuanian (up to 500 characters)**

Šio studijų dalyko paskirtis – suteikti studentams teorinių ir praktinių žinių apie akademinį rašymą politikos moksluose bei mokslinių straipsnių ir recenzijų rengimą. Pasitelkus įvairias rašto darbų parengimo ir pristatymo metodikas, bus analizuojama skirtingų rašto darbų specifika, studentai bus mokomi pasirinkti tyrimo objektą, literatūrą ir šaltinius, atlikti analizę, struktūruoti rašto darbus, rengti išvadas, naudoti tinkamus tyrimo metodus, cituoti, rašyti mokslinius darbus. Kursas yra praktinis.

**Short course annotation in English (up to 500 characters)**

The course aims to provide students with theoretical and practical knowledge about academic writing in political sciences, scientific articles and reviews. Students will learn how to define the object and the tasks of the paper, write a preface, structure a paper, use suitable methods, quote and group literature sources, write conclusions, make presentations, write scientific articles and reviews. The course is practice-based.

**Prerequisites for entering the course**

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**Course aim**

To prepare students to write academic papers that meet requirements of political sciences, scientific articles and reviews.

**Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation**

<b>Study programme outcomes</b>	<b>Course outcomes</b>	<b>Criteria of learning achievement evaluation</b>
<p>Apply methodological tools and theoretical approaches in policy analysis and in practice.</p> <p>to assess their newly acquired experience, constantly collect information and critically assess it, and be guided by continual learning provisions.</p>	To describe main features of academic papers (essay, research papers, bachelor thesis).	Described main features of academic papers (essay, research papers, bachelor thesis).
	To define object of analysis, to analyse information sources and literature.	Defined object of analysis, analysis of information sources and literature.
	To prepare preface of academic paper.	Prepared preface of academic paper.
	To structure academic paper.	Structure of academic paper.
	To analyse chosen object.	Analysis of chosen object.
	To choose suitable research methods and to use them.	Use of research methods.
	To prepare conclusions of research paper.	Prepared conclusions of research paper.
	To quote, to prepare footnotes and list of references.	Quotation, prepared footnotes and list of references.
	To format and present the research paper.	Presentation of the research paper.
	To prepare scientific article.	Prepared scientific article.
To prepare review.	Prepared review.	

**Link between course outcomes and content**

<b>Course outcomes</b>	<b>Content (topics)</b>
1.To describe main features of academic papers (essay, research papers, bachelor thesis).	1.Types of academic papers and its main features.

2. To define object of analysis, to analyse information sources and literature.	3. Sources and literature. Search and selection of information sources. List of references. 4. Object of analysis, its value, research purpose and tasks. Preparation of preface.
3. To prepare preface of academic paper.	3. Sources and literature. Search and selection of information sources. List of references. 4. Object of analysis, its value, research purpose and tasks. Preparation of preface.
4. To structure academic paper.	2. Structure of research paper: structural parts, its size, proportions, analysis.
5. To analyse chosen object.	2. Structure of research paper: structural parts, its size, proportions, analysis. 5. Research methodology and methods. Main groups of empirical research methods: quantitative and qualitative methods. Comparative method.
6. To choose suitable research methods and to use them.	5. Research methodology and methods. Main groups of empirical research methods: quantitative and qualitative methods. Comparative method.
7. To prepare conclusions of research paper.	8. Conclusions of research paper.
8. To quote, to prepare footnotes and list of references.	3. Sources and literature. Search and selection of information sources. List of references. 6. Citation of information sources. 7. Academic language and ethics.
9. To format and present the research paper.	9. Design of academic papers. Summaries. Appendixes. 10. Presentation and defence of research papers.
10. To prepare scientific article.	11. Scientific articles.
11. To prepare review.	12. Preparation of reviews.

### **Study (teaching and learning) methods**

Teaching methods: explanation, demonstration, consultations. Learning methods: work with information sources (analysis, interpretation), work in groups, preparation of academic papers, discussions.

## Methods of learning achievement assessment

Tests, watching discussions, reading of academic papers.

## Distribution of workload for students (contact and independent work hours)

Lectures -30 h.

Work in group – 15 h.

Seminars - 15 h.

Independent work - 60 h.

In total: 120 h.

## Structure of cumulative score and value of its constituent parts

Mid-term paper – 20 %

Independent work – 30 %

Final exam – 50 %

## Recommended reference materials

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
<b>Basic materials</b>						
1.	2012	John M. Swales and Christine B. Feak, <i>Academic Writing for Graduate Students: Essential Tasks and Skills. A Course for Non-native Speakers of English. 3<sup>rd</sup> Ed.</i>	University of Michigan Press	0	0	1
2.	2008	Michael McCarthy and Felicity O'Dell, <i>Academic Vocabulary in Use</i>	Cambridge University Press	0	0	1

3.	2010	Hacker, Diana, <i>A Writer's Reference</i>	Bedford/St. Martin's;	o	o	1
5.	2008	Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams, <i>The Craft of Research</i> , 3 <sup>rd</sup> Ed.	University of Chicago Press	o	o	1

**Course programme designed by**

*Dr. Jolanta Mickutė*